

## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade K

#### United States Standards - Illinois Standards

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.A.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Recognize basic language patterns (e.g., forms of address, questions, case).

#### Grade K

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.A.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Respond appropriately to simple commands in the target language.

#### Grade K

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.B.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Respond to and ask simple questions with prompts.

#### Grade K

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07



LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Imitate pronunciation, intonation and inflection including sounds unique to the target language.

**Grade K**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.C.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.C. - Understand written passages in the target language.  
Recognize the written form of familiar spoken language and predict meaning of key words in a simple story, poem or song.

**Grade K**

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Copy/write words, phrases and simple sentences.

**Grade K**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Describe people, activities and objects from school and home.

**Grade K**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05



Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-05  
 Spanish Level 1: Unit 07-06  
 Spanish Level 1: Unit 07-07  
 Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).

**Grade K**  
 Spanish Level 1: Unit 05-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.

**Grade K**  
 Spanish Level 1: Unit 08-03

LEARNING STANDARD /

29.B.1b IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the



PERFORMANCE  
DESCRIPTOR

customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Demonstrate one or more art forms representative of areas where the target language is spoken (e.g., dramatizing a sample of children's literature, performing a song or dance).

**Grade K**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Identify main characters, settings and events from selected samples of children's literature using audio and visual cues.

**Grade K**

Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1c IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.

**Grade K**

Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.D. - Understand history of areas where the target language is spoken.  
Recognize important people and events (e.g., special celebrations) in the history of areas where the target language is spoken.

**Grade K**

Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.E.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.E. - Understand geography of various target language societies.  
Identify and use simple geography vocabulary (e.g., border, city, river, soil, equator) of the target language.



## Grade K

Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 08-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Recognize the currency of the country(ies) where the target language is spoken and compare values with United States currency.\*

## Grade K

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 08-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1b IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to solve simple math exercises (e.g., identify simple geometric shapes, use numbers to count and do math computations).

## Grade K

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1c IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary to identify simple science terms referring to weather and nature (e.g., clouds, wind, trees, common animals).

## Grade K

Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.1d IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary while participating in physical activities (e.g., games, dances).

**Grade K**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use target language vocabulary to identify common professions and occupations.

**Grade K**

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11



## Rosetta Stone Version 2 - Spanish Master

### World Languages

#### Grade 1

#### United States Standards - Illinois Standards

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.A.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Recognize basic language patterns (e.g., forms of address, questions, case).

#### Grade 1

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.A.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Respond appropriately to simple commands in the target language.

#### Grade 1

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 28.B.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Respond to and ask simple questions with prompts.

#### Grade 1

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07



LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Imitate pronunciation, intonation and inflection including sounds unique to the target language.

**Grade 1**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.C.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.C. - Understand written passages in the target language.  
Recognize the written form of familiar spoken language and predict meaning of key words in a simple story, poem or song.

**Grade 1**

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Copy/write words, phrases and simple sentences.

**Grade 1**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Describe people, activities and objects from school and home.

**Grade 1**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05



Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-05  
 Spanish Level 1: Unit 07-06  
 Spanish Level 1: Unit 07-07  
 Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).

**Grade 1**  
 Spanish Level 1: Unit 05-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.

**Grade 1**  
 Spanish Level 1: Unit 08-03

LEARNING STANDARD /

29.B.1b IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the



PERFORMANCE  
DESCRIPTOR

customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.

Demonstrate one or more art forms representative of areas where the target language is spoken (e.g., dramatizing a sample of children's literature, performing a song or dance).

**Grade 1**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.C. - Understand literature and various media of target language societies.

Identify main characters, settings and events from selected samples of children's literature using audio and visual cues.

**Grade 1**

Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1c IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.C. - Understand literature and various media of target language societies.

Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.

**Grade 1**

Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.D. - Understand history of areas where the target language is spoken.

Recognize important people and events (e.g., special celebrations) in the history of areas where the target language is spoken.

**Grade 1**

Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.E.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.E. - Understand geography of various target language societies.

Identify and use simple geography vocabulary (e.g., border, city, river, soil, equator) of the target language.



## Grade 1

Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 08-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Recognize the currency of the country(ies) where the target language is spoken and compare values with United States currency.\*

## Grade 1

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 08-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1b IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to solve simple math exercises (e.g., identify simple geometric shapes, use numbers to count and do math computations).

## Grade 1

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1c IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary to identify simple science terms referring to weather and nature (e.g., clouds, wind, trees, common animals).

## Grade 1

Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.1d IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary while participating in physical activities (e.g., games, dances).

**Grade 1**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use target language vocabulary to identify common professions and occupations.

**Grade 1**

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 2**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Recognize basic language patterns (e.g., forms of address, questions, case).

**Grade 2**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Respond appropriately to simple commands in the target language.

**Grade 2**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Respond to and ask simple questions with prompts.

**Grade 2**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07



<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.          28.B. - Interact in the target language in various settings.          Imitate pronunciation, intonation and inflection including sounds unique to the target language.</p> <p><b>Grade 2</b>          Spanish Level 1: All Lessons          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 06-11</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.C.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.          28.C. - Understand written passages in the target language.          Recognize the written form of familiar spoken language and predict meaning of key words in a simple story, poem or song.</p> <p><b>Grade 2</b>          Spanish Level 1: Unit 04-08          Spanish Level 1: Unit 05-02          Spanish Level 1: Unit 05-08          Spanish Level 1: Unit 05-11          Spanish Level 1: Unit 08-02          Spanish Level 1: Unit 08-07</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.D.1a IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.          28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.          Copy/write words, phrases and simple sentences.</p> <p><b>Grade 2</b>          Spanish Level 1: Unit 01-01          Spanish Level 1: Unit 01-02          Spanish Level 1: Unit 01-05          Spanish Level 1: Unit 01-06          Spanish Level 1: Unit 01-08          Spanish Level 1: Unit 01-09          Spanish Level 1: Unit 01-10          Spanish Level 1: Unit 02-01          Spanish Level 1: Unit 02-05          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 02-07          Spanish Level 1: Unit 02-08          Spanish Level 1: Unit 03-01          Spanish Level 1: Unit 03-07          Spanish Level 1: Unit 04-04          Spanish Level 1: Unit 04-05          Spanish Level 1: Unit 04-06          Spanish Level 1: Unit 05-11          Spanish Level 1: Unit 07-08          Spanish Level 1: Unit 07-11          Spanish Level 1: Unit 08-07          Spanish Level 1: Unit 08-08</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.D.1b IL.28. - Communication (Stage 1): Use the target language to communicate within and beyond the classroom setting.          28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.          Describe people, activities and objects from school and home.</p> <p><b>Grade 2</b>          Spanish Level 1: Unit 01-01          Spanish Level 1: Unit 01-02          Spanish Level 1: Unit 01-03          Spanish Level 1: Unit 01-05</p>



Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-03  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-10  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-05  
 Spanish Level 1: Unit 07-06  
 Spanish Level 1: Unit 07-07  
 Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-06  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).

**Grade 2**  
 Spanish Level 1: Unit 05-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify one or more art forms (e.g., Japanese origami, Spanish flamenco) representative of areas where the target language is spoken.

**Grade 2**  
 Spanish Level 1: Unit 08-03

LEARNING STANDARD /

29.B.1b IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the



PERFORMANCE  
DESCRIPTOR

customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.

Demonstrate one or more art forms representative of areas where the target language is spoken (e.g., dramatizing a sample of children's literature, performing a song or dance).

**Grade 2**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1a IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.C. - Understand literature and various media of target language societies.

Identify main characters, settings and events from selected samples of children's literature using audio and visual cues.

**Grade 2**

Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.C.1c IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.C. - Understand literature and various media of target language societies.

Identify primary media sources (e.g., television, radio, CD-ROM, software, films, on-line resources, websites, periodicals) in the target language.

**Grade 2**

Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 06-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.D. - Understand history of areas where the target language is spoken.

Recognize important people and events (e.g., special celebrations) in the history of areas where the target language is spoken.

**Grade 2**

Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 08-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.E.1 IL.29. - Culture and Geography (Stage 1): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.E. - Understand geography of various target language societies.

Identify and use simple geography vocabulary (e.g., border, city, river, soil, equator) of the target language.



**Grade 2**

Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 08-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Recognize the currency of the country(ies) where the target language is spoken and compare values with United States currency.\*

**Grade 2**

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 08-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1b IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to solve simple math exercises (e.g., identify simple geometric shapes, use numbers to count and do math computations).

**Grade 2**

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.1c IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary to identify simple science terms referring to weather and nature (e.g., clouds, wind, trees, common animals).

**Grade 2**

Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-06



Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.1d IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use target language vocabulary while participating in physical activities (e.g., games, dances).

**Grade 2**

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 07-05  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.1a IL.30. - Connections and Application (Stage 1): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use target language vocabulary to identify common professions and occupations.

**Grade 2**

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 3**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend illustrated stories, audiovisual programs or websites.

**Grade 3**

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 13-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Follow instructions in the target language, given one step at a time, for a wide range of activities.

**Grade 3**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Pose questions spontaneously in structured situations.

**Grade 3**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 15-03



<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.</p> <p>28.B. - Interact in the target language in various settings. Produce language using proper pronunciation, intonation and inflection.</p> <p><b>Grade 3</b> Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.</p> <p>28.B. - Interact in the target language in various settings. Comprehend gestures and body language often used in everyday interaction in the target language.</p> <p><b>Grade 3</b> Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.C.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.</p> <p>28.C. - Understand written passages in the target language. Comprehend written classroom directions, read simple passages, infer meaning of cognates and recognize loan words.</p> <p><b>Grade 3</b> Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 01-01 Spanish Level 1: Unit 01-02 Spanish Level 1: Unit 01-05 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-08 Spanish Level 1: Unit 01-09 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 02-07 Spanish Level 1: Unit 02-08 Spanish Level 1: Unit 03-01 Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 04-06 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-07 Spanish Level 1: Unit 07-08 Spanish Level 1: Unit 07-11 Spanish Level 1: Unit 08-07 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 09-03 Spanish Level 2: Unit 09-06 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 09-08</p>



Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.C.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Decode new vocabulary using contextual clues and drawing on words and phrases from prior lessons.

**Grade 3**

Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Write on familiar topics using appropriate grammar, punctuation and capitalization.

**Grade 3**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-06  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple written or oral report on familiar topics.

**Grade 3**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-09, 17-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present an original production (e.g., TV commercials, ads, skits, songs) using known vocabulary and grammatical structures.

**Grade 3**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 06-01  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-08  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 17-07, 17-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate activities (e.g., games, songs and role playing) associated with the target language.

**Grade 3**

Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify sample art works and their creators associated with areas where the target language is spoken.

**Grade 3**

Spanish Level 1: Unit 08-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2b IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Describe selected art forms of areas where the target language is spoken using arts vocabulary from the target language.

**Grade 3**

Spanish Level 1: Unit 08-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, retell and summarize selected literary works.

**Grade 3**

Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 14-09

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2c IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Summarize the main points of selected media presentations in the target language.

**Grade 3**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.D. - Understand history of areas where the target language is spoken.

Use simple history vocabulary to identify historical concepts and trends (e.g., rise and fall of the Roman Empire, French Revolution).

**Grade 3**

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-03



Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 15-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 16-02  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Use maps, charts, digital images, graphs and other geographic representations to describe and discuss the countries where the target language is spoken.

**Grade 3**

Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify products that are from the countries where the target language is spoken and that are found in the United States economy.\*

**Grade 3**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2b IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to make, use and estimate measurements (e.g., time, linear, monetary).

**Grade 3**

Spanish Level 1: Unit 05-01  
 Spanish Level 2: Unit 10-08  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 12-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2c IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use target language vocabulary to identify and describe basic earth science content (e.g., mountain range, coast, desert) and life forms.

**Grade 3**



Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-08  
Spanish Level 1: Unit 02-09  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-09  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-05  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 06-04  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 07-04  
Spanish Level 1: Unit 07-06  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-05  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-05  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-08  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-08  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 16-08  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-09, 17-10  
Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.2d IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to participate in and/or describe games, dances and sports.

### Grade 3

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-03  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 03-04  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-10  
Spanish Level 1: Unit 05-03  
Spanish Level 1: Unit 05-08  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-05  
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use the target language to describe activities and characteristics of selected occupations and work places.

### Grade 3

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 19-03, 19-04, 19-05

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Illinois Standards

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend illustrated stories, audiovisual programs or websites.

**Grade 4**

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 13-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Follow instructions in the target language, given one step at a time, for a wide range of activities.

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Pose questions spontaneously in structured situations.

**Grade 4**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 15-03



<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.B. - Interact in the target language in various settings.          Produce language using proper pronunciation, intonation and inflection.</p> <p><b>Grade 4</b>          Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.          Spanish Level 1: All Lessons          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 06-11          Spanish Level 2: All Lessons</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.B. - Interact in the target language in various settings.          Comprehend gestures and body language often used in everyday interaction in the target language.</p> <p><b>Grade 4</b>          Spanish Level 1: Unit 05-10          Spanish Level 2: Unit 09-04          Spanish Level 2: Unit 10-02          Spanish Level 2: Unit 10-10          Spanish Level 2: Unit 11-04</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.C.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.C. - Understand written passages in the target language.          Comprehend written classroom directions, read simple passages, infer meaning of cognates and recognize loan words.</p> <p><b>Grade 4</b>          Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.          Spanish Level 1: All Lessons          Spanish Level 1: Unit 01-01          Spanish Level 1: Unit 01-02          Spanish Level 1: Unit 01-05          Spanish Level 1: Unit 01-06          Spanish Level 1: Unit 01-08          Spanish Level 1: Unit 01-09          Spanish Level 1: Unit 01-10          Spanish Level 1: Unit 02-01          Spanish Level 1: Unit 02-05          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 02-07          Spanish Level 1: Unit 02-08          Spanish Level 1: Unit 03-01          Spanish Level 1: Unit 03-07          Spanish Level 1: Unit 04-04          Spanish Level 1: Unit 04-05          Spanish Level 1: Unit 04-06          Spanish Level 1: Unit 05-11          Spanish Level 1: Unit 06-07          Spanish Level 1: Unit 07-08          Spanish Level 1: Unit 07-11          Spanish Level 1: Unit 08-07          Spanish Level 1: Unit 08-08          Spanish Level 1: Unit 08-11          Spanish Level 2: All Lessons          Spanish Level 2: Unit 09-02          Spanish Level 2: Unit 09-03          Spanish Level 2: Unit 09-06          Spanish Level 2: Unit 09-07          Spanish Level 2: Unit 09-08</p>



Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.C.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Decode new vocabulary using contextual clues and drawing on words and phrases from prior lessons.

**Grade 4**

Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Write on familiar topics using appropriate grammar, punctuation and capitalization.

**Grade 4**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-06  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple written or oral report on familiar topics.

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-09, 17-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present an original production (e.g., TV commercials, ads, skits, songs) using known vocabulary and grammatical structures.

**Grade 4**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 06-01  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-08  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 17-07, 17-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate activities (e.g., games, songs and role playing) associated with the target language.

**Grade 4**

Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify sample art works and their creators associated with areas where the target language is spoken.

**Grade 4**

Spanish Level 1: Unit 08-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2b IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Describe selected art forms of areas where the target language is spoken using arts vocabulary from the target language.

**Grade 4**

Spanish Level 1: Unit 08-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, retell and summarize selected literary works.

**Grade 4**

Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 14-09

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2c IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Summarize the main points of selected media presentations in the target language.

**Grade 4**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.D. - Understand history of areas where the target language is spoken.

Use simple history vocabulary to identify historical concepts and trends (e.g., rise and fall of the Roman Empire, French Revolution).

**Grade 4**

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-03



Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 15-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 16-02  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Use maps, charts, digital images, graphs and other geographic representations to describe and discuss the countries where the target language is spoken.

**Grade 4**

Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify products that are from the countries where the target language is spoken and that are found in the United States economy.\*

**Grade 4**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2b IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to make, use and estimate measurements (e.g., time, linear, monetary).

**Grade 4**

Spanish Level 1: Unit 05-01  
 Spanish Level 2: Unit 10-08  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 12-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2c IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use target language vocabulary to identify and describe basic earth science content (e.g., mountain range, coast, desert) and life forms.

**Grade 4**



Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-05  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-06  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-08  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-08  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 16-08  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2d IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to participate in and/or describe games, dances and sports.

**Grade 4**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use the target language to describe activities and characteristics of selected occupations and work places.

#### Grade 4

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 19-03, 19-04, 19-05



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 5**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend illustrated stories, audiovisual programs or websites.

**Grade 5**

Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-06  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 13-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Follow instructions in the target language, given one step at a time, for a wide range of activities.

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Pose questions spontaneously in structured situations.

**Grade 5**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 15-03



<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.B. - Interact in the target language in various settings.          Produce language using proper pronunciation, intonation and inflection.</p> <p><b>Grade 5</b>          Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.          Spanish Level 1: All Lessons          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 06-11          Spanish Level 2: All Lessons</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.B.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.B. - Interact in the target language in various settings.          Comprehend gestures and body language often used in everyday interaction in the target language.</p> <p><b>Grade 5</b>          Spanish Level 1: Unit 05-10          Spanish Level 2: Unit 09-04          Spanish Level 2: Unit 10-02          Spanish Level 2: Unit 10-10          Spanish Level 2: Unit 11-04</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>28.C.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.          28.C. - Understand written passages in the target language.          Comprehend written classroom directions, read simple passages, infer meaning of cognates and recognize loan words.</p> <p><b>Grade 5</b>          Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.          Spanish Level 1: All Lessons          Spanish Level 1: Unit 01-01          Spanish Level 1: Unit 01-02          Spanish Level 1: Unit 01-05          Spanish Level 1: Unit 01-06          Spanish Level 1: Unit 01-08          Spanish Level 1: Unit 01-09          Spanish Level 1: Unit 01-10          Spanish Level 1: Unit 02-01          Spanish Level 1: Unit 02-05          Spanish Level 1: Unit 02-06          Spanish Level 1: Unit 02-07          Spanish Level 1: Unit 02-08          Spanish Level 1: Unit 03-01          Spanish Level 1: Unit 03-07          Spanish Level 1: Unit 04-04          Spanish Level 1: Unit 04-05          Spanish Level 1: Unit 04-06          Spanish Level 1: Unit 05-11          Spanish Level 1: Unit 06-07          Spanish Level 1: Unit 07-08          Spanish Level 1: Unit 07-11          Spanish Level 1: Unit 08-07          Spanish Level 1: Unit 08-08          Spanish Level 1: Unit 08-11          Spanish Level 2: All Lessons          Spanish Level 2: Unit 09-02          Spanish Level 2: Unit 09-03          Spanish Level 2: Unit 09-06          Spanish Level 2: Unit 09-07          Spanish Level 2: Unit 09-08</p>



Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.C.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Decode new vocabulary using contextual clues and drawing on words and phrases from prior lessons.

**Grade 5**

Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2a IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Write on familiar topics using appropriate grammar, punctuation and capitalization.

**Grade 5**

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 03-01  
 Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 07-08  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-06  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-05  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-04  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-05  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-07, 17-08  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-06, 19-07, 19-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2b IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple written or oral report on familiar topics.

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 17-09, 17-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.2c IL.28. - Communication (Stage 2): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present an original production (e.g., TV commercials, ads, skits, songs) using known vocabulary and grammatical structures.

**Grade 5**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 06-01  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-08  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 13-10  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 17-07, 17-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate activities (e.g., games, songs and role playing) associated with the target language.

**Grade 5**

Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify sample art works and their creators associated with areas where the target language is spoken.

**Grade 5**

Spanish Level 1: Unit 08-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.2b IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Describe selected art forms of areas where the target language is spoken using arts vocabulary from the target language.

**Grade 5**

Spanish Level 1: Unit 08-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2a IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, retell and summarize selected literary works.

**Grade 5**

Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 14-09

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.2c IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Summarize the main points of selected media presentations in the target language.

**Grade 5**



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.D.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.

29.D. - Understand history of areas where the target language is spoken.

Use simple history vocabulary to identify historical concepts and trends (e.g., rise and fall of the Roman Empire, French Revolution).

## Grade 5

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-09

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-04

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-02

Spanish Level 2: Unit 12-03

Spanish Level 2: Unit 12-06

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 13-04

Spanish Level 2: Unit 13-06

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-03



Spanish Level 2: Unit 15-01  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 15-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 15-10  
 Spanish Level 2: Unit 16-02  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.2 IL.29. - Culture and Geography (Stage 2): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Use maps, charts, digital images, graphs and other geographic representations to describe and discuss the countries where the target language is spoken.

**Grade 5**

Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify products that are from the countries where the target language is spoken and that are found in the United States economy.\*

**Grade 5**

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 2: Unit 13-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2b IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to make, use and estimate measurements (e.g., time, linear, monetary).

**Grade 5**

Spanish Level 1: Unit 05-01  
 Spanish Level 2: Unit 10-08  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 12-03  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 13-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2c IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use target language vocabulary to identify and describe basic earth science content (e.g., mountain range, coast, desert) and life forms.

**Grade 5**



Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-05  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-06  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-08  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-08  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 16-08  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.2d IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to participate in and/or describe games, dances and sports.

**Grade 5**

Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 03-04  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 04-10  
 Spanish Level 1: Unit 05-03  
 Spanish Level 1: Unit 05-08  
 Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-05  
 Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-10  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-03  
Spanish Level 1: Unit 08-02  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 15-03  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 15-10  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 19-03, 19-04, 19-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.2a IL.30. - Connections and Application (Stage 2): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use the target language to describe activities and characteristics of selected occupations and work places.

#### **Grade 5**

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 19-03, 19-04, 19-05



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 6**

**United States Standards - Illinois Standards**

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.A.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.A. - Understand oral communication in the target language.  
 Comprehend main messages of simple oral and audio presentations with assistance from resources (e.g., glossaries, guided questions, outlines).

**Grade 6**

Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.A.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.A. - Understand oral communication in the target language.  
 Follow instructions in the target language as given in multistep segments for assignments and activities in and out of the classroom.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 04-04  
 Spanish Level 1: Unit 06-02  
 Spanish Level 1: Unit 08-05  
 Spanish Level 1: Unit 08-08  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons  
 Spanish Level 3: Unit 01-01

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.B.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.B. - Interact in the target language in various settings.  
 Respond to open-ended questions and initiate communication in various situations.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-01  
 Spanish Level 1: Unit 04-08  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-09  
 Spanish Level 1: Unit 06-11  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 08-07  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-03  
 Spanish Level 2: Unit 11-01  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 15-03  
 Spanish Level 3: Unit 04-06



Spanish Level 3: Unit 12-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Produce language with improved pronunciation, intonation and inflection.

**Grade 6**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Use appropriate non-verbal cues common in areas where the target language is spoken.

**Grade 6**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.C.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.C. - Understand written passages in the target language.  
Comprehend the main message of a variety of written materials with the help of resources (e.g., dictionary, thesaurus, software, Internet, e-mail) to expand vocabulary.

**Grade 6**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 06-02  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.C.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.C. - Understand written passages in the target language.  
Compare word use, phrasing and sentence structures of the target language with those used in one or more other languages.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 13-06  
Spanish Level 3: Unit 12-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Write compositions and reports with a specific focus, supporting details, logical sequence and conclusion.

**Grade 6**

Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-03  
Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 04-10



Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-06  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-01, 18-02, 18-03  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple, original poem or story based on a model.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 08-01  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate selected customs, manners and traditions in societies associated with the target language.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify and explain ideas and themes expressed in selected works of art associated with target language societies using terms from the target language.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Understand and use the essential target language vocabulary referring to tools, processes and products in one or more of the art forms.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, discuss and write about themes and settings of selected materials in the target language with assistance of glossaries, guided questions or outlines.

**Grade 6**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 14-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, discuss and write about plot and form of selected literary works as illustrated in comic books, youth literature and abridgments in the target language using target language vocabulary.

**Grade 6**

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 08-02  
 Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3c IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Create simple print and/or non-print media messages in the target language modeled on media examples (e.g., advertisements, posters, television, radio, brochures, websites).

**Grade 6**

Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 10-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.D.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.D. - Understand history of areas where the target language is spoken.  
 Identify key historical figures (e.g., scientists, mathematicians, inventors, business leaders) and events associated with areas where the target language is spoken and explain their influence.

**Grade 6**

Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-09  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 16-08  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Describe geographical aspects (e.g., population distribution, natural resources and main economic activities) of areas where the target language is spoken.

**Grade 6**

Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify differing systems of trade and exchange in target language country(ies) (e.g., bartering and bargaining) compared to the United States.\*

**Grade 6**

Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 09-04  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-05

LEARNING STANDARD /

30.A.3b IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce



PERFORMANCE  
DESCRIPTOR

knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to gather and organize data to solve math problems.

**Grade 6**

- Spanish Level 1: Unit 01-04
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-05
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 03-10
- Spanish Level 1: Unit 04-03
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-01
- Spanish Level 1: Unit 05-02
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 05-09
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 07-07
- Spanish Level 1: Unit 08-03
- Spanish Level 1: Unit 08-09
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 09-07
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 10-01
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-08
- Spanish Level 2: Unit 10-09
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 11-07
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-02
- Spanish Level 2: Unit 13-03
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 14-07
- Spanish Level 2: Unit 15-02
- Spanish Level 2: Unit 15-07
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 16-02
- Spanish Level 2: Unit 16-04
- Spanish Level 2: Unit 16-06
- Spanish Level 2: Unit 16-07
- Spanish Level 2: Unit 16-09
- Spanish Level 2: Unit 16-10
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 18-04, 18-05, 18-06
- Spanish Level 2: Unit 18-07, 18-08, 18-09
- Spanish Level 2: Unit 19-09, 19-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.3c IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to describe the physical and geological features, vegetation and animal life indigenous to areas where the target language is spoken.

**Grade 6**



Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.3d IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to identify diet, nutrition and physical fitness issues in areas where the target language is spoken.

**Grade 6**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to identify and describe occupations unique to areas where the target language is spoken.

**Grade 6**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-07  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-09  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-05



© 2006, EdGate Correlation Services, LLC. All Rights reserved.



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 7**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend main messages of simple oral and audio presentations with assistance from resources (e.g., glossaries, guided questions, outlines).

**Grade 7**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Follow instructions in the target language as given in multistep segments for assignments and activities in and out of the classroom.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 01-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Respond to open-ended questions and initiate communication in various situations.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 15-03  
Spanish Level 3: Unit 04-06



Spanish Level 3: Unit 12-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Produce language with improved pronunciation, intonation and inflection.</p> <p><b>Grade 7</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Use appropriate non-verbal cues common in areas where the target language is spoken.</p> <p><b>Grade 7</b> Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Comprehend the main message of a variety of written materials with the help of resources (e.g., dictionary, thesaurus, software, Internet, e-mail) to expand vocabulary.</p> <p><b>Grade 7</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 06-02 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Compare word use, phrasing and sentence structures of the target language with those used in one or more other languages.</p> <p><b>Grade 7</b> Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 13-06 Spanish Level 3: Unit 12-06</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.D.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences. Write compositions and reports with a specific focus, supporting details, logical sequence and conclusion.</p> <p><b>Grade 7</b> Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-03 Spanish Level 1: Unit 03-01 Spanish Level 1: Unit 04-06 Spanish Level 1: Unit 04-10</p>



Spanish Level 1: Unit 06-01  
 Spanish Level 1: Unit 06-06  
 Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-06  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-01, 18-02, 18-03  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple, original poem or story based on a model.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 08-01  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 16-01



Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate selected customs, manners and traditions in societies associated with the target language.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 2: Unit 15-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Identify and explain ideas and themes expressed in selected works of art associated with target language societies using terms from the target language.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Understand and use the essential target language vocabulary referring to tools, processes and products in one or more of the art forms.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, discuss and write about themes and settings of selected materials in the target language with assistance of glossaries, guided questions or outlines.

**Grade 7**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 07-01  
 Spanish Level 1: Unit 08-10  
 Spanish Level 1: Unit 08-11  
 Spanish Level 2: Unit 14-09  
 Spanish Level 3: Unit 06-05  
 Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Read, discuss and write about plot and form of selected literary works as illustrated in comic books, youth literature and abridgments in the target language using target language vocabulary.

**Grade 7**

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 08-02  
 Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.3c IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Create simple print and/or non-print media messages in the target language modeled on media examples (e.g., advertisements, posters, television, radio, brochures, websites).

**Grade 7**

Spanish Level 3: Unit 04-04  
 Spanish Level 3: Unit 04-05  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 07-02  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-03  
 Spanish Level 3: Unit 10-03

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.D.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.D. - Understand history of areas where the target language is spoken.  
 Identify key historical figures (e.g., scientists, mathematicians, inventors, business leaders) and events associated with areas where the target language is spoken and explain their influence.

**Grade 7**

Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-09  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 16-08  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Describe geographical aspects (e.g., population distribution, natural resources and main economic activities) of areas where the target language is spoken.

**Grade 7**

Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify differing systems of trade and exchange in target language country(ies) (e.g., bartering and bargaining) compared to the United States.\*

**Grade 7**

Spanish Level 2: Unit 13-03  
 Spanish Level 3: Unit 09-04  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-05

LEARNING STANDARD /

30.A.3b IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce



PERFORMANCE  
DESCRIPTOR

knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to gather and organize data to solve math problems.

**Grade 7**

- Spanish Level 1: Unit 01-04
- Spanish Level 1: Unit 01-06
- Spanish Level 1: Unit 01-10
- Spanish Level 1: Unit 02-01
- Spanish Level 1: Unit 02-04
- Spanish Level 1: Unit 02-05
- Spanish Level 1: Unit 03-02
- Spanish Level 1: Unit 03-06
- Spanish Level 1: Unit 03-09
- Spanish Level 1: Unit 03-10
- Spanish Level 1: Unit 04-03
- Spanish Level 1: Unit 04-05
- Spanish Level 1: Unit 05-01
- Spanish Level 1: Unit 05-02
- Spanish Level 1: Unit 05-04
- Spanish Level 1: Unit 05-06
- Spanish Level 1: Unit 05-07
- Spanish Level 1: Unit 05-09
- Spanish Level 1: Unit 06-07
- Spanish Level 1: Unit 07-07
- Spanish Level 1: Unit 08-03
- Spanish Level 1: Unit 08-09
- Spanish Level 2: Unit 09-02
- Spanish Level 2: Unit 09-07
- Spanish Level 2: Unit 09-08
- Spanish Level 2: Unit 10-01
- Spanish Level 2: Unit 10-04
- Spanish Level 2: Unit 10-08
- Spanish Level 2: Unit 10-09
- Spanish Level 2: Unit 11-03
- Spanish Level 2: Unit 11-06
- Spanish Level 2: Unit 11-07
- Spanish Level 2: Unit 12-01
- Spanish Level 2: Unit 12-10
- Spanish Level 2: Unit 13-02
- Spanish Level 2: Unit 13-03
- Spanish Level 2: Unit 14-04
- Spanish Level 2: Unit 14-07
- Spanish Level 2: Unit 15-02
- Spanish Level 2: Unit 15-07
- Spanish Level 2: Unit 15-08
- Spanish Level 2: Unit 16-02
- Spanish Level 2: Unit 16-04
- Spanish Level 2: Unit 16-06
- Spanish Level 2: Unit 16-07
- Spanish Level 2: Unit 16-09
- Spanish Level 2: Unit 16-10
- Spanish Level 2: Unit 17-01, 17-02, 17-03
- Spanish Level 2: Unit 17-04, 17-05, 17-06
- Spanish Level 2: Unit 18-04, 18-05, 18-06
- Spanish Level 2: Unit 18-07, 18-08, 18-09
- Spanish Level 2: Unit 19-09, 19-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.3c IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to describe the physical and geological features, vegetation and animal life indigenous to areas where the target language is spoken.

**Grade 7**



Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.3d IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to identify diet, nutrition and physical fitness issues in areas where the target language is spoken.

**Grade 7**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to identify and describe occupations unique to areas where the target language is spoken.

**Grade 7**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-07  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-09  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-05



© 2006, EdGate Correlation Services, LLC. All Rights reserved.



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 8**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend main messages of simple oral and audio presentations with assistance from resources (e.g., glossaries, guided questions, outlines).

**Grade 8**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Follow instructions in the target language as given in multistep segments for assignments and activities in and out of the classroom.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: All Lessons  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 06-02  
Spanish Level 1: Unit 08-05  
Spanish Level 1: Unit 08-08  
Spanish Level 1: Unit 08-11  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons  
Spanish Level 3: Unit 01-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Respond to open-ended questions and initiate communication in various situations.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: Unit 01-07  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 03-05  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 04-01  
Spanish Level 1: Unit 04-08  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-09  
Spanish Level 1: Unit 06-11  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-10  
Spanish Level 1: Unit 08-07  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-03  
Spanish Level 2: Unit 11-01  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 15-03  
Spanish Level 3: Unit 04-06



Spanish Level 3: Unit 12-02

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Produce language with improved pronunciation, intonation and inflection.</p> <p><b>Grade 8</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Use appropriate non-verbal cues common in areas where the target language is spoken.</p> <p><b>Grade 8</b> Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Comprehend the main message of a variety of written materials with the help of resources (e.g., dictionary, thesaurus, software, Internet, e-mail) to expand vocabulary.</p> <p><b>Grade 8</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 06-02 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.3b IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Compare word use, phrasing and sentence structures of the target language with those used in one or more other languages.</p> <p><b>Grade 8</b> Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 13-06 Spanish Level 3: Unit 12-06</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.D.3a IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting. 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences. Write compositions and reports with a specific focus, supporting details, logical sequence and conclusion.</p> <p><b>Grade 8</b> Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-03 Spanish Level 1: Unit 03-01 Spanish Level 1: Unit 04-06 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 06-01 Spanish Level 1: Unit 06-06</p>



Spanish Level 1: Unit 07-10  
 Spanish Level 1: Unit 07-11  
 Spanish Level 1: Unit 08-02  
 Spanish Level 1: Unit 08-07  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 09-10  
 Spanish Level 2: Unit 11-08  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 13-06  
 Spanish Level 2: Unit 13-07  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 14-06  
 Spanish Level 2: Unit 14-09  
 Spanish Level 2: Unit 14-10  
 Spanish Level 2: Unit 15-06  
 Spanish Level 2: Unit 16-05  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-01, 18-02, 18-03  
 Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.3c IL.28. - Communication (Stage 3): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Present a simple, original poem or story based on a model.

### Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 03-05  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-10  
 Spanish Level 1: Unit 05-11  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 08-01  
 Spanish Level 2: Unit 10-07  
 Spanish Level 2: Unit 12-06  
 Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 18-10, 19-01, 19-02

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.A.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.A. - Understand manners and customs of various target language societies.  
Demonstrate selected customs, manners and traditions in societies associated with the target language.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 2: Unit 15-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.B.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Identify and explain ideas and themes expressed in selected works of art associated with target language societies using terms from the target language.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-03  
Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.B.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Understand and use the essential target language vocabulary referring to tools, processes and products in one or more of the art forms.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 08-03  
Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.C.3a IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Read, discuss and write about themes and settings of selected materials in the target language with assistance of glossaries, guided questions or outlines.

**Grade 8**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: Unit 07-01  
Spanish Level 1: Unit 08-10  
Spanish Level 1: Unit 08-11  
Spanish Level 2: Unit 14-09  
Spanish Level 3: Unit 06-05  
Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.C.3b IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Read, discuss and write about plot and form of selected literary works as illustrated in comic books, youth literature and abridgments in the target language using target language vocabulary.

**Grade 8**

Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 08-02



Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.C.3c IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Create simple print and/or non-print media messages in the target language modeled on media examples (e.g., advertisements, posters, television, radio, brochures, websites).

**Grade 8**

- Spanish Level 3: Unit 04-04  
Spanish Level 3: Unit 04-05  
Spanish Level 3: Unit 06-03  
Spanish Level 3: Unit 07-02  
Spanish Level 3: Unit 07-04  
Spanish Level 3: Unit 07-08  
Spanish Level 3: Unit 08-03  
Spanish Level 3: Unit 10-03

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.D.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.D. - Understand history of areas where the target language is spoken.  
Identify key historical figures (e.g., scientists, mathematicians, inventors, business leaders) and events associated with areas where the target language is spoken and explain their influence.

**Grade 8**

- Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-02  
Spanish Level 1: Unit 07-09  
Spanish Level 1: Unit 08-10  
Spanish Level 2: Unit 16-08  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.E.3 IL.29. - Culture and Geography (Stage 3): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.E. - Understand geography of various target language societies.  
Describe geographical aspects (e.g., population distribution, natural resources and main economic activities) of areas where the target language is spoken.

**Grade 8**

- Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 08-04  
Spanish Level 2: Unit 15-09  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Identify differing systems of trade and exchange in target language country(ies) (e.g., bartering and bargaining) compared to the United States.\*

**Grade 8**

- Spanish Level 2: Unit 13-03  
Spanish Level 3: Unit 09-04  
Spanish Level 3: Unit 09-09  
Spanish Level 3: Unit 10-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.3b IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.



Use the target language to gather and organize data to solve math problems.

## Grade 8

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-08  
Spanish Level 2: Unit 10-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 14-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 15-07  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 16-02  
Spanish Level 2: Unit 16-04  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-09, 19-10

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.3c IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language to describe the physical and geological features, vegetation and animal life indigenous to areas where the target language is spoken.

## Grade 8

Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 08-04



Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.3d IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to identify diet, nutrition and physical fitness issues in areas where the target language is spoken.

**Grade 8**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.3a IL.30. - Connections and Application (Stage 3): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to identify and describe occupations unique to areas where the target language is spoken.

**Grade 8**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-07  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-09  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-05





**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 9**

**United States Standards - Illinois Standards**

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.A.4 IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.A. - Understand oral communication in the target language. Comprehend details of oral and audio presentations unsupported by visual aids.</p> <p><b>Grade 9</b> Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4a IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Engage in extended conversations in a variety of situations.</p> <p><b>Grade 9</b> Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Express differences of meaning using proper pronunciation, intonation and inflection.</p> <p><b>Grade 9</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Recognize and use nonverbal cues in various formal and informal settings.</p> <p><b>Grade 9</b> Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 11-04</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Demonstrate understanding of written materials by organizing information and concepts (e.g., outlines, flow charts).</p> <p><b>Grade 9</b> Spanish Level 1: Unit 06-02</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Compare the target language with one or more languages in terms of vocabulary, word use, phrase and sentence structure and complete text structures.</p>



**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4a IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Write complete expository pieces that include description, definition and analysis for a variety of situations.

**Grade 9**

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Make a persuasive presentation with documentation (e.g., visuals, interviews, quotes) from target language sources.

**Grade 9**

Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Present a short original piece (e.g., essay, story, poem) on a given theme with some guidelines.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate target language expressions and levels of formality (e.g., age, social status) appropriate for entry-level work and social situations.

**Grade 9**

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.4a IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Compare themes that are inherent to areas where the target language is spoken as expressed in different art forms.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 2: Unit 15-04  
 Spanish Level 3: Unit 06-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.4b IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Compare and contrast selected art forms of areas where the target language is spoken.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 15-04  
 Spanish Level 3: Unit 06-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.4b IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Describe characteristics, origins and authors of various literary forms using target language vocabulary.

**Grade 9**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.4c IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Comprehend main ideas from target language media in relation to everyday life.



**Grade 9**

Spanish Level 1: Unit 08-09  
 Spanish Level 2: Unit 10-07  
 Spanish Level 3: Unit 06-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.D.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.D. - Understand history of areas where the target language is spoken.  
 Compare and contrast the influences of historical figures and events and their impact on the development of their countries.

**Grade 9**

Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-09  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 16-08  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Compare a target country with the United States using geographic representations to illustrate and explain their economic nature.

**Grade 9**

Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 12-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4a IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify major sources of employment and income in target language country(ies) compared to the United States.\*

**Grade 9**

Spanish Level 3: Unit 10-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4b IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to analyze and solve math problems based on timetables, schedules, charts and graphs in the target language.

**Grade 9**

Spanish Level 1: Unit 01-04  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09



Spanish Level 1: Unit 03-10  
 Spanish Level 1: Unit 04-03  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 05-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 05-09  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-09  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-01  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-08  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 14-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 15-07  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 16-02  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 16-06  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 16-09  
 Spanish Level 2: Unit 16-10  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-09, 19-10  
 Spanish Level 3: Unit 09-04  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4d IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to describe and compare daily diet, nutrition and physical fitness regimens in areas where the target language is spoken.

**Grade 9**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.4a IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use the target language to compare various occupations in terms of their roles, status and qualifications in areas where the target language is spoken and in the United States.

## Grade 9

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-02  
Spanish Level 3: Unit 10-03  
Spanish Level 3: Unit 10-05  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 10**

**United States Standards - Illinois Standards**

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.A.4 IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.A. - Understand oral communication in the target language. Comprehend details of oral and audio presentations unsupported by visual aids.</p> <p><b>Grade 10</b> Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4a IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Engage in extended conversations in a variety of situations.</p> <p><b>Grade 10</b> Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Express differences of meaning using proper pronunciation, intonation and inflection.</p> <p><b>Grade 10</b> Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.B.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.B. - Interact in the target language in various settings. Recognize and use nonverbal cues in various formal and informal settings.</p> <p><b>Grade 10</b> Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 11-04</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Demonstrate understanding of written materials by organizing information and concepts (e.g., outlines, flow charts).</p> <p><b>Grade 10</b> Spanish Level 1: Unit 06-02</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	<p>28.C.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting. 28.C. - Understand written passages in the target language. Compare the target language with one or more languages in terms of vocabulary, word use, phrase and sentence structure and complete text structures.</p>



**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4a IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Write complete expository pieces that include description, definition and analysis for a variety of situations.

**Grade 10**

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 08-04

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4b IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Make a persuasive presentation with documentation (e.g., visuals, interviews, quotes) from target language sources.

**Grade 10**

Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.4c IL.28. - Communication (Stage 4): Use the target language to communicate within and beyond the classroom setting.

28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.

Present a short original piece (e.g., essay, story, poem) on a given theme with some guidelines.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 08-01

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 12-09  
 Spanish Level 2: Unit 14-01  
 Spanish Level 2: Unit 14-05  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 16-03  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.A.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.A. - Understand manners and customs of various target language societies.  
 Demonstrate target language expressions and levels of formality (e.g., age, social status) appropriate for entry-level work and social situations.

**Grade 10**

Spanish Level 1: Unit 03-07  
 Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-10  
 Spanish Level 2: Unit 09-04  
 Spanish Level 2: Unit 10-02  
 Spanish Level 2: Unit 10-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.4a IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Compare themes that are inherent to areas where the target language is spoken as expressed in different art forms.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 2: Unit 15-04  
 Spanish Level 3: Unit 06-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.B.4b IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
 Compare and contrast selected art forms of areas where the target language is spoken.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-08  
 Spanish Level 2: Unit 15-04  
 Spanish Level 3: Unit 06-02

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.4b IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Describe characteristics, origins and authors of various literary forms using target language vocabulary.

**Grade 10**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.C.4c IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.C. - Understand literature and various media of target language societies.  
 Comprehend main ideas from target language media in relation to everyday life.



**Grade 10**

Spanish Level 1: Unit 08-09  
 Spanish Level 2: Unit 10-07  
 Spanish Level 3: Unit 06-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.D.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.D. - Understand history of areas where the target language is spoken.  
 Compare and contrast the influences of historical figures and events and their impact on the development of their countries.

**Grade 10**

Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-02  
 Spanish Level 1: Unit 07-09  
 Spanish Level 1: Unit 08-10  
 Spanish Level 2: Unit 16-08  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-06

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

29.E.4 IL.29. - Culture and Geography (Stage 4): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
 29.E. - Understand geography of various target language societies.  
 Compare a target country with the United States using geographic representations to illustrate and explain their economic nature.

**Grade 10**

Spanish Level 1: Unit 08-04  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 15-09  
 Spanish Level 2: Unit 16-01  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 3: Unit 03-02  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 12-10

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4a IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Identify major sources of employment and income in target language country(ies) compared to the United States.\*

**Grade 10**

Spanish Level 3: Unit 10-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4b IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to analyze and solve math problems based on timetables, schedules, charts and graphs in the target language.

**Grade 10**

Spanish Level 1: Unit 01-04  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09



Spanish Level 1: Unit 03-10  
 Spanish Level 1: Unit 04-03  
 Spanish Level 1: Unit 04-05  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 05-02  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 05-09  
 Spanish Level 1: Unit 06-07  
 Spanish Level 1: Unit 07-07  
 Spanish Level 1: Unit 08-03  
 Spanish Level 1: Unit 08-09  
 Spanish Level 2: Unit 09-02  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 10-01  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-08  
 Spanish Level 2: Unit 10-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 11-06  
 Spanish Level 2: Unit 11-07  
 Spanish Level 2: Unit 12-01  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-02  
 Spanish Level 2: Unit 13-03  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 14-07  
 Spanish Level 2: Unit 15-02  
 Spanish Level 2: Unit 15-07  
 Spanish Level 2: Unit 15-08  
 Spanish Level 2: Unit 16-02  
 Spanish Level 2: Unit 16-04  
 Spanish Level 2: Unit 16-06  
 Spanish Level 2: Unit 16-07  
 Spanish Level 2: Unit 16-09  
 Spanish Level 2: Unit 16-10  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 18-04, 18-05, 18-06  
 Spanish Level 2: Unit 18-07, 18-08, 18-09  
 Spanish Level 2: Unit 19-09, 19-10  
 Spanish Level 3: Unit 09-04  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.A.4d IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
 Use the target language to describe and compare daily diet, nutrition and physical fitness regimens in areas where the target language is spoken.

**Grade 10**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02  
 Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02



Spanish Level 3: Unit 08-04  
Spanish Level 3: Unit 08-05  
Spanish Level 3: Unit 08-06  
Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.B.4a IL.30. - Connections and Application (Stage 4): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
Use the target language to compare various occupations in terms of their roles, status and qualifications in areas where the target language is spoken and in the United States.

### Grade 10

Spanish Level 1: Unit 03-08  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 06-03  
Spanish Level 1: Unit 06-11  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 10-01  
Spanish Level 3: Unit 10-02  
Spanish Level 3: Unit 10-03  
Spanish Level 3: Unit 10-05  
Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 11**

**United States Standards - Illinois Standards**

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.A.5 IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.A. - Understand oral communication in the target language.  
 Comprehend a variety of oral and audio presentations in academic, technical, social or work environments.

**Grade 11**  
 Spanish Level 1: All Lessons  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.B.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.B. - Interact in the target language in various settings.  
 Discuss and defend a position on an issue in a discussion.

**Grade 11**  
 Spanish Level 2: Unit 09-08  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-02  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-04  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 12-09

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.B.5b IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.B. - Interact in the target language in various settings.  
 Approximate native-like pronunciation, intonation and inflection.

**Grade 11**  
 Spanish Level 1: All Lessons  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: All Lessons  
 Spanish Level 3: All Lessons

LEARNING STANDARD / PERFORMANCE DESCRIPTOR      28.C.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Comprehend, with little or no support, a variety of materials intended for native speakers in academic, social and work situations.

**Grade 11**  
 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
 Spanish Level 1: Unit 01-01  
 Spanish Level 1: Unit 01-02  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-06  
 Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 01-09  
 Spanish Level 1: Unit 01-10  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-05  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-07  
 Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03



Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.C.5c IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Explain how various languages are interrelated in terms of word origin and text structures.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Write documents in a variety of forms with supporting evidence from electronic and print sources to meet academic, social and work needs.

**Grade 11**

Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06



LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.5b IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Make impromptu presentations in a variety of academic, social and work situations.

**Grade 11**

Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.5c IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Present an original piece (e.g., essay, story, poem) on a theme of their choice with minimal guidance.

**Grade 11**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.A.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.A. - Understand manners and customs of various target language societies.  
Analyze and interpret manners and customs within the social, academic and work environments of selected target language societies.

**Grade 11**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04  
Spanish Level 3: Unit 11-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.B.5a IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Explain the cultural and historical significance of characteristic art forms of a target language society.

**Grade 11**

Spanish Level 1: Unit 08-03



Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.B.5b IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Create an interpretive presentation of a selected art form based on research or a field experience.

**Grade 11**

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-08  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 13-10  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-10  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.C.5a IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Compare and analyze literary themes, styles and perspectives across authors and genres.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.D.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.D. - Understand history of areas where the target language is spoken.  
Analyze different perspectives of historical events using a variety of media and technology tools.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 06-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.E.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.E. - Understand geography of various target language societies.  
Describe how migration, settlement and colonization have affected the economy and environment of country(ies) where the target language is spoken.

**Grade 11**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 04-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.5a IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Describe and explain factors affecting economic conditions in target language country(ies) compared to the United States.\*



## Grade 11

Spanish Level 2: Unit 15-04  
Spanish Level 3: Unit 10-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.5b IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.
- 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language for math skills such as statistical analysis, estimating and approximating in experiments or research projects.

## Grade 11

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-08  
Spanish Level 2: Unit 10-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 14-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 15-07  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 16-02  
Spanish Level 2: Unit 16-04  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-09, 19-10

LEARNING STANDARD /

- 30.A.5c IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce



PERFORMANCE  
DESCRIPTOR

knowledge and skills across academic, vocational and technical disciplines.

30.A. - Use the target language to reinforce and further knowledge of other disciplines.

Use the target language to analyze current science issues (e.g., ecology and the environment, space exploration, health) from the perspective of speakers of the language.

**Grade 11**

Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-05  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-06  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-08  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-08  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 16-08  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.5d IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

30.A. - Use the target language to reinforce and further knowledge of other disciplines.

Use the target language to analyze and contrast diet, nutrition and physical fitness programs in areas where the target language is spoken with those of the United States.

**Grade 11**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.5a IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to analyze data relating to job opportunities, preparation, wages/salaries, etc., of occupations in areas where the target language is spoken.

**Grade 11**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-07  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-09  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.5b IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to evaluate a career option which requires proficiency in the target language through a career exploration or education-to-careers activity.

**Grade 11**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05



Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05

© 2006, EdGate Correlation Services, LLC. All Rights reserved.



**Rosetta Stone Version 2 - Spanish Master**

**World Languages**

**Grade 12**

**United States Standards - Illinois Standards**

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.A.5 IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.A. - Understand oral communication in the target language.  
Comprehend a variety of oral and audio presentations in academic, technical, social or work environments.

**Grade 12**

Spanish Level 1: All Lessons  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Discuss and defend a position on an issue in a discussion.

**Grade 12**

Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-02  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 3: Unit 10-02  
Spanish Level 3: Unit 12-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.B.5b IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.B. - Interact in the target language in various settings.  
Approximate native-like pronunciation, intonation and inflection.

**Grade 12**

Spanish Level 1: All Lessons  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 06-11  
Spanish Level 2: All Lessons  
Spanish Level 3: All Lessons

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.C.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.C. - Understand written passages in the target language.  
Comprehend, with little or no support, a variety of materials intended for native speakers in academic, social and work situations.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.  
Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 01-05  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-08  
Spanish Level 1: Unit 01-09  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 02-06  
Spanish Level 1: Unit 02-07  
Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01  
Spanish Level 1: Unit 03-07  
Spanish Level 1: Unit 04-04  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 04-06  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 07-08  
Spanish Level 1: Unit 07-11  
Spanish Level 1: Unit 08-07  
Spanish Level 1: Unit 08-08  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-03  
Spanish Level 2: Unit 09-06  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 09-09  
Spanish Level 2: Unit 09-10  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-06  
Spanish Level 2: Unit 11-02  
Spanish Level 2: Unit 11-04  
Spanish Level 2: Unit 11-05  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 11-08  
Spanish Level 2: Unit 11-09  
Spanish Level 2: Unit 11-10  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-04  
Spanish Level 2: Unit 12-09  
Spanish Level 2: Unit 13-01  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-05  
Spanish Level 2: Unit 13-07  
Spanish Level 2: Unit 14-01  
Spanish Level 2: Unit 14-02  
Spanish Level 2: Unit 14-05  
Spanish Level 2: Unit 14-06  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 14-10  
Spanish Level 2: Unit 16-05  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-03, 19-04, 19-05  
Spanish Level 2: Unit 19-06, 19-07, 19-08  
Spanish Level 3: Unit 01-02  
Spanish Level 3: Unit 01-08  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-01  
Spanish Level 3: Unit 02-04  
Spanish Level 3: Unit 03-01  
Spanish Level 3: Unit 03-02  
Spanish Level 3: Unit 03-03  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 03-05  
Spanish Level 3: Unit 03-08  
Spanish Level 3: Unit 04-01  
Spanish Level 3: Unit 04-03  
Spanish Level 3: Unit 04-06  
Spanish Level 3: Unit 04-07  
Spanish Level 3: Unit 04-09  
Spanish Level 3: Unit 05-01  
Spanish Level 3: Unit 05-02  
Spanish Level 3: Unit 05-03



Spanish Level 3: Unit 06-01  
 Spanish Level 3: Unit 06-03  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 07-03  
 Spanish Level 3: Unit 07-04  
 Spanish Level 3: Unit 07-05  
 Spanish Level 3: Unit 07-08  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-03  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 09-07  
 Spanish Level 3: Unit 09-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-01  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-04  
 Spanish Level 3: Unit 12-05  
 Spanish Level 3: Unit 12-06  
 Spanish Level 3: Unit 12-07  
 Spanish Level 3: Unit 12-08

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.C.5c IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.C. - Understand written passages in the target language.  
 Explain how various languages are interrelated in terms of word origin and text structures.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
 Spanish Level 1: Unit 06-07

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

28.D.5a IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
 28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
 Write documents in a variety of forms with supporting evidence from electronic and print sources to meet academic, social and work needs.

**Grade 12**

Spanish Level 3: Unit 01-02  
 Spanish Level 3: Unit 01-08  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 02-01  
 Spanish Level 3: Unit 02-04  
 Spanish Level 3: Unit 03-03  
 Spanish Level 3: Unit 03-05  
 Spanish Level 3: Unit 03-08  
 Spanish Level 3: Unit 04-06  
 Spanish Level 3: Unit 04-07  
 Spanish Level 3: Unit 04-09  
 Spanish Level 3: Unit 05-01  
 Spanish Level 3: Unit 06-07  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 09-02  
 Spanish Level 3: Unit 09-06  
 Spanish Level 3: Unit 10-06



LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.5b IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Make impromptu presentations in a variety of academic, social and work situations.

**Grade 12**

Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

28.D.5c IL.28. - Communication (Stage 5): Use the target language to communicate within and beyond the classroom setting.  
28.D. - Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.  
Present an original piece (e.g., essay, story, poem) on a theme of their choice with minimal guidance.

**Grade 12**

Spanish Level 1: Unit 01-01  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 04-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-10  
Spanish Level 1: Unit 05-11  
Spanish Level 1: Unit 06-01  
Spanish Level 1: Unit 06-07  
Spanish Level 2: Unit 10-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 16-01  
Spanish Level 2: Unit 17-07, 17-08  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 18-10, 19-01, 19-02  
Spanish Level 3: Unit 01-09  
Spanish Level 3: Unit 02-02  
Spanish Level 3: Unit 03-03

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.A.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.A. - Understand manners and customs of various target language societies.  
Analyze and interpret manners and customs within the social, academic and work environments of selected target language societies.

**Grade 12**

Spanish Level 1: Unit 05-10  
Spanish Level 2: Unit 09-04  
Spanish Level 2: Unit 10-02  
Spanish Level 2: Unit 10-10  
Spanish Level 2: Unit 11-04  
Spanish Level 3: Unit 11-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

29.B.5a IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Explain the cultural and historical significance of characteristic art forms of a target language society.

**Grade 12**

Spanish Level 1: Unit 08-03



Spanish Level 3: Unit 12-07

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.B.5b IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.B. - Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.  
Create an interpretive presentation of a selected art form based on research or a field experience.

**Grade 12**

Spanish Level 1: Unit 01-02  
Spanish Level 1: Unit 02-02  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 2: Unit 12-06  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-08  
Spanish Level 2: Unit 13-09  
Spanish Level 2: Unit 13-10  
Spanish Level 2: Unit 14-09  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 3: Unit 01-03  
Spanish Level 3: Unit 01-04  
Spanish Level 3: Unit 01-10  
Spanish Level 3: Unit 03-04  
Spanish Level 3: Unit 12-04

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.C.5a IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.C. - Understand literature and various media of target language societies.  
Compare and analyze literary themes, styles and perspectives across authors and genres.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.D.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.D. - Understand history of areas where the target language is spoken.  
Analyze different perspectives of historical events using a variety of media and technology tools.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.  
Spanish Level 1: Unit 06-05

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 29.E.5 IL.29. - Culture and Geography (Stage 5): Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.  
29.E. - Understand geography of various target language societies.  
Describe how migration, settlement and colonization have affected the economy and environment of country(ies) where the target language is spoken.

**Grade 12**

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.  
Spanish Level 1: Unit 04-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.5a IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Describe and explain factors affecting economic conditions in target language country(ies) compared to the United States.\*



## Grade 12

Spanish Level 2: Unit 15-04  
Spanish Level 3: Unit 10-08

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

- 30.A.5b IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.
- 30.A. - Use the target language to reinforce and further knowledge of other disciplines.  
Use the target language for math skills such as statistical analysis, estimating and approximating in experiments or research projects.

## Grade 12

Spanish Level 1: Unit 01-04  
Spanish Level 1: Unit 01-06  
Spanish Level 1: Unit 01-10  
Spanish Level 1: Unit 02-01  
Spanish Level 1: Unit 02-04  
Spanish Level 1: Unit 02-05  
Spanish Level 1: Unit 03-02  
Spanish Level 1: Unit 03-06  
Spanish Level 1: Unit 03-09  
Spanish Level 1: Unit 03-10  
Spanish Level 1: Unit 04-03  
Spanish Level 1: Unit 04-05  
Spanish Level 1: Unit 05-01  
Spanish Level 1: Unit 05-02  
Spanish Level 1: Unit 05-04  
Spanish Level 1: Unit 05-06  
Spanish Level 1: Unit 05-07  
Spanish Level 1: Unit 05-09  
Spanish Level 1: Unit 06-07  
Spanish Level 1: Unit 07-07  
Spanish Level 1: Unit 08-03  
Spanish Level 1: Unit 08-09  
Spanish Level 2: Unit 09-02  
Spanish Level 2: Unit 09-07  
Spanish Level 2: Unit 09-08  
Spanish Level 2: Unit 10-01  
Spanish Level 2: Unit 10-04  
Spanish Level 2: Unit 10-08  
Spanish Level 2: Unit 10-09  
Spanish Level 2: Unit 11-03  
Spanish Level 2: Unit 11-06  
Spanish Level 2: Unit 11-07  
Spanish Level 2: Unit 12-01  
Spanish Level 2: Unit 12-10  
Spanish Level 2: Unit 13-02  
Spanish Level 2: Unit 13-03  
Spanish Level 2: Unit 14-04  
Spanish Level 2: Unit 14-07  
Spanish Level 2: Unit 15-02  
Spanish Level 2: Unit 15-07  
Spanish Level 2: Unit 15-08  
Spanish Level 2: Unit 16-02  
Spanish Level 2: Unit 16-04  
Spanish Level 2: Unit 16-06  
Spanish Level 2: Unit 16-07  
Spanish Level 2: Unit 16-09  
Spanish Level 2: Unit 16-10  
Spanish Level 2: Unit 17-01, 17-02, 17-03  
Spanish Level 2: Unit 17-04, 17-05, 17-06  
Spanish Level 2: Unit 18-04, 18-05, 18-06  
Spanish Level 2: Unit 18-07, 18-08, 18-09  
Spanish Level 2: Unit 19-09, 19-10

LEARNING STANDARD /

- 30.A.5c IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce



PERFORMANCE  
DESCRIPTOR

knowledge and skills across academic, vocational and technical disciplines.

30.A. - Use the target language to reinforce and further knowledge of other disciplines.

Use the target language to analyze current science issues (e.g., ecology and the environment, space exploration, health) from the perspective of speakers of the language.

**Grade 12**

Spanish Level 1: Unit 01-03  
 Spanish Level 1: Unit 01-05  
 Spanish Level 1: Unit 01-07  
 Spanish Level 1: Unit 02-01  
 Spanish Level 1: Unit 02-02  
 Spanish Level 1: Unit 02-03  
 Spanish Level 1: Unit 02-04  
 Spanish Level 1: Unit 02-06  
 Spanish Level 1: Unit 02-08  
 Spanish Level 1: Unit 02-09  
 Spanish Level 1: Unit 03-02  
 Spanish Level 1: Unit 03-06  
 Spanish Level 1: Unit 03-09  
 Spanish Level 1: Unit 04-02  
 Spanish Level 1: Unit 04-06  
 Spanish Level 1: Unit 04-09  
 Spanish Level 1: Unit 05-04  
 Spanish Level 1: Unit 05-05  
 Spanish Level 1: Unit 05-06  
 Spanish Level 1: Unit 05-07  
 Spanish Level 1: Unit 06-04  
 Spanish Level 1: Unit 07-03  
 Spanish Level 1: Unit 07-04  
 Spanish Level 1: Unit 07-06  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-05  
 Spanish Level 2: Unit 10-04  
 Spanish Level 2: Unit 10-05  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 11-02  
 Spanish Level 2: Unit 11-04  
 Spanish Level 2: Unit 11-09  
 Spanish Level 2: Unit 11-10  
 Spanish Level 2: Unit 12-08  
 Spanish Level 2: Unit 12-10  
 Spanish Level 2: Unit 13-01  
 Spanish Level 2: Unit 13-09  
 Spanish Level 2: Unit 14-02  
 Spanish Level 2: Unit 14-08  
 Spanish Level 2: Unit 15-03  
 Spanish Level 2: Unit 16-08  
 Spanish Level 2: Unit 17-01, 17-02, 17-03  
 Spanish Level 2: Unit 17-04, 17-05, 17-06  
 Spanish Level 2: Unit 17-09, 17-10  
 Spanish Level 2: Unit 18-04, 18-05, 18-06

LEARNING STANDARD /  
PERFORMANCE  
DESCRIPTOR

30.A.5d IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

30.A. - Use the target language to reinforce and further knowledge of other disciplines.

Use the target language to analyze and contrast diet, nutrition and physical fitness programs in areas where the target language is spoken with those of the United States.

**Grade 12**

Spanish Level 1: Unit 01-08  
 Spanish Level 1: Unit 05-07  
 Spanish Level 2: Unit 10-06  
 Spanish Level 2: Unit 12-07  
 Spanish Level 2: Unit 13-04  
 Spanish Level 2: Unit 18-10, 19-01, 19-02



Spanish Level 2: Unit 19-06, 19-07, 19-08  
 Spanish Level 3: Unit 03-01  
 Spanish Level 3: Unit 04-01  
 Spanish Level 3: Unit 08-01  
 Spanish Level 3: Unit 08-02  
 Spanish Level 3: Unit 08-04  
 Spanish Level 3: Unit 08-05  
 Spanish Level 3: Unit 08-06  
 Spanish Level 3: Unit 09-01

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.5a IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to analyze data relating to job opportunities, preparation, wages/salaries, etc., of occupations in areas where the target language is spoken.

**Grade 12**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05  
 Spanish Level 3: Unit 10-06  
 Spanish Level 3: Unit 10-07  
 Spanish Level 3: Unit 10-08  
 Spanish Level 3: Unit 10-09  
 Spanish Level 3: Unit 10-10  
 Spanish Level 3: Unit 11-02  
 Spanish Level 3: Unit 11-03  
 Spanish Level 3: Unit 11-04  
 Spanish Level 3: Unit 11-05  
 Spanish Level 3: Unit 12-01  
 Spanish Level 3: Unit 12-03  
 Spanish Level 3: Unit 12-05

LEARNING STANDARD /  
 PERFORMANCE  
 DESCRIPTOR

30.B.5b IL.30. - Connections and Application (Stage 5): Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.  
 30.B. - Use the target language to demonstrate knowledge and understanding of a variety of career options.  
 Use the target language to evaluate a career option which requires proficiency in the target language through a career exploration or education-to-careers activity.

**Grade 12**

Spanish Level 1: Unit 03-08  
 Spanish Level 1: Unit 05-01  
 Spanish Level 1: Unit 06-03  
 Spanish Level 1: Unit 06-11  
 Spanish Level 2: Unit 09-03  
 Spanish Level 2: Unit 09-07  
 Spanish Level 2: Unit 09-09  
 Spanish Level 2: Unit 11-03  
 Spanish Level 2: Unit 19-03, 19-04, 19-05  
 Spanish Level 3: Unit 01-09  
 Spanish Level 3: Unit 10-01  
 Spanish Level 3: Unit 10-02  
 Spanish Level 3: Unit 10-03  
 Spanish Level 3: Unit 10-05



Spanish Level 3: Unit 10-06  
Spanish Level 3: Unit 10-07  
Spanish Level 3: Unit 10-08  
Spanish Level 3: Unit 10-09  
Spanish Level 3: Unit 10-10  
Spanish Level 3: Unit 11-02  
Spanish Level 3: Unit 11-03  
Spanish Level 3: Unit 11-04  
Spanish Level 3: Unit 11-05  
Spanish Level 3: Unit 12-01  
Spanish Level 3: Unit 12-03  
Spanish Level 3: Unit 12-05

© 2006, EdGate Correlation Services, LLC. All Rights reserved.

