

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit'). Grade K English Level 1: Unit 02-05
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 2 - Beginning: Students will identify or locate areas of the classroom and school described orally with visual support (such as corner, library, or hallway). Grade K English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 3 - Developing: Students will match school personnel with oral descriptions of their job functions (such as answer the phone in the office or serve food). Grade K English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 1: Unit 06-11 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 5 - Bridging: Students will match oral descriptions of school personnel with individual needs or situations (e.g., 'If...then;' 'Suppose...'). Grade K English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01



English Level 1: Unit 06-11
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will sort everyday objects depicted visually and explain their uses.

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



audiences.

Level 4 - Expanding: Students will compare/contrast the uses of everyday objects.

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will judge and justify the effectiveness of the uses of everyday objects.

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).

Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 2 - Beginning: Students will extract information from environmental print (such as signs, bulletin boards, or menus).

Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will make lists for varying purposes related to self.

Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will narrate or compose personal stories with illustrations.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 2 - Beginning: Students will order pictures of related sentences read aloud using ordinal numerals (such as first, second, last).



Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will sequence pictures of stories read aloud by beginning, middle, and end.

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will reproduce stories read aloud through a series of pictures.

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will sequence a series of pictures of incomplete stories read aloud and select logical outcomes or endings.

Grade K

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade K

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify features of illustrations and photographs.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe characters or settings of stories from (wordless) picture books or short stories.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe features of illustrations and photographs.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will outline plots or themes of stories from picture books or short stories.

Grade K

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will predict what a story is about from visual and oral prompts.

Grade K

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 4 - Expanding: Students will narrate main events of plot sequences and state main idea from picture books or short stories.

Grade K

English Level 1: Unit 06-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.

Grade K

English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will match words and phrases with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
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 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 5 - Bridging: Students will match sentences with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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 English Level 1: Unit 08-11

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce pictures and words to depict sequence in stories.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will produce phrases in sequential order to relate a series of events in stories.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., 'First.... Then...').

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic



PERFORMANCE
DESCRIPTOR

success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., 'Once upon a time...').

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will identify illustrations of math figures whose attributes are described orally (e.g., 'Find a shape with 4 sides, such as a door or window)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will complete repeated math patterns of alternating figures described orally

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will complete repeated math patterns described orally

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will predict sequence of complex math patterns from oral descriptions according to grade level

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate simple math operations from oral statements, referring to pictures of everyday objects



Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe math representations and operations from pictures of everyday objects and oral descriptions

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast math operations needed in problem solving from pictures and oral descriptions

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the process of math problem solving from pictures and oral descriptions at grade level

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will match pictures depicting varying quantities in context with math-related words or phrases



Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort math sentences according to language associated with different operations (such as altogether, more, sum, plus, in all; take away, left, minus, fewer)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will order math sentences involving different operations using sequential language

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze math sentences from grade level texts to produce sequences for problem solving

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will match whole numbers with words, symbols, or illustrations

Grade K

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will list uses of whole numbers using words, phrases, symbols, or illustrations

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 4 - Expanding: Students will describe and compare whole numbers using words, phrases, symbols, or illustrations

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will create math story problems using whole numbers in words, phrases, or sentences

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify objects according to chemical or physical properties from pictures and oral statements (e.g., 'The ball is round.')



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will classify pictures of safe/unsafe or healthy/unhealthy conditions from oral directions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match objects with their chemical or physical properties from pictures and oral statements

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify symbols related to safety or health precautions from oral descriptions

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.6. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify and group objects according to chemical or physical properties from oral statements (e.g., "Water and milk are liquids.")

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.7. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will identify examples or rules related to safety or health precaution from oral discourse

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.8. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze objects based on their chemical or physical properties from oral descriptions (e.g., 'Ice is cold because...')

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.9. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will predict consequences of not following safety or health precautions from oral scenarios

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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4.1.10. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will analyze objects based on their chemical or physical properties from oral reading of grade level science text

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate scientific hypotheses about weather or environment from pictures or photographs

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will ask WH- questions about weather or environment from pictures or photographs

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will predict results and provide reasons based on scientific hypotheses about weather or environment from oral or written information

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate and weigh options related to scientific hypotheses about weather or environment from oral or written information

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-06
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-04
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will classify living organisms (such as birds and mammals) by using pictures or icons

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

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 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will complete graphs or charts using pictures or icons to address questions related to living organisms

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will respond to questions about graphs or charts related to living organisms by using icons and text



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will interpret graphs or charts related to living organisms by using icons and explicit, grade level science text

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings or copying labels

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will note scientific change by identifying the stages of processes or cycles (such as from seeds to plants or from caterpillars to butterflies) through drawings, words, or phrases

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe scientific change through the graphic or written depiction of processes or cycles

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast scientific change by inserting words or phrases into graphic organizers

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will explain the process of scientific change with complete thoughts

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will identify major physical features of the earth on local or world maps or globes based on oral statements (such as mountains and oceans)

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify directions and cardinal points on local maps or scales based on a series of oral directions (such as the compass rose or legends)

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will distinguish among geographic locations on local or regional maps based on oral descriptions that include directionality

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will follow travel routes on maps based on a series of directionality and sequence statements

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify community workers from pictures

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08



English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will tell information or experiences about your family (such as heritage and language)

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-10
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe roles of community workers from pictures

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of personal responsibilities of family members



Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe personal encounters with community workers

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of irresponsible family members

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain importance of community workers

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will explain the importance of your contributions to family

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict consequences of not having community workers

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will sort vocabulary, pictures, or phrases according to holidays or seasons

Grade K



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will find explicit information about holidays or seasons from text and visual sources

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret explicit information about holidays or seasons from visual sources

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will interpret implicit information about holidays or seasons from grade level text and visual sources

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will draw or describe products in the marketplace

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast the attributes of two products

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will state advantages of using one product over another

Grade K



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate usefulness of products and provide reasons for choices or decisions

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit'). Grade 1 English Level 1: Unit 02-05
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 2 - Beginning: Students will identify or locate areas of the classroom and school described orally with visual support (such as corner, library, or hallway). Grade 1 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 3 - Developing: Students will match school personnel with oral descriptions of their job functions (such as answer the phone in the office or serve food). Grade 1 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 1: Unit 06-11 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 5 - Bridging: Students will match oral descriptions of school personnel with individual needs or situations (e.g., 'If...then;' 'Suppose...'). Grade 1 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01



English Level 1: Unit 06-11
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will sort everyday objects depicted visually and explain their uses.

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



audiences.

Level 4 - Expanding: Students will compare/contrast the uses of everyday objects.

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will judge and justify the effectiveness of the uses of everyday objects.

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).

Grade 1

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 2 - Beginning: Students will extract information from environmental print (such as signs, bulletin boards, or menus).

Grade 1

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will make lists for varying purposes related to self.

Grade 1

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will narrate or compose personal stories with illustrations.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 2 - Beginning: Students will order pictures of related sentences read aloud using ordinal numerals (such as first, second, last).



Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will sequence pictures of stories read aloud by beginning, middle, and end.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will reproduce stories read aloud through a series of pictures.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will sequence a series of pictures of incomplete stories read aloud and select logical outcomes or endings.

Grade 1

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify features of illustrations and photographs.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe characters or settings of stories from (wordless) picture books or short stories.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe features of illustrations and photographs.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will outline plots or themes of stories from picture books or short stories.

Grade 1

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will predict what a story is about from visual and oral prompts.

Grade 1

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 4 - Expanding: Students will narrate main events of plot sequences and state main idea from picture books or short stories.

Grade 1

English Level 1: Unit 06-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.

Grade 1

English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will match words and phrases with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-08
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 5 - Bridging: Students will match sentences with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce pictures and words to depict sequence in stories.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will produce phrases in sequential order to relate a series of events in stories.

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., 'First.... Then...').

Grade 1

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic



PERFORMANCE DESCRIPTOR

success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., 'Once upon a time...').

Grade 1

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 07-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will identify illustrations of math figures whose attributes are described orally (e.g., 'Find a shape with 4 sides, such as a door or window)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will complete repeated math patterns of alternating figures described orally

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will complete repeated math patterns described orally

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will predict sequence of complex math patterns from oral descriptions according to grade level

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate simple math operations from oral statements, referring to pictures of everyday objects



Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe math representations and operations from pictures of everyday objects and oral descriptions

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast math operations needed in problem solving from pictures and oral descriptions

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the process of math problem solving from pictures and oral descriptions at grade level

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will match pictures depicting varying quantities in context with math-related words or phrases



Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort math sentences according to language associated with different operations (such as altogether, more, sum, plus, in all; take away, left, minus, fewer)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will order math sentences involving different operations using sequential language

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze math sentences from grade level texts to produce sequences for problem solving

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will match whole numbers with words, symbols, or illustrations

Grade 1

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will list uses of whole numbers using words, phrases, symbols, or illustrations

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 4 - Expanding: Students will describe and compare whole numbers using words, phrases, symbols, or illustrations

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will create math story problems using whole numbers in words, phrases, or sentences

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify objects according to chemical or physical properties from pictures and oral statements (e.g., 'The ball is round.')



Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will classify pictures of safe/unsafe or healthy/unhealthy conditions from oral directions

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match objects with their chemical or physical properties from pictures and oral statements

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify symbols related to safety or health precautions from oral descriptions

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.6. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify and group objects according to chemical or physical properties from oral statements (e.g., "Water and milk are liquids.")

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.7. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will identify examples or rules related to safety or health precaution from oral discourse

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.8. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze objects based on their chemical or physical properties from oral descriptions (e.g., 'Ice is cold because...')

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.9. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will predict consequences of not following safety or health precautions from oral scenarios

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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4.1.10. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will analyze objects based on their chemical or physical properties from oral reading of grade level science text

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate scientific hypotheses about weather or environment from pictures or photographs

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will ask WH- questions about weather or environment from pictures or photographs

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will predict results and provide reasons based on scientific hypotheses about weather or environment from oral or written information

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate and weigh options related to scientific hypotheses about weather or environment from oral or written information

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will classify living organisms (such as birds and mammals) by using pictures or icons

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will complete graphs or charts using pictures or icons to address questions related to living organisms

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will respond to questions about graphs or charts related to living organisms by using icons and text



Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will interpret graphs or charts related to living organisms by using icons and explicit, grade level science text

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings or copying labels

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will note scientific change by identifying the stages of processes or cycles (such as from seeds to plants or from caterpillars to butterflies) through drawings, words, or phrases

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe scientific change through the graphic or written depiction of processes or cycles

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast scientific change by inserting words or phrases into graphic organizers

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will explain the process of scientific change with complete thoughts

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will identify major physical features of the earth on local or world maps or globes based on oral statements (such as mountains and oceans)

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify directions and cardinal points on local maps or scales based on a series of oral directions (such as the compass rose or legends)

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will distinguish among geographic locations on local or regional maps based on oral descriptions that include directionality

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will follow travel routes on maps based on a series of directionality and sequence statements

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will identify community workers from pictures

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08



English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will tell information or experiences about your family (such as heritage and language)

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe roles of community workers from pictures

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of personal responsibilities of family members



Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe personal encounters with community workers

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
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 DESCRIPTOR

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of irresponsible family members

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain importance of community workers

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will explain the importance of your contributions to family

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
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5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict consequences of not having community workers

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will sort vocabulary, pictures, or phrases according to holidays or seasons

Grade 1



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will find explicit information about holidays or seasons from text and visual sources

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret explicit information about holidays or seasons from visual sources

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will interpret implicit information about holidays or seasons from grade level text and visual sources

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade 1

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will draw or describe products in the marketplace

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast the attributes of two products

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will state advantages of using one product over another

Grade 1



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate usefulness of products and provide reasons for choices or decisions

Grade 1

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 1 - Entering: Students will identify symbols found in classrooms and schools from pictures and oral statements (such as 'Office' or 'Exit'). Grade 2 English Level 1: Unit 02-05
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 2 - Beginning: Students will identify or locate areas of the classroom and school described orally with visual support (such as corner, library, or hallway). Grade 2 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 3 - Developing: Students will match school personnel with oral descriptions of their job functions (such as answer the phone in the office or serve food). Grade 2 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01 English Level 1: Unit 06-11 English Level 1: Unit 08-03
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 5 - Bridging: Students will match oral descriptions of school personnel with individual needs or situations (e.g., 'If...then;' 'Suppose...'). Grade 2 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-08 English Level 1: Unit 05-01



English Level 1: Unit 06-11
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify and name everyday objects described orally with visual support (such as classroom supplies or household items).

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will tell the uses of everyday objects depicted visually.

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will sort everyday objects depicted visually and explain their uses.

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and



audiences.

Level 4 - Expanding: Students will compare/contrast the uses of everyday objects.

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will judge and justify the effectiveness of the uses of everyday objects.

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify environmental print (such as signs around school or the community).

Grade 2

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 2 - Beginning: Students will extract information from environmental print (such as signs, bulletin boards, or menus).

Grade 2

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-05
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will make lists for varying purposes related to self.

Grade 2

English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-09
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-08
English Level 1: Unit 08-04

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will narrate or compose personal stories with illustrations.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 2 - Beginning: Students will order pictures of related sentences read aloud using ordinal numerals (such as first, second, last).



Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will sequence pictures of stories read aloud by beginning, middle, and end.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will reproduce stories read aloud through a series of pictures.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will sequence a series of pictures of incomplete stories read aloud and select logical outcomes or endings.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name characters or settings of stories from (wordless) picture books or short stories.

Grade 2

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will identify features of illustrations and photographs.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe characters or settings of stories from (wordless) picture books or short stories.

Grade 2

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe features of illustrations and photographs.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will outline plots or themes of stories from picture books or short stories.

Grade 2

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will predict what a story is about from visual and oral prompts.

Grade 2

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 4 - Expanding: Students will narrate main events of plot sequences and state main idea from picture books or short stories.

Grade 2

English Level 1: Unit 06-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will re/tell stories using story grammar from picture books or short stories.

Grade 2

English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will sort words and phrases, with visual support, into phonological or semantic categories.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will match words and phrases with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 5 - Bridging: Students will match sentences with pictures or other visual support (such as graphics, charts, or visual organizers).

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw pictures in sequential order in response to stories read orally.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce pictures and words to depict sequence in stories.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will produce phrases in sequential order to relate a series of events in stories.

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will use sequential language in sentences to relate a series of events in stories (e.g., 'First.... Then...').

Grade 2

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

LEARNING STANDARD /

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic



PERFORMANCE DESCRIPTOR

success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will use language of storytelling to relate a series of events (e.g., 'Once upon a time...').

Grade 2

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 07-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify illustrations of math figures described orally (e.g., 'Find a shape that looks like the sun.')

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will identify illustrations of math figures whose attributes are described orally (e.g., 'Find a shape with 4 sides, such as a door or window)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will complete repeated math patterns of alternating figures described orally

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will complete repeated math patterns described orally

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will predict sequence of complex math patterns from oral descriptions according to grade level

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will recite math-related words or phrases from pictures of everyday objects and oral statements

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate simple math operations from oral statements, referring to pictures of everyday objects



Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe math representations and operations from pictures of everyday objects and oral descriptions

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast math operations needed in problem solving from pictures and oral descriptions

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the process of math problem solving from pictures and oral descriptions at grade level

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures of everyday objects in context with math symbols

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will match pictures depicting varying quantities in context with math-related words or phrases



Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort math sentences according to language associated with different operations (such as altogether, more, sum, plus, in all; take away, left, minus, fewer)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will order math sentences involving different operations using sequential language

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will analyze math sentences from grade level texts to produce sequences for problem solving

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will illustrate and label whole numbers (such as from 1-100)

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will match whole numbers with words, symbols, or illustrations

Grade 2

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will list uses of whole numbers using words, phrases, symbols, or illustrations

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 4 - Expanding: Students will describe and compare whole numbers using words, phrases, symbols, or illustrations

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will create math story problems using whole numbers in words, phrases, or sentences

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify pictures pertaining to health or safety from oral statements (such as fire, weather)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

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- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify objects according to chemical or physical properties from pictures and oral statements (e.g., 'The ball is round.')



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will classify pictures of safe/unsafe or healthy/unhealthy conditions from oral directions

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match objects with their chemical or physical properties from pictures and oral statements

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
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- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify symbols related to safety or health precautions from oral descriptions

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.6. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify and group objects according to chemical or physical properties from oral statements (e.g., "Water and milk are liquids.")

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.7. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will identify examples or rules related to safety or health precaution from oral discourse

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.8. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze objects based on their chemical or physical properties from oral descriptions (e.g., 'Ice is cold because...')

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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4.1.9. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will predict consequences of not following safety or health precautions from oral scenarios

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

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4.1.10. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will analyze objects based on their chemical or physical properties from oral reading of grade level science text

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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 DESCRIPTOR

4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will use words or phrases related to weather or environment from pictures/photographs (such as temperatures, seasons, or precipitation)

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will restate scientific hypotheses about weather or environment from pictures or photographs

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08



LEARNING STANDARD /
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- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will ask WH- questions about weather or environment from pictures or photographs

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will predict results and provide reasons based on scientific hypotheses about weather or environment from oral or written information

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate and weigh options related to scientific hypotheses about weather or environment from oral or written information

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 1 - Entering: Students will identify living organisms from symbols, photographs, labels, graphs, or charts

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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 DESCRIPTOR

4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will classify living organisms (such as birds and mammals) by using pictures or icons

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will complete graphs or charts using pictures or icons to address questions related to living organisms

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
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- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will respond to questions about graphs or charts related to living organisms by using icons and text



Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will interpret graphs or charts related to living organisms by using icons and explicit, grade level science text

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify similarities or differences of science-related objects through drawings or copying labels

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will note scientific change by identifying the stages of processes or cycles (such as from seeds to plants or from caterpillars to butterflies) through drawings, words, or phrases

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe scientific change through the graphic or written depiction of processes or cycles

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast scientific change by inserting words or phrases into graphic organizers

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will explain the process of scientific change with complete thoughts

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate reference points on local or world maps or globes from oral commands (such as around the school and community)

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will identify major physical features of the earth on local or world maps or globes based on oral statements (such as mountains and oceans)

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify directions and cardinal points on local maps or scales based on a series of oral directions (such as the compass rose or legends)

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will distinguish among geographic locations on local or regional maps based on oral descriptions that include directionality

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will follow travel routes on maps based on a series of directionality and sequence statements

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will tell personal information about family using visual support (such as names of family members from photographs or drawings)

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will identify community workers from pictures

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08



English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will tell information or experiences about your family (such as heritage and language)

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe roles of community workers from pictures

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of personal responsibilities of family members



Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe personal encounters with community workers

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

**LEARNING STANDARD /
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 DESCRIPTOR**

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of irresponsible family members

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
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DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will explain importance of community workers

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will explain the importance of your contributions to family

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
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 DESCRIPTOR

5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict consequences of not having community workers

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary or pictures with illustrated holidays or seasons

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will sort vocabulary, pictures, or phrases according to holidays or seasons

Grade 2



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will find explicit information about holidays or seasons from text and visual sources

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret explicit information about holidays or seasons from visual sources

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will interpret implicit information about holidays or seasons from grade level text and visual sources

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will draw symbols or logos for products in the marketplace

Grade 2

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
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- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will draw or describe products in the marketplace

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast the attributes of two products

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will state advantages of using one product over another

Grade 2



English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate usefulness of products and provide reasons for choices or decisions

Grade 2

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Illinois Standards

LEARNING STANDARD /
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DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will follow one step oral commands

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 10-09
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English Level 2: Unit 12-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
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- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will respond (non-verbally) to questions, statements, commands, or social courtesies given orally

Grade 3



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
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- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step oral commands

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 2: Unit 10-10
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
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- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will follow multi-step oral commands that incorporate language of polite requests (e.g., 'I wish that you could; would you please...')

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
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- 1.1.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will follow directions from oral discourse



Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will follow directions from indirect oral discourse (such as using a cassette tape)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-07
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English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will identify the main idea(s) and implied details of oral discourse

Grade 3

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will provide identifying information

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will make personal introductions

Grade 3

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will ask and respond to questions

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

LEARNING STANDARD /
 PERFORMANCE

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.



DESCRIPTOR

1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will exchange personal information

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-05
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
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 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will ask questions and express ideas in response

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will restate personal information

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 12-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will ask questions and respond with related or connected ideas

Grade 3

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will summarize personal information

Grade 3

English Level 1: Unit 08-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will ask and respond to questions with ease and fluency

Grade 3

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-05

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 06-01

English Level 1: Unit 06-09

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 10-03

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-01

English Level 2: Unit 12-08

English Level 2: Unit 13-03

English Level 2: Unit 13-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)

Grade 3

English Level 1: Unit 08-11

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify main ideas and major details (such as from school announcements, dress or discipline codes)

Grade 3

English Level 2: Unit 09-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will make inferences about main ideas and use details as supporting evidence (such as from comic books)

Grade 3

English Level 1: Unit 06-08

English Level 2: Unit 11-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 3

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-09

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 12-07
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will compose using pictures, labels, and phrases

Grade 3

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02



English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list dos and don'ts regarding school rules or procedures



Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compose using expanded sentences with some complexity

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity

Grade 3

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning

Grade 3

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 2: Unit 11-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations

Grade 3



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify the main idea(s) or make predictions from oral discourse (such as from oral reading of realistic or science fiction) and select from illustrations

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-04
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will make connections and draw conclusions from oral discourse (such as from oral reading of grade level realistic or science fiction)

Grade 3

English Level 2: Unit 15-01

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 3

English Level 2: Unit 11-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will discuss relationships among ideas and offer opinions on issues in various genres (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 3

English Level 1: Unit 03-08

English Level 1: Unit 05-02

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will make connections and propose options or solutions to issues or conflicts in various genres and support with details

Grade 3

English Level 1: Unit 05-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 3

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08



English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-04
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

**LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR**

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify language associated with stating facts found in short fiction or non-fiction text supported by pictures or graphics (e.g., 'I know that...', 'it is true that...')

Grade 3

English Level 2: Unit 09-02

**LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR**

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify language associated with stating opinions found in fiction or non-fiction text (e.g., 'I think that...', 'We believe that...', 'It could be...')

Grade 3

English Level 2: Unit 12-09



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will differentiate between statements of fact and opinion found in various reading selections

Grade 3

English Level 2: Unit 09-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will identify authors' reasons or intent for selecting facts or opinions found in fiction or non-fiction from grade level language arts text

Grade 3

English Level 2: Unit 09-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases

Grade 3

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will relate personal information or experiences using limited descriptive language

Grade 3

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-07
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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 English Level 1: Unit 08-02
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 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02



English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose personal narratives or autobiographical sketches

Grade 3

English Level 1: Unit 04-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will produce pieces that make personal connections or integrate personal experiences with literature (such as assume character's role or relate to events)

Grade 3

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will compare quantities or attributes based on oral directions, illustrations, or statements using contrastive language (such as longer, shorter, greater or less than)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify examples of mathematical terms based on oral descriptions of their properties or attributes (such as differentiate among geometric figures based on length, width, or height)

Grade 3

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will apply language of formulas required for problem solving or data analysis as directed orally

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
English Level 2: Unit 10-04
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will construct models of geometric figures, real-world problems, numerical functions or patterns based on grade level mathematical oral discourse

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for numbers of 3 to 7 digits)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions related to math symbols and geometric shapes

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe large whole numbers from pictures of everyday objects

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will ask and respond to questions about patterns, data, or measurement

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 2: Unit 09-02
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English Level 2: Unit 14-07
English Level 2: Unit 15-02
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English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of large whole numbers from real life experiences

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe operations, procedures, or functions with real life examples

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize or predict information from math texts

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create word problems involving large whole numbers presented orally from grade level math texts

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the reasoning in selecting problem-solving strategies

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 2 - Beginning: Students will match words/phrases with math-related terms and operations supported visually (such as prices of items or time-related activities)

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will choose examples of language of math-related terms and information from procedural descriptions or word problems

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04



English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 4 - Expanding: Students will summarize language of math- related terms and information in procedural descriptions or word problems

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will interpret or evaluate language of math-related terms and information in procedural descriptions or word problems from grade level texts

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
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 English Level 1: Unit 08-01
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 2 - Beginning: Students will make lists of real world examples and label three dimensional figures

Grade 3

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
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English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 10-04
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
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English Level 2: Unit 13-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe the attributes of three dimensional figures

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06



English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast the attributes of three dimensional figures (e.g., 'A ____ is like a ____ because ____')

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 11-03



English Level 2: Unit 11-06
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will describe procedures used to solve real world problems that incorporate three dimensional figures

Grade 3

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will distinguish among examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements and visual support

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will make predictions or hypotheses about science experiments from oral descriptions pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 3



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of



situations.

Level 4 - Expanding: Students will compare/contrast relationships that verify or contradict hypotheses as described orally in science experiments pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will show proof or disproof of hypotheses based on results from science experiments read orally pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or biomes)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will classify or give examples of organisms or types of systems depicted visually

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe how organisms or systems work from short text with visual support

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain or discuss how the functions of organisms or systems impact everyday life

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03



English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will hypothesize or describe the causes or effects of changes in organisms or systems

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will associate descriptive phrases with visually supported scientific objects or terms

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06



English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will classify or differentiate among scientific objects or terms based on illustrated sets of features, characteristics, or properties

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret information on scientific objects, terms, or disciplines from charts, tables, graphic organizers, or written text

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply information on scientific objects, terms, or disciplines to new contexts using grade level science text

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 04-02
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)



Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.



DESCRIPTOR

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw features of objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 3 - Developing: Students will compare/contrast objects of the physical chemical, earth, biological, or astronomical sciences

Grade 3

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe relationships among objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08



English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate the potential usefulness of objects of the physical, chemical, earth, biological, or astronomical sciences to explain real world issues

Grade 3

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will arrange information on timelines, graphs, charts, maps or other visual aids according to oral directions

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will order or sequence information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will interpret information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions from information on timelines, graphs, charts, maps or other visual aids read aloud

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important figures depicted in illustrations

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will state daily personal needs

Grade 3

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 14-09
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of what people do to become heroes, leaders, or important figures

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe how personal needs are met (e.g., 'When I was little I.... Now I...')

Grade 3



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 06-11
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English Level 2: Unit 13-04
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English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will state reasons for choice of personal heroes, leaders, or important figures

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05



English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss how personal needs change over time

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast personal heroes, leaders, or important figures to others in history

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 10-06
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of personal needs not met

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give examples and explanations of heroism or leadership

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate the importance of personal needs

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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English Level 1: Unit 06-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features, people, systems or events from history, geography, economics or government depicted in illustrations and phrases

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 06-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Level 3 - Developing: Students will compare/contrast different time periods, innovations, or people from history, geography, economics or government using graphic organizers and written descriptions



Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-07



English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret the effects of geography, economics, government/political systems and/or historical events on people's lives during different time periods from social studies text

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02



English Level 1: Unit 08-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will project and predict ways in which people will live and innovations of the future from grade level social studies text based on geographic, economic, political, or historical facts and influences

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 15-09
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe your community or region (such as location, people, places, resources, or history)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will compare/contrast your community or region with another one (in relation to location, people, places, resources, history, or government)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe your community in relation to its state or region (regarding location, people, places, resources, history, or government)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will analyze what your community or region has and discuss what it needs (regarding location, people, places, resources, history, or government)

Grade 3

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Illinois Standards

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will follow one step oral commands

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-05



English Level 2: Unit 12-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will respond (non-verbally) to questions, statements, commands, or social courtesies given orally

Grade 4



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step oral commands

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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English Level 1: Unit 04-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-03
English Level 2: Unit 12-04
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English Level 2: Unit 13-01
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-03
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will follow multi-step oral commands that incorporate language of polite requests (e.g., 'I wish that you could; would you please...')

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will follow directions from oral discourse



Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-05
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English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will follow directions from indirect oral discourse (such as using a cassette tape)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-06
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will identify the main idea(s) and implied details of oral discourse

Grade 4

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will provide identifying information

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will make personal introductions

Grade 4

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will ask and respond to questions

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

LEARNING STANDARD /
 PERFORMANCE

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.



DESCRIPTOR

1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will exchange personal information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 1: Unit 06-11
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will ask questions and express ideas in response

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will restate personal information

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 1: Unit 03-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will ask questions and respond with related or connected ideas

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-01
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will summarize personal information

Grade 4

English Level 1: Unit 08-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will ask and respond to questions with ease and fluency

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-05

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 06-01

English Level 1: Unit 06-09

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 10-03

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-01

English Level 2: Unit 12-08

English Level 2: Unit 13-03

English Level 2: Unit 13-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)

Grade 4

English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify main ideas and major details (such as from school announcements, dress or discipline codes)

Grade 4

English Level 2: Unit 09-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will make inferences about main ideas and use details as supporting evidence (such as from comic books)

Grade 4

English Level 1: Unit 06-08

English Level 2: Unit 11-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 4

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-09

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will compose using pictures, labels, and phrases

Grade 4

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02



English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list dos and don'ts regarding school rules or procedures



Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-01
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 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compose using expanded sentences with some complexity

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning

Grade 4

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 2: Unit 11-07
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations

Grade 4



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 07-07



English Level 1: Unit 07-08
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03



English Level 2: Unit 14-04
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will identify the main idea(s) or make predictions from oral discourse (such as from oral reading of realistic or science fiction) and select from illustrations

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-07



English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will make connections and draw conclusions from oral discourse (such as from oral reading of grade level realistic or science fiction)

Grade 4

English Level 2: Unit 15-01

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 4

English Level 2: Unit 11-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will discuss relationships among ideas and offer opinions on issues in various genres (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 05-02

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will make connections and propose options or solutions to issues or conflicts in various genres and support with details

Grade 4

English Level 1: Unit 05-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 11-02
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08



English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify language associated with stating facts found in short fiction or non-fiction text supported by pictures or graphics (e.g., 'I know that...', 'it is true that...')

Grade 4

English Level 2: Unit 09-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify language associated with stating opinions found in fiction or non-fiction text (e.g., 'I think that...', 'We believe that...', 'It could be...')

Grade 4

English Level 2: Unit 12-09



LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency. Level 4 - Expanding: Students will differentiate between statements of fact and opinion found in various reading selections Grade 4 English Level 2: Unit 09-02
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency. Level 5 - Bridging: Students will identify authors' reasons or intent for selecting facts or opinions found in fiction or non-fiction from grade level language arts text Grade 4 English Level 2: Unit 09-02
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences. Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases Grade 4 English Level 1: Unit 05-07 English Level 2: Unit 16-05 English Level 2: Unit 16-10
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts. 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences. Level 2 - Beginning: Students will relate personal information or experiences using limited descriptive language Grade 4 English Level 1: Unit 01-03 English Level 1: Unit 01-08 English Level 1: Unit 01-09 English Level 1: Unit 02-02 English Level 1: Unit 02-03 English Level 1: Unit 03-01 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 03-07 English Level 1: Unit 03-09 English Level 1: Unit 03-10 English Level 1: Unit 04-04 English Level 1: Unit 04-10 English Level 1: Unit 05-02 English Level 1: Unit 05-07 English Level 1: Unit 05-11 English Level 1: Unit 06-02 English Level 1: Unit 06-03 English Level 1: Unit 06-05 English Level 1: Unit 06-06 English Level 1: Unit 06-07 English Level 1: Unit 07-01 English Level 1: Unit 07-06 English Level 1: Unit 07-08 English Level 1: Unit 08-02 English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-07
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02



English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose personal narratives or autobiographical sketches

Grade 4

English Level 1: Unit 04-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will produce pieces that make personal connections or integrate personal experiences with literature (such as assume character's role or relate to events)

Grade 4

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will compare quantities or attributes based on oral directions, illustrations, or statements using contrastive language (such as longer, shorter, greater or less than)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
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 English Level 2: Unit 13-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify examples of mathematical terms based on oral descriptions of their properties or attributes (such as differentiate among geometric figures based on length, width, or height)

Grade 4

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will apply language of formulas required for problem solving or data analysis as directed orally

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 04-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will construct models of geometric figures, real-world problems, numerical functions or patterns based on grade level mathematical oral discourse

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for numbers of 3 to 7 digits)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions related to math symbols and geometric shapes

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe large whole numbers from pictures of everyday objects

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
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English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will ask and respond to questions about patterns, data, or measurement

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of large whole numbers from real life experiences

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe operations, procedures, or functions with real life examples

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-03
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English Level 2: Unit 09-02
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English Level 2: Unit 12-03
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-04
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English Level 2: Unit 14-09
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English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize or predict information from math texts

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create word problems involving large whole numbers presented orally from grade level math texts

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the reasoning in selecting problem-solving strategies

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 2 - Beginning: Students will match words/phrases with math-related terms and operations supported visually (such as prices of items or time-related activities)

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will choose examples of language of math-related terms and information from procedural descriptions or word problems

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04



English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 4 - Expanding: Students will summarize language of math- related terms and information in procedural descriptions or word problems

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will interpret or evaluate language of math-related terms and information in procedural descriptions or word problems from grade level texts

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 2 - Beginning: Students will make lists of real world examples and label three dimensional figures

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 13-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe the attributes of three dimensional figures

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast the attributes of three dimensional figures (e.g., 'A ____ is like a ____ because ____')

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03



English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will describe procedures used to solve real world problems that incorporate three dimensional figures

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will distinguish among examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements and visual support

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will make predictions or hypotheses about science experiments from oral descriptions pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 4



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of



situations.

Level 4 - Expanding: Students will compare/contrast relationships that verify or contradict hypotheses as described orally in science experiments pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
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English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
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English Level 2: Unit 10-04
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English Level 2: Unit 10-06
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English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will show proof or disproof of hypotheses based on results from science experiments read orally pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
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English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or biomes)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 13-01
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English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will classify or give examples of organisms or types of systems depicted visually

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 2: Unit 11-02
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe how organisms or systems work from short text with visual support

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain or discuss how the functions of organisms or systems impact everyday life

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03



English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will hypothesize or describe the causes or effects of changes in organisms or systems

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-05
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 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will associate descriptive phrases with visually supported scientific objects or terms

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06



English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will classify or differentiate among scientific objects or terms based on illustrated sets of features, characteristics, or properties

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret information on scientific objects, terms, or disciplines from charts, tables, graphic organizers, or written text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply information on scientific objects, terms, or disciplines to new contexts using grade level science text

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)



Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
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 English Level 1: Unit 03-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.



DESCRIPTOR

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw features of objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 1: Unit 07-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 3 - Developing: Students will compare/contrast objects of the physical chemical, earth, biological, or astronomical sciences

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe relationships among objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08



English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate the potential usefulness of objects of the physical, chemical, earth, biological, or astronomical sciences to explain real world issues

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will arrange information on timelines, graphs, charts, maps or other visual aids according to oral directions

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will order or sequence information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will interpret information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions from information on timelines, graphs, charts, maps or other visual aids read aloud

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important figures depicted in illustrations

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 08-02
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English Level 1: Unit 08-05
English Level 1: Unit 08-09
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
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English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will state daily personal needs

Grade 4

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of what people do to become heroes, leaders, or important figures

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
- Level 2 - Beginning: Students will describe how personal needs are met (e.g., 'When I was little I.... Now I...')

Grade 4



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will state reasons for choice of personal heroes, leaders, or important figures

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05



English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
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 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss how personal needs change over time

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-03
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast personal heroes, leaders, or important figures to others in history

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of personal needs not met

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give examples and explanations of heroism or leadership

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 2: Unit 11-01
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 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate the importance of personal needs

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features, people, systems or events from history, geography, economics or government depicted in illustrations and phrases

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Level 3 - Developing: Students will compare/contrast different time periods, innovations, or people from history, geography, economics or government using graphic organizers and written descriptions



Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07



English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret the effects of geography, economics, government/political systems and/or historical events on people's lives during different time periods from social studies text

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will project and predict ways in which people will live and innovations of the future from grade level social studies text based on geographic, economic, political, or historical facts and influences

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-06
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe your community or region (such as location, people, places, resources, or history)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
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English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will compare/contrast your community or region with another one (in relation to location, people, places, resources, history, or government)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe your community in relation to its state or region (regarding location, people, places, resources, history, or government)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will analyze what your community or region has and discuss what it needs (regarding location, people, places, resources, history, or government)

Grade 4

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Illinois Standards

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will follow one step oral commands

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 12-06
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will respond (non-verbally) to questions, statements, commands, or social courtesies given orally

Grade 5



English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step oral commands

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 10-01
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English Level 2: Unit 10-03
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will follow multi-step oral commands that incorporate language of polite requests (e.g., 'I wish that you could; would you please...')

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 05-11



English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-04
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will follow directions from oral discourse



Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 2: Unit 13-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will follow directions from indirect oral discourse (such as using a cassette tape)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will identify the main idea(s) and implied details of oral discourse

Grade 5

English Level 1: Unit 05-11
 English Level 1: Unit 08-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will provide identifying information

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will make personal introductions

Grade 5

English Level 1: Unit 06-07
 English Level 2: Unit 09-04
 English Level 2: Unit 10-02
 English Level 2: Unit 10-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will ask and respond to questions

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08

LEARNING STANDARD /
 PERFORMANCE

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.



DESCRIPTOR

1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will exchange personal information

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 06-11
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will ask questions and express ideas in response

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will restate personal information

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-10
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will ask questions and respond with related or connected ideas

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will summarize personal information

Grade 5

English Level 1: Unit 08-11

English Level 2: Unit 14-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will ask and respond to questions with ease and fluency

Grade 5

English Level 1: Unit 01-07

English Level 1: Unit 01-10

English Level 1: Unit 03-05

English Level 1: Unit 03-09

English Level 1: Unit 04-01

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 06-01

English Level 1: Unit 06-09

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-10

English Level 2: Unit 10-02

English Level 2: Unit 10-03

English Level 2: Unit 11-01

English Level 2: Unit 11-08

English Level 2: Unit 12-01

English Level 2: Unit 12-08

English Level 2: Unit 13-03

English Level 2: Unit 13-08

English Level 2: Unit 14-01

English Level 2: Unit 15-07

English Level 2: Unit 15-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will identify topics from pictures, words, or phrases (such as daily routines associated with time periods)

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 08-06
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English Level 1: Unit 08-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify explicit messages from visually supported, non-technical text (such as from language experience stories)

Grade 5

English Level 1: Unit 08-11

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify main ideas and major details (such as from school announcements, dress or discipline codes)

Grade 5

English Level 2: Unit 09-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will make inferences about main ideas and use details as supporting evidence (such as from comic books)

Grade 5

English Level 1: Unit 06-08

English Level 2: Unit 11-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label or produce icons for school rules or procedures

Grade 5

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-09

English Level 1: Unit 04-09

English Level 1: Unit 05-03

English Level 1: Unit 05-08



English Level 1: Unit 08-04
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will compose using pictures, labels, and phrases

Grade 5

English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02



English Level 1: Unit 02-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-08
 English Level 1: Unit 08-04
 English Level 2: Unit 09-01
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 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list dos and don'ts regarding school rules or procedures



Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-09
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-10
 English Level 2: Unit 11-03
 English Level 2: Unit 13-03
 English Level 2: Unit 15-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compose using expanded sentences with some complexity

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose using a variety of sentence lengths and levels of complexity

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06



English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will compose using a variety of sentence lengths and levels of complexity with clear meaning

Grade 5

English Level 1: Unit 02-07
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will identify elements of stories from oral directions supported by illustrations (such as characters or settings)

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-11
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English Level 2: Unit 11-01
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English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will select literal meanings from oral descriptions (such as from oral reading of realistic fiction) and match to illustrations

Grade 5



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
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English Level 1: Unit 03-01
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English Level 1: Unit 07-07



English Level 1: Unit 07-08
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English Level 2: Unit 14-01
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English Level 2: Unit 14-03



English Level 2: Unit 14-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify the main idea(s) or make predictions from oral discourse (such as from oral reading of realistic or science fiction) and select from illustrations

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 10-05
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.1.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will make connections and draw conclusions from oral discourse (such as from oral reading of grade level realistic or science fiction)

Grade 5

English Level 2: Unit 15-01

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will name story elements of various genres depicted visually (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe explicit story elements of various genres supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 3 - Developing: Students will summarize issues or conflicts in various genres, supported by illustrations (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 5

English Level 2: Unit 11-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will discuss relationships among ideas and offer opinions on issues in various genres (such as non-fiction works, fairy tales, myths, fables, or legends)

Grade 5

English Level 1: Unit 03-08

English Level 1: Unit 05-02

English Level 1: Unit 06-11

English Level 2: Unit 14-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 5 - Bridging: Students will make connections and propose options or solutions to issues or conflicts in various genres and support with details

Grade 5

English Level 1: Unit 05-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match labels or identify facts from pictures and phrase (e.g., 'I see, there is...')

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

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English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08



English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

**LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR**

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify language associated with stating facts found in short fiction or non-fiction text supported by pictures or graphics (e.g., 'I know that...', 'it is true that...')

Grade 5

English Level 2: Unit 09-02

**LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR**

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify language associated with stating opinions found in fiction or non-fiction text (e.g., 'I think that...', 'We believe that...', 'It could be...')

Grade 5

English Level 2: Unit 12-09



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will differentiate between statements of fact and opinion found in various reading selections

Grade 5

English Level 2: Unit 09-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will identify authors' reasons or intent for selecting facts or opinions found in fiction or non-fiction from grade level language arts text

Grade 5

English Level 2: Unit 09-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will describe personal experiences using pictures, words, or phrases

Grade 5

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will relate personal information or experiences using limited descriptive language

Grade 5

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 07-01

English Level 1: Unit 07-06

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03



English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast personal information or experiences with those of others using descriptive language

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-07
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02



English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compose personal narratives or autobiographical sketches

Grade 5

English Level 1: Unit 04-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will produce pieces that make personal connections or integrate personal experiences with literature (such as assume character's role or relate to events)

Grade 5

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify quantities, math symbols, operations, or geometric attributes from oral statements and illustrations (such as shape or size)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-07
 English Level 1: Unit 07-04
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will compare quantities or attributes based on oral directions, illustrations, or statements using contrastive language (such as longer, shorter, greater or less than)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify examples of mathematical terms based on oral descriptions of their properties or attributes (such as differentiate among geometric figures based on length, width, or height)

Grade 5

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
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English Level 2: Unit 11-03
English Level 2: Unit 11-06
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will apply language of formulas required for problem solving or data analysis as directed orally

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will construct models of geometric figures, real-world problems, numerical functions or patterns based on grade level mathematical oral discourse

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will tell place values of large whole numbers (such as using manipulatives for numbers of 3 to 7 digits)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will respond to WH-questions related to math symbols and geometric shapes

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07



English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe large whole numbers from pictures of everyday objects

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
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English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will ask and respond to questions about patterns, data, or measurement

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of large whole numbers from real life experiences

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-04
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe operations, procedures, or functions with real life examples

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain use/reasons for large whole numbers presented orally from math texts

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-06
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
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 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize or predict information from math texts

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create word problems involving large whole numbers presented orally from grade level math texts

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain the reasoning in selecting problem-solving strategies

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match words or pictures with math symbols, quantities, and figures (such as denominations with money or time with clocks)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with



understanding and fluency.

Level 2 - Beginning: Students will match words/phrases with math-related terms and operations supported visually (such as prices of items or time-related activities)

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will choose examples of language of math-related terms and information from procedural descriptions or word problems

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04



English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will summarize language of math- related terms and information in procedural descriptions or word problems

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will interpret or evaluate language of math-related terms and information in procedural descriptions or word problems from grade level texts

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 14-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw three dimensional shapes in response to vocabulary (such as cones, cylinders, or prisms)

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
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 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 2 - Beginning: Students will make lists of real world examples and label three dimensional figures

Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-04
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
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English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe the attributes of three dimensional figures

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06



English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will compare/contrast the attributes of three dimensional figures (e.g., 'A ____ is like a ____ because ____')

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03



English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will describe procedures used to solve real world problems that incorporate three dimensional figures

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements with visual support (such as gases, liquids, solids or magnetism)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will distinguish among examples of physical states of matter, living and non-living things, forces in nature, or weather patterns from oral statements and visual support

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will make predictions or hypotheses about science experiments from oral descriptions pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 5



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of



situations.

Level 4 - Expanding: Students will compare/contrast relationships that verify or contradict hypotheses as described orally in science experiments pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will show proof or disproof of hypotheses based on results from science experiments read orally pertaining to physical states of matter, living and non-living things, forces in nature, or weather patterns

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will name organisms or parts of systems depicted visually (such as food webs or biomes)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06



English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will classify or give examples of organisms or types of systems depicted visually

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe how organisms or systems work from short text with visual support

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain or discuss how the functions of organisms or systems impact everyday life

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03



English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will hypothesize or describe the causes or effects of changes in organisms or systems

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match pictures representing scientific objects or terms with vocabulary (such as geological forms, plants, animals, forces, or simple machines)

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will associate descriptive phrases with visually supported scientific objects or terms

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06



English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will classify or differentiate among scientific objects or terms based on illustrated sets of features, characteristics, or properties

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-05
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret information on scientific objects, terms, or disciplines from charts, tables, graphic organizers, or written text

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
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 English Level 2: Unit 09-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply information on scientific objects, terms, or disciplines to new contexts using grade level science text

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 06-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will label and draw objects of the physical, chemical, earth, biological, or astronomical sciences (such as planets, stars, or solar system)



Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.



DESCRIPTOR

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw features of objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 3 - Developing: Students will compare/contrast objects of the physical chemical, earth, biological, or astronomical sciences

Grade 5

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
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English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe relationships among objects of the physical, chemical, earth, biological, or astronomical sciences

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-04
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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English Level 2: Unit 15-03
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 English Level 2: Unit 17-09, 17-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will evaluate the potential usefulness of objects of the physical, chemical, earth, biological, or astronomical sciences to explain real world issues

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 13-09
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify information from oral statements supported visually such as points on timelines or other visual aids

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will arrange information on timelines, graphs, charts, maps or other visual aids according to oral directions

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 06-01
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English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will order or sequence information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will interpret information on timelines, graphs, charts, maps or other visual aids from oral directions

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 08-02
English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions from information on timelines, graphs, charts, maps or other visual aids read aloud

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name and relate information about personal heroes, leaders, or important figures depicted in illustrations

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 12-02
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English Level 2: Unit 13-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
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English Level 2: Unit 14-07
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will state daily personal needs

Grade 5

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 12-02
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06



English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of what people do to become heroes, leaders, or important figures

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe how personal needs are met (e.g., 'When I was little I.... Now I...')

Grade 5



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will state reasons for choice of personal heroes, leaders, or important figures

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05



English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.6. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss how personal needs change over time

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.7. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will compare/contrast personal heroes, leaders, or important figures to others in history

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.8. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict consequences of personal needs not met

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
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English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
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 DESCRIPTOR

- 5.2.9. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give examples and explanations of heroism or leadership

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
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 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.10. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate the importance of personal needs

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
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English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 10-01
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will match examples of historical events, innovations, or people from history, geography, economics or government with illustrations and labels

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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English Level 2: Unit 13-07
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features, people, systems or events from history, geography, economics or government depicted in illustrations and phrases

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will compare/contrast different time periods, innovations, or people from history, geography, economics or government using graphic organizers and written descriptions



Grade 5

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 06-01
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English Level 1: Unit 06-03
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English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret the effects of geography, economics, government/political systems and/or historical events on people's lives during different time periods from social studies text

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

**LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR**

5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will project and predict ways in which people will live and innovations of the future from grade level social studies text based on geographic, economic, political, or historical facts and influences

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will draw and label features of your community or region (such as location, people, places, or resources)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe your community or region (such as location, people, places, resources, or history)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-02
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English Level 2: Unit 12-02
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English Level 2: Unit 13-04
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast your community or region with another one (in relation to location, people, places, resources, history, or government)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 07-01
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 12-06
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 English Level 2: Unit 13-04
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 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe your community in relation to its state or region (regarding location, people, places, resources, history, or government)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-07
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English Level 2: Unit 12-02
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English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will analyze what your community or region has and discuss what it needs (regarding location, people, places, resources, history, or government)

Grade 5

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers) Grade 6 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 2: Unit 10-08 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 07-04
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 2 - Beginning: Students will match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books) Grade 6 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 2: Unit 10-08
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 3 - Developing: Students will categorize needed resources with types of assignments based on pictures and oral descriptions Grade 6 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will analyze assignments and match with needed resources based on oral discourse

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will evaluate and select the most appropriate resources needed to complete assignments based on oral discourse

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will paraphrase or retell oral instructions, assignments, or stories

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize oral instructions, assignments, or stories

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04



English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will analyze and explain oral instructions, assignments, or stories appropriate for grade level

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08



English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 04-02
English Level 3: Unit 04-03



English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match everyday information to visuals

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify main idea from everyday information supported by visuals

Grade 6

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will compare/contrast facts or information on socially-related topics

Grade 6

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret facts or information on socially-related topics

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify details or related information that support the main idea

Grade 6

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply facts or information on socially-related topics to new situations

Grade 6

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will infer what to do based on everyday information

Grade 6

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-02
English Level 3: Unit 08-05
English Level 3: Unit 09-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe a typical school day and discuss favorite school subjects

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07



English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will write a proposal to add school subjects and give reasons for choices

Grade 6

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-01
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English Level 1: Unit 05-01
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English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-07



English Level 2: Unit 14-08
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 09-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe pictures related to biographies or human interest stories

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will relate information from graphic organizers on biographies or human interest stories

Grade 6

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories

Grade 6

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories

Grade 6

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will respond to literal questions from illustrations or visually supported text

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
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English Level 1: Unit 08-08
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English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify word patterns in context

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will predict outcomes from visually supported text

Grade 6

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will use knowledge of affixes or root words to determine meaning in context

Grade 6

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use organizational features of texts to glean main ideas (such as bold print)

Grade 6

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will confirm predictions and make generalizations from visually supported, explicit text

Grade 6

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use context clues to determine word meanings (such as for homonyms or metaphors)

Grade 6

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will use organizational features of texts to compare/contrast ideas

Grade 6

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.11. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make inferences from text

Grade 6

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.12. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify figures of speech (such as similes, alliteration, or personification)

Grade 6

English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.13. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas



Grade 6

English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.14. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will draw conclusions from explicit and implicit text

Grade 6

English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.15. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings

Grade 6

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-03
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-04
English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will construct paragraphs to convey information (such as produce journal entries)

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will create original ideas by synthesizing information

Grade 6

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will defend positions or stances using original ideas with supporting details

Grade 6

English Level 1: Unit 05-07
 English Level 1: Unit 08-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ___ shows ___?')

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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 DESCRIPTOR

- 3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step directions to identify proportional representation in graphs

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10



English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will match examples of uses of proportion with oral descriptions (such as interest or taxes; e.g., 'If...then...')

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze and apply the use of proportion from oral word problems



Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will evaluate ways of using proportion to solve grade level oral word problems

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-01



English Level 1: Unit 08-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 05-06
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will restate math problems with visual support (involving algebra)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will define or describe types of line segments from pictures of everyday objects (e.g., 'Opposite sides are parallel.')

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
- 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
- Level 2 - Beginning: Students will paraphrase math problems with visual support (involving algebra)

Grade 6



English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 12-01
English Level 2: Unit 12-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast types of line segments from pictures presented orally from math text (such as parallel v. perpendicular lines)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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English Level 1: Unit 04-03
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LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize relevant information from math problems (involving algebra)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how to use different types of line segments presented orally from math text (such as in geometric figures)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
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 English Level 3: Unit 03-03
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will interpret information from math problems (involving algebra)

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
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English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
- 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
- Level 5 - Bridging: Students will create math problems using different types of line segments presented orally

Grade 6

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
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English Level 1: Unit 06-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
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English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will infer steps to solving grade level math problems (involving algebra)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 05-02
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 English Level 3: Unit 06-03



English Level 3: Unit 06-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will classify written examples supported visually of math procedures used in real world problems (such as perimeter or area)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will classify written examples of math procedures used in text-based problems

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 14-07
English Level 2: Unit 15-02
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will order steps of procedures involved in problem solving using sequential language

Grade 6

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will select reasons for the uses of procedures in grade level math problems

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-06
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 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
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 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express the meaning and give examples of math terms (such as area, perimeter, angles, or patterns) shown graphically

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will state step-by-step process of math operations, procedures, patterns, or functions

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 16-02
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will write everyday math word problems and explain problem-solving strategies

Grade 6

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-02
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 English Level 3: Unit 05-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will summarize, reason, predict, and compare/contrast math information or problem-solving strategies

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-03
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will categorize science domains or their tools with pictures and words from oral directions (such as a telescope and sun dial go with the heavens)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-05
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 English Level 1: Unit 05-07
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify science domains or their tools from oral descriptions of examples

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will compare/contrast examples of science domains or their tools and uses from oral descriptions (such as the difference between telescopes and microscopes)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will give examples of science domains or their tools from oral reading of grade level science text

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe scientific events or discoveries based on illustrations

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast scientific events or discoveries described orally with visual support (e.g., '___ is similar/ different from ___ because ____')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10



English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict future scientific events or discoveries based on oral or graphic evidence (e.g., '___ could/will/may/might/ lead to ___'.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict the effects of future scientific events or discoveries based on oral evidence (e.g., '___ will/may/ might/make it necessary to ___'.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
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English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match pictures and phrases descriptive of systems or processes with vocabulary (such as mitosis or the nitrogen cycle; e.g., ' ____ goes with ____ .')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort descriptive sentences by systems or steps in the process (such as by sequencing or classifying; e.g., 'before, after; goes with and belongs to; is like, is different from...')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify systems or processes from descriptions from science text (e.g., 'As a result of ____; ____ is caused by ____'.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 2: Unit 09-03
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 English Level 2: Unit 10-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will identify functions of systems or processes from grade level science text (e.g., 'In order to ____, it is necessary to ____.')

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
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English Level 1: Unit 04-02
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English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as light, sound, heat)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw examples of forms of energy

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will compare/contrast two forms of energy (e.g., ' ____ and ____ are alike/different in these ways.')

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04



English Level 3: Unit 08-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain uses of different forms of energy (e.g., '___ is used to ___.')

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate and defend the most efficient forms of energy (e.g., 'The similarities between/among ____ are ____; ____ is ____er than ____'.)

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will locate resources or products on maps or graphs from oral descriptions (e.g., 'Show where corn is grown.')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08



English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will categorize resources or products of regions (on maps or graphs) from oral descriptions (e.g., 'IL grows corn and wheat; AR produces cotton and rice.')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
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English Level 2: Unit 11-05
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English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 06-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will find patterns associated with resources or products of regions described orally (e.g., 'The Northeast and Midwest manufacture more goods than the South.')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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English Level 2: Unit 10-08
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
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English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions about resources or products in various regions based on oral descriptions (e.g., 'There is more manufacturing near rivers.')

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
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English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02



English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
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 English Level 2: Unit 14-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 6

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 14-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list features or characteristics of major events or people in U.S. or world history depicted in illustrations

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
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English Level 1: Unit 06-09
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English Level 2: Unit 15-06



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss the significance of major events or people in U.S. or world history (e.g., 'This is important because...')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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English Level 1: Unit 04-04
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English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will provide reasons behind major events or people's actions in U.S. or world history

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 05-10
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain cause and effect of the major events people's actions in U.S. or world history (e.g., 'This happened as a result of...')

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05



English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-08
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-05
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Students will match the rights or responsibilities of people in the U.S. or other countries with illustrations and written statements

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-07
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will match examples of the rights or responsibilities of people in the U.S. or other countries with written descriptions

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE

5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.



DESCRIPTOR

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Students will analyze the rights or responsibilities of people in the U.S. or other countries from social studies text

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-07
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will infer the rights or responsibilities of people in the U.S. or other countries from grade level social studies text

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-05
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English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 12-02
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English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will label features of U.S. or other governments through illustrations

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
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English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will describe functions of U.S. or other governments using graphic organizers

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will compare/contrast functions of the U.S. or other governments based on graphic organizers

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 03-06



English Level 3: Unit 03-08
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will analyze functions of the U.S. or other governments in response to recent events

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
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 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-04
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will discuss which functions of the U.S. or other governments are most effective and why (such as branches or elected officials)

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
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 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
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 English Level 2: Unit 11-01
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 English Level 2: Unit 11-07
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-09
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
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 English Level 3: Unit 03-04
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-05
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers) Grade 7 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 2: Unit 10-08 English Level 2: Unit 19-09, 19-10 English Level 3: Unit 07-04
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 2 - Beginning: Students will match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books) Grade 7 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07 English Level 1: Unit 07-08 English Level 2: Unit 10-08
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting. 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations. Level 3 - Developing: Students will categorize needed resources with types of assignments based on pictures and oral descriptions Grade 7 English Level 1: Unit 01-03 English Level 1: Unit 01-07 English Level 1: Unit 01-09 English Level 1: Unit 02-04 English Level 1: Unit 02-05 English Level 1: Unit 03-02 English Level 1: Unit 03-05 English Level 1: Unit 05-04 English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will analyze assignments and match with needed resources based on oral discourse

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will evaluate and select the most appropriate resources needed to complete assignments based on oral discourse

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-05
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will paraphrase or retell oral instructions, assignments, or stories

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 03-07
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English Level 2: Unit 09-09
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize oral instructions, assignments, or stories

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
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English Level 3: Unit 07-07
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 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 05-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will analyze and explain oral instructions, assignments, or stories appropriate for grade level

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03



English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match everyday information to visuals

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify main idea from everyday information supported by visuals

Grade 7

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will compare/contrast facts or information on socially-related topics

Grade 7

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret facts or information on socially-related topics

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify details or related information that support the main idea

Grade 7

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply facts or information on socially-related topics to new situations

Grade 7

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will infer what to do based on everyday information

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-02
English Level 3: Unit 08-05
English Level 3: Unit 09-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe a typical school day and discuss favorite school subjects

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07



English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will write a proposal to add school subjects and give reasons for choices

Grade 7

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 14-02
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English Level 2: Unit 14-07
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English Level 2: Unit 15-01
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe pictures related to biographies or human interest stories

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-04
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
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English Level 2: Unit 14-06
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English Level 2: Unit 15-01
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03



English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will relate information from graphic organizers on biographies or human interest stories

Grade 7

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories

Grade 7

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories

Grade 7

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will respond to literal questions from illustrations or visually supported text

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify word patterns in context

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will predict outcomes from visually supported text

Grade 7

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will use knowledge of affixes or root words to determine meaning in context

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use organizational features of texts to glean main ideas (such as bold print)

Grade 7

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will confirm predictions and make generalizations from visually supported, explicit text

Grade 7

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use context clues to determine word meanings (such as for homonyms or metaphors)

Grade 7

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will use organizational features of texts to compare/contrast ideas

Grade 7

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.11. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make inferences from text

Grade 7

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.12. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify figures of speech (such as similes, alliteration, or personification)

Grade 7

English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.13. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas



Grade 7

English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.14. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will draw conclusions from explicit and implicit text

Grade 7

English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.15. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings

Grade 7

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-03
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-04
English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will construct paragraphs to convey information (such as produce journal entries)

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
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- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will create original ideas by synthesizing information

Grade 7

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will defend positions or stances using original ideas with supporting details

Grade 7

English Level 1: Unit 05-07
 English Level 1: Unit 08-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ____ shows ____?')

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 05-04
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step directions to identify proportional representation in graphs

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
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 English Level 2: Unit 10-09



English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
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 English Level 3: Unit 07-10



English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will match examples of uses of proportion with oral descriptions (such as interest or taxes; e.g., 'If...then...')

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 15-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze and apply the use of proportion from oral word problems



Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will evaluate ways of using proportion to solve grade level oral word problems

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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English Level 3: Unit 02-04
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 1: Unit 08-03
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 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will restate math problems with visual support (involving algebra)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
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English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will define or describe types of line segments from pictures of everyday objects (e.g., 'Opposite sides are parallel.')

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07



English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
- 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
- Level 2 - Beginning: Students will paraphrase math problems with visual support (involving algebra)

Grade 7



English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast types of line segments from pictures presented orally from math text (such as parallel v. perpendicular lines)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize relevant information from math problems (involving algebra)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 05-07



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how to use different types of line segments presented orally from math text (such as in geometric figures)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 2: Unit 09-02
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 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06
English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will interpret information from math problems (involving algebra)

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create math problems using different types of line segments presented orally

Grade 7

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will infer steps to solving grade level math problems (involving algebra)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-06



English Level 3: Unit 03-02
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 05-01
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English Level 3: Unit 06-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will classify written examples supported visually of math procedures used in real world problems (such as perimeter or area)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will classify written examples of math procedures used in text-based problems

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will order steps of procedures involved in problem solving using sequential language

Grade 7

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will select reasons for the uses of procedures in grade level math problems

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express the meaning and give examples of math terms (such as area, perimeter, angles, or patterns) shown graphically

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will state step-by-step process of math operations, procedures, patterns, or functions

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will write everyday math word problems and explain problem-solving strategies

Grade 7

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-03
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will summarize, reason, predict, and compare/contrast math information or problem-solving strategies

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-04
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05



English Level 3: Unit 02-06
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will categorize science domains or their tools with pictures and words from oral directions (such as a telescope and sun dial go with the heavens)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify science domains or their tools from oral descriptions of examples

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 14-06
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
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- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will compare/contrast examples of science domains or their tools and uses from oral descriptions (such as the difference between telescopes and microscopes)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will give examples of science domains or their tools from oral reading of grade level science text

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-10
English Level 3: Unit 02-05
English Level 3: Unit 03-05
English Level 3: Unit 04-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-06
English Level 3: Unit 08-04
English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe scientific events or discoveries based on illustrations

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast scientific events or discoveries described orally with visual support (e.g., '___ is similar/ different from ___ because ____')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10



English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict future scientific events or discoveries based on oral or graphic evidence (e.g., '___ could/will/may/might/ lead to ___'.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 10-04
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict the effects of future scientific events or discoveries based on oral evidence (e.g., '___ will/may/ might/make it necessary to ___'.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will match pictures and phrases descriptive of systems or processes with vocabulary (such as mitosis or the nitrogen cycle; e.g., ' ____ goes with ____ .')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort descriptive sentences by systems or steps in the process (such as by sequencing or classifying; e.g., 'before, after; goes with and belongs to; is like, is different from...')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify systems or processes from descriptions from science text (e.g., 'As a result of ____; ____ is caused by ____'.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-06
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will identify functions of systems or processes from grade level science text (e.g., 'In order to ____, it is necessary to ____.')

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as light, sound, heat)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw examples of forms of energy

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will compare/contrast two forms of energy (e.g., ' ____ and ____ are alike/different in these ways.')

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04



English Level 3: Unit 08-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain uses of different forms of energy (e.g., '___ is used to ___.')

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 07-06
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English Level 2: Unit 09-03
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
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 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate and defend the most efficient forms of energy (e.g., 'The similarities between/among ____ are ____; ____ is ____er than ____'.)

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

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5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will locate resources or products on maps or graphs from oral descriptions (e.g., 'Show where corn is grown.')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 08-02
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 English Level 2: Unit 09-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-08



English Level 3: Unit 04-02
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 English Level 3: Unit 04-07
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

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- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will categorize resources or products of regions (on maps or graphs) from oral descriptions (e.g., 'IL grows corn and wheat; AR produces cotton and rice.')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
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 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will find patterns associated with resources or products of regions described orally (e.g., 'The Northeast and Midwest manufacture more goods than the South.')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 07-01
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English Level 2: Unit 10-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions about resources or products in various regions based on oral descriptions (e.g., 'There is more manufacturing near rivers.')

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 12-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 7

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list features or characteristics of major events or people in U.S. or world history depicted in illustrations

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-02
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss the significance of major events or people in U.S. or world history (e.g., 'This is important because...')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-02
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English Level 2: Unit 11-01
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English Level 2: Unit 12-02
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
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English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will provide reasons behind major events or people's actions in U.S. or world history

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 11-01
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 English Level 2: Unit 12-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain cause and effect of the major events people's actions in U.S. or world history (e.g., 'This happened as a result of...')

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-05



English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 04-05
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 06-03
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will match the rights or responsibilities of people in the U.S. or other countries with illustrations and written statements

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will match examples of the rights or responsibilities of people in the U.S. or other countries with written descriptions

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE

5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.



DESCRIPTOR

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Students will analyze the rights or responsibilities of people in the U.S. or other countries from social studies text

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will infer the rights or responsibilities of people in the U.S. or other countries from grade level social studies text

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-05
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English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will label features of U.S. or other governments through illustrations

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 03-06
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 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will describe functions of U.S. or other governments using graphic organizers

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 12-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will compare/contrast functions of the U.S. or other governments based on graphic organizers

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
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 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06



English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will analyze functions of the U.S. or other governments in response to recent events

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-04
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
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 English Level 3: Unit 04-07
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will discuss which functions of the U.S. or other governments are most effective and why (such as branches or elected officials)

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
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 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-09
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will identify needed resources to complete assignments based on pictures and oral statements (such as pencils, rulers, or computers)

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 07-04

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 2 - Beginning: Students will match needed resources with types of assignments based on pictures and oral statements (such as calculators or math books)

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will categorize needed resources with types of assignments based on pictures and oral descriptions

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 4 - Expanding: Students will analyze assignments and match with needed resources based on oral discourse

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will evaluate and select the most appropriate resources needed to complete assignments based on oral discourse

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 05-04
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 2: Unit 10-08

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will repeat, restate, or respond to oral instructions or assignments

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will paraphrase or retell oral instructions, assignments, or stories

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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English Level 1: Unit 03-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize oral instructions, assignments, or stories

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04



English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will analyze oral instructions, assignments, or stories using detailed descriptions

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10



English Level 3: Unit 04-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will analyze and explain oral instructions, assignments, or stories appropriate for grade level

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08



English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03



English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match everyday information to visuals

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 05-04
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 2: Unit 10-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify main idea from everyday information supported by visuals

Grade 8

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will compare/contrast facts or information on socially-related topics

Grade 8

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.6. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize everyday information, supported by visuals (such as on billboards, ads, or instructions)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.7. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret facts or information on socially-related topics

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.8. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify details or related information that support the main idea

Grade 8

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.9. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply facts or information on socially-related topics to new situations

Grade 8

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.10. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will infer what to do based on everyday information

Grade 8

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will make lists of words associated with school subjects

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-07
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-10
English Level 2: Unit 11-03
English Level 2: Unit 13-03
English Level 2: Unit 15-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-02
English Level 3: Unit 08-05
English Level 3: Unit 09-02



English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe a typical school day and discuss favorite school subjects

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07



English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-05
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will write a proposal to add school subjects and give reasons for choices

Grade 8

English Level 1: Unit 08-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify words and phrases related to different time frames following oral directions with visual support (e.g., 'before,' 'during,' 'after')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 2: Unit 14-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer WH- questions from pictures related to biographies or human interest stories

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe pictures related to biographies or human interest stories

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 10-09



English Level 2: Unit 10-10
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will relate information from graphic organizers on biographies or human interest stories

Grade 8

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize points from outlines derived from biographies or human interest stories

Grade 8

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create impromptu speeches from notes derived from grade level biographies or human interest stories

Grade 8

English Level 3: Unit 11-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will respond to literal questions from illustrations or visually supported text

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify word patterns in context

Grade 8

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will predict outcomes from visually supported text

Grade 8

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will use knowledge of affixes or root words to determine meaning in context

Grade 8

English Level 1: Unit 04-08
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.7. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use organizational features of texts to glean main ideas (such as bold print)

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will confirm predictions and make generalizations from visually supported, explicit text

Grade 8

English Level 1: Unit 06-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.9. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will use context clues to determine word meanings (such as for homonyms or metaphors)

Grade 8

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will use organizational features of texts to compare/contrast ideas

Grade 8

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.11. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make inferences from text

Grade 8

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 09-06

English Level 3: Unit 12-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.12. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify figures of speech (such as similes, alliteration, or personification)

Grade 8

English Level 2: Unit 17-07, 17-08

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.13. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will apply knowledge of organizational features of texts to summarize ideas



Grade 8

English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.14. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will draw conclusions from explicit and implicit text

Grade 8

English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-06
English Level 3: Unit 12-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.3.15. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will apply knowledge of structural analysis, cognates, or context to determine word meanings

Grade 8

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.4.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will produce notes, construct charts or graphic organizers to convey information

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-03
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 10-04
English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will construct paragraphs to convey information (such as produce journal entries)

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will create original ideas by synthesizing information

Grade 8

English Level 1: Unit 05-07
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will defend positions or stances using original ideas with supporting details

Grade 8

English Level 1: Unit 05-07
 English Level 1: Unit 08-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match proportional representation of objects with oral directions and illustrations (such as percent, fractions, or decimals; e.g., 'Which ___ shows ___?')

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will follow multi-step directions to identify proportional representation in graphs

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
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 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10



English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.

3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will match examples of uses of proportion with oral descriptions (such as interest or taxes; e.g., 'If...then...')

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will analyze and apply the use of proportion from oral word problems



Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will evaluate ways of using proportion to solve grade level oral word problems

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 1: Unit 05-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02



English Level 3: Unit 02-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify line segments from pictures of everyday objects (such as types of angles or parallel lines)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-01



English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-04
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 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04



English Level 3: Unit 05-06
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 English Level 3: Unit 06-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will restate math problems with visual support (involving algebra)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
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English Level 2: Unit 16-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will define or describe types of line segments from pictures of everyday objects (e.g., 'Opposite sides are parallel.')

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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English Level 2: Unit 15-08
 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will paraphrase math problems with visual support (involving algebra)

Grade 8



English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
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 English Level 2: Unit 12-01
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 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast types of line segments from pictures presented orally from math text (such as parallel v. perpendicular lines)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will summarize relevant information from math problems (involving algebra)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06



English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
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 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how to use different types of line segments presented orally from math text (such as in geometric figures)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07



English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03



English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD /
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- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will interpret information from math problems (involving algebra)

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 2: Unit 09-02
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English Level 2: Unit 10-01
English Level 2: Unit 10-04
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English Level 2: Unit 12-01
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English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will create math problems using different types of line segments presented orally

Grade 8

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will infer steps to solving grade level math problems (involving algebra)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-04
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 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match vocabulary needed for problem solving with graphics, symbols, or figures

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will classify written examples supported visually of math procedures used in real world problems (such as perimeter or area)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will classify written examples of math procedures used in text-based problems

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will order steps of procedures involved in problem solving using sequential language

Grade 8

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
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 English Level 3: Unit 07-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will select reasons for the uses of procedures in grade level math problems

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will show pictorial representation and label math terms (such as parts of whole numbers, algebraic equations or geometrical relations)

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
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 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-06
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English Level 3: Unit 06-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express the meaning and give examples of math terms (such as area, perimeter, angles, or patterns) shown graphically

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01



English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 05-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 10-08
English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will state step-by-step process of math operations, procedures, patterns, or functions

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
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English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
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English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01



English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will write everyday math word problems and explain problem-solving strategies

Grade 8

English Level 1: Unit 01-02



English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
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 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 04-03
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will summarize, reason, predict, and compare/contrast math information or problem-solving strategies

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will match science domains or their tools with pictures from oral statements (such as earth, life, or physical science)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will categorize science domains or their tools with pictures and words from oral directions (such as a telescope and sun dial go with the heavens)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
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 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will identify science domains or their tools from oral descriptions of examples

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will compare/contrast examples of science domains or their tools and uses from oral descriptions (such as the difference between telescopes and microscopes)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will give examples of science domains or their tools from oral reading of grade level science text

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will use vocabulary associated with scientific events or discoveries based on illustrations (such as x-rays or vaccines)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 2 - Beginning: Students will describe scientific events or discoveries based on illustrations

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will compare/contrast scientific events or discoveries described orally with visual support (e.g., '___ is similar/ different from ___ because ____')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10



English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will predict future scientific events or discoveries based on oral or graphic evidence (e.g., '___ could/will/may/might/ lead to ___'.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will predict the effects of future scientific events or discoveries based on oral evidence (e.g., '___ will/may/ might/make it necessary to ___'.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match pictures of systems or processes with vocabulary (such as photosynthesis or body systems; e.g., 'An example of ____ is ____'.)

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match pictures and phrases descriptive of systems or processes with vocabulary (such as mitosis or the nitrogen cycle; e.g., ' ____ goes with ____ .')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 04-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 3 - Developing: Students will sort descriptive sentences by systems or steps in the process (such as by sequencing or classifying; e.g., 'before, after; goes with and belongs to; is like, is different from...')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
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 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will identify systems or processes from descriptions from science text (e.g., 'As a result of ____; ____ is caused by ____'.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will identify functions of systems or processes from grade level science text (e.g., 'In order to ____, it is necessary to ____.')

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
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English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify forms of energy and everyday examples depicted visually (such as light, sound, heat)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will describe and draw examples of forms of energy

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will compare/contrast two forms of energy (e.g., ' ____ and ____ are alike/different in these ways.')

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07



English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04



English Level 3: Unit 08-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain uses of different forms of energy (e.g., '___ is used to ___.')

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will evaluate and defend the most efficient forms of energy (e.g., 'The similarities between/among ____ are ____; ____ is ____er than ____'.)

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify icons on maps or graphs from oral statements (such as natural resources, products; e.g., 'Locate corn on the map.')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
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 English Level 2: Unit 14-01
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will locate resources or products on maps or graphs from oral descriptions (e.g., 'Show where corn is grown.')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 03-08



English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
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 DESCRIPTOR

- 5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will categorize resources or products of regions (on maps or graphs) from oral descriptions (e.g., 'IL grows corn and wheat; AR produces cotton and rice.')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-09



English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will find patterns associated with resources or products of regions described orally (e.g., 'The Northeast and Midwest manufacture more goods than the South.')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 06-03
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
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 English Level 1: Unit 08-09
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 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 03-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will draw conclusions about resources or products in various regions based on oral descriptions (e.g., 'There is more manufacturing near rivers.')

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
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English Level 2: Unit 11-10
English Level 2: Unit 12-02



English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will associate events or people with time frames in U.S. or world history shown on timelines or in graphics

Grade 8

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
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English Level 2: Unit 14-01



English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list features or characteristics of major events or people in U.S. or world history depicted in illustrations

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 15-06



English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will discuss the significance of major events or people in U.S. or world history (e.g., 'This is important because...')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will provide reasons behind major events or people's actions in U.S. or world history

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 09-05
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain cause and effect of the major events people's actions in U.S. or world history (e.g., 'This happened as a result of...')

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 03-04
 English Level 3: Unit 03-05



English Level 3: Unit 03-06
 English Level 3: Unit 03-08
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will identify rights or responsibilities of people in the U.S. or other countries through illustrations, labels, or phrases

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will match the rights or responsibilities of people in the U.S. or other countries with illustrations and written statements

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 10-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will match examples of the rights or responsibilities of people in the U.S. or other countries with written descriptions

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 11-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE

5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.



DESCRIPTOR

5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Students will analyze the rights or responsibilities of people in the U.S. or other countries from social studies text

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Students will infer the rights or responsibilities of people in the U.S. or other countries from grade level social studies text

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-01
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 11-05
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English Level 2: Unit 13-04
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will label features of U.S. or other governments through illustrations

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01



English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 06-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will describe functions of U.S. or other governments using graphic organizers

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 2: Unit 10-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Students will compare/contrast functions of the U.S. or other governments based on graphic organizers

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-06



English Level 3: Unit 03-08
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will analyze functions of the U.S. or other governments in response to recent events

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 07-01
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 06-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Students will discuss which functions of the U.S. or other governments are most effective and why (such as branches or elected officials)

Grade 8

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
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English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
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English Level 1: Unit 01-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
- 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
- Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom



instructions (e.g., "What is the last word on page 45 of the dictionary?")

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
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English Level 1: Unit 01-10
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., "What do you do when you hit the books?")

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will answer a range of questions that express personal preferences

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will express and defend personal preferences, opinions, or points of view

Grade 9

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will express and defend points of view other than from a personal perspective

Grade 9

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match types of books or web resources with information needed for assignments

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the



PERFORMANCE
DESCRIPTOR

school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

Grade 9

English Level 2: Unit 11-08
English Level 2: Unit 12-04
English Level 3: Unit 07-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will complete real life forms (such as leases, applications, licenses)

Grade 9

English Level 1: Unit 03-08
English Level 3: Unit 10-03
English Level 3: Unit 11-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 3 - Developing: Students will create announcements, invitations, or form paragraphs stating who, what, when, and why

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

Grade 9

English Level 3: Unit 03-01
English Level 3: Unit 04-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

Grade 9

English Level 1: Unit 03-08
English Level 3: Unit 03-01
English Level 3: Unit 04-03
English Level 3: Unit 10-03
English Level 3: Unit 11-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

Grade 9

English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-05
English Level 1: Unit 08-07
English Level 2: Unit 09-01
English Level 2: Unit 11-05
English Level 2: Unit 15-05
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 06-04
English Level 3: Unit 07-07
English Level 3: Unit 12-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 9

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will differentiate opinions from facts related to information in visually supported magazines or newspapers read orally

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide facts and opinions to articulate arguments related to editorials, or reviews read orally (such as books or movies)

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will critique in detail editorials, reviews, or literary works read orally

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will debate issues with coherent arguments related to editorials, critiques, reviews, or literary works read orally

Grade 9

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-02
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match key vocabulary within graphic supported texts to visuals

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 08-03
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will locate key facts in graphics and texts

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 15-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 10-06
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify ideas and supporting details related to author's purpose

Grade 9

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize information in graphics and texts

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-03
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 06-03
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make generalizations from explicit and implicit literary texts

Grade 9

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will identify extended analogies, symbolism, or abstract ideas in literary texts

Grade 9

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 9

English Level 1: Unit 08-10

English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express opinions or reactions to current events or issues

Grade 9

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 4 - Expanding: Students will summarize notes from written texts in paragraph form

Grade 9

English Level 1: Unit 04-08

English Level 1: Unit 06-11

English Level 2: Unit 10-04

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

2.4.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will produce essays and reports from notes or outlines

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 14-09

English Level 2: Unit 15-04

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 01-04

English Level 3: Unit 01-06

English Level 3: Unit 01-07

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 03-05

English Level 3: Unit 04-03

English Level 3: Unit 04-04

English Level 3: Unit 04-05

English Level 3: Unit 04-06

English Level 3: Unit 04-09

English Level 3: Unit 05-06

English Level 3: Unit 06-04

English Level 3: Unit 07-03

English Level 3: Unit 07-05

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-03

English Level 3: Unit 09-06



English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07



English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will select problem-solving methods and tools from oral descriptions and visual support

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
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English Level 2: Unit 15-08
English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will select problem-solving methods and tools to address everyday experiences described orally

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will select problem-solving methods and tools from extended oral discourse

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will select problem-solving methods and tools from oral reading of grade level math text

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08



English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09



English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and notation (such as speed, density, or acceleration)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07



English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will name operations that apply to numbers and figures (such as factoring or coefficients)

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe derived attributes and their units of measurement using pictures and notation

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe operations that apply to problem-solving (such as determining the slopes of lines)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of derived attributes along with their units of measurement presented orally from math text

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
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English Level 3: Unit 06-04
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English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of math-related, real life situations (such as use of tips, discounts, or earn run averages)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06



PERFORMANCE DESCRIPTOR

success in the content area of mathematics.

3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss the use derived attributes presented orally from text-based math problems

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-08

English Level 2: Unit 10-09

English Level 2: Unit 11-03

English Level 2: Unit 11-06

English Level 2: Unit 11-07

English Level 2: Unit 12-01

English Level 2: Unit 12-03

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-05

English Level 2: Unit 13-09

English Level 2: Unit 14-04

English Level 2: Unit 14-07

English Level 2: Unit 15-02

English Level 2: Unit 15-06

English Level 2: Unit 15-07

English Level 2: Unit 15-08

English Level 2: Unit 16-01

English Level 2: Unit 16-02

English Level 2: Unit 16-04

English Level 2: Unit 16-06

English Level 2: Unit 16-07

English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
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 English Level 3: Unit 06-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss the relevance/usefulness of math-related, real life situations

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
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English Level 1: Unit 06-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 11-07
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English Level 2: Unit 13-02
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English Level 2: Unit 14-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify the use of derived attributes presented orally from grade level text-based math problems

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
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English Level 1: Unit 08-08
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English Level 2: Unit 09-02
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English Level 2: Unit 16-04
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 04-03



English Level 3: Unit 04-04
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify and defend mathematical solutions to real life situations

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-09
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-04
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 English Level 2: Unit 10-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 07-08
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within visually supported phrases (such as percent, powers, or roots)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.



DESCRIPTOR

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will identify numbers in a variety of forms and mathematical terms within visually supported sentences

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will classify mathematical functions and relationships

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 01-06
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast mathematical functions and relationships in word problems

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 1: Unit 05-09
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 04-04



English Level 3: Unit 04-06
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze mathematical functions and relationships in grade level texts

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 10-08
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English Level 3: Unit 07-09
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 14-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 1 - Entering: Students will produce tables from everyday sets of facts (such as months and precipitation rates)

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 11-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce math equations or formulas from illustrations (e.g., 'Use math sentences to describe equations for this figure.')

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 01-06
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 English Level 3: Unit 09-04
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will produce tables, charts, or graphs from authentic data sources

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-10
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 English Level 1: Unit 05-09



English Level 1: Unit 06-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-06
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06



English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe uses of math equations or formulas (e.g., 'Give examples of when you would use the following...')

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
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English Level 3: Unit 07-09
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will outline steps for producing tables, charts, or graphs from authentic data sources (such as newspapers, magazines, or the Internet)

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 2: Unit 11-06
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 English Level 2: Unit 14-04



English Level 2: Unit 14-07
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 4 - Expanding: Students will describe math equations or formulas along with steps involved in problem solving (e.g., 'If...then')

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret tables, charts, or graphs embedded in text

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will describe math equations/formulas with a rationale for use in problem solving

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06



English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give implications of information derived from tables, graphs, or charts embedded in grade level text

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
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English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-07
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English Level 3: Unit 05-02
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English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03



English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will differentiate types of physical, biological, chemical, or earth/space structures from pictures and oral statements (such as plant cells, kidneys and liver, compounds, or solar systems)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will match the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as homeostasis/dormancy or atomic/nuclear structures)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 4 - Expanding: Students will compare/contrast the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as fossils/genetics or boiling/ melting points)

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
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English Level 1: Unit 05-03
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English Level 1: Unit 07-01
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English Level 2: Unit 13-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will match analogies (of the functions) of related biological, chemical, or physical structures from oral descriptions from grade level science text

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-08
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01



English Level 2: Unit 13-09
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of or describe components of systems, chains, or cycles from diagrams or graphic organizers (such as functions of veins and arteries of the circulatory system)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



DESCRIPTOR

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will describe how systems, chains, or cycles operate from diagrams or graphic organizers (such as solar system or water cycle)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
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 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss how systems, chains or cycles are interdependent (such as ecosystems or respiratory systems)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain and give examples of the principle of interdependence of systems or the iterative nature of chains and cycles (such as endocrine system)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match sources of data depicted in tables, charts, or graphs from scientific studies with research questions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will extract information on the use of data presented in text and tables

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-02
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 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret data presented in text and tables in scientific studies

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-04
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 English Level 1: Unit 03-09
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 11-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will evaluate scientific data and discuss the implications of the studies presented in grade level text

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-06
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 English Level 1: Unit 06-04
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will state procedures for scientific experiments in biology, chemistry, physics, or earth/space science

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-06
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide information learned from scientific experiments in a lab report, including pre-experiment predictions

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret findings gleaned from data from scientific experiments

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 07-03
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 English Level 2: Unit 09-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will justify conclusions reached from examining scientific data

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-02
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 English Level 1: Unit 04-09
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01



English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 11-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01



English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match regions or countries with similar political, economic, or historical significance to U.S. or world history from oral descriptions and maps

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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English Level 2: Unit 11-08
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will find examples of regions or countries that have similar economic, political or historical significance to U.S. or world history from oral scenarios and maps

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will compare/contrast countries and regions that have economic, political, or historical significance to U.S. or world history from oral reading

Grade 9

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
- Level 5 - Bridging: Students will distinguish between rationales (economic, political, or historical) for significant events in U.S. or world history from oral reading or tapes representing varying perspectives

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in illustrations (such as 'war' for revolution)

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list characteristics of major historical, cultural, or economic themes depicted in illustrations

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-02
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
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English Level 1: Unit 07-01
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English Level 1: Unit 07-04
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples or descriptions of major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 07-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 03-06
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 English Level 3: Unit 04-07



English Level 3: Unit 04-09
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how major historical, cultural, or economic themes (depicted in illustrations or political cartoons) have changed our lives

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-03
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-08



English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
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English Level 2: Unit 15-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
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English Level 3: Unit 07-05



English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will discuss and pose solutions to issues associated with major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 2: Unit 10-01
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-01



English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 12-02
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 English Level 2: Unit 13-03
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-06
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features of significant periods in world history from written statements and timelines

Grade 9



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match features of significant periods in world history with written descriptions

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
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English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast significant periods in world history based on social studies text

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
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 English Level 1: Unit 06-01
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze significant periods in world history from grade level social studies text

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 06-05
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English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05



English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will outline the contributions of significant individuals in history, politics, economics, or society

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-07
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English Level 2: Unit 14-01
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05



English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will describe the contributions of significant individuals in history, politics, economics, or society

Grade 9

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 05-02
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss how significant individuals have impacted history, politics, economics, or society

Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-07
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 English Level 3: Unit 04-10
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
- Level 5 - Bridging: Students will explain and evaluate the contributions of significant individuals in history, politics, economics, or society



Grade 9

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
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English Level 1: Unit 06-07
English Level 1: Unit 06-09
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English Level 1: Unit 07-01
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English Level 1: Unit 08-02
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English Level 2: Unit 11-05
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06



English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
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English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-07
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom



instructions (e.g., "What is the last word on page 45 of the dictionary?")

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
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- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 1: Unit 01-10
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 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., "What do you do when you hit the books?")

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 2: Unit 16-01
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will answer a range of questions that express personal preferences

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will express and defend personal preferences, opinions, or points of view

Grade 10

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will express and defend points of view other than from a personal perspective

Grade 10

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match types of books or web resources with information needed for assignments

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the



PERFORMANCE DESCRIPTOR

school setting.

1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

Grade 10

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.

1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will complete real life forms (such as leases, applications, licenses)

Grade 10

English Level 1: Unit 03-08

English Level 3: Unit 10-03

English Level 3: Unit 11-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.

1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will create announcements, invitations, or form paragraphs stating who, what, when, and why

Grade 10

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05



English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

Grade 10

English Level 3: Unit 03-01
 English Level 3: Unit 04-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

Grade 10

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will differentiate opinions from facts related to information in visually supported magazines or newspapers read orally

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide facts and opinions to articulate arguments related to editorials, or reviews read orally (such as books or movies)

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will critique in detail editorials, reviews, or literary works read orally

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will debate issues with coherent arguments related to editorials, critiques, reviews, or literary works read orally

Grade 10

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-02
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match key vocabulary within graphic supported texts to visuals

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 08-03
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will locate key facts in graphics and texts

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-08
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify ideas and supporting details related to author's purpose

Grade 10

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize information in graphics and texts

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-11
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English Level 1: Unit 08-04
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English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 06-03
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make generalizations from explicit and implicit literary texts

Grade 10

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will identify extended analogies, symbolism, or abstract ideas in literary texts

Grade 10

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 10

English Level 1: Unit 08-10

English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express opinions or reactions to current events or issues

Grade 10

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 4 - Expanding: Students will summarize notes from written texts in paragraph form

Grade 10

English Level 1: Unit 04-08

English Level 1: Unit 06-11

English Level 2: Unit 10-04

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.4.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will produce essays and reports from notes or outlines

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 14-09

English Level 2: Unit 15-04

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 01-04

English Level 3: Unit 01-06

English Level 3: Unit 01-07

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 03-05

English Level 3: Unit 04-03

English Level 3: Unit 04-04

English Level 3: Unit 04-05

English Level 3: Unit 04-06

English Level 3: Unit 04-09

English Level 3: Unit 05-06

English Level 3: Unit 06-04

English Level 3: Unit 07-03

English Level 3: Unit 07-05

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-03

English Level 3: Unit 09-06



English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 13-02
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07



English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will select problem-solving methods and tools from oral descriptions and visual support

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 03-05
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will select problem-solving methods and tools to address everyday experiences described orally

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-06



English Level 3: Unit 01-07
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 English Level 3: Unit 02-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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 DESCRIPTOR

3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will select problem-solving methods and tools from extended oral discourse

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-04
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 04-06
English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 12-06

LEARNING STANDARD /
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- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will select problem-solving methods and tools from oral reading of grade level math text

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08



English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 2: Unit 18-10, 19-01, 19-02
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English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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 DESCRIPTOR

3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and notation (such as speed, density, or acceleration)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07



English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will name operations that apply to numbers and figures (such as factoring or coefficients)

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
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English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe derived attributes and their units of measurement using pictures and notation

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 03-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe operations that apply to problem-solving (such as determining the slopes of lines)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 1: Unit 05-06
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English Level 3: Unit 04-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of derived attributes along with their units of measurement presented orally from math text

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of math-related, real life situations (such as use of tips, discounts, or earn run averages)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06



PERFORMANCE DESCRIPTOR

success in the content area of mathematics.

3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss the use derived attributes presented orally from text-based math problems

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 06-07

English Level 1: Unit 07-07

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-08

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-08

English Level 2: Unit 10-09

English Level 2: Unit 11-03

English Level 2: Unit 11-06

English Level 2: Unit 11-07

English Level 2: Unit 12-01

English Level 2: Unit 12-03

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 13-03

English Level 2: Unit 13-05

English Level 2: Unit 13-09

English Level 2: Unit 14-04

English Level 2: Unit 14-07

English Level 2: Unit 15-02

English Level 2: Unit 15-06

English Level 2: Unit 15-07

English Level 2: Unit 15-08

English Level 2: Unit 16-01

English Level 2: Unit 16-02

English Level 2: Unit 16-04

English Level 2: Unit 16-06

English Level 2: Unit 16-07

English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss the relevance/usefulness of math-related, real life situations

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify the use of derived attributes presented orally from grade level text-based math problems

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify and defend mathematical solutions to real life situations

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-08
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within visually supported phrases (such as percent, powers, or roots)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-06
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.



DESCRIPTOR

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will identify numbers in a variety of forms and mathematical terms within visually supported sentences

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will classify mathematical functions and relationships

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-01
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English Level 3: Unit 01-06
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast mathematical functions and relationships in word problems

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 1: Unit 05-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04



English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze mathematical functions and relationships in grade level texts

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 14-04



English Level 2: Unit 14-07
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 1 - Entering: Students will produce tables from everyday sets of facts (such as months and precipitation rates)

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce math equations or formulas from illustrations (e.g., 'Use math sentences to describe equations for this figure.')

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
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English Level 1: Unit 06-07
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English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
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English Level 2: Unit 12-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will produce tables, charts, or graphs from authentic data sources

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 15-06
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English Level 2: Unit 16-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 02-05
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English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06



English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe uses of math equations or formulas (e.g., 'Give examples of when you would use the following...')

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 02-02
English Level 3: Unit 02-04
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English Level 3: Unit 07-02
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will outline steps for producing tables, charts, or graphs from authentic data sources (such as newspapers, magazines, or the Internet)

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04



English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 4 - Expanding: Students will describe math equations or formulas along with steps involved in problem solving (e.g., 'If...then')

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 04-03
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English Level 1: Unit 05-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
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English Level 2: Unit 10-04
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret tables, charts, or graphs embedded in text

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will describe math equations/formulas with a rationale for use in problem solving

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06



English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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3.4.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give implications of information derived from tables, graphs, or charts embedded in grade level text

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
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English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03



English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will differentiate types of physical, biological, chemical, or earth/space structures from pictures and oral statements (such as plant cells, kidneys and liver, compounds, or solar systems)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will match the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as homeostasis/dormancy or atomic/nuclear structures)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 4 - Expanding: Students will compare/contrast the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as fossils/genetics or boiling/ melting points)

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will match analogies (of the functions) of related biological, chemical, or physical structures from oral descriptions from grade level science text

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of or describe components of systems, chains, or cycles from diagrams or graphic organizers (such as functions of veins and arteries of the circulatory system)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



DESCRIPTOR

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will describe how systems, chains, or cycles operate from diagrams or graphic organizers (such as solar system or water cycle)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss how systems, chains or cycles are interdependent (such as ecosystems or respiratory systems)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain and give examples of the principle of interdependence of systems or the iterative nature of chains and cycles (such as endocrine system)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-08
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match sources of data depicted in tables, charts, or graphs from scientific studies with research questions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
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 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will extract information on the use of data presented in text and tables

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret data presented in text and tables in scientific studies

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will evaluate scientific data and discuss the implications of the studies presented in grade level text

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will state procedures for scientific experiments in biology, chemistry, physics, or earth/space science

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide information learned from scientific experiments in a lab report, including pre-experiment predictions

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret findings gleaned from data from scientific experiments

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will justify conclusions reached from examining scientific data

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
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 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01



English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match regions or countries with similar political, economic, or historical significance to U.S. or world history from oral descriptions and maps

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07



English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will find examples of regions or countries that have similar economic, political or historical significance to U.S. or world history from oral scenarios and maps

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 2: Unit 12-02
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 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 18-04, 18-05, 18-06
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will compare/contrast countries and regions that have economic, political, or historical significance to U.S. or world history from oral reading

Grade 10

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will distinguish between rationales (economic, political, or historical) for significant events in U.S. or world history from oral reading or tapes representing varying perspectives

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in illustrations (such as 'war' for revolution)

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-03



English Level 1: Unit 05-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list characteristics of major historical, cultural, or economic themes depicted in illustrations

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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English Level 1: Unit 06-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06



English Level 3: Unit 03-02
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples or descriptions of major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 1: Unit 07-05



English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how major historical, cultural, or economic themes (depicted in illustrations or political cartoons) have changed our lives

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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 English Level 2: Unit 09-04
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English Level 2: Unit 09-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 07-05



English Level 3: Unit 07-09
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will discuss and pose solutions to issues associated with major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
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 English Level 2: Unit 11-01



English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
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 English Level 2: Unit 13-03
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-06
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Level 2 - Beginning: Students will identify features of significant periods in world history from written statements and timelines

Grade 10



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
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English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match features of significant periods in world history with written descriptions

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast significant periods in world history based on social studies text

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze significant periods in world history from grade level social studies text

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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English Level 1: Unit 06-05
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-01
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 1: Unit 07-05
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English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
English Level 3: Unit 04-05



English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will outline the contributions of significant individuals in history, politics, economics, or society

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07



English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-03
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 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will describe the contributions of significant individuals in history, politics, economics, or society

Grade 10

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-05
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss how significant individuals have impacted history, politics, economics, or society

Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 2: Unit 10-03
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English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
- Level 5 - Bridging: Students will explain and evaluate the contributions of significant individuals in history, politics, economics, or society



Grade 10

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06



English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
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English Level 1: Unit 08-11
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04



English Level 2: Unit 12-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom



instructions (e.g., "What is the last word on page 45 of the dictionary?")

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-09
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., "What do you do when you hit the books?")

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 1: Unit 03-03
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English Level 2: Unit 16-01
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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English Level 1: Unit 04-05
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English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will answer a range of questions that express personal preferences

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
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 English Level 2: Unit 11-01



English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will express and defend personal preferences, opinions, or points of view

Grade 11

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will express and defend points of view other than from a personal perspective

Grade 11

English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 10-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.3.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match types of books or web resources with information needed for assignments

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

LEARNING STANDARD /

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the



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school setting.

1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

Grade 11

English Level 2: Unit 11-08

English Level 2: Unit 12-04

English Level 3: Unit 07-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.

1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will complete real life forms (such as leases, applications, licenses)

Grade 11

English Level 1: Unit 03-08

English Level 3: Unit 10-03

English Level 3: Unit 11-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.

1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will create announcements, invitations, or form paragraphs stating who, what, when, and why

Grade 11

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

Grade 11

English Level 3: Unit 03-01
 English Level 3: Unit 04-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

Grade 11

English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 2: Unit 09-01
 English Level 2: Unit 11-05
 English Level 2: Unit 15-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will differentiate opinions from facts related to information in visually supported magazines or newspapers read orally

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide facts and opinions to articulate arguments related to editorials, or reviews read orally (such as books or movies)

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will critique in detail editorials, reviews, or literary works read orally

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will debate issues with coherent arguments related to editorials, critiques, reviews, or literary works read orally

Grade 11

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 2: Unit 14-04
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-02
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match key vocabulary within graphic supported texts to visuals

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10



English Level 3: Unit 08-03
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will locate key facts in graphics and texts

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
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English Level 2: Unit 15-06
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English Level 2: Unit 16-03
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 08-03
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 10-06
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will identify ideas and supporting details related to author's purpose

Grade 11

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize information in graphics and texts

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-05
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-04
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 06-03
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make generalizations from explicit and implicit literary texts

Grade 11

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will identify extended analogies, symbolism, or abstract ideas in literary texts

Grade 11

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 11

English Level 1: Unit 08-10

English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express opinions or reactions to current events or issues

Grade 11

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.



Level 4 - Expanding: Students will summarize notes from written texts in paragraph form

Grade 11

English Level 1: Unit 04-08

English Level 1: Unit 06-11

English Level 2: Unit 10-04

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

2.4.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.

2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will produce essays and reports from notes or outlines

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 12-10

English Level 2: Unit 14-09

English Level 2: Unit 15-04

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 01-04

English Level 3: Unit 01-06

English Level 3: Unit 01-07

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 03-02

English Level 3: Unit 03-05

English Level 3: Unit 04-03

English Level 3: Unit 04-04

English Level 3: Unit 04-05

English Level 3: Unit 04-06

English Level 3: Unit 04-09

English Level 3: Unit 05-06

English Level 3: Unit 06-04

English Level 3: Unit 07-03

English Level 3: Unit 07-05

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-03

English Level 3: Unit 09-06



English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07



English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 2 - Beginning: Students will select problem-solving methods and tools from oral descriptions and visual support

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will select problem-solving methods and tools to address everyday experiences described orally

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will select problem-solving methods and tools from extended oral discourse

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07



English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
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English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
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English Level 2: Unit 13-03
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English Level 2: Unit 15-08
English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01



English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will select problem-solving methods and tools from oral reading of grade level math text

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 10-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 07-10
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and notation (such as speed, density, or acceleration)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 2: Unit 15-02
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.



Level 1 - Entering: Students will name operations that apply to numbers and figures (such as factoring or coefficients)

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe derived attributes and their units of measurement using pictures and notation

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 04-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe operations that apply to problem-solving (such as determining the slopes of lines)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-01
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English Level 1: Unit 05-06
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English Level 3: Unit 04-04
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of derived attributes along with their units of measurement presented orally from math text

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of math-related, real life situations (such as use of tips, discounts, or earn run averages)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
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 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05



English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06



PERFORMANCE DESCRIPTOR

success in the content area of mathematics.

3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss the use derived attributes presented orally from text-based math problems

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss the relevance/usefulness of math-related, real life situations

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
 English Level 3: Unit 01-06
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify the use of derived attributes presented orally from grade level text-based math problems

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-06
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 English Level 2: Unit 13-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-02
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 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03



English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will justify and defend mathematical solutions to real life situations

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01



English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 06-04
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English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within visually supported phrases (such as percent, powers, or roots)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE

3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.



DESCRIPTOR

3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will identify numbers in a variety of forms and mathematical terms within visually supported sentences

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will classify mathematical functions and relationships

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-06
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast mathematical functions and relationships in word problems

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 1: Unit 05-09
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English Level 3: Unit 04-06
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 English Level 3: Unit 12-06

LEARNING STANDARD /
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- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze mathematical functions and relationships in grade level texts

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 2: Unit 10-08
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English Level 3: Unit 07-09
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 14-07
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 1 - Entering: Students will produce tables from everyday sets of facts (such as months and precipitation rates)

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
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LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce math equations or formulas from illustrations (e.g., 'Use math sentences to describe equations for this figure.')

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
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English Level 1: Unit 03-02
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 English Level 3: Unit 05-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will produce tables, charts, or graphs from authentic data sources

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
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 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06



English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe uses of math equations or formulas (e.g., 'Give examples of when you would use the following...')

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will outline steps for producing tables, charts, or graphs from authentic data sources (such as newspapers, magazines, or the Internet)

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04



English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 4 - Expanding: Students will describe math equations or formulas along with steps involved in problem solving (e.g., 'If...then')

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
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English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret tables, charts, or graphs embedded in text

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
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English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will describe math equations/formulas with a rationale for use in problem solving

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09



English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06



English Level 3: Unit 05-01
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will give implications of information derived from tables, graphs, or charts embedded in grade level text

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
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English Level 3: Unit 03-03
English Level 3: Unit 03-07
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English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
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4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 04-02
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03



English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will differentiate types of physical, biological, chemical, or earth/space structures from pictures and oral statements (such as plant cells, kidneys and liver, compounds, or solar systems)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will match the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as homeostasis/dormancy or atomic/nuclear structures)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 4 - Expanding: Students will compare/contrast the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as fossils/genetics or boiling/ melting points)

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
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English Level 2: Unit 13-01
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English Level 2: Unit 14-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will match analogies (of the functions) of related biological, chemical, or physical structures from oral descriptions from grade level science text

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
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 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
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 English Level 2: Unit 14-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of or describe components of systems, chains, or cycles from diagrams or graphic organizers (such as functions of veins and arteries of the circulatory system)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



DESCRIPTOR

4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will describe how systems, chains, or cycles operate from diagrams or graphic organizers (such as solar system or water cycle)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss how systems, chains or cycles are interdependent (such as ecosystems or respiratory systems)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain and give examples of the principle of interdependence of systems or the iterative nature of chains and cycles (such as endocrine system)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match sources of data depicted in tables, charts, or graphs from scientific studies with research questions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will extract information on the use of data presented in text and tables

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret data presented in text and tables in scientific studies

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
- 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Level 5 - Bridging: Students will evaluate scientific data and discuss the implications of the studies presented in grade level text

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-06
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will state procedures for scientific experiments in biology, chemistry, physics, or earth/space science

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-08



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-05
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 English Level 3: Unit 04-02
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 English Level 3: Unit 05-06
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide information learned from scientific experiments in a lab report, including pre-experiment predictions

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret findings gleaned from data from scientific experiments

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will justify conclusions reached from examining scientific data

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-09
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 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-03
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01



English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
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 English Level 2: Unit 12-02
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01



English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match regions or countries with similar political, economic, or historical significance to U.S. or world history from oral descriptions and maps

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07



English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 3 - Developing: Students will find examples of regions or countries that have similar economic, political or historical significance to U.S. or world history from oral scenarios and maps

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will compare/contrast countries and regions that have economic, political, or historical significance to U.S. or world history from oral reading

Grade 11

English Level 1: Unit 01-03



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 08-02
English Level 1: Unit 08-04
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English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 12-03
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
- Level 5 - Bridging: Students will distinguish between rationales (economic, political, or historical) for significant events in U.S. or world history from oral reading or tapes representing varying perspectives

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in illustrations (such as 'war' for revolution)

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
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English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list characteristics of major historical, cultural, or economic themes depicted in illustrations

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06



English Level 3: Unit 03-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples or descriptions of major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-05



English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 03-06
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 English Level 3: Unit 04-05
 English Level 3: Unit 04-07



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will explain how major historical, cultural, or economic themes (depicted in illustrations or political cartoons) have changed our lives

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 2: Unit 09-04
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English Level 2: Unit 09-09
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English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 07-05



English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will discuss and pose solutions to issues associated with major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 11-05
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 12-02
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English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-03
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features of significant periods in world history from written statements and timelines

Grade 11



English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
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English Level 2: Unit 14-07
English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match features of significant periods in world history with written descriptions

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast significant periods in world history based on social studies text

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze significant periods in world history from grade level social studies text

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 06-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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English Level 3: Unit 04-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will outline the contributions of significant individuals in history, politics, economics, or society

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
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English Level 2: Unit 09-08
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English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
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English Level 3: Unit 06-05



English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 3 - Developing: Students will describe the contributions of significant individuals in history, politics, economics, or society

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
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 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 4 - Expanding: Students will discuss how significant individuals have impacted history, politics, economics, or society

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06



English Level 2: Unit 13-03
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 English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 07-05
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
- Level 5 - Bridging: Students will explain and evaluate the contributions of significant individuals in history, politics, economics, or society



Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06



English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
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English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
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English Level 3: Unit 05-02
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English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Illinois Standards

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.1.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 1 - Entering: Students will respond (non-verbally) to commands pertaining to classroom routines (e.g., 'Close your book.')

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

1.1.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will respond (non-verbally) to questions pertaining to multiple-step classroom instructions (e.g., "What is the last word on page 45 of the dictionary?")



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will respond (non-verbally) to explicit language pertaining to classroom instructions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-09
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06



English Level 1: Unit 08-07
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English Level 1: Unit 08-09
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will respond (non-verbally) to idiomatic expressions pertaining to classroom instructions (e.g., "What do you do when you hit the books?")

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-09
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.1.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will respond (non-verbally) to figurative language pertaining to classroom instructions (such as to the use of hyperboles or metaphors)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-07
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 12-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-10
 English Level 3: Unit 04-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.1. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will answer questions that express likes and dislikes

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.2.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will answer a range of questions that express personal preferences

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 3: Unit 04-06



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will express and defend personal preferences, opinions, or points of view

Grade 12

English Level 2: Unit 14-04
English Level 3: Unit 01-05
English Level 3: Unit 10-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.2.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will express and defend points of view other than from a personal perspective

Grade 12

English Level 2: Unit 14-04
English Level 3: Unit 01-05
English Level 3: Unit 10-02

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 3 - Developing: Students will match types of books or web resources with information needed for assignments

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-02
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 08-01
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 14-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-08
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-08
English Level 3: Unit 09-07
English Level 3: Unit 10-03
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.3.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 5 - Bridging: Students will scan entries in books or web sites to locate information for assignments

Grade 12

English Level 2: Unit 11-08



English Level 2: Unit 12-04
English Level 3: Unit 07-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.2. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 2 - Beginning: Students will complete real life forms (such as leases, applications, licenses)

Grade 12

English Level 1: Unit 03-08
English Level 3: Unit 10-03
English Level 3: Unit 11-03

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 1.4.3. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 3 - Developing: Students will create announcements, invitations, or form paragraphs stating who, what, when, and why

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
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English Level 1: Unit 08-02
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English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03



English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 1.4.4. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
 1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 4 - Expanding: Students will make requests, apologize, or compose or respond to e-mails or personal messages in extended paragraphs

Grade 12

English Level 3: Unit 03-01

English Level 3: Unit 04-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 1.4.5. IL.1. - English language learners communicate in English for social and instructional purposes within the school setting.
1.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 5 - Bridging: Students will compose social letters, editorials, advice columns, reviews, or resumes

Grade 12

English Level 1: Unit 03-08

English Level 3: Unit 03-01

English Level 3: Unit 04-03

English Level 3: Unit 10-03

English Level 3: Unit 11-03

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.1.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 3 - Developing: Students will compare and contrast sources of information based on oral discourse

Grade 12

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-05

English Level 1: Unit 08-07

English Level 2: Unit 09-01

English Level 2: Unit 11-05

English Level 2: Unit 15-05

English Level 3: Unit 03-08

English Level 3: Unit 04-01

English Level 3: Unit 06-04

English Level 3: Unit 07-07

English Level 3: Unit 12-10

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.2.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 1 - Entering: Students will state facts related to the news or information in visually supported magazines or newspapers read orally

Grade 12

English Level 1: Unit 05-11

English Level 1: Unit 08-08

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-03

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 02-06

English Level 3: Unit 05-01

English Level 3: Unit 05-02

English Level 3: Unit 05-03

English Level 3: Unit 05-04

English Level 3: Unit 05-05

English Level 3: Unit 05-06

English Level 3: Unit 05-07

English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will differentiate opinions from facts related to information in visually supported magazines or newspapers read orally

Grade 12

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.2.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide facts and opinions to articulate arguments related to editorials, or reviews read orally (such as books or movies)

Grade 12

English Level 1: Unit 05-11
 English Level 1: Unit 08-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



English Level 3: Unit 08-06
English Level 3: Unit 11-01

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.4. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 4 - Expanding: Students will critique in detail editorials, reviews, or literary works read orally

Grade 12

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 2.2.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
Level 5 - Bridging: Students will debate issues with coherent arguments related to editorials, critiques, reviews, or literary works read orally

Grade 12

English Level 1: Unit 05-11
English Level 1: Unit 08-08
English Level 2: Unit 14-04
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-02
English Level 3: Unit 11-01



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 2.3.2. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 1 - Entering: Students will match key vocabulary within graphic supported texts to visuals

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 10-01
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English Level 2: Unit 11-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 08-03
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-06



PERFORMANCE DESCRIPTOR

success in the content area of language arts.

2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will locate key facts in graphics and texts

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
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English Level 2: Unit 12-06
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 08-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

2.3.5. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.



Level 3 - Developing: Students will identify ideas and supporting details related to author's purpose

Grade 12

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.6. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will summarize information in graphics and texts

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06



English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 03-05
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-07
English Level 3: Unit 04-08



English Level 3: Unit 04-10
 English Level 3: Unit 06-03
 English Level 3: Unit 08-03
 English Level 3: Unit 10-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will make generalizations from explicit and implicit literary texts

Grade 12

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.3.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will identify extended analogies, symbolism, or abstract ideas in literary texts

Grade 12

English Level 1: Unit 05-02

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.1. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will copy facts pertaining to current events or issues

Grade 12

English Level 1: Unit 08-10

English Level 3: Unit 03-03

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.3. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will express opinions or reactions to current events or issues

Grade 12

English Level 1: Unit 05-07

English Level 2: Unit 16-05

English Level 2: Unit 16-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.8. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will summarize notes from written texts in paragraph form

Grade 12

English Level 1: Unit 04-08

English Level 1: Unit 06-11

English Level 2: Unit 10-04

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 2.4.10. IL.2. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.
 2.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will produce essays and reports from notes or outlines

Grade 12

English Level 1: Unit 01-01



English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 1 - Entering: Students will select problem-solving tools from oral statements and visual support

Grade 12



English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will select problem-solving methods and tools from oral descriptions and visual support

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03



English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 3 - Developing: Students will select problem-solving methods and tools to address everyday experiences described orally

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08



English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
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 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.1.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will select problem-solving methods and tools from extended oral discourse

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10



English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-06
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 10-08
English Level 3: Unit 12-06



LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.1.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
Level 5 - Bridging: Students will select problem-solving methods and tools from oral reading of grade level math text

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will state which derived attributes match units of measurement from pictures and notation (such as speed, density, or acceleration)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 06-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 02-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name operations that apply to numbers and figures (such as factoring or coefficients)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
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 English Level 1: Unit 06-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe derived attributes and their units of measurement using pictures and notation

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 08-01
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 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02



English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
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 English Level 2: Unit 11-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 07-07
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will describe operations that apply to problem-solving (such as determining the slopes of lines)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 04-03
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 English Level 1: Unit 05-01
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 English Level 2: Unit 09-02
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 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03



English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06



PERFORMANCE DESCRIPTOR

success in the content area of mathematics.

3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 3 - Developing: Students will give examples of derived attributes along with their units of measurement presented orally from math text

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-10
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
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 English Level 2: Unit 11-06
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 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09



English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples of math-related, real life situations (such as use of tips, discounts, or earn run averages)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-04



English Level 3: Unit 01-05
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss the use derived attributes presented orally from text-based math problems

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
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English Level 1: Unit 05-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 01-01
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English Level 3: Unit 04-06
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.2.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss the relevance/usefulness of math-related, real life situations

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
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English Level 2: Unit 12-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09



English Level 3: Unit 07-10
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.2.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will justify the use of derived attributes presented orally from grade level text-based math problems

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 2: Unit 15-06
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 3.2.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
- 3.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
- Level 5 - Bridging: Students will justify and defend mathematical solutions to real life situations



Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.3.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 1 - Entering: Students will identify numbers in a variety of forms and mathematical notation within visually supported phrases (such as percent, powers, or roots)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
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English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-01
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 English Level 2: Unit 18-10, 19-01, 19-02
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 English Level 3: Unit 01-01
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 English Level 3: Unit 01-09
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 English Level 3: Unit 02-04



English Level 3: Unit 02-05
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 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify numbers in a variety of forms and mathematical terms within visually supported sentences

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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English Level 1: Unit 08-08
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 English Level 2: Unit 18-07, 18-08, 18-09
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English Level 3: Unit 06-03
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 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will classify mathematical functions and relationships

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
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English Level 2: Unit 12-10
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08



English Level 3: Unit 12-06

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 3.3.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
Level 4 - Expanding: Students will compare/contrast mathematical functions and relationships in word problems

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
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English Level 1: Unit 08-11
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English Level 2: Unit 11-06
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English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.3.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will analyze mathematical functions and relationships in grade level texts

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
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 English Level 3: Unit 09-03
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.1. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will produce math equations or formulas from dictation with visual support (e.g., 'Twenty plus X equals thirty.')

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-04
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 2: Unit 19-06, 19-07, 19-08
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 English Level 3: Unit 03-07
 English Level 3: Unit 04-01



English Level 3: Unit 04-03
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.2. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 1 - Entering: Students will produce tables from everyday sets of facts (such as months and precipitation rates)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
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 English Level 2: Unit 13-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.3. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 2 - Beginning: Students will produce math equations or formulas from illustrations (e.g., 'Use math sentences to describe equations for this figure.')

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
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 English Level 2: Unit 13-05
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English Level 2: Unit 14-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.4. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and



audiences.

Level 2 - Beginning: Students will produce tables, charts, or graphs from authentic data sources

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
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PERFORMANCE
DESCRIPTOR

- 3.4.5. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe uses of math equations or formulas (e.g., 'Give examples of when you would use the following...')

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05



English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07



English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.6. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will outline steps for producing tables, charts, or graphs from authentic data sources (such as newspapers, magazines, or the Internet)

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07



English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-04
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
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 English Level 3: Unit 07-03
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.7. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will describe math equations or formulas along with steps involved in problem solving (e.g., 'If...then')

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-03



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
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English Level 2: Unit 14-04
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English Level 2: Unit 15-02
English Level 2: Unit 15-06
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02



English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 3.4.8. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret tables, charts, or graphs embedded in text

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 2: Unit 09-02
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 English Level 2: Unit 11-03
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08



English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.9. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will describe math equations/formulas with a rationale for use in problem solving

Grade 12

English Level 1: Unit 01-02



English Level 1: Unit 01-04
English Level 1: Unit 01-06
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-07
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
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English Level 1: Unit 05-09
English Level 1: Unit 06-07
English Level 1: Unit 07-07
English Level 1: Unit 08-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
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English Level 2: Unit 10-09
English Level 2: Unit 11-03
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-10
English Level 2: Unit 13-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 15-02
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05



English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

3.4.10. IL.3. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.
 3.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will give implications of information derived from tables, graphs, or charts embedded in grade level text

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05



English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-08
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 10-04
 English Level 2: Unit 10-08
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 English Level 2: Unit 11-07
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 English Level 2: Unit 12-03
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 15-02
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
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 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 02-06



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 08-02
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 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-06

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.1.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will locate physical, biological, chemical, or earth/space structures from pictures and oral statements (such as cells, organs, magnetism, atoms, or constellations)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03



English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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- 4.1.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 2 - Beginning: Students will differentiate types of physical, biological, chemical, or earth/space structures from pictures and oral statements (such as plant cells, kidneys and liver, compounds, or solar systems)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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4.1.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 3 - Developing: Students will match the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as homeostasis/dormancy or atomic/nuclear structures)

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.1.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 4 - Expanding: Students will compare/contrast the functions of related physical, biological, chemical, or earth/space structures from oral descriptions (such as fossils/genetics or boiling/ melting points)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09



English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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- 4.1.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.
 Level 5 - Bridging: Students will match analogies (of the functions) of related biological, chemical, or physical structures from oral descriptions from grade level science text

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-08
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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- 4.2.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will identify components of systems, chains, or cycles from diagrams or graphic organizers (such as taxonomic systems, food chains, or life cycles)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.2.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will give examples of or describe components of systems, chains, or cycles from diagrams or graphic organizers (such as functions of veins and arteries of the circulatory system)



Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10



English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will describe how systems, chains, or cycles operate from diagrams or graphic organizers (such as solar system or water cycle)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03



English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
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 DESCRIPTOR

- 4.2.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss how systems, chains or cycles are interdependent (such as ecosystems or respiratory systems)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06



English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
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 English Level 2: Unit 13-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
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 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.2.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain and give examples of the principle of interdependence of systems or the iterative nature of chains and cycles (such as endocrine system)

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will identify data from scientific studies from tables, charts, or graphs

Grade 12

English Level 1: Unit 01-01



English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.3.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.

4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

Level 2 - Beginning: Students will match sources of data depicted in tables, charts, or graphs from scientific studies with research questions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03



English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will extract information on the use of data presented in text and tables

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will interpret data presented in text and tables in scientific studies

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.3.5. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 5 - Bridging: Students will evaluate scientific data and discuss the implications of the studies presented in grade level text

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06



English Level 3: Unit 08-04
English Level 3: Unit 08-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 4.4.1. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
Level 1 - Entering: Students will draw pictures and label steps in scientific experiments (such as distillation)

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 06-04
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 16-01
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

4.4.2. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 2 - Beginning: Students will state procedures for scientific experiments in biology, chemistry, physics, or earth/space science

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04



English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.3. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 3 - Developing: Students will provide information learned from scientific experiments in a lab report, including pre-experiment predictions

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
 English Level 1: Unit 06-04
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 4.4.4. IL.4. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.
 4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will interpret findings gleaned from data from scientific experiments

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-06
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 English Level 1: Unit 05-03
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05



PERFORMANCE DESCRIPTOR

success in the content area of science.

4.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 5 - Bridging: Students will justify conclusions reached from examining scientific data

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 04-09
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 English Level 2: Unit 09-03
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 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-10
 English Level 3: Unit 02-05
 English Level 3: Unit 03-05
 English Level 3: Unit 04-02
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 English Level 3: Unit 07-06
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05

LEARNING STANDARD /
 PERFORMANCE
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5.1.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 1 - Entering: Students will identify regions or countries of political, economic, or historical significance to U.S. or world history from oral statements and maps

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03



English Level 2: Unit 10-06
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 2 - Beginning: Students will match regions or countries with similar political, economic, or historical significance to U.S. or world history from oral descriptions and maps

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
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 English Level 2: Unit 09-08
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 English Level 2: Unit 10-01
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 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10



English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
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5.1.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.



Level 3 - Developing: Students will find examples of regions or countries that have similar economic, political or historical significance to U.S. or world history from oral scenarios and maps

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
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English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01



English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-02
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 4 - Expanding: Students will compare/contrast countries and regions that have economic, political, or historical significance to U.S. or world history from oral reading

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
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English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-05
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English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 10-01
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English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 02-03
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.1.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.

5.1. - Domain: Listening - process, understand, interpret, and evaluate spoken language in a variety of situations.

Level 5 - Bridging: Students will distinguish between rationales (economic, political, or historical) for significant events in U.S. or world history from oral reading or tapes representing varying perspectives

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 1 - Entering: Students will name elements of major historical, cultural, or economic themes depicted in illustrations (such as 'war' for revolution)

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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English Level 1: Unit 06-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01



English Level 3: Unit 02-03
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 2 - Beginning: Students will list characteristics of major historical, cultural, or economic themes depicted in illustrations

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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English Level 1: Unit 07-05
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
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English Level 3: Unit 04-07
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 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.2.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.
 Level 3 - Developing: Students will give examples or descriptions of major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-02
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English Level 2: Unit 09-09
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English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 06-05
English Level 3: Unit 07-05



English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.2.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 4 - Expanding: Students will explain how major historical, cultural, or economic themes (depicted in illustrations or political cartoons) have changed our lives

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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English Level 2: Unit 11-07
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05



PERFORMANCE DESCRIPTOR

success in the content area of social studies.

5.2. - Domain: Speaking - engage in oral communication in a variety of situations for a variety of purposes and audiences.

Level 5 - Bridging: Students will discuss and pose solutions to issues associated with major historical, cultural, or economic themes (depicted in illustrations or political cartoons)

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-02
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English Level 2: Unit 13-07
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 09-06
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 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 1 - Entering: Students will match people and places with significant periods in world history through illustrations and timelines

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
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 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 2 - Beginning: Students will identify features of significant periods in world history from written statements and timelines

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
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English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 3 - Developing: Students will match features of significant periods in world history with written descriptions

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 08-02
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
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 English Level 2: Unit 12-02
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
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 English Level 3: Unit 05-01
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
 Level 4 - Expanding: Students will compare/contrast significant periods in world history based on social studies text

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06



English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.3.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.3. - Domain: Reading - process, interpret, and evaluate written language, symbols, and text with understanding and fluency.
- Level 5 - Bridging: Students will analyze significant periods in world history from grade level social studies text

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
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 English Level 1: Unit 06-01
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09



English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
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English Level 2: Unit 11-01
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English Level 2: Unit 12-02
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English Level 2: Unit 14-01
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English Level 2: Unit 14-07
English Level 2: Unit 14-09
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English Level 2: Unit 15-02
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English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

5.4.1. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.

Level 1 - Entering: Students will label significant individuals, through illustrations or photographs, in history, politics, economics, or society

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08



English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-06
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06



English Level 3: Unit 12-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.4.2. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
- Level 2 - Beginning: Students will outline the contributions of significant individuals in history, politics, economics, or society

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-05
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-04
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 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
 English Level 2: Unit 14-06
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 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
PERFORMANCE
DESCRIPTOR

- 5.4.3. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
- 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
- Level 3 - Developing: Students will describe the contributions of significant individuals in history, politics, economics, or society



Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 13-06
English Level 2: Unit 13-07
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English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD /
 PERFORMANCE
 DESCRIPTOR

- 5.4.4. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 4 - Expanding: Students will discuss how significant individuals have impacted history, politics, economics, or society

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
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English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
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 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

- 5.4.5. IL.5. - English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.
 5.4. - Domain: Writing - engage in written communication in a variety of forms for a variety of purposes and audiences.
 Level 5 - Bridging: Students will explain and evaluate the contributions of significant individuals in history, politics, economics, or society

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-10, 19-01, 19-02
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English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
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English Level 3: Unit 07-09
English Level 3: Unit 08-01
English Level 3: Unit 09-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-05

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