

Rosetta Stone Version 2 - English Master

English Language Learners

Grade K

United States Standards - Indiana Standards

INDICATOR ELP K.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.E. - Early Intermediate (Level 2)
Recognize some simple sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.22. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Recognize and produce some simple sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.28. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Begin to correct self when reading simple words or sentences aloud.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

INDICATOR ELP K.1.29. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Sort some high-frequency words by category.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 07-11

English Level 1: Unit 08-08

INDICATOR ELP K.1.31. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.A. - Advanced (Level 4)
Blend vowel-consonant sounds orally to make words or syllables.

Grade K

English Level 1: Unit 06-07



INDICATOR ELP K.1.32. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.1.33. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)
 Recognize and produce various sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.34. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)
 Describe symbols and signs within classroom and community environment.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.35. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)
 Correct self when reading simple words and sentences aloud.

Grade K

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

INDICATOR ELP K.1.36. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)
 Sort and classify most high-frequency words by category.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07



English Level 1: Unit 05-11
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11
English Level 1: Unit 08-08

INDICATOR ELP K.1.37. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.F. - Fluent English Proficient (Level 5)
Generate the sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns, and blend those sounds into recognizable words.

Grade K

English Level 1: Unit 06-07

INDICATOR ELP K.1.38. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.F. - Fluent English Proficient (Level 5)
Use a variety of complex words and sentence structures to communicate needs and express ideas in a wide variety of social and academic settings.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

INDICATOR ELP K.1.39. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.F. - Fluent English Proficient (Level 5)
Recognize and produce a variety of sight words and phrases.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.40. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak,



read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Categorize and analyze symbols and signs within classroom and community environment.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 07-11

INDICATOR ELP K.1.41. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Correct self when reading words and sentences.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

INDICATOR ELP K.1.42. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Sort and classify high-frequency words by category.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 07-11

English Level 1: Unit 08-08

INDICATOR ELP K.2.1. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.B. - Beginner (Level 1)

Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.

Grade K

English Level 1: Unit 01-10

English Level 1: Unit 05-02

English Level 1: Unit 05-10

English Level 1: Unit 08-11



INDICATOR ELP K.2.3. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.B. - Beginner (Level 1)

Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.2.4. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP K.E. - Early Intermediate (Level 2)
Respond to meaning and sequence of stories from a variety of sources through pictures and key spoken words or phrases when prompted.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.6. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.E. - Early Intermediate (Level 2)
 Convey understanding of basic facts through pictorial representations and key spoken words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.2.7. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.I. - Intermediate (Level 3)

Respond orally to stories from a variety of sources with simple sentences.

Grade K

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

INDICATOR ELP K.2.9. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.I. - Intermediate (Level 3)

Summarize understanding of basic facts with key spoken phrases or sentences when prompted.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.10. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.A. - Advanced (Level 4)

Respond to stories from a variety of sources by speaking or writing with simple sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.11. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.A. - Advanced (Level 4)
 Identify and restate the title, author, and characters of a book.



Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

INDICATOR ELP K.2.12. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP K.A. - Advanced (Level 4)
Summarize plot sequence and main idea with simple sentences and with limited support.

Grade K

English Level 1: Unit 06-02
English Level 1: Unit 06-08

INDICATOR ELP K.2.13. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP K.F. - Fluent English Proficient (Level 5)
Respond to stories from a variety of sources by speaking or writing with sentences.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.14. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.F. - Fluent English Proficient (Level 5)

Listen for specific purposes to identify and articulate sight words, main idea, and supporting details.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

INDICATOR ELP K.2.15. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.F. - Fluent English Proficient (Level 5)

Summarize plot sequence and main ideas by speaking or writing in detail.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

INDICATOR ELP K.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.B. - Beginner (Level 1)

Identify different types of everyday print materials (e.g., books, signs, newspapers) through gestures or one- or two-word responses.

Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-08
English Level 1: Unit 05-10
English Level 1: Unit 06-08

- INDICATOR ELP K.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Identify key characters and setting through gesturing or with key words when given an oral prompt.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP K.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with one- or two-word responses.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP K.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Respond to simple questions about character and setting nonverbally (e.g., pictures or gestures) or with one- or two-word responses.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11

INDICATOR ELP K.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Identify and express with key words different types of everyday print materials (e.g., books, signs, newspapers).

Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 06-08

INDICATOR ELP K.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Identify key characters, setting, and main events with key words or phrases.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11

INDICATOR ELP K.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Describe key characters, setting, and main events pictorially and with key words or phrases.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP K.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Respond to simple questions about characters, setting, and main events with simple words or phrases.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Distinguish between fantasy and reality with simple words or phrases.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

INDICATOR ELP K.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Articulate reasons for book preference with spoken words or phrases.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.I. - Intermediate (Level 3)
 Describe with simple sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).

Grade K

English Level 1: Unit 01-05



English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Describe key characters, setting, and main events with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Respond to questions about characters, setting, and main events with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Identify difference between fantasy and reality with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.A. - Advanced (Level 4)

Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).



Grade K

English Level 1: Unit 01-05
English Level 1: Unit 01-10
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

INDICATOR ELP K.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.A. - Advanced (Level 4)

Describe key characters, setting, and main events with spoken words, phrases, and moderately complex sentences.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.A. - Advanced (Level 4)
 Compare fantasy and reality and support with evidence from given book with sentences.

Grade K

English Level 1: Unit 05-02

INDICATOR ELP K.3.23. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.A. - Advanced (Level 4)
 Articulate reasons for book preference with spoken and moderately complex sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.24. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.F. - Fluent English Proficient (Level 5)
 Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).

Grade K



English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.25. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Describe all characters, setting, and main events with complex sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.26. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Compare fantasy and reality and support with evidence from given book with complex sentences.

Grade K

English Level 1: Unit 05-02

INDICATOR ELP K.3.28. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Articulate detailed reasons for book preference with complex spoken sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Create pictures to purposefully convey thoughts and ideas.



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Identify ideas for writing from a teacher-provided source.

Grade K

English Level 1: Unit 08-10

INDICATOR ELP K.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures, nonverbal gestures, or one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Create pictures and letters to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07



INDICATOR ELP K.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures or one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP K.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.I. - Intermediate (Level 3)

Create pictures, letters, or words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.I. - Intermediate (Level 3)

Demonstrate ideas for writing using pictures or two- to four-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing



ideas.

ELP K.A. - Advanced (Level 4)

Create pictures, letters, and words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP K.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.A. - Advanced (Level 4)

Demonstrate ideas for writing using two- to four-word oral or written responses.

Grade K

English Level 1: Unit 05-10

INDICATOR ELP K.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Create pictures, letters, and words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Demonstrate ideas for writing using two- to four-word oral and written responses.

Grade K

English Level 1: Unit 05-10

INDICATOR ELP K.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.B. - Beginner (Level 1)

Create pictures of familiar objects.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.B. - Beginner (Level 1)
 Identify specific person or persons nonverbally or with one- to two-word oral responses.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03

INDICATOR ELP K.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.B. - Beginner (Level 1)
 Describe the content of pictures nonverbally or with one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Create pictures of familiar objects for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Identify specific person or persons with one- to two-word oral responses when prompted orally.

Grade K

English Level 1: Unit 01-03



English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Describe pictures with one- to two-word oral responses when prompted orally.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.I. - Intermediate (Level 3)



Create pictures of familiar objects or events for a specific person or persons.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP K.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
ELP K.I. - Intermediate (Level 3)
Identify specific person or persons with two- to four-word oral responses with limited prompting.

Grade K

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 08-03

INDICATOR ELP K.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
ELP K.I. - Intermediate (Level 3)
Describe pictures with two- to four-word oral responses with limited prompting.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.A. - Advanced (Level 4)

Create pictures describing objects or events for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.A. - Advanced (Level 4)
 Identify specific person or persons with two- to four-word oral responses independently.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.A. - Advanced (Level 4)
 Describe pictures with two- to four-word oral responses independently.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.F. - Fluent English Proficient (Level 5)
 Create pictures describing objects, events, or experiences for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.F. - Fluent English Proficient (Level 5)

Identify specific person or persons with two- to four-word oral or written responses independently.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.F. - Fluent English Proficient (Level 5)

Describe pictures with two- to four-word oral or written responses independently.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Understand and respond to one-step directions when supported visually and with high-frequency words.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Express thoughts pictorially or with nonverbal gestures or simple high frequency words.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Express stories sequentially using pictures, nonverbal gestures, or simple high-frequency words.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Understand and respond to one-step directions when supported visually.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-08
English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP K.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Describe people, places, and things with simple words or phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.



ELP K.E. - Early Intermediate (Level 2)

Recite a simple poem or song.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

INDICATOR ELP K.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Express thoughts and opinions pictorially or with nonverbal gestures and spoken words or phrases.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-07
English Level 1: Unit 05-08



English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-10
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP K.I. - Intermediate (Level 3)
 Understand and respond to one- to two-step directions when high-frequency words are expressed.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)

Describe people, places, and things with words and phrases.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06



English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)
 Recite short poems and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP K.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)
 Express thoughts and opinions with clear words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)

Express stories sequentially using pictures and spoken words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Understand and respond to one- to two-step directions.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Describe people, places, and things with words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Recite short poems, rhymes, and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP K.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Express stories sequentially using pictures, as well as spoken words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Understand, respond to, and give one- to two-step directions.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Describe people, places, and things in detail with words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-07
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 English Level 1: Unit 04-09
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP K.F. - Fluent English Proficient (Level 5)
 Recite and create short poems, rhymes, and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

INDICATOR ELP K.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Express thoughts and opinions with clear and accurate words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-02
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English Level 1: Unit 03-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Express stories sequentially with supporting details using pictures and spoken words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 1

United States Standards - Indiana Standards

INDICATOR ELP K.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.E. - Early Intermediate (Level 2)
Recognize some simple sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.22. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Recognize and produce some simple sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.28. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Begin to correct self when reading simple words or sentences aloud.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

INDICATOR ELP K.1.29. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.I. - Intermediate (Level 3)
Sort some high-frequency words by category.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 07-11

English Level 1: Unit 08-08

INDICATOR ELP K.1.31. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP K.A. - Advanced (Level 4)
Blend vowel-consonant sounds orally to make words or syllables.

Grade K

English Level 1: Unit 06-07



INDICATOR ELP K.1.32. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.1.33. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Recognize and produce various sight words.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.34. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Describe symbols and signs within classroom and community environment.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.35. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Correct self when reading simple words and sentences aloud.

Grade K

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

INDICATOR ELP K.1.36. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.A. - Advanced (Level 4)

Sort and classify most high-frequency words by category.

Grade K

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07



English Level 1: Unit 05-11
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 07-11
 English Level 1: Unit 08-08

INDICATOR ELP K.1.37. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP K.F. - Fluent English Proficient (Level 5)
 Generate the sounds from all letters and letter patterns, including consonant blends and long- and short-vowel patterns, and blend those sounds into recognizable words.

Grade K

English Level 1: Unit 06-07

INDICATOR ELP K.1.38. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP K.F. - Fluent English Proficient (Level 5)
 Use a variety of complex words and sentence structures to communicate needs and express ideas in a wide variety of social and academic settings.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP K.1.39. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP K.F. - Fluent English Proficient (Level 5)
 Recognize and produce a variety of sight words and phrases.

Grade K

English Level 1: Unit 07-01

INDICATOR ELP K.1.40. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak,



read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Categorize and analyze symbols and signs within classroom and community environment.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11

INDICATOR ELP K.1.41. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Correct self when reading words and sentences.

Grade K

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

INDICATOR ELP K.1.42. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP K.F. - Fluent English Proficient (Level 5)

Sort and classify high-frequency words by category.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-11
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11
English Level 1: Unit 08-08

INDICATOR ELP K.2.1. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.B. - Beginner (Level 1)

Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.

Grade K

English Level 1: Unit 01-10
English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 08-11



INDICATOR ELP K.2.3. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.B. - Beginner (Level 1)

Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11



English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.4. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.E. - Early Intermediate (Level 2)
 Respond to meaning and sequence of stories from a variety of sources through pictures and key spoken words or phrases when prompted.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.6. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.E. - Early Intermediate (Level 2)
 Convey understanding of basic facts through pictorial representations and key spoken words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.2.7. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.I. - Intermediate (Level 3)

Respond orally to stories from a variety of sources with simple sentences.

Grade K

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

INDICATOR ELP K.2.9. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.I. - Intermediate (Level 3)

Summarize understanding of basic facts with key spoken phrases or sentences when prompted.

Grade K

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.10. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.A. - Advanced (Level 4)

Respond to stories from a variety of sources by speaking or writing with simple sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.11. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.A. - Advanced (Level 4)
 Identify and restate the title, author, and characters of a book.



Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP K.2.12. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.A. - Advanced (Level 4)
 Summarize plot sequence and main idea with simple sentences and with limited support.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

INDICATOR ELP K.2.13. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP K.F. - Fluent English Proficient (Level 5)
 Respond to stories from a variety of sources by speaking or writing with sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.2.14. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.F. - Fluent English Proficient (Level 5)

Listen for specific purposes to identify and articulate sight words, main idea, and supporting details.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

INDICATOR ELP K.2.15. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP K.F. - Fluent English Proficient (Level 5)

Summarize plot sequence and main ideas by speaking or writing in detail.

Grade K

English Level 1: Unit 06-02
 English Level 1: Unit 06-08

INDICATOR ELP K.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.B. - Beginner (Level 1)

Identify different types of everyday print materials (e.g., books, signs, newspapers) through gestures or one- or two-word responses.

Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-08
English Level 1: Unit 05-10
English Level 1: Unit 06-08

- INDICATOR ELP K.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Identify key characters and setting through gesturing or with key words when given an oral prompt.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP K.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with one- or two-word responses.

Grade K

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP K.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
ELP K.B. - Beginner (Level 1)
Respond to simple questions about character and setting nonverbally (e.g., pictures or gestures) or with one- or two-word responses.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP K.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Identify and express with key words different types of everyday print materials (e.g., books, signs, newspapers).

Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08

INDICATOR ELP K.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Identify key characters, setting, and main events with key words or phrases.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

INDICATOR ELP K.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.E. - Early Intermediate (Level 2)

Describe key characters, setting, and main events pictorially and with key words or phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP K.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Respond to simple questions about characters, setting, and main events with simple words or phrases.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Distinguish between fantasy and reality with simple words or phrases.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

INDICATOR ELP K.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.E. - Early Intermediate (Level 2)
 Articulate reasons for book preference with spoken words or phrases.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.I. - Intermediate (Level 3)
 Describe with simple sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).

Grade K

English Level 1: Unit 01-05



English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Describe key characters, setting, and main events with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Respond to questions about characters, setting, and main events with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.I. - Intermediate (Level 3)

Identify difference between fantasy and reality with spoken words, phrases, and simple sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.A. - Advanced (Level 4)

Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).



Grade K

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.A. - Advanced (Level 4)

Describe key characters, setting, and main events with spoken words, phrases, and moderately complex sentences.

Grade K

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.A. - Advanced (Level 4)
 Compare fantasy and reality and support with evidence from given book with sentences.

Grade K

English Level 1: Unit 05-02

INDICATOR ELP K.3.23. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.A. - Advanced (Level 4)
 Articulate reasons for book preference with spoken and moderately complex sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.24. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.
 ELP K.F. - Fluent English Proficient (Level 5)
 Describe with sentences the differences between types of everyday print materials (e.g., books, signs, newspapers).

Grade K



English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.3.25. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Describe all characters, setting, and main events with complex sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11

INDICATOR ELP K.3.26. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Compare fantasy and reality and support with evidence from given book with complex sentences.

Grade K

English Level 1: Unit 05-02

INDICATOR ELP K.3.28. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response.

ELP K.F. - Fluent English Proficient (Level 5)

Articulate detailed reasons for book preference with complex spoken sentences.

Grade K

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP K.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Create pictures to purposefully convey thoughts and ideas.



Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Identify ideas for writing from a teacher-provided source.

Grade K

English Level 1: Unit 08-10

INDICATOR ELP K.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures, nonverbal gestures, or one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Create pictures and letters to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07



INDICATOR ELP K.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures or one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP K.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.I. - Intermediate (Level 3)

Create pictures, letters, or words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.I. - Intermediate (Level 3)

Demonstrate ideas for writing using pictures or two- to four-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing



ideas.

ELP K.A. - Advanced (Level 4)

Create pictures, letters, and words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.A. - Advanced (Level 4)

Demonstrate ideas for writing using two- to four-word oral or written responses.

Grade K

English Level 1: Unit 05-10

INDICATOR ELP K.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Create pictures, letters, and words to purposefully convey thoughts and ideas.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Demonstrate ideas for writing using two- to four-word oral and written responses.

Grade K

English Level 1: Unit 05-10

INDICATOR ELP K.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.B. - Beginner (Level 1)

Create pictures of familiar objects.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.B. - Beginner (Level 1)
 Identify specific person or persons nonverbally or with one- to two-word oral responses.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-03

INDICATOR ELP K.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.B. - Beginner (Level 1)
 Describe the content of pictures nonverbally or with one- to two-word oral responses.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Create pictures of familiar objects for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Identify specific person or persons with one- to two-word oral responses when prompted orally.

Grade K

English Level 1: Unit 01-03



English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.E. - Early Intermediate (Level 2)
 Describe pictures with one- to two-word oral responses when prompted orally.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.I. - Intermediate (Level 3)



Create pictures of familiar objects or events for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP K.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.I. - Intermediate (Level 3)
 Identify specific person or persons with two- to four-word oral responses with limited prompting.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.I. - Intermediate (Level 3)
 Describe pictures with two- to four-word oral responses with limited prompting.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.A. - Advanced (Level 4)

Create pictures describing objects or events for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.A. - Advanced (Level 4)
 Identify specific person or persons with two- to four-word oral responses independently.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.A. - Advanced (Level 4)
 Describe pictures with two- to four-word oral responses independently.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP K.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP K.F. - Fluent English Proficient (Level 5)
 Create pictures describing objects, events, or experiences for a specific person or persons.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.F. - Fluent English Proficient (Level 5)

Identify specific person or persons with two- to four-word oral or written responses independently.

Grade K

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 08-03

INDICATOR ELP K.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP K.F. - Fluent English Proficient (Level 5)

Describe pictures with two- to four-word oral or written responses independently.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP K.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Understand and respond to one-step directions when supported visually and with high-frequency words.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Express thoughts pictorially or with nonverbal gestures or simple high frequency words.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.B. - Beginner (Level 1)

Express stories sequentially using pictures, nonverbal gestures, or simple high-frequency words.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Understand and respond to one-step directions when supported visually.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP K.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
ELP K.E. - Early Intermediate (Level 2)
Describe people, places, and things with simple words or phrases.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11

INDICATOR ELP K.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.



ELP K.E. - Early Intermediate (Level 2)

Recite a simple poem or song.

Grade K

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

INDICATOR ELP K.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Express thoughts and opinions pictorially or with nonverbal gestures and spoken words or phrases.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-01
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English Level 1: Unit 05-02
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English Level 1: Unit 05-08



English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
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 English Level 1: Unit 08-06
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.E. - Early Intermediate (Level 2)

Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-05
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP K.I. - Intermediate (Level 3)
 Understand and respond to one- to two-step directions when high-frequency words are expressed.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)

Describe people, places, and things with words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06



English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)
 Recite short poems and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP K.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)
 Express thoughts and opinions with clear words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.I. - Intermediate (Level 3)

Express stories sequentially using pictures and spoken words and phrases.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-07
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English Level 1: Unit 06-10
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
ELP K.A. - Advanced (Level 4)
Understand and respond to one- to two-step directions.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Describe people, places, and things with words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Recite short poems, rhymes, and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP K.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP K.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.A. - Advanced (Level 4)

Express stories sequentially using pictures, as well as spoken words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-06
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Understand, respond to, and give one- to two-step directions.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Describe people, places, and things in detail with words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP K.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP K.F. - Fluent English Proficient (Level 5)
 Recite and create short poems, rhymes, and songs.

Grade K

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11

INDICATOR ELP K.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Express thoughts and opinions with clear and accurate words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06



English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP K.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP K.F. - Fluent English Proficient (Level 5)

Express stories sequentially with supporting details using pictures and spoken words, phrases, and sentences.

Grade K

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 2

United States Standards - Indiana Standards

INDICATOR ELP 1.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.B. - Beginner (Level 1)

Listen selectively for sight words.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 1.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.B. - Beginner (Level 1)

Identify symbols and signs within classroom and community environment.

Grade 1

English Level 1: Unit 07-01

INDICATOR ELP 1.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.E. - Early Intermediate (Level 2)

Listen selectively for sight words and main ideas.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 06-08

English Level 1: Unit 08-11

INDICATOR ELP 1.1.20. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.E. - Early Intermediate (Level 2)

Identify symbols and signs within classroom and community environment.

Grade 1

English Level 1: Unit 07-01

INDICATOR ELP 1.1.21. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.I. - Intermediate (Level 3)

Listen for specific purposes to identify sight words and main ideas.

Grade 1

English Level 1: Unit 05-02

English Level 1: Unit 06-08

English Level 1: Unit 08-11

INDICATOR ELP 1.1.29. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.I. - Intermediate (Level 3)

Correct self when reading simple words or sentences aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02



INDICATOR ELP 1.1.30. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 1.1. - Intermediate (Level 3)
Sort some high-frequency words by category.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-11
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11
English Level 1: Unit 08-08

INDICATOR ELP 1.1.32. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 1.A. - Advanced (Level 4)
Listen for specific purposes to identify sight words, main ideas, and supporting details.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 08-11

INDICATOR ELP 1.1.34. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 1.A. - Advanced (Level 4)
Blend vowel-consonant sounds orally to make words or syllables.

Grade 1

English Level 1: Unit 06-07

INDICATOR ELP 1.1.35. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 1.A. - Advanced (Level 4)
Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.1.41. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP 1.A. - Advanced (Level 4)



Describe symbols and signs within classroom and community environment.

Grade 1

English Level 1: Unit 07-01

INDICATOR ELP 1.1.42. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.A. - Advanced (Level 4)

Correct self when reading simple words and sentences aloud.

Grade 1

English Level 1: Unit 02-02

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 1: Unit 07-02

INDICATOR ELP 1.1.43. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.A. - Advanced (Level 4)

Sort and classify most high-frequency words by category.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 04-02

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-11

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 07-11

English Level 1: Unit 08-08

INDICATOR ELP 1.1.44. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.A. - Advanced (Level 4)

Count the number of syllables within a word or group of words.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-04

English Level 1: Unit 01-06

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-05

English Level 1: Unit 04-07

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-04



English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.1.45. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Listen for specific purposes to identify and articulate sight words, main ideas, and supporting details.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11

INDICATOR ELP 1.1.47. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns.
 Blend those sounds into recognizable words.

Grade 1

English Level 1: Unit 06-07

INDICATOR ELP 1.1.48. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Use a variety of more complex words and sentences to communicate needs and to express ideas in a wider variety of social and academic settings.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

INDICATOR ELP 1.1.54. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Categorize and analyze symbols and signs within classroom and community environment.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11

INDICATOR ELP 1.1.55. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Correct self when reading words and sentences aloud.

Grade 1

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

INDICATOR ELP 1.1.56. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Sort and classify high-frequency words by category.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 04-02
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-11
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 07-11
English Level 1: Unit 08-08

INDICATOR ELP 1.1.57. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 1.F. - Fluent English Proficient (Level 5)

Count the number of sounds within a syllable.

Grade 1



English Level 1: Unit 01-02
 English Level 1: Unit 01-04
 English Level 1: Unit 01-06
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-07
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-07
 English Level 1: Unit 07-07
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-08
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.1. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 1.B. - Beginner (Level 1)
 Respond nonverbally to express predictions.

Grade 1

English Level 1: Unit 05-10
 English Level 1: Unit 06-02

INDICATOR ELP 1.2.2. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 1.B. - Beginner (Level 1)
 Listen to stories read aloud and respond to comprehension questions by using nonverbal communication or one- or two-word responses.

Grade 1

English Level 1: Unit 01-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.4. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 1.B. - Beginner (Level 1)
 Convey understanding of basic facts through gesturing (e.g., pointing to pictorial representations) and using key words orally.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.5. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.E. - Early Intermediate (Level 2)

Respond to simple questions about key words and illustrations.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.6. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.E. - Early Intermediate (Level 2)

Respond to meaning and sequence of stories through pictures and key spoken words or phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.8. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.E. - Early Intermediate (Level 2)

Convey understanding of basic facts through pictorial representations and key spoken or written words or phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 05-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.9. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.1. - Intermediate (Level 3)

Confirm predictions from prior knowledge, illustrations, key sight words, and context clues.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-04
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.10. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.1. - Intermediate (Level 3)

Respond orally to meaning and sequence of stories with simple sentences.

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03

INDICATOR ELP 1.2.12. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.1. - Intermediate (Level 3)

Summarize understanding of basic facts with key spoken phrases or sentences with limited prompting.

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03



INDICATOR ELP 1.2.13. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.A. - Advanced (Level 4)

Confirm predictions from prior knowledge, key sight words, and context clues.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.14. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.A. - Advanced (Level 4)

Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05



English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.16. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.A. - Advanced (Level 4)

Summarize characters, setting, and main events with spoken phrases or sentences.

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.17. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.F. - Fluent English Proficient (Level 5)

Confirm predictions from prior knowledge, key sight words, and context clues.



Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-08
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English Level 1: Unit 04-10
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 1.2.18. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.F. - Fluent English Proficient (Level 5)

Respond to stories from a variety of sources by speaking or writing with moderately complex sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09



English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.2.19. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 1.F. - Fluent English Proficient (Level 5)

Summarize characters, setting, and main events with complex spoken sentences.

Grade 1

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)

ELP 1.B. - Beginner (Level 1)

Identify key characters through gesturing or with key words when given an oral prompt.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)

ELP 1.B. - Beginner (Level 1)

Represent key characters, setting, and main events nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.

Grade 1

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)

ELP 1.B. - Beginner (Level 1)

Respond to simple questions about characters and setting nonverbally (e.g., pictures or gestures) or with spoken one- to two-word responses.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11



- INDICATOR ELP 1.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.E. - Early Intermediate (Level 2)
Identify key characters and setting with spoken words and phrases.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP 1.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.E. - Early Intermediate (Level 2)
Describe key characters, setting, and important events with spoken words or phrases.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP 1.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.E. - Early Intermediate (Level 2)
Answer simple questions about characters, setting, and main events with spoken words or phrases.

Grade 1

English Level 1: Unit 01-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

- INDICATOR ELP 1.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.E. - Early Intermediate (Level 2)
Retell beginning, middle, and end of story nonverbally (e.g., pictures or gestures) or with spoken simple words or phrases.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.1. - Intermediate (Level 3)



Identify key characters, setting, and main events with spoken or written words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

INDICATOR ELP 1.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.I. - Intermediate (Level 3)

Describe key characters, setting, and main events with spoken or written words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.I. - Intermediate (Level 3)
 Answer more detailed questions about story with spoken or written words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 01-10

INDICATOR ELP 1.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.I. - Intermediate (Level 3)
 Retell beginning, middle, and end of story with spoken or written words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 1.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)

ELP 1.A. - Advanced (Level 4)

Identify key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 1: Unit 08-11

INDICATOR ELP 1.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)

ELP 1.A. - Advanced (Level 4)

Describe key characters, setting, and main events with spoken or written words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04



English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.A. - Advanced (Level 4)

Answer more complex questions about story with spoken or written words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 01-10

INDICATOR ELP 1.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.A. - Advanced (Level 4)

Retell beginning, middle, and end of story with spoken or written words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 1.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.F. - Fluent English Proficient (Level 5)
Discuss key characters, setting, and main events with spoken or written words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

INDICATOR ELP 1.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
ELP 1.F. - Fluent English Proficient (Level 5)
Describe key characters, setting, and main events with spoken or written words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10



English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.F. - Fluent English Proficient (Level 5)
 Answer complex questions about story with spoken or written words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 01-10

INDICATOR ELP 1.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level literature for expression, enjoyment, and response. Beginner (Level 1)
 ELP 1.F. - Fluent English Proficient (Level 5)
 Retell entire story with words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-04
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-06
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.



ELP 1.B. - Beginner (Level 1)

Identify ideas for writing from a teacher-provided source.

Grade 1

English Level 1: Unit 08-10

INDICATOR ELP 1.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 1.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures and nonverbal gestures or one- to two-word oral responses.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07

INDICATOR ELP 1.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 1.E. - Early Intermediate (Level 2)

Convey ideas for writing using pictures or one- to two-word oral responses.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 1.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 1.1. - Intermediate (Level 3)

Demonstrate ideas for writing using pictures or two- to four-word oral responses.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP 1.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 1.A. - Advanced (Level 4)

Demonstrate ideas for writing using pictures or two- to four-word oral or written responses.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP 1.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Demonstrate ideas for writing using pictures or two- to four-word oral and written responses.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 1.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP 1.B. - Beginner (Level 1)
 Create pictures or say words or phrases to purposefully convey a narrative story (e.g., a real-life experience).

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04



English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP 1.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
ELP 1.B. - Beginner (Level 1)
Create pictures or say words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11

INDICATOR ELP 1.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen,



speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.B. - Beginner (Level 1)

Identify reader or audience nonverbally or with spoken words or phrases when prompted.

Grade 1

English Level 1: Unit 05-10

INDICATOR ELP 1.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.E. - Early Intermediate (Level 2)

Create pictures and say or write words or phrases to purposefully convey a narrative story (e.g., a real-life experience).

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07

INDICATOR ELP 1.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.E. - Early Intermediate (Level 2)

Create pictures and say or write words or phrases to purposefully convey an expository story (e.g., describing a person, place, or thing).

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 1.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.1. - Intermediate (Level 3)

Write a brief narrative story (e.g., a real-life experience) with words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 1.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.1. - Intermediate (Level 3)

Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and simple sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.A. - Advanced (Level 4)

Write a brief narrative story (e.g., a real-life experience) with words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.A. - Advanced (Level 4)

Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and more complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 1.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.F. - Fluent English Proficient (Level 5)

Write a brief narrative story (e.g., a real-life experience) with words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 1.F. - Fluent English Proficient (Level 5)

Write a brief expository story (e.g., describing a person, place, or thing) with words, phrases, and complex sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
 ELP 1.B. - Beginner (Level 1)
 Identify patterns in English syntax.

Grade 1

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

INDICATOR ELP 1.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
 ELP 1.B. - Beginner (Level 1)
 Begin to identify patterns in capitalization, punctuation, and grammar.

Grade 1

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

INDICATOR ELP 1.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate



understanding of English language conventions.
ELP 1.E. - Early Intermediate (Level 2)
Identify and write some singular or plural nouns.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-05
English Level 1: Unit 02-02
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09

INDICATOR ELP 1.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
ELP 1.I. - Intermediate (Level 3)
Write with some simple sentences.

Grade 1

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-07
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.6.10. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

ELP 1.I. - Intermediate (Level 3)

Identify and write some singular and plural nouns, as well as some possessive nouns.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 02-02
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09

INDICATOR ELP 1.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

ELP 1.A. - Advanced (Level 4)

Write in nearly complete and detailed sentences.

Grade 1

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 1.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

ELP 1.A. - Advanced (Level 4)

Identify and write most singular and plural nouns, contractions, and possessive nouns.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-05

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-10

English Level 1: Unit 03-09

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 1: Unit 07-11

INDICATOR ELP 1.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

ELP 1.F. - Fluent English Proficient (Level 5)

Write with complete and detailed sentences.

Grade 1

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-09
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 English Level 1: Unit 05-11
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.6.20. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.

ELP 1.F. - Fluent English Proficient (Level 5)

Identify and correctly write singular and plural nouns, contractions, and possessive nouns.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-05
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 07-11

INDICATOR ELP 1.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.B. - Beginner (Level 1)

Understand and respond to one-step directions when supported visually.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.B. - Beginner (Level 1)

Express thoughts pictorially, with nonverbal gestures and simple high frequency words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.B. - Beginner (Level 1)

Express stories sequentially using pictures, nonverbal gestures, and simple high-frequency words.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 1.E. - Early Intermediate (Level 2)



Understand and respond to one- to two-step directions when supported visually and with high-frequency words.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.E. - Early Intermediate (Level 2)

Describe people, places, and things with simple words or phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.E. - Early Intermediate (Level 2)

Recite a simple poem or song.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.E. - Early Intermediate (Level 2)

Express thoughts and opinions pictorially, with nonverbal gestures and spoken words or phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.E. - Early Intermediate (Level 2)

Express stories sequentially, using pictures, nonverbal gestures, and spoken words or phrases.

Grade 1

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 1.E. - Early Intermediate (Level 2)
 Present pictures or other visuals to identify purpose.

Grade 1

English Level 1: Unit 01-01

INDICATOR ELP 1.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 1.I. - Intermediate (Level 3)
 Understand and respond to one- to two-step directions when high-frequency words are expressed.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.I. - Intermediate (Level 3)

Describe people, places, and things with words and phrases.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.1. - Intermediate (Level 3)

Recite short poems, stories, and songs.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.



ELP 1.I. - Intermediate (Level 3)

Express thoughts and opinions with clear words and phrases.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 1.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.I. - Intermediate (Level 3)

Express stories sequentially using pictures and spoken words and phrases.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.I. - Intermediate (Level 3)

Present pictures or other visuals to support audience in understanding purpose.

Grade 1

English Level 1: Unit 01-01

INDICATOR ELP 1.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.A. - Advanced (Level 4)

Understand and respond to one- to two-step directions.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
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English Level 1: Unit 08-01
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 1.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.A. - Advanced (Level 4)

Describe people, places, and things with clear and nearly accurate words, phrases, and sentences.

Grade 1

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11



INDICATOR ELP 1.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.A. - Advanced (Level 4)

Recite short poems, rhymes, stories, and songs.

Grade 1

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 07-11

English Level 1: Unit 08-11

INDICATOR ELP 1.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.A. - Advanced (Level 4)

Express thoughts and opinions with clear and nearly accurate words, phrases, and sentences.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02



English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.A. - Advanced (Level 4)

Express stories sequentially using pictures and clear and nearly accurate spoken words, phrases, and sentences.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.



ELP 1.A. - Advanced (Level 4)

Present pictures or other visuals to enhance audience understanding.

Grade 1

English Level 1: Unit 01-01

INDICATOR ELP 1.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Understand, respond to, and give one- to two-step directions.

Grade 1

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-05
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Describe people, places, and things in detail with clear and accurate words, phrases, and sentences.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
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 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Recite and create short poems, rhymes, stories, and songs.

Grade 1

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11

INDICATOR ELP 1.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Express thoughts and opinions with clear and accurate words, phrases, and sentences.

Grade 1

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 1.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Express stories sequentially with clear and accurate supporting details.

Grade 1

English Level 1: Unit 06-08

English Level 1: Unit 07-01

INDICATOR ELP 1.7.27. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 1.F. - Fluent English Proficient (Level 5)

Present pictures or other visuals to enhance audience understanding.

Grade 1

English Level 1: Unit 01-01

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 3

United States Standards - Indiana Standards

INDICATOR ELP 2.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.B. - Beginner (Level 1)
Identify change in expression in stories that are read aloud.

Grade 2

English Level 1: Unit 01-10
English Level 1: Unit 05-02
English Level 1: Unit 08-11

INDICATOR ELP 2.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.E. - Early Intermediate (Level 2)
Use regular verbs appropriately.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

INDICATOR ELP 2.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.E. - Early Intermediate (Level 2)
Begin to read aloud.

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

INDICATOR ELP 2.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.E. - Early Intermediate (Level 2)
Begin to identify root words to determine meaning of new words.

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 07-01

INDICATOR ELP 2.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.E. - Early Intermediate (Level 2)



Identify some prefixes and suffixes with simple spoken sentences.

Grade 2

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03

INDICATOR ELP 2.1.14. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.I. - Intermediate (Level 3)

Use regular verbs and some irregular verbs correctly.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

INDICATOR ELP 2.1.15. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.I. - Intermediate (Level 3)

Read aloud with changes in expression.

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

INDICATOR ELP 2.1.16. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.I. - Intermediate (Level 3)

Use knowledge of root words to determine meaning of new words.

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 07-01

INDICATOR ELP 2.1.18. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Blend vowel-consonant sounds orally to make words or syllables.

Grade 2



English Level 1: Unit 06-07

INDICATOR ELP 2.1.19. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Use more complex words and sentences to communicate needs and express ideas in a wide variety of social and academic settings.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.1.22. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Use regular verbs and most irregular verbs correctly.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-06
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11

INDICATOR ELP 2.1.23. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Read aloud with clarity and with changes in voice and expression.

Grade 2

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02

INDICATOR ELP 2.1.24. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Use knowledge of root words to determine meaning of most compound words.



Grade 2

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 07-01

INDICATOR ELP 2.1.25. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.

ELP 2.A. - Advanced (Level 4)

Identify and explain meaning of most prefixes and suffixes with spoken and written sentences.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.1.26. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP 2.A. - Advanced (Level 4)
 Identify some words that have multiple meanings.

Grade 2

English Level 1: Unit 03-08
 English Level 1: Unit 07-01

INDICATOR ELP 2.1.27. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP 2.F. - Fluent English Proficient (Level 5)
 Generate the sounds from all letters and letter patterns, including consonant blends and long-and-short vowel patterns.
 Blend those sounds into recognizable words.

Grade 2

English Level 1: Unit 06-07

INDICATOR ELP 2.1.28. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
 ELP 2.F. - Fluent English Proficient (Level 5)
 Use more complex words and sentences to communicate needs and express ideas in a wider variety of social and academic settings.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 2.1.31. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.F. - Fluent English Proficient (Level 5)
Use regular and irregular verbs correctly.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-06
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11

INDICATOR ELP 2.1.32. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.F. - Fluent English Proficient (Level 5)
Read aloud with accuracy and with appropriate changes in voice and expression.

Grade 2

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02

INDICATOR ELP 2.1.33. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.F. - Fluent English Proficient (Level 5)
Use knowledge of root words to determine meaning of compound words.

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 04-08
English Level 1: Unit 07-01

INDICATOR ELP 2.1.34. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.F. - Fluent English Proficient (Level 5)
Identify and explain meaning of prefixes and suffixes with spoken and written sentences.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 06-11
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 2.1.35. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, syllables, and word parts with oral and silent reading.
ELP 2.F. - Fluent English Proficient (Level 5)
Identify words that have multiple meanings (e.g., mint, hard).

Grade 2

English Level 1: Unit 03-08
English Level 1: Unit 07-01

INDICATOR ELP 2.2.1. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP 2.B. - Beginner (Level 1)
Respond to simple questions about literature through gestures (e.g., pointing to pictures in a story) or spoken words or phrases.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.2.2. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.B. - Beginner (Level 1)

Identify sequence of story nonverbally (e.g., gestures, pictures, graphic organizers) or with key words or phrases.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
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 English Level 1: Unit 06-02
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 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.2.3. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 2.B. - Beginner (Level 1)
 Create pictures about story read aloud and relate to own experiences with pictures.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.2.4. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 2.B. - Beginner (Level 1)
 Respond to simple one-step written directions that are supported visually.

Grade 2

English Level 1: Unit 02-09
 English Level 1: Unit 07-07

INDICATOR ELP 2.2.5. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
 ELP 2.E. - Early Intermediate (Level 2)
 Identify basic facts and sequences through pictorial representations and simple spoken or written phrases and sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-08
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English Level 1: Unit 05-11
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English Level 1: Unit 06-09
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



- INDICATOR ELP 2.2.6. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP 2.E. - Early Intermediate (Level 2)
Identify main events about stories read aloud and relate to own experiences with simple sentences.

Grade 2

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 1: Unit 08-11

- INDICATOR ELP 2.2.7. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP 2.E. - Early Intermediate (Level 2)
Respond to simple two-step written directions by extracting key words and phrases for meaning

Grade 2

English Level 1: Unit 02-09
English Level 1: Unit 07-07

- INDICATOR ELP 2.2.9. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP 2.I. - Intermediate (Level 3)
Answer questions about literary elements with simple spoken and written sentences.

Grade 2

English Level 1: Unit 01-10

- INDICATOR ELP 2.2.10. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.
ELP 2.I. - Intermediate (Level 3)
Determine main events from stories read aloud and use simple spoken or written sentences to describe inference.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09



English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
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 English Level 1: Unit 08-11

INDICATOR ELP 2.2.11. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.1. - Intermediate (Level 3)

Read and respond to two-step written directions by extracting key words, phrases, and sentences for meaning.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

INDICATOR ELP 2.2.12. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing,



predicting, and analyzing for comprehension.

ELP 2.A. - Advanced (Level 4)

Use features of text to locate information and to support comprehension.

Grade 2

English Level 1: Unit 08-11

INDICATOR ELP 2.2.13. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.A. - Advanced (Level 4)

Identify, interpret, and express facts and sequence through descriptive spoken and written sentences.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07



English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.2.14. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.A. - Advanced (Level 4)

Paraphrase main idea, facts, and sequence of text, drawing inferences and expressing with descriptive sentences.

Grade 2

English Level 1: Unit 06-08

English Level 1: Unit 08-11

INDICATOR ELP 2.2.15. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.A. - Advanced (Level 4)

Read and respond to most multi-step written directions.

Grade 2

English Level 1: Unit 02-09

English Level 1: Unit 07-07

INDICATOR ELP 2.2.16. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.F. - Fluent English Proficient (Level 5)

Use features of text to locate information and to enhance comprehension.

Grade 2

English Level 1: Unit 08-11

INDICATOR ELP 2.2.17. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing, predicting, and analyzing for comprehension.

ELP 2.F. - Fluent English Proficient (Level 5)

Summarize the main idea, facts, and sequence of text, drawing inferences and conclusions and expressing with descriptive spoken and written sentences.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

INDICATOR ELP 2.2.18. IN.2. - Reading: Comprehension - Language minority students will use reading strategies that include previewing, viewing,



predicting, and analyzing for comprehension.
ELP 2.F. - Fluent English Proficient (Level 5)
Read and respond to multi-step directions.

Grade 2

English Level 1: Unit 02-09
English Level 1: Unit 07-07

INDICATOR ELP 2.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.
ELP 2.B. - Beginner (Level 1)
Identify and represent key characters and setting nonverbally (e.g., gestures, pointing, pictures) or with one- to two-word responses when given an oral prompt.

Grade 2

English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11

INDICATOR ELP 2.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.
ELP 2.B. - Beginner (Level 1)
Respond to simple questions by pointing to pictures or with one- to two-word responses when given an oral prompt.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.E. - Early Intermediate (Level 2)

Identify key characters, setting, and main events pictorially or with spoken simple sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 2.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.
ELP 2.E. - Early Intermediate (Level 2)
Respond to simple questions about key characters, setting, or main events pictorially or with simple spoken sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
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English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11

INDICATOR ELP 2.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.
ELP 2.I. - Intermediate (Level 3)
Explain basic elements of plot, setting, and key characters with spoken and written descriptive sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.I. - Intermediate (Level 3)

Describe key characters, setting, and plot with spoken and written descriptive sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 06-10
 English Level 1: Unit 06-11
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.
 ELP 2.A. - Advanced (Level 4)

Explain basic elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 04-06



English Level 1: Unit 04-07
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.A. - Advanced (Level 4)

Identify beginning, middle, and end of literature selection.

Grade 2

English Level 1: Unit 06-02

English Level 1: Unit 06-08

INDICATOR ELP 2.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.A. - Advanced (Level 4)

Read short poems and orally identify their features (e.g., rhythm, rhyme).

Grade 2

English Level 1: Unit 05-02



INDICATOR ELP 2.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.F. - Fluent English Proficient (Level 5)

Explain elements of plot, setting, and key characters with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-10
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 English Level 1: Unit 08-11

INDICATOR ELP 2.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.F. - Fluent English Proficient (Level 5)

Describe literary elements used by different authors with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate literature for expression, enjoyment, and response.

ELP 2.F. - Fluent English Proficient (Level 5)

Describe elements of poetry with descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09

INDICATOR ELP 2.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.B. - Beginner (Level 1)

Identify ideas for writing from illustrated or low-readability source.

Grade 2

English Level 1: Unit 08-10

INDICATOR ELP 2.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.B. - Beginner (Level 1)

Begin to identify the purpose of a dictionary, thesaurus, and atlas.

Grade 2

English Level 1: Unit 02-09

INDICATOR ELP 2.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.B. - Beginner (Level 1)

Demonstrate ideas for writing using pictures, gestures, and spoken words and phrases.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02



English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.B. - Beginner (Level 1)

Categorize ideas for writing using pictures, gestures, and spoken words and phrases.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08



English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.E. - Early Intermediate (Level 2)

Consult a variety of sources to guide writing's focus, including dictionaries, thesauruses, and atlases.

Grade 2

English Level 1: Unit 02-09

INDICATOR ELP 2.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.E. - Early Intermediate (Level 2)

Demonstrate and organize ideas for writing with graphic organizers that include spoken or written words, phrases, and simple sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.E. - Early Intermediate (Level 2)

Categorize ideas for writing using pictures and spoken or written words, phrases, and simple sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10



English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.I. - Intermediate (Level 3)

Consult a variety of sources to refine writing's focus, including dictionaries, thesauruses, and atlases.

Grade 2

English Level 1: Unit 02-09

INDICATOR ELP 2.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.I. - Intermediate (Level 3)

Demonstrate and organize ideas for writing with spoken and written words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
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 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
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 English Level 1: Unit 07-02
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 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.I. - Intermediate (Level 3)

Categorize ideas for writing using spoken and written words, phrases, and sentences within a graphic organizer.

Grade 2

English Level 1: Unit 01-07

English Level 1: Unit 04-10

INDICATOR ELP 2.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.A. - Advanced (Level 4)

Consult a variety of sources, including dictionaries, thesauruses, and atlases, to refine writing's focus and purpose.



Grade 2

English Level 1: Unit 02-09

INDICATOR ELP 2.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.A. - Advanced (Level 4)

Explain and organize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08



English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.A. - Advanced (Level 4)

Categorize ideas for writing with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-07

English Level 1: Unit 04-10

INDICATOR ELP 2.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Synthesize a variety of sources to identify writing focus and purpose.

Grade 2

English Level 1: Unit 04-08

English Level 1: Unit 06-11

INDICATOR ELP 2.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, read, and write to develop and convey clear writing ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Explain writing idea and purpose with expanded spoken and written vocabulary and descriptive, more complex sentences.

Grade 2

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 07-11
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 2.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
ELP 2.B. - Beginner (Level 1)
Create pictures with spoken words and phrases to purposefully convey a narrative story (e.g., a real-life experience).

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07

INDICATOR ELP 2.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
ELP 2.B. - Beginner (Level 1)
Create pictures with spoken words and phrases to purposefully convey a descriptive story (e.g., describing a person, place, or thing).

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09

INDICATOR ELP 2.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.
 ELP 2.B. - Beginner (Level 1)
 Create ideas with coordinating pictures and spoken words and phrases for a specific audience.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09



English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.E. - Early Intermediate (Level 2)

Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a narrative story (e.g., a real-life experience).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
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 English Level 1: Unit 05-02
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07

INDICATOR ELP 2.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.E. - Early Intermediate (Level 2)

Create pictures with spoken or written words, phrases, and simple sentences to purposefully convey a descriptive story (e.g., describing a person, place, or thing).

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.E. - Early Intermediate (Level 2)

Compose a simple letter to a specific person(s) with spoken or written words, phrases, and simple sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.I. - Intermediate (Level 3)

Write a brief narrative story that describes an experience with spoken and written words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-08
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.I. - Intermediate (Level 3)

Write a brief expository story that describes a person, place, or thing with spoken and written words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
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English Level 1: Unit 04-09
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01



English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.I. - Intermediate (Level 3)

Compose a letter to a specific person(s) with spoken and written words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.A. - Advanced (Level 4)

Write a narrative story with expanded spoken and written vocabulary and descriptive sentences that describes an experience.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
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 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.A. - Advanced (Level 4)

Write a descriptive story with expanded spoken and written vocabulary and descriptive sentences that describes a person, place, thing, or event.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.A. - Advanced (Level 4)

Compose a letter to a specific person(s) with expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-03



English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-07
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 English Level 1: Unit 07-10
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.F. - Fluent English Proficient (Level 5)

Write a narrative story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-07
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.F. - Fluent English Proficient (Level 5)

Write a descriptive story with expanded spoken and written vocabulary and descriptive, moderately complex sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 2.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write to describe and explain familiar objects, events, and experiences.

ELP 2.F. - Fluent English Proficient (Level 5)

Compose a letter to a specific audience with expanded spoken and written vocabulary and descriptive, moderately complex sentences.

Grade 2

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
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 English Level 1: Unit 06-11
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
 ELP 2.B. - Beginner (Level 1)
 Identify patterns in English syntax.

Grade 2

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

INDICATOR ELP 2.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
 ELP 2.B. - Beginner (Level 1)
 Identify patterns in capitalization, punctuation, and grammar.

Grade 2

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

INDICATOR ELP 2.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.
 ELP 2.A. - Advanced (Level 4)
 Apply most principles of conventional spelling and grammar.

Grade 2

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05

INDICATOR ELP 2.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to demonstrate understanding of English language conventions.



ELP 2.F. - Fluent English Proficient (Level 5)

Use conventional spelling and grammar.

Grade 2

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

INDICATOR ELP 2.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.B. - Beginner (Level 1)

Understand and respond to one- to two-step directions when supported visually.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 2.B. - Beginner (Level 1)
 Demonstrate and organize thoughts and opinions with pictures, gestures, and spoken words and phrases.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
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 English Level 1: Unit 07-01
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 2.B. - Beginner (Level 1)
 Demonstrate an experience sequentially using pictures, gestures, and spoken words and phrases.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 05-10



INDICATOR ELP 2.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.E. - Early Intermediate (Level 2)

Understand and respond to two- to three-step directions when supported visually and with high-frequency words.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 06-02
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English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.E. - Early Intermediate (Level 2)

Solicit clarity from others with spoken words, phrases, or simple sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10



English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
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 English Level 1: Unit 06-11
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 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.
 ELP 2.E. - Early Intermediate (Level 2)
 Demonstrate and organize thoughts and opinions with pictures and spoken or written words, phrases, or simple sentences.

Grade 2

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11



INDICATOR ELP 2.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.E. - Early Intermediate (Level 2)

Describe characters, setting, and plot with pictures and with spoken words, phrases, or simple sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-10
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.E. - Early Intermediate (Level 2)

Support a fact with basic details with spoken words, phrases, or simple sentences.



Grade 2

English Level 1: Unit 07-01

INDICATOR ELP 2.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Understand, respond to, and create three- to four-step directions with spoken words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05



English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 2.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Solicit clarity from others with spoken words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02



English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
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 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Summarize information shared by others with spoken words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08



English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 2.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Explain and organize thoughts and opinions with spoken words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-10
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11

INDICATOR ELP 2.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Describe characters, setting, and plot with spoken words, phrases, and sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.I. - Intermediate (Level 3)

Support a fact with basic details, using two sources of information.

Grade 2

English Level 1: Unit 07-01

INDICATOR ELP 2.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Understand, respond to, and create three- to four-step directions with an expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11



English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Solicit clarity from others with an expanded spoken vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Summarize and paraphrase information shared by others with an expanded spoken vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
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 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Express and organize thoughts and opinions with an expanded spoken and written vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
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English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Describe characters, setting, and plot with an expanded spoken vocabulary and descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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English Level 1: Unit 07-06
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 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.A. - Advanced (Level 4)

Report on a fact with supporting details, using three sources of information.

Grade 2

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10

INDICATOR ELP 2.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Understand, respond to, and create three- to four-step directions with an expanded spoken vocabulary and moderately complex descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 02-01
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English Level 1: Unit 04-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Solicit clarity from others with an expanded spoken vocabulary and moderately complex descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11

INDICATOR ELP 2.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Summarize and paraphrase information shared by others with an expanded spoken vocabulary and moderately complex descriptive sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Express and organize thoughts and opinions with an expanded spoken vocabulary and moderately complex descriptive sentences.

Grade 2

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11

INDICATOR ELP 2.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Report on a fact with supporting details, using several sources of information.

Grade 2

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02



English Level 1: Unit 07-10

INDICATOR ELP 2.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to understand and deliver clear ideas.

ELP 2.F. - Fluent English Proficient (Level 5)

Describe characters, setting and plot with an expanded spoken vocabulary and moderately complex descriptive sentences.

Grade 2

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 4

United States Standards - Indiana Standards

INDICATOR ELP 4.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.B. - Beginner (Level 1)
 Read one's own writing and begin to produce phonemes appropriately.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-02
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.E. - Early Intermediate (Level 2)

Read simple, brief narrative texts and produce some phonemes appropriately.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 4.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.E. - Early Intermediate (Level 2)

Recognize some common English morphemes in simple phrases or sentences.

Grade 4

English Level 1: Unit 07-01
 English Level 2: Unit 12-04

INDICATOR ELP 4.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.I. - Intermediate (Level 3)

Read simple narrative and expository texts with some elements of appropriate voice and expression.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

- INDICATOR ELP 4.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.I. - Intermediate (Level 3)
 Recognize and produce some frequently heard synonyms and homographs.

Grade 4

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

- INDICATOR ELP 4.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.A. - Advanced (Level 4)
 Read narrative and expository texts with appropriate timing, voice, and expression.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

- INDICATOR ELP 4.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.A. - Advanced (Level 4)
 Apply knowledge of roots and affixes to derive meaning from literature.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

- INDICATOR ELP 4.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.A. - Advanced (Level 4)
 Understand most frequently heard synonyms, antonyms, and homographs.

Grade 4

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

- INDICATOR ELP 4.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.A. - Advanced (Level 4)
 Identify and interpret words with multiple meanings.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08

- INDICATOR ELP 4.1.11. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 4.F. - Fluent English Proficient (Level 5)
 Read narrative and expository text with accuracy and with appropriate timing, voice, and expression.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 03-08



English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 4.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.F. - Fluent English Proficient (Level 5)

Apply knowledge of roots and affixes to derive meaning from literature.

Grade 4

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.F. - Fluent English Proficient (Level 5)

Use knowledge of frequently used synonyms, antonyms, and homographs to analyze word meanings.

Grade 4

English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.1.14. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 4.F. - Fluent English Proficient (Level 5)

Distinguish and interpret words with multiple meanings.



Grade 4

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.B. - Beginner (Level 1)

Identify title pages, chapter headings, and illustrations with gestures (e.g., pointing) or simple spoken words or phrases.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-11
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English Level 2: Unit 09-01
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English Level 2: Unit 13-02
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English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 4.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.B. - Beginner (Level 1)

Identify characters and setting nonverbally (e.g., gestures, pictures, charts, graphic organizers) or with simple spoken words or phrases.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03

INDICATOR ELP 4.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.B. - Beginner (Level 1)

Follow one- to two-step written instructions with assistance in an illustratively supported basic technical manual or with oral instructions.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03



English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-11
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06
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English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.E. - Early Intermediate (Level 2)

Use title pages, chapter headings, and illustrations to locate information in a simple text.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 05-01
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English Level 1: Unit 08-11
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English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06



English Level 2: Unit 10-07
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 English Level 2: Unit 11-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 4.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.E. - Early Intermediate (Level 2)

Review information on a similar topic from two illustratively supported sources and express with simple spoken or written sentences.

Grade 4

English Level 2: Unit 11-08
 English Level 2: Unit 15-04



English Level 2: Unit 16-04

INDICATOR ELP 4.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.E. - Early Intermediate (Level 2)

Respond to true or false statements about illustratively supported texts.

Grade 4

English Level 1: Unit 08-11

English Level 2: Unit 11-08

INDICATOR ELP 4.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.E. - Early Intermediate (Level 2)

Follow some multi-step instructions with some assistance in a basic illustratively supported technical manual.

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

INDICATOR ELP 4.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.I. - Intermediate (Level 3)

Use features of text, including format, diagrams, charts, and illustrations, to locate information.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
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English Level 1: Unit 05-11
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English Level 2: Unit 11-04
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English Level 2: Unit 11-07
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 4.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.I. - Intermediate (Level 3)

Collect and consult information on a similar topic from a variety of sources and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05



English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.I. - Intermediate (Level 3)

Identify facts and opinions within text that are supported by examples and illustrations and express with simple spoken and written sentences.

Grade 4

English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-09

INDICATOR ELP 4.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express



understanding.

ELP 4.I. - Intermediate (Level 3)

Follow most multi-step instructions in an illustratively supported basic technical manual.

Grade 4

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

INDICATOR ELP 4.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.A. - Advanced (Level 4)

Use features of text, including format, diagrams, charts, and illustrations, to support comprehension.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 4.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.A. - Advanced (Level 4)

Compare and contrast information on a similar topic from a variety of sources.

Grade 4

English Level 2: Unit 09-01
 English Level 2: Unit 12-08
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

INDICATOR ELP 4.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.A. - Advanced (Level 4)

Distinguish between most facts and opinions in text.

Grade 4

English Level 2: Unit 12-09

INDICATOR ELP 4.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.A. - Advanced (Level 4)

Follow most multi-step instructions in a basic technical manual.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

INDICATOR ELP 4.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.F. - Fluent English Proficient (Level 5)



Use features of text, including format, diagrams, charts, and illustrations, to strengthen comprehension.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 07-06



English Level 1: Unit 07-07
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English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 4.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.F. - Fluent English Proficient (Level 5)

Make, confirm, and revise predictions about content presented in a text.

Grade 4

English Level 1: Unit 06-02

INDICATOR ELP 4.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.F. - Fluent English Proficient (Level 5)

Compare and contrast information on a similar topic from a wide range of sources.

Grade 4

English Level 2: Unit 09-01
 English Level 2: Unit 12-08
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04

INDICATOR ELP 4.2.19. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.F. - Fluent English Proficient (Level 5)

Distinguish between facts and opinions in text.

Grade 4

English Level 2: Unit 12-09

INDICATOR ELP 4.2.20. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 4.F. - Fluent English Proficient (Level 5)

Follow multi-step instructions in a basic technical manual and respond appropriately.

Grade 4

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09

INDICATOR ELP 4.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.B. - Beginner (Level 1)

Respond to orally presented, simple, factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 4

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
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English Level 1: Unit 08-02
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.B. - Beginner (Level 1)

Create pictures, lists, charts, and graphic organizers to illustrate characteristics of fictional short stories.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02



English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 11-02
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 4.B. - Beginner (Level 1)



Demonstrate the sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05



English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
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 English Level 2: Unit 13-03
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 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.B. - Beginner (Level 1)

Identify key characters in a short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05



English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 4.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.E. - Early Intermediate (Level 2)

Distinguish between fantasies, legends, and fairy tales when read aloud by using simple spoken sentences.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 4.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.E. - Early Intermediate (Level 2)

Respond to simple factual questions about illustratively supported brief literature and express with simple spoken or written sentences.

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06



English Level 1: Unit 03-07
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English Level 2: Unit 09-10
English Level 2: Unit 10-02



English Level 2: Unit 10-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05



INDICATOR ELP 4.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.E. - Early Intermediate (Level 2)

Respond to simple factual questions about simple literature and express with simple spoken or written sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.E. - Early Intermediate (Level 2)

Identify key characters in illustratively supported simple literature with simple spoken or written sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 2: Unit 10-10



English Level 2: Unit 11-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.I. - Intermediate (Level 3)

Read different and simple literature (fantasies, fables, myths, legends, fairy tales) and orally identify each genre and its basic qualities with simple spoken and written sentences.



Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-07
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English Level 1: Unit 07-10
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English Level 2: Unit 14-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.I. - Intermediate (Level 3)

Respond to simple factual questions about simple literature and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07



English Level 2: Unit 11-08
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.I. - Intermediate (Level 3)

Identify key characters in simple literature with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 07-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-08
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-07



English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.A. - Advanced (Level 4)

Identify the main events of a plot and the impact of each event on the plot.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

INDICATOR ELP 4.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.A. - Advanced (Level 4)

Identify actions of characters in fiction and relate to the plot or theme.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 4.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.F. - Fluent English Proficient (Level 5)

Analyze the main events of a plot and the impact of each event on the plot.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

INDICATOR ELP 4.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 4.F. - Fluent English Proficient (Level 5)

Identify actions and motives of characters in literature and relate these to the plot or theme.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 4.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a



target audience.

ELP 4.B. - Beginner (Level 1)

Write simple words, phrases, or sentences with assistance.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 2: Unit 14-05



English Level 2: Unit 14-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.B. - Beginner (Level 1)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.

Grade 4

English Level 2: Unit 10-09

English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.B. - Beginner (Level 1)

Use graphic organizers, outlines, or models to write simple sentences with some assistance.

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07



English Level 1: Unit 03-08
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.E. - Early Intermediate (Level 2)

Follow an outline provided by the teacher to write a brief paragraph of two to three sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 03-01
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English Level 1: Unit 06-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.E. - Early Intermediate (Level 2)

Write with an increasing vocabulary or simple sentences that can be used across content areas.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09



English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 12-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.E. - Early Intermediate (Level 2)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.

Grade 4

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.E. - Early Intermediate (Level 2)

Collect information on a given topic from several sources to assist with writing.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02



English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.I. - Intermediate (Level 3)

Develop a main idea with some supporting details on a given topic and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07



English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 12-01
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 English Level 2: Unit 15-01
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 4.I. - Intermediate (Level 3)



Write with varied word choice and expanded vocabulary.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.I. - Intermediate (Level 3)

Use a graphic organizer or outline to demonstrate the main purpose of writing.

Grade 4

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



INDICATOR ELP 4.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.I. - Intermediate (Level 3)

Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 2: Unit 09-01
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English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.A. - Advanced (Level 4)

Identify a clear purpose and supporting details and express in a paragraph appropriate for use in content areas.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03



English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
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 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
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 English Level 2: Unit 11-01
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 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a



target audience.

ELP 4.A. - Advanced (Level 4)

Use an outline to structure writing drafts that are clear and focused.

Grade 4

English Level 2: Unit 14-06

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 4.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.A. - Advanced (Level 4)

Use a word processor to effectively organize and compose writing.

Grade 4

English Level 2: Unit 10-09

INDICATOR ELP 4.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.A. - Advanced (Level 4)

Use nearly consistent grammatical forms.

Grade 4

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 12-07

INDICATOR ELP 4.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.F. - Fluent English Proficient (Level 5)

Develop a clear purpose with supporting details and express in a descriptive paragraph appropriate for use in content areas.

Grade 4

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-07



English Level 1: Unit 05-08
 English Level 1: Unit 05-11
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.F. - Fluent English Proficient (Level 5)

Use an outline to structure well-developed writing drafts that are clear and focused.

Grade 4

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 4.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.F. - Fluent English Proficient (Level 5)

Use a word processor to effectively organize and compose writing.

Grade 4

English Level 2: Unit 10-09

INDICATOR ELP 4.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 4.F. - Fluent English Proficient (Level 5)

Use consistent and accurate grammatical forms.

Grade 4

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 13-03
English Level 2: Unit 13-04



English Level 2: Unit 13-05
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
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 English Level 2: Unit 15-01
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 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 4.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 4.B. - Beginner (Level 1)
 Follow a visually supported model provided by the teacher to produce simple sentences with some assistance.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.B. - Beginner (Level 1)

Read simple and illustratively supported literature and represent with pictures, charts, lists, tables, or simple words or phrases.

Grade 4



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 10-05



English Level 2: Unit 10-06
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 English Level 2: Unit 11-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.E. - Early Intermediate (Level 2)

Write a short narrative story that includes the basic elements of setting and characters and that follows a visually supported outline provided by the teacher.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



INDICATOR ELP 4.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 4.E. - Early Intermediate (Level 2)

Write responses to simple and illustratively supported literature works that show general comprehension of facts and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 2: Unit 14-02



English Level 2: Unit 14-04
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.E. - Early Intermediate (Level 2)

Follow a model provided by the teacher to independently write a friendly letter or essay with two to three sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
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 English Level 2: Unit 12-01
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 English Level 2: Unit 16-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 4.E. - Early Intermediate (Level 2)
 Identify the intended audience of writing selection and express with simple spoken and written sentences.

Grade 4



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 10-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-01
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English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10



English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.E. - Early Intermediate (Level 2)

Identify purpose for writing and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
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 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
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 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
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 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 4.I. - Intermediate (Level 3)
 Respond to questions about the basic sequence of events from simple literature.

Grade 4

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06



INDICATOR ELP 4.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 4.I. - Intermediate (Level 3)
Begin to use different genres in writing for different purposes and audiences.

Grade 4

English Level 2: Unit 12-03
English Level 2: Unit 16-02
English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 4.I. - Intermediate (Level 3)
Use an expanded word choice to express a message to the intended audience.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05



INDICATOR ELP 4.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.I. - Intermediate (Level 3)

Identify purpose for writing and express with simple spoken and written sentences.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02



English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01



English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.A. - Advanced (Level 4)

Write short narratives that establish a main idea, point of view, setting, and conflict.

Grade 4

English Level 1: Unit 05-11

English Level 2: Unit 17-01, 17-02, 17-03

INDICATOR ELP 4.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.A. - Advanced (Level 4)

Write simple responses to literature that demonstrate an understanding of significant events.

Grade 4

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 11-08

English Level 2: Unit 11-10

INDICATOR ELP 4.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.A. - Advanced (Level 4)

Write simple informational reports that support a main idea with detailed information.

Grade 4

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06



English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 4.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 4.A. - Advanced (Level 4)

Write summaries of a reading selection and identify most elements of plot, characters, and setting.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 4.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.A. - Advanced (Level 4)

Use an expanded vocabulary to make writing interesting.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)

Write short narratives that establish a plot, point of view, and setting.

Grade 4

English Level 1: Unit 02-02
 English Level 1: Unit 05-11
 English Level 2: Unit 17-01, 17-02, 17-03

INDICATOR ELP 4.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate an understanding of significant ideas and evidence.

Grade 4

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

INDICATOR ELP 4.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)



Write informational reports that support the main idea with simple facts, details, examples, and explanations.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 4.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)

Write summaries of a reading selection and identify the most compelling elements of plot, characters, and setting.

Grade 4

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 14-05
English Level 2: Unit 15-01

INDICATOR ELP 4.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)

Vary word choice to make writing interesting.

Grade 4

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07



English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 4.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting style as appropriate.

Grade 4

English Level 1: Unit 04-10

INDICATOR ELP 4.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.B. - Beginner (Level 1)

Use periods and question marks appropriately at the conclusion of sentences.

Grade 4

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 4.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.B. - Beginner (Level 1)

Use invented spelling.



Grade 4

English Level 2: Unit 09-02

- INDICATOR ELP 4.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.E. - Early Intermediate (Level 2)
Use periods and question marks appropriately at the conclusion of sentences and some commas appropriately.

Grade 4

English Level 2: Unit 12-06

English Level 2: Unit 16-04

- INDICATOR ELP 4.6.6. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.E. - Early Intermediate (Level 2)
Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).

Grade 4

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

- INDICATOR ELP 4.6.7. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.E. - Early Intermediate (Level 2)
Continue to use invented spelling with some elements of conventional spelling.

Grade 4

English Level 2: Unit 09-02

- INDICATOR ELP 4.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.I. - Intermediate (Level 3)
Write independently with emerging use of capitalization, punctuation, and correct spelling.

Grade 4

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

- INDICATOR ELP 4.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.I. - Intermediate (Level 3)
Produce simple grammatical forms (e.g., subject, verb, direct object) that may have some inconsistencies.

Grade 4

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 4.6.10. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.I. - Intermediate (Level 3)

Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).

Grade 4

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 4.6.11. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.I. - Intermediate (Level 3)

Use most elements of conventional spelling.

Grade 4

English Level 2: Unit 09-02



INDICATOR ELP 4.6.12. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.A. - Advanced (Level 4)

Write independently with consistent use of capitalization, punctuation, and spelling.

Grade 4

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 4.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 4.A. - Advanced (Level 4)

Produce more complex grammatical forms.

Grade 4

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
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English Level 2: Unit 09-07
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English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
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English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 4.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 4.A. - Advanced (Level 4)
 Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).

Grade 4

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 4.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 4.A. - Advanced (Level 4)
 Use conventional spelling with little error.

Grade 4

English Level 2: Unit 09-02

INDICATOR ELP 4.6.16. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 4.F. - Fluent English Proficient (Level 5)
 Use complete sentences and appropriate word order.

Grade 4

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05



English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-09
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English Level 2: Unit 15-01
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05



INDICATOR ELP 4.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.F. - Fluent English Proficient (Level 5)
Use parts of speech correctly (e.g., subject/verb agreement).

Grade 4

English Level 1: Unit 02-01
English Level 1: Unit 02-10
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 12-07
English Level 2: Unit 13-03

INDICATOR ELP 4.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.F. - Fluent English Proficient (Level 5)
Edit writing for punctuation, capitalization, and spelling.

Grade 4

English Level 2: Unit 09-02
English Level 2: Unit 12-06
English Level 2: Unit 16-04

INDICATOR ELP 4.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 4.F. - Fluent English Proficient (Level 5)
Produce writing that shows accuracy and consistency of English language conventions.

Grade 4

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 2: Unit 12-07

INDICATOR ELP 4.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.B. - Beginner (Level 1)
Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 15-03



English Level 2: Unit 15-07
English Level 2: Unit 15-10

- INDICATOR ELP 4.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.B. - Beginner (Level 1)
Identify the emotion conveyed by the speaker and express with simple spoken words or phrases.

Grade 4

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 01-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-08
English Level 1: Unit 06-04
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 15-03
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03

- INDICATOR ELP 4.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.B. - Beginner (Level 1)
Prepare simple narratives that follow a model provided by the teacher and express with simple spoken words or phrases with assistance.

Grade 4

English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04

- INDICATOR ELP 4.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.E. - Early Intermediate (Level 2)
Identify the main idea conveyed by the speaker and express with simple spoken sentences.

Grade 4

English Level 1: Unit 02-07
English Level 1: Unit 03-04



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10

INDICATOR ELP 4.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.E. - Early Intermediate (Level 2)

Prepare an oral presentation with a main idea. Use gestures, pictures, tables, graphs, or charts, as well as simple spoken sentences, in the presentation.

Grade 4

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04



English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 4.E. - Early Intermediate (Level 2)
 Identify the emotion conveyed by the speaker and express with simple spoken sentences.

Grade 4

English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

INDICATOR ELP 4.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 4.E. - Early Intermediate (Level 2)
 Deliver simple narratives that follow a model provided by the teacher and express with simple spoken sentences.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05



INDICATOR ELP 4.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.E. - Early Intermediate (Level 2)
Recite familiar, simple poems.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 4.I. - Intermediate (Level 3)
Draw conclusions based on the general content and delivery of an oral presentation.

Grade 4

English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-09
English Level 1: Unit 06-05



English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

INDICATOR ELP 4.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.I. - Intermediate (Level 3)

Prepare and deliver an oral presentation with a main idea and use volume and gestures to support the message and express with simple, detailed sentences.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03

INDICATOR ELP 4.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.I. - Intermediate (Level 3)

Deliver simple narrative and informative presentations and express with simple, detailed sentences.

Grade 4

English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.I. - Intermediate (Level 3)

Recite simple poems.

Grade 4

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10



English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.A. - Advanced (Level 4)

Draw conclusions and some inferences based on an oral report from a speaker.

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

INDICATOR ELP 4.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.A. - Advanced (Level 4)

Prepare and deliver an organized oral presentation with a main idea and use volume, timing, and gestures to support message.

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

INDICATOR ELP 4.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.A. - Advanced (Level 4)



Identify the role the media play in forming audiences' opinions.

Grade 4

English Level 1: Unit 06-08

INDICATOR ELP 4.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.A. - Advanced (Level 4)

Deliver simple oral responses to literature, as well as narrative and informative presentations.

Grade 4

English Level 1: Unit 03-02

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 1: Unit 08-11

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 14-02

English Level 2: Unit 14-08

English Level 2: Unit 15-04

English Level 2: Unit 15-05

English Level 2: Unit 16-02

English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 4.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.A. - Advanced (Level 4)

Recite brief poems and most dramatic dialogues.

Grade 4

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 07-11

English Level 1: Unit 08-11

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-10

English Level 2: Unit 10-01

English Level 2: Unit 10-02

English Level 2: Unit 10-04

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-10

English Level 2: Unit 11-01

English Level 2: Unit 11-02

English Level 2: Unit 12-03



English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 4.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.F. - Fluent English Proficient (Level 5)

Make inferences and conclusions based on an oral report from a speaker.

Grade 4

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

INDICATOR ELP 4.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.F. - Fluent English Proficient (Level 5)

Prepare and deliver a well-structured presentation with a clear point of view with appropriate use of volume, timing, and gestures to enhance message.

Grade 4

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02



English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05

INDICATOR ELP 4.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.F. - Fluent English Proficient (Level 5)

Analyze the role the media play in forming audiences' opinions.

Grade 4

English Level 1: Unit 06-08

INDICATOR ELP 4.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.F. - Fluent English Proficient (Level 5)

Deliver oral responses to literature, as well as narrative and informative presentations, with well-chosen details.

Grade 4

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-02
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 18-01, 18-02, 18-03

INDICATOR ELP 4.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 4.F. - Fluent English Proficient (Level 5)

Recite brief poems, soliloquies, or dramatic dialogues.

Grade 4

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-05
English Level 1: Unit 07-11
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04



English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-02
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 5

United States Standards - Indiana Standards

INDICATOR ELP 5.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.B. - Beginner (Level 1)
 Read one's own writing and begin to produce phonemes appropriately.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-02
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01



English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 5.E. - Early Intermediate (Level 2)

Read simple, brief narrative texts and produce most phonemes correctly.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 5.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 5.E. - Early Intermediate (Level 2)

Recognize common English morphemes in simple phrases and sentences.

Grade 5

English Level 1: Unit 07-01
 English Level 2: Unit 12-04

INDICATOR ELP 5.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 5.I. - Intermediate (Level 3)

Read simple narrative and expository texts with some elements of appropriate voice and expression.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09



English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 5.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.I. - Intermediate (Level 3)
 Recognize and produce frequently heard synonyms and homographs.

Grade 5

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 1: Unit 07-01
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

INDICATOR ELP 5.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.A. - Advanced (Level 4)
 Read narrative and expository text with appropriate timing, voice, and expression.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 5.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.A. - Advanced (Level 4)
 Understand roots and affixes to derive meaning from literature.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.A. - Advanced (Level 4)
 Understand most frequently heard synonyms, antonyms, and homographs.

Grade 5

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

INDICATOR ELP 5.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Read narrative and expository texts with accuracy, as well as appropriate timing, voice, and expression.

Grade 5

English Level 1: Unit 02-02
 English Level 1: Unit 03-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08



English Level 2: Unit 11-09
 English Level 2: Unit 12-06
 English Level 2: Unit 13-01
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-07
 English Level 2: Unit 18-04, 18-05, 18-06

INDICATOR ELP 5.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Apply knowledge of roots and affixes to derive meaning from literature.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.1.14. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Understand and use appropriately frequently used synonyms, antonyms, and homographs.

Grade 5

English Level 1: Unit 03-07
 English Level 1: Unit 04-02
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-05
 English Level 2: Unit 13-10
 English Level 2: Unit 14-10
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10

INDICATOR ELP 5.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.
 ELP 5.B. - Beginner (Level 1)
 Using nonverbal methods (e.g., pictures, charts, graphic organizers) or key words or phrases, identify the main idea of a story read aloud.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
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 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
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 English Level 2: Unit 10-05
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 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
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 English Level 2: Unit 14-04
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 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.B. - Beginner (Level 1)

Relate text to one's own prior knowledge and experiences and express nonverbally (e.g., pictures, charts, graphic organizers) or with key words or phrases.



Grade 5

English Level 2: Unit 15-01

INDICATOR ELP 5.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.B. - Beginner (Level 1)

Identify basic sequence of events in stories read aloud nonverbally (e.g., pictures, charts, graphic organizers) or using key words or phrases.

Grade 5

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-08

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-02

English Level 2: Unit 11-04

English Level 2: Unit 12-02

English Level 2: Unit 15-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.E. - Early Intermediate (Level 2)

Identify the sequence of events using simple spoken or written sentences.

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10



English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
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 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
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 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 15-06
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.E. - Early Intermediate (Level 2)

Relate text to one's own prior knowledge and experiences and express with simple spoken or written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-06
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
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 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.E. - Early Intermediate (Level 2)

Identify examples of fact and opinion in familiar texts and express with simple spoken or written sentences.

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-09

INDICATOR ELP 5.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.I. - Intermediate (Level 3)

Identify features of text such as title, table of contents, chapter headings, supporting illustrations, glossaries, and indexes.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-07
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
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 English Level 1: Unit 04-03
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
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English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 5.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.I. - Intermediate (Level 3)

Recognize main ideas and supporting details asserted in a given text.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

INDICATOR ELP 5.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.I. - Intermediate (Level 3)

Relate text to one's own prior knowledge and experiences and express with simple spoken and written sentences.



Grade 5

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 14-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.I. - Intermediate (Level 3)

Read brief literature and content-area texts to identify examples of facts and opinions.

Grade 5

English Level 2: Unit 12-09

INDICATOR ELP 5.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.A. - Advanced (Level 4)

Locate features of text, including format, diagrams, charts, and illustrations, and indexes, and identify their purpose.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 5.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.A. - Advanced (Level 4)

Identify the main idea, make predictions, and support with details using simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 15-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.A. - Advanced (Level 4)

Use the main ideas and illustrations of texts to draw inferences and conclusions.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 5.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.A. - Advanced (Level 4)

Identify facts, supported inferences, and opinions in text.

Grade 5

English Level 2: Unit 09-02

English Level 2: Unit 12-09

INDICATOR ELP 5.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.F. - Fluent English Proficient (Level 5)

Use features of text, including format, diagrams, charts, illustrations, glossaries, and indexes, to locate information in a given text.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09



English Level 1: Unit 01-10
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English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 15-01
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 5.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.F. - Fluent English Proficient (Level 5)

Recognize main ideas and relevant evidence asserted in a given text.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08

INDICATOR ELP 5.2.19. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.F. - Fluent English Proficient (Level 5)

Draw inferences, conclusions, or generalizations from text and prior knowledge.

Grade 5

English Level 1: Unit 08-11

INDICATOR ELP 5.2.20. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 5.F. - Fluent English Proficient (Level 5)

Distinguish between facts, supported inferences, and opinions in text.

Grade 5

English Level 2: Unit 12-09

INDICATOR ELP 5.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.B. - Beginner (Level 1)

Respond to simple factual questions about an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-04, 18-05, 18-06

English Level 2: Unit 18-07, 18-08, 18-09

English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.B. - Beginner (Level 1)

Create pictures, lists, charts, and graphic organizers to illustrate characteristics of fictional short stories.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07



English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.B. - Beginner (Level 1)

Demonstrate the sequence of events from an illustratively supported short story and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 5



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 04-03
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English Level 1: Unit 07-01
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English Level 1: Unit 07-08
English Level 1: Unit 08-01
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English Level 1: Unit 08-07
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04



English Level 2: Unit 10-05
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 English Level 2: Unit 11-01
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 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
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 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.B. - Beginner (Level 1)

Identify key characters in a short story nonverbally (e.g., pictures, lists, tables, graphic organizers) or with one- to two-word responses.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 03-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
 English Level 2: Unit 15-01
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 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 5.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 5.E. - Early Intermediate (Level 2)
 Distinguish between poetry, drama, and short stories when read aloud by using simple spoken sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

INDICATOR ELP 5.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 5.E. - Early Intermediate (Level 2)
 Respond to simple factual questions about brief, illustratively supported literature works and express with simple spoken or written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 08-11
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English Level 2: Unit 15-05
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English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.E. - Early Intermediate (Level 2)

Determine key similarities or differences between simple, illustratively supported fiction works and express with simple spoken or written sentences.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 2: Unit 09-01

INDICATOR ELP 5.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.E. - Early Intermediate (Level 2)

Identify the main idea or characters of simple, illustratively supported literature and express with simple spoken or written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
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English Level 2: Unit 11-08
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.I. - Intermediate (Level 3)

Read different and simple literature (poetry, drama, fiction, nonfiction) and orally identify each genre and its basic features with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 2: Unit 15-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.I. - Intermediate (Level 3)

Respond to simple factual questions about brief fiction works and express with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.I. - Intermediate (Level 3)

Identify key characters and main ideas in simple literature with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 16-09
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.I. - Intermediate (Level 3)

Identify the speaker or narrator of a given text with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
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 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.A. - Advanced (Level 4)

Identify the main characteristics of poetry, drama, fiction, and nonfiction.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09

INDICATOR ELP 5.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.A. - Advanced (Level 4)

Identify the main idea of a given text and identify how conflict is resolved.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

INDICATOR ELP 5.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.A. - Advanced (Level 4)

Identify actions of characters in fiction and relate to plot or theme.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 5.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.F. - Fluent English Proficient (Level 5)

Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction.

Grade 5

English Level 1: Unit 03-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 2: Unit 10-07
 English Level 2: Unit 14-09

INDICATOR ELP 5.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.F. - Fluent English Proficient (Level 5)

Identify the main idea of a given text and describe how conflict is resolved.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 11-08

INDICATOR ELP 5.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.F. - Fluent English Proficient (Level 5)

Contrast actions, motives, and appearances of characters in fiction and relate these to plot or theme.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 5.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 5.F. - Fluent English Proficient (Level 5)

Describe the purpose of common literary devices such as symbolism, imagery, and metaphor.

Grade 5

English Level 1: Unit 05-02

INDICATOR ELP 5.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.B. - Beginner (Level 1)

Write simple words, phrases, or sentences with assistance.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 2: Unit 15-07



English Level 2: Unit 15-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 5.B. - Beginner (Level 1)
 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.

Grade 5

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 5.B. - Beginner (Level 1)
 Use graphic organizers, outlines, or models to write simple sentences with some assistance.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 05-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.E. - Early Intermediate (Level 2)

Follow an outline provided by the teacher to independently write a brief paragraph of three to four sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 07-11



English Level 1: Unit 08-01
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English Level 2: Unit 15-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.E. - Early Intermediate (Level 2)

Write with an increasing vocabulary or simple sentences that can be used across content areas.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.E. - Early Intermediate (Level 2)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.

Grade 5

English Level 2: Unit 10-09

English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.E. - Early Intermediate (Level 2)

Collect information from a reference source on a given topic and represent with a graphic organizer or outline.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-04
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.I. - Intermediate (Level 3)

Develop a clear purpose with some supporting details on a given topic and express with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 08-11
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04



English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.1. - Intermediate (Level 3)

Write with varied word choice and expanded vocabulary.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.I. - Intermediate (Level 3)

Use a graphic organizer or outline to demonstrate main purpose.

Grade 5

English Level 1: Unit 04-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.I. - Intermediate (Level 3)

Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing and express with simple spoken and written sentences and paragraphs.

Grade 5



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
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 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.A. - Advanced (Level 4)

Identify a clear purpose and supporting details and express these in a paragraph appropriate for use in content areas.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 07-11
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
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 English Level 2: Unit 12-03
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 English Level 2: Unit 14-03
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.A. - Advanced (Level 4)

Use an outline to structure writing drafts.



Grade 5

English Level 2: Unit 14-06

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.A. - Advanced (Level 4)

Use a word processor to organize and compose writing.

Grade 5

English Level 2: Unit 10-09

INDICATOR ELP 5.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.A. - Advanced (Level 4)

Use nearly consistent grammatical forms.

Grade 5

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 2: Unit 12-07

INDICATOR ELP 5.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.F. - Fluent English Proficient (Level 5)

Develop a clear purpose with supporting details and express in descriptive paragraphs appropriate for use in content areas.

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-11

English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
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 English Level 1: Unit 06-07
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 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.F. - Fluent English Proficient (Level 5)

Use outlines to structure writing drafts that are clear and focused.

Grade 5

English Level 2: Unit 14-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.F. - Fluent English Proficient (Level 5)

Use a word processor to effectively organize and compose writing.

Grade 5

English Level 2: Unit 10-09

INDICATOR ELP 5.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 5.F. - Fluent English Proficient (Level 5)

Use consistent and accurate grammatical forms.

Grade 5

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 06-02
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English Level 2: Unit 13-09
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 English Level 2: Unit 14-01
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 5.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.B. - Beginner (Level 1)

Read simple and illustratively supported literature or texts and represent with pictures, charts, lists, or tables.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 2: Unit 16-05
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10

INDICATOR ELP 5.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.E. - Early Intermediate (Level 2)

Write short narrative stories that include basic elements of setting and characters.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 03-01
 English Level 2: Unit 11-03
 English Level 2: Unit 12-06
 English Level 2: Unit 13-02
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.E. - Early Intermediate (Level 2)

Write responses to simple and illustratively supported literature or texts that show general comprehension of facts and express with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 2: Unit 10-09
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.E. - Early Intermediate (Level 2)

Follow a model provided by the teacher to independently write a friendly letter or essay in a simple paragraph of three to



four sentences.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 09-03
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 5.E. - Early Intermediate (Level 2)
 Identify the intended audience of writing selection and express with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07



English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 08-11



English Level 2: Unit 09-01
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English Level 2: Unit 16-01
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English Level 2: Unit 16-05



English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.E. - Early Intermediate (Level 2)

Identify the purpose for writing and express with simple spoken and written sentences.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 2: Unit 13-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 5.I. - Intermediate (Level 3)
 Describe the basic sequence of events from a simple literature work or content-area text.

Grade 5

English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 12-02
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 5.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 5.I. - Intermediate (Level 3)
 Begin to use different genres in writing for different purposes and audiences.

Grade 5

English Level 2: Unit 12-03
 English Level 2: Unit 16-02
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen,



speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.I. - Intermediate (Level 3)

Use an expanded word choice to express a message to the intended audience.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.I. - Intermediate (Level 3)

Identify purpose for writing and express with simple, detailed spoken and written sentences or paragraphs.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05



English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Write short narratives that establish a main idea, point of view, setting, and conflict.

Grade 5

English Level 1: Unit 05-11
 English Level 2: Unit 17-01, 17-02, 17-03

INDICATOR ELP 5.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Write simple responses to literature that demonstrate an understanding of significant events.

Grade 5

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10

INDICATOR ELP 5.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Write simple research reports that support a main idea with detailed information.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 5.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Write persuasive letters supported by relevant evidence.

Grade 5

English Level 1: Unit 01-07
 English Level 2: Unit 11-10

INDICATOR ELP 5.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Use an expanded vocabulary to make writing interesting.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.A. - Advanced (Level 4)

Write for different purposes and audiences, adjusting tone as appropriate.

Grade 5

English Level 1: Unit 04-10

INDICATOR ELP 5.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.F. - Fluent English Proficient (Level 5)

Write short narratives that establish a plot, point of view, setting, and conflict.

Grade 5

English Level 1: Unit 02-02

English Level 1: Unit 05-11

English Level 2: Unit 17-01, 17-02, 17-03

INDICATOR ELP 5.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate an understanding of significant ideas and evidence.

Grade 5

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 06-08

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 11-08

English Level 2: Unit 11-10

INDICATOR ELP 5.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.F. - Fluent English Proficient (Level 5)

Write research reports that support a main idea with simple facts, details, examples, and explanations.

Grade 5

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10



English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09

INDICATOR ELP 5.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.F. - Fluent English Proficient (Level 5)

Write persuasive letters or compositions that organize ideas and appeals in an effective manner and defend positions with relevant evidence.

Grade 5

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07

INDICATOR ELP 5.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 5.F. - Fluent English Proficient (Level 5)

Vary word choice to make writing interesting.

Grade 5

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09



English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.5.24. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Write for different purposes and audiences, adjusting tone and style as appropriate.

Grade 5

English Level 1: Unit 04-10

INDICATOR ELP 5.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.B. - Beginner (Level 1)
 Use periods and question marks appropriately at the conclusion of simple sentences.

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.B. - Beginner (Level 1)
 Use invented spelling in simple sentences.

Grade 5

English Level 2: Unit 09-02

INDICATOR ELP 5.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.E. - Early Intermediate (Level 2)
 Use periods and question marks appropriately at the conclusion of simple sentences and some commas appropriately.

Grade 5

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.6. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.E. - Early Intermediate (Level 2)
 Begin to edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.7. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.E. - Early Intermediate (Level 2)
 Continue to use invented spelling with some elements of conventional spelling.

Grade 5

English Level 2: Unit 09-02



INDICATOR ELP 5.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 5.I. - Intermediate (Level 3)

Write independently with emerging use of capitalization, punctuation, and correct spelling.

Grade 5

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 5.I. - Intermediate (Level 3)

Produce simple grammatical forms (e.g., subject, verb, direct object) with some inconsistencies.

Grade 5

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-01
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08



English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 5.6.10. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.I. - Intermediate (Level 3)
 Edit and correct writing for most basic conventions (e.g., punctuation, capitalization, spelling).

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.11. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.I. - Intermediate (Level 3)
 Correctly use most elements of conventional spelling.

Grade 5

English Level 2: Unit 09-02

INDICATOR ELP 5.6.12. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.A. - Advanced (Level 4)
 Write independently with consistent use of capitalization, punctuation, and spelling.

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04
 English Level 2: Unit 19-06, 19-07, 19-08

INDICATOR ELP 5.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.A. - Advanced (Level 4)
 Produce more complex grammatical forms with greater accuracy.

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-08
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-03



English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09

INDICATOR ELP 5.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 5.A. - Advanced (Level 4)

Edit writing for basic mechanics (e.g., punctuation, capitalization, spelling).

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 5.A. - Advanced (Level 4)



Use conventional spelling with little error.

Grade 5

English Level 2: Unit 09-02

INDICATOR ELP 5.6.16. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 5.F. - Fluent English Proficient (Level 5)

Use complete sentences and appropriate word order.

Grade 5

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09



English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05



English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Use parts of speech correctly (e.g., subject/verb agreement).

Grade 5

English Level 1: Unit 02-01
 English Level 1: Unit 02-10
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-03

INDICATOR ELP 5.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Edit writing for punctuation, capitalization, and spelling.

Grade 5

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 5.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 5.F. - Fluent English Proficient (Level 5)
 Produce writing that shows accuracy and consistency of English language conventions.

Grade 5

English Level 1: Unit 02-06



English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 2: Unit 12-07

INDICATOR ELP 5.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.B. - Beginner (Level 1)

Answer simple factual questions about a presentation and represent nonverbally (e.g., gestures, pictures, graphic organizers) or with simple spoken words or phrases.

Grade 5

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 15-03
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10

INDICATOR ELP 5.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.B. - Beginner (Level 1)

Identify the emotion conveyed by the speaker and express with simple spoken words or phrases.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 01-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07



English Level 1: Unit 08-11
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03

- INDICATOR ELP 5.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.B. - Beginner (Level 1)
 Prepare a simple narrative that follows a model provided by the teacher and express with simple spoken words or phrases with assistance.

Grade 5

English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04

- INDICATOR ELP 5.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.E. - Early Intermediate (Level 2)
 Identify the main idea conveyed by the speaker and express with simple spoken sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10

- INDICATOR ELP 5.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.E. - Early Intermediate (Level 2)
 Prepare an oral presentation with a main idea and use gestures, pictures, tables, graphs, or charts and express with simple spoken sentences.

Grade 5

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04



English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.E. - Early Intermediate (Level 2)

Identify the emotion conveyed by the speaker and express with simple spoken sentences.

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10

- INDICATOR ELP 5.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.E. - Early Intermediate (Level 2)
 Deliver a simple narrative that follows a model provided by the teacher using simple spoken sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-06
 English Level 2: Unit 16-10

- INDICATOR ELP 5.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.I. - Intermediate (Level 3)
 Draw conclusions based on general content and delivery of an oral presentation.

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

- INDICATOR ELP 5.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 5.I. - Intermediate (Level 3)
 Prepare and deliver an oral presentation with a main idea. Use volume and gestures to support the message and express with simple, detailed sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03

INDICATOR ELP 5.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.I. - Intermediate (Level 3)

Identify some persuasive techniques used by the speaker (e.g., promises, dares); identify any unclear components; and express with simple, detailed sentences.

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09

INDICATOR ELP 5.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.I. - Intermediate (Level 3)

Deliver simple narrative and informative presentations and express with simple, detailed sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06



English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-02
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.A. - Advanced (Level 4)

Draw conclusions and some inferences based on an oral report from the speaker.

Grade 5

English Level 1: Unit 01-09
 English Level 1: Unit 02-08
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

INDICATOR ELP 5.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.A. - Advanced (Level 4)

Prepare and deliver an organized oral presentation with a main idea and use volume, timing, and gestures to support message.

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

INDICATOR ELP 5.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.A. - Advanced (Level 4)



Analyze persuasive techniques used by the speaker (e.g., promises, dares) and identify any unclear components.

Grade 5

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 5.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.A. - Advanced (Level 4)

Deliver simple oral responses to literature, as well as narrative and informative presentations, with detailed sentences.

Grade 5

English Level 1: Unit 02-07

English Level 1: Unit 03-02

English Level 1: Unit 03-04

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-08

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-10

English Level 1: Unit 08-11

English Level 2: Unit 09-06

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 12-02

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 14-02

English Level 2: Unit 14-08

English Level 2: Unit 15-04

English Level 2: Unit 15-05

English Level 2: Unit 16-02

English Level 2: Unit 16-10

English Level 2: Unit 18-01, 18-02, 18-03

English Level 2: Unit 19-03, 19-04, 19-05

INDICATOR ELP 5.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.F. - Fluent English Proficient (Level 5)

Make inferences and conclusions based on an oral report from the speaker.

Grade 5

English Level 1: Unit 01-09

English Level 1: Unit 02-08

English Level 1: Unit 03-09

English Level 1: Unit 06-05

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-02

English Level 2: Unit 14-09

English Level 2: Unit 15-08

English Level 2: Unit 15-10

English Level 2: Unit 16-05



English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02

INDICATOR ELP 5.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.F. - Fluent English Proficient (Level 5)

Prepare and present a well-structured oral presentation with a clear point of view and appropriate use of volume, timing, and gestures to enhance message.

Grade 5

English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-01
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05

INDICATOR ELP 5.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.F. - Fluent English Proficient (Level 5)

Analyze and critique persuasive techniques used by speaker (e.g., promises, dares, flattery) and identify any faulty reasoning.

Grade 5

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 5.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 5.F. - Fluent English Proficient (Level 5)

Deliver oral responses to literature, as well as narrative and informative presentations, with detailed, complex sentences.

Grade 5

English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05



English Level 2: Unit 10-10
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-10
English Level 2: Unit 18-01, 18-02, 18-03

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 6

United States Standards - Indiana Standards

- INDICATOR ELP 6.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.
ELP 6.I. - Intermediate (Level 3)
Apply knowledge of familiar English morphemes to solicit meaning from literary works and content area texts.

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11

- INDICATOR ELP 6.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.
ELP 6.I. - Intermediate (Level 3)
Identify word roots and sentence patterns to solicit meanings of unknown words.

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

- INDICATOR ELP 6.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.
ELP 6.A. - Advanced (Level 4)
Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works.

Grade 6

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 1: Unit 08-11
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

- INDICATOR ELP 6.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.
ELP 6.A. - Advanced (Level 4)
Evaluate appropriate context for use of similes and metaphors.

Grade 6

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10

- INDICATOR ELP 6.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.
ELP 6.A. - Advanced (Level 4)
Use clues from words and sentences to solicit meanings of unknown words.

Grade 6

English Level 1: Unit 04-08
English Level 2: Unit 13-02
English Level 2: Unit 14-10
English Level 2: Unit 19-06, 19-07, 19-08



English Level 3: Unit 03-05

INDICATOR ELP 6.1.11. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.

ELP 6.F. - Fluent English Proficient (Level 5)

Use knowledge of foreign and native language words and word parts to solicit meaning from literary works and use words accurately in speaking and writing.

Grade 6

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

INDICATOR ELP 6.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze and evaluate appropriate context for use of similes and metaphors.

Grade 6

English Level 1: Unit 04-08

English Level 2: Unit 13-02

English Level 2: Unit 14-10

INDICATOR ELP 6.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of words, word relationships, and context clues.

ELP 6.F. - Fluent English Proficient (Level 5)

Use word, sentence, and paragraph clues to solicit meanings of unknown words.

Grade 6

English Level 1: Unit 03-08

English Level 1: Unit 04-08

English Level 1: Unit 07-01

English Level 2: Unit 13-02

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

INDICATOR ELP 6.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.B. - Beginner (Level 1)

Respond to simple, factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words, phrases, or brief sentences.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 06-07
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 6.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.B. - Beginner (Level 1)

Identify the main idea and limited details of familiar informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03



English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.B. - Beginner (Level 1)

Recognize different and familiar informational materials (e.g., newspaper, brochure, announcement) and express nonverbally (e.g., pictures, tables, lists, graphic organizers) or with key words, phrases, or brief sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 03-08
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-07
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 13-03
 English Level 2: Unit 14-09



English Level 2: Unit 15-01
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 6.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.
 ELP 6.E. - Early Intermediate (Level 2)
 Identify and express with simple oral sentences the main ideas and some details of informational materials and literary works.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03



English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.E. - Early Intermediate (Level 2)

Explain and express with simple oral sentences the main ideas and some details of some informational materials.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08



English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 6.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.E. - Early Intermediate (Level 2)

Identify and express with simple oral sentences the components of illustratively supported informational materials.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 6.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.I. - Intermediate (Level 3)

Read informational, content-area, and literary text to orally explain with simple descriptive sentences the main ideas and supporting details.

Grade 6

English Level 1: Unit 02-07



English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.I. - Intermediate (Level 3)

Explain the different features of most informational materials.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05



English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

- INDICATOR ELP 6.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.
 ELP 6.I. - Intermediate (Level 3)
 Identify and express with simple descriptive sentences the primary differences between a variety of informational materials.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

- INDICATOR ELP 6.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.
 ELP 6.I. - Intermediate (Level 3)
 Evaluate the main idea presented in informational materials and literary works with some supporting details.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07



English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.A. - Advanced (Level 4)

Identify and describe the main ideas and supporting evidence asserted in informational materials and literary works.

Grade 6

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.A. - Advanced (Level 4)

Describe the variety of styles expressed in informational materials and literary works.



Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.A. - Advanced (Level 4)

Identify and explain the difference between various informational documents.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze the main ideas and relevant evidence asserted in informational materials and literary works.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze the variety of styles expressed in informational materials and literary works.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze and describe the difference between various informational documents and literary works.

Grade 6

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding of text structure, organization, and purpose.

ELP 6.F. - Fluent English Proficient (Level 5)

Evaluate the quality and appropriateness of persuasive evidence presented by the author in informational materials and literary works.

Grade 6

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.B. - Beginner (Level 1)

Respond to simple factual questions about a simple, illustratively supported fiction work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10



English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-01



English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 6.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 6.B. - Beginner (Level 1)

Demonstrate a sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 6.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.B. - Beginner (Level 1)

Identify key characters in fiction nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-09
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04



English Level 2: Unit 14-05
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 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.E. - Early Intermediate (Level 2)

Respond to simple factual questions about simple, illustratively supported fiction works (e.g., biographies, narratives) and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
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English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
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English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 6.E. - Early Intermediate (Level 2)

Identify and express with simple spoken or written sentences key differences between simple, illustratively supported fiction works.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 6.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 6.E. - Early Intermediate (Level 2)

Identify and express with simple spoken or written sentences the main ideas of simple, illustratively supported literary works.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 6.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 6.I. - Intermediate (Level 3)

Identify a characteristic of most types of simple fiction (e.g., mystery, science fiction, biography) and express with simple,



descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-05
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English Level 2: Unit 13-09



English Level 2: Unit 14-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

INDICATOR ELP 6.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.I. - Intermediate (Level 3)

Respond to simple factual questions about brief fiction works and express with simple, descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06



English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 3: Unit 01-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.I. - Intermediate (Level 3)

Identify key characters and describe some of their qualities with simple, descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04



English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.I. - Intermediate (Level 3)

Identify the narrator and express with simple, descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
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English Level 1: Unit 05-11
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English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
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English Level 2: Unit 09-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-07
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 01-10
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English Level 3: Unit 09-08
English Level 3: Unit 09-09



English Level 3: Unit 10-01
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.I. - Intermediate (Level 3)

Identify characters who make the plot believable and express with simple, descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
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 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
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 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
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 English Level 3: Unit 04-02



English Level 3: Unit 04-06
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.A. - Advanced (Level 4)

Describe the characteristics of different types of fiction (e.g., science fiction, adventure, fantasy, biography).

Grade 6

English Level 3: Unit 11-02

INDICATOR ELP 6.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.A. - Advanced (Level 4)

Compare and contrast a variety of literary works to determine the main idea, supporting details, and themes.

Grade 6



English Level 1: Unit 05-11
 English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.A. - Advanced (Level 4)

Analyze a variety of literary works to determine the main idea, supporting evidence, and recurring themes.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.A. - Advanced (Level 4)

Analyze and describe qualities of characters based on descriptions, actions, and events in literary selections.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 6.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.A. - Advanced (Level 4)

Evaluate the credibility of characters within a literary selection to determine believability of plot.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 6.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.F. - Fluent English Proficient (Level 5)

Describe the key characteristics of different types of fiction (e.g., folklore, mystery, science fiction, adventure, fantasy, biography).

Grade 6

English Level 3: Unit 11-02

INDICATOR ELP 6.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze a variety of literary works to determine the main idea, relevant evidence, and recurring themes.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 06-08



English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.F. - Fluent English Proficient (Level 5)

Analyze and describe qualities of characters based on descriptions, actions, and events in literary selections.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 6.3.23. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 6.F. - Fluent English Proficient (Level 5)

Critique the credibility of characters within a literary selection to determine believability of plot.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05



English Level 2: Unit 15-01

INDICATOR ELP 6.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.B. - Beginner (Level 1)

Write a simple paragraph or essay that identifies a main idea and express nonverbally (e.g., picture, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.B. - Beginner (Level 1)

Create simple phrases or sentences with prompting.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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English Level 1: Unit 06-05
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
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 English Level 3: Unit 06-01



English Level 3: Unit 06-02
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.B. - Beginner (Level 1)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.

Grade 6

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 6.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.B. - Beginner (Level 1)

Consult print media to support organization and content.

Grade 6

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10



English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 6.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.E. - Early Intermediate (Level 2)

Write short paragraphs that contain some supporting details on a given topic and express with a chart, graphic organizer, or simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01



English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
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English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
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English Level 3: Unit 09-02
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English Level 3: Unit 09-07
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
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English Level 3: Unit 10-04
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English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 6.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.E. - Early Intermediate (Level 2)

Use some common verbs, nouns, and high-frequency modifiers in writing.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-09
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-09
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-09



English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.E. - Early Intermediate (Level 2)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas and express with simple spoken or written sentences.

Grade 6

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 6.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.E. - Early Intermediate (Level 2)

Collect information on a given topic from a reference and represent information with a graphic organizer or outline.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09



English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
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 English Level 2: Unit 11-10
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 English Level 2: Unit 15-02
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06



English Level 3: Unit 12-07

INDICATOR ELP 6.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.I. - Intermediate (Level 3)

Develop a clear purpose with some supporting details on a given topic and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
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English Level 1: Unit 03-01
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 10-02
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English Level 2: Unit 11-02
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English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
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 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07



English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-08
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.I. - Intermediate (Level 3)

Write with varied word choice and expanded vocabulary.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07



English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.I. - Intermediate (Level 3)

Use a graphic organizer or outline to demonstrate main purpose.

Grade 6

English Level 1: Unit 04-10



English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 6.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.I. - Intermediate (Level 3)

Use a word processor or visually supportive technology tools (e.g., Kidspiration, Inspiration) to compose writing, including most appropriate elements of design and formatting (e.g., margins, tabs, paragraphs, spacing), and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-01
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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English Level 1: Unit 06-07
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.I. - Intermediate (Level 3)

Research several electronic resources to support organization, content, and purpose of writing.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08



English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-06



English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.A. - Advanced (Level 4)

Develop a clear purpose with supporting details and express in a paragraph appropriate for use across content areas.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07



English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 07-02
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-01
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02



English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.A. - Advanced (Level 4)

Use an outline to structure writing drafts that are clear and focused.

Grade 6

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 6.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.A. - Advanced (Level 4)

Use a word processor to effectively compose writing, including appropriate elements of design and format (e.g., margins, tabs, paragraphs, spacing).

Grade 6

English Level 2: Unit 10-09

INDICATOR ELP 6.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.A. - Advanced (Level 4)

Utilize multiple electronic resources (e.g., the Internet, databases, e-mails) to support organization and content of writing.

Grade 6

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 6.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.F. - Fluent English Proficient (Level 5)



Develop a clear purpose with supporting details and appropriate word choice and express in a paragraph appropriate for use across content areas.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-10
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06



English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
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 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Use an outline to structure writing drafts that are well-developed, clear, and focused.

Grade 6

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 6.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Use a word processor to effectively compose writing, including appropriate elements of organization, design, and format



(e.g., margins, tabs, paragraphs, spacing).

Grade 6

English Level 2: Unit 10-09

INDICATOR ELP 6.4.26. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Research multiple electronic resources (e.g., the Internet, databases, e-mails) to support organization, content, and purpose of writing.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 09-04

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 10-09

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 14-04

English Level 2: Unit 14-07

English Level 2: Unit 14-08



English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 6.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 6.B. - Beginner (Level 1)
 Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures,



gestures, graphic organizers) or with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
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English Level 3: Unit 01-08
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English Level 3: Unit 01-10
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English Level 3: Unit 06-07



English Level 3: Unit 07-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.B. - Beginner (Level 1)

Solicit information from simple literary works and represent with pictures, charts, lists, or tables.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
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English Level 2: Unit 13-09
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English Level 2: Unit 14-04
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English Level 2: Unit 14-06



English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-01
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English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-09



INDICATOR ELP 6.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 6.B. - Beginner (Level 1)

Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written phrases or sentences.

Grade 6

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 06-10
English Level 1: Unit 06-11



English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-11
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English Level 2: Unit 13-08
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-08
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.B. - Beginner (Level 1)

Identify the intended audience of writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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INDICATOR ELP 6.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.B. - Beginner (Level 1)

Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple spoken or written phrases or sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 3: Unit 12-10



INDICATOR ELP 6.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 6.E. - Early Intermediate (Level 2)

Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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INDICATOR ELP 6.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.E. - Early Intermediate (Level 2)

Write responses to simple, illustratively supported literature works that show general comprehension of facts and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 6.E. - Early Intermediate (Level 2)
 Write and express with simple spoken or written sentences brief expository compositions that describe, report, compare, or contrast and include a main idea.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 3: Unit 12-10



INDICATOR ELP 6.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
 ELP 6.E. - Early Intermediate (Level 2)
 Identify the intended audience of writing selection and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.E. - Early Intermediate (Level 2)

Identify the purpose for writing and express with simple spoken or written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-04
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INDICATOR ELP 6.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.



ELP 6.I. - Intermediate (Level 3)

Write brief narratives that express a sequence of events and supporting details with simple, descriptive spoken and written sentences and paragraphs.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.



ELP 6.I. - Intermediate (Level 3)

Write responses to literature that demonstrate general understanding of overall text with simple, descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.I. - Intermediate (Level 3)

Write descriptions of key characters and events with simple, descriptive spoken and written sentences and paragraphs.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
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English Level 1: Unit 04-01
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.I. - Intermediate (Level 3)

Write brief reports with simple, descriptive spoken and written sentences, including visual aids (e.g., pictures, graphs, charts, graphic organizers) that support their theses.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 2: Unit 10-01
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English Level 2: Unit 10-03



English Level 2: Unit 10-04
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 09-03
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 English Level 3: Unit 12-10

INDICATOR ELP 6.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.I. - Intermediate (Level 3)

Recognize well-structured, simple ideas and arguments and produce persuasive writing with simple descriptive spoken and written sentences.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-09
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English Level 1: Unit 05-11
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05



English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-07
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English Level 3: Unit 10-03
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.I. - Intermediate (Level 3)

Use an expanded word choice to express a clear message to the intended audience.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 1: Unit 08-11
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 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08



English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 05-01
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.I. - Intermediate (Level 3)

Identify the purpose and audience for writing, adjusting style to communicate appropriately.

Grade 6

English Level 3: Unit 01-02

INDICATOR ELP 6.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Write narratives that describe a sequence of events, point of view, and some sensory details.

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 03-07
 English Level 1: Unit 05-11
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07



English Level 2: Unit 14-02
 English Level 2: Unit 15-06
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

INDICATOR ELP 6.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Write responses to literature that demonstrate understanding of significant events and perspectives.

Grade 6

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 6.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Write descriptions, explanations, comparison and contrast papers, and problem and solution essays that assert a main purpose with detailed evidence.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05



English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
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 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
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 English Level 2: Unit 11-02
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 English Level 2: Unit 12-01
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 English Level 2: Unit 13-01
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 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Write research reports that support theses with detailed information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10



English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 6.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Write persuasive compositions that organize ideas in an effective manner and defend positions with detailed evidence.

Grade 6

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01



English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.A. - Advanced (Level 4)

Vary word choice for clarity of expression and audience interest.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Write narratives that describe a logical sequence of events, point of view, and sensory details.

Grade 6

English Level 1: Unit 03-03
 English Level 1: Unit 03-07
 English Level 1: Unit 05-11
 English Level 1: Unit 08-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 14-02
 English Level 2: Unit 15-06
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-08

INDICATOR ELP 6.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate understanding of significant ideas, events, and perspectives.

Grade 6



English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 6.5.27. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Write descriptions, explanations, comparison and contrast papers, and problem and solution essays that assert a main purpose with detailed and relevant evidence.

Grade 6

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 2: Unit 09-01
 English Level 2: Unit 09-03
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07



English Level 2: Unit 13-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-05
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03



English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.28. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Write research reports that support theses with detailed and relevant information.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09



INDICATOR ELP 6.5.29. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Write persuasive compositions that organize ideas and appeals in an effective manner and defend positions with relevant evidence.

Grade 6

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 6.5.30. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.

ELP 6.F. - Fluent English Proficient (Level 5)

Vary word choice for precision of expression and audience interest.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05



English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR ELP 6.5.31. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and express with different genres and styles.
ELP 6.F. - Fluent English Proficient (Level 5)
Write for different purposes and audiences, adjusting tone and style as appropriate.

Grade 6

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 6.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.B. - Beginner (Level 1)
Edit and correct for punctuation, including periods, exclamation points, and question marks.

Grade 6

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 6.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.B. - Beginner (Level 1)
Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 6

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05



English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
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English Level 2: Unit 12-07
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English Level 2: Unit 14-02
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04



English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
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English Level 3: Unit 05-02
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English Level 3: Unit 06-04
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
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English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



- INDICATOR ELP 6.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.B. - Beginner (Level 1)
Begin to identify correct final punctuation, capitalization of proper nouns, and spelling of high-frequency words.

Grade 6

English Level 2: Unit 09-02
English Level 2: Unit 12-06
English Level 2: Unit 16-04

- INDICATOR ELP 6.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.B. - Beginner (Level 1)
Use invented spelling and some limited elements of conventional spelling.

Grade 6

English Level 2: Unit 09-02

- INDICATOR ELP 6.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.E. - Early Intermediate (Level 2)
Edit and correct punctuation, capitalization, and spelling of high-frequency words.

Grade 6

English Level 2: Unit 09-02
English Level 2: Unit 12-06
English Level 2: Unit 16-04

- INDICATOR ELP 6.6.7. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.E. - Early Intermediate (Level 2)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 6

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

- INDICATOR ELP 6.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.E. - Early Intermediate (Level 2)
Use invented spelling and some elements of conventional spelling.

Grade 6

English Level 2: Unit 09-02

- INDICATOR ELP 6.6.11. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 6.I. - Intermediate (Level 3)
Use some clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 6

English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-07
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
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English Level 1: Unit 04-08
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
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 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 03-02



English Level 3: Unit 03-03
 English Level 3: Unit 03-04
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 English Level 3: Unit 04-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.6.12. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 6.I. - Intermediate (Level 3)

Write brief and simple paragraphs with some transitions.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
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 English Level 2: Unit 15-02
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07



English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 12-09

INDICATOR ELP 6.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.I. - Intermediate (Level 3)
 Use most elements of conventional spelling.

Grade 6

English Level 2: Unit 09-02

INDICATOR ELP 6.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.A. - Advanced (Level 4)
 Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 6

English Level 1: Unit 04-10
 English Level 1: Unit 05-11
 English Level 3: Unit 02-02
 English Level 3: Unit 05-07

INDICATOR ELP 6.6.16. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.A. - Advanced (Level 4)
 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 6.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.A. - Advanced (Level 4)
 Write clear paragraphs with appropriate transitions.



Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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English Level 3: Unit 07-05
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 6.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.A. - Advanced (Level 4)
 Use conventional spelling with little error.

Grade 6

English Level 2: Unit 09-02

INDICATOR ELP 6.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.F. - Fluent English Proficient (Level 5)
 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 6

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 2: Unit 12-07
 English Level 3: Unit 02-02



English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 05-07
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 6.F. - Fluent English Proficient (Level 5)

Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 6

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 6.6.22. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 6.F. - Fluent English Proficient (Level 5)

Write clear and coherent paragraphs with effective transitions and sentence structure.

Grade 6

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 05-01



English Level 1: Unit 05-02
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 6.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 6.F. - Fluent English Proficient (Level 5)
 Use conventional spelling.

Grade 6

English Level 2: Unit 09-02

INDICATOR ELP 6.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 6.B. - Beginner (Level 1)
 Identify and restate speaker's main purpose when presentation is supported visually; express nonverbally (e.g., pictures, tables, graphic organizers) or with simple spoken phrases or sentences.

Grade 6

English Level 1: Unit 03-09
 English Level 1: Unit 05-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02



INDICATOR ELP 6.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.B. - Beginner (Level 1)

Organize a simple speech that includes visual aids to support main idea; express with simple spoken phrases or sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 6.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.B. - Beginner (Level 1)

Identify primary emotion conveyed by a speaker.

Grade 6

English Level 1: Unit 01-10

INDICATOR ELP 6.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.B. - Beginner (Level 1)

Prepare brief and simple oral presentations that are narrative, informational, or descriptive; express through role play or with simple spoken phrases or sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 6.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 6.E. - Early Intermediate (Level 2)
 Identify and state speaker's main purpose and ask simple questions regarding content that is supported with visual aids.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 6.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.E. - Early Intermediate (Level 2)

Prepare and express with simple spoken sentences a simple speech that includes visual aids to support the main idea.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-08
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 01-09
 English Level 3: Unit 02-03
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08
 English Level 3: Unit 12-08

INDICATOR ELP 6.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.E. - Early Intermediate (Level 2)

Identify and express with simple spoken sentences emotions conveyed by a speaker.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 6.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.E. - Early Intermediate (Level 2)

Deliver brief and simple oral presentations - such as narratives, responses to literature, or descriptive and informational presentations - with simple spoken sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 6.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.I. - Intermediate (Level 3)

Identify and state speaker's main purpose and ask questions regarding content and delivery.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 6.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.I. - Intermediate (Level 3)

Organize and deliver a speech that includes visual aids to support the main idea with simple, detailed spoken sentences.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04



English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 6.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.I. - Intermediate (Level 3)

Understand with clarity and meaning the ideas presented by a speaker.

Grade 6

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 6.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation with simple, detailed spoken sentences.

Grade 6

English Level 1: Unit 01-10

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 06-08

English Level 1: Unit 07-03

English Level 2: Unit 09-06

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 16-10

English Level 3: Unit 03-06

English Level 3: Unit 04-06

English Level 3: Unit 04-08

English Level 3: Unit 07-01

English Level 3: Unit 12-08

INDICATOR ELP 6.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.I. - Intermediate (Level 3)

Deliver brief and simple oral presentations for a given context - including narratives, simple responses to literature, informational and persuasive presentations, and problems and solutions - with simple, detailed spoken sentences.

Grade 6

English Level 1: Unit 01-01

English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 6.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.A. - Advanced (Level 4)

Paraphrase speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.

Grade 6

English Level 1: Unit 01-07



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 6.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.A. - Advanced (Level 4)

Organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 11-01
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 04-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 6.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.A. - Advanced (Level 4)

Analyze ideas presented by a speaker for clarity and meaning.

Grade 6

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 6.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 6

English Level 1: Unit 01-10

INDICATOR ELP 6.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.A. - Advanced (Level 4)

Select and deliver appropriate oral presentations for a given context, including narratives, responses to literature, informational and persuasive presentations, and problems and solutions.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01



English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 6.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Paraphrase and explain the speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.

Grade 6

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01



English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 6.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Select, organize, and deliver appropriate techniques for speech delivery that include appropriate and coordinating visual aids and varied use of classical speech forms.

Grade 6

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 02-01
 English Level 3: Unit 04-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 6.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Evaluate ideas presented by a speaker for clarity, coherence, and effectiveness.

Grade 6



English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

INDICATOR ELP 6.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Evaluate how language and delivery affect the mood and tone of a presentation.

Grade 6

English Level 1: Unit 01-10

INDICATOR ELP 6.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 6.F. - Fluent English Proficient (Level 5)

Select and deliver appropriate, more well-developed oral presentations for a given context, including narratives, responses to literature, informational and persuasive presentations, and problems and solutions.

Grade 6

English Level 1: Unit 03-02
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-10
English Level 2: Unit 11-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 03-05
English Level 3: Unit 04-04
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-04
English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 10-08
English Level 3: Unit 12-04
English Level 3: Unit 12-10



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 7

United States Standards - Indiana Standards

- INDICATOR ELP 7.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.E. - Early Intermediate (Level 2)
Identify use of similes and metaphors in simple literary works and poetry.

Grade 7

English Level 2: Unit 10-07

- INDICATOR ELP 7.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.I. - Intermediate (Level 3)
Apply knowledge of familiar English morphemes to solicit meaning from literary works and content-area texts.

Grade 7

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

- INDICATOR ELP 7.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.I. - Intermediate (Level 3)
Identify some similes, idioms, metaphors, and analogies in simple literature or poetry.

Grade 7

English Level 2: Unit 10-07

- INDICATOR ELP 7.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.A. - Advanced (Level 4)
Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works and content-area texts.

Grade 7

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

- INDICATOR ELP 7.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.A. - Advanced (Level 4)
Evaluate appropriate context for use of similes, metaphors, analogies, and idioms in prose and poetry.

Grade 7

English Level 1: Unit 04-08

English Level 2: Unit 10-07

English Level 2: Unit 13-02

English Level 2: Unit 14-10

- INDICATOR ELP 7.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.
ELP 7.F. - Fluent English Proficient (Level 5)
Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to solicit meaning from literary works and content-area texts.



Grade 7

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 7.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, read, and write to convey knowledge of sounds, words, word parts, and context clues.

ELP 7.F. - Fluent English Proficient (Level 5)

Analyze and evaluate appropriate context for use of similes, metaphors, analogies, and idioms in prose and poetry.

Grade 7

English Level 1: Unit 04-08
 English Level 2: Unit 10-07
 English Level 2: Unit 13-02
 English Level 2: Unit 14-10

INDICATOR ELP 7.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.B. - Beginner (Level 1)

Identify main idea and limited details of familiar texts nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06



English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04



English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-10
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.B. - Beginner (Level 1)

Respond to simple, factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10



English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 06-07
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 7.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.B. - Beginner (Level 1)

Recognize different and familiar informational materials (e.g., newspaper, brochure, announcement).

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.E. - Early Intermediate (Level 2)

Identify with simple oral sentences the main idea and some details of informational materials, literary works, and content-area texts.

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08



English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.E. - Early Intermediate (Level 2)

Explain with simple oral sentences the main idea and some details of some informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05



English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.E. - Early Intermediate (Level 2)

Identify with key words and phrases the components of visually supported informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.I. - Intermediate (Level 3)

Read informational, content-area, and literary texts to orally explain with simple, descriptive sentences the main ideas and supporting details.

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.I. - Intermediate (Level 3)

Explain the different features of most informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.I. - Intermediate (Level 3)

Identify the primary differences between a variety of informational materials and express with simple, descriptive sentences.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.I. - Intermediate (Level 3)

Evaluate the main idea and some supporting details presented in literary works and content-area texts.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.A. - Advanced (Level 4)

Identify and describe the main ideas asserted in informational materials, literary works, and content-area texts.

Grade 7

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.A. - Advanced (Level 4)

Describe the variety of styles expressed in consumer documents and informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.A. - Advanced (Level 4)

Identify and explain the difference between various informational documents.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.F. - Fluent English Proficient (Level 5)



Analyze the main ideas asserted in informational materials, literary works, and content-area texts.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.F. - Fluent English Proficient (Level 5)

Analyze the variety of styles expressed in consumer documents and informational materials.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.F. - Fluent English Proficient (Level 5)



Analyze and describe the difference between various informational documents.

Grade 7

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write to negotiate and express understanding.

ELP 7.F. - Fluent English Proficient (Level 5)

Evaluate the author's accuracy and appropriateness of evidence presented in literary works and content-area texts.

Grade 7

English Level 1: Unit 05-02
 English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.B. - Beginner (Level 1)

Respond to simple factual questions about a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09



English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-04
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 English Level 3: Unit 06-02
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 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 7.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.



ELP 7.B. - Beginner (Level 1)

Demonstrate the sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 2: Unit 09-05
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
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English Level 3: Unit 04-09
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 English Level 3: Unit 12-09

INDICATOR ELP 7.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.B. - Beginner (Level 1)

Identify the key characters in a literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 1: Unit 04-06
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INDICATOR ELP 7.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.E. - Early Intermediate (Level 2)



Respond to simple factual questions about simple, illustratively supported literary works with simple spoken or written sentences.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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 English Level 3: Unit 12-10

INDICATOR ELP 7.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.E. - Early Intermediate (Level 2)

Identify and express with simple spoken or written sentences the speaker or narrator of a simple illustratively supported literary work.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 04-06
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 English Level 3: Unit 12-08
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 English Level 3: Unit 12-10

INDICATOR ELP 7.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.E. - Early Intermediate (Level 2)



Determine the key differences between simple, illustratively supported literary works and express with simple spoken or written sentences.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 08-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.E. - Early Intermediate (Level 2)

Identify the key characters and describe and express with simple spoken or written sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 1: Unit 04-07
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 02-06



English Level 3: Unit 03-01
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 English Level 3: Unit 12-10

- INDICATOR ELP 7.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
- ELP 7.E. - Early Intermediate (Level 2)
- Identify the main idea of simple, illustratively supported literary works and express with simple spoken or written sentences.



Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-09
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English Level 2: Unit 14-09
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 English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 7.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.E. - Early Intermediate (Level 2)

Collect and record the thoughts and opinions of others on a given literary work.

Grade 7

English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 7.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.I. - Intermediate (Level 3)

Identify a characteristic of the short story, novel, or essay and express with simple spoken and written descriptive sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 2: Unit 16-09
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English Level 3: Unit 09-01
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INDICATOR ELP 7.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.I. - Intermediate (Level 3)

Respond to simple factual questions about brief short stories, novels, and essays with simple, descriptive spoken and written sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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INDICATOR ELP 7.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.



ELP 7.I. - Intermediate (Level 3)

Identify key characters and describe some of their qualities with simple, descriptive spoken and written sentences.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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INDICATOR ELP 7.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.I. - Intermediate (Level 3)

Identify and express with simple, descriptive spoken and written sentences the main idea and some supporting details of a simple literary work.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 3: Unit 03-03
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 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.



ELP 7.A. - Advanced (Level 4)

Compare and contrast a variety of literary works to determine main idea, supporting details, and recurring themes.

Grade 7

English Level 1: Unit 05-11
 English Level 1: Unit 06-08
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.A. - Advanced (Level 4)

Analyze qualities of characters based on words, speech patterns, actions, and descriptions by other characters in a literary selection.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 7.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.A. - Advanced (Level 4)

Analyze elements that advance plot.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 06-02



INDICATOR ELP 7.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.A. - Advanced (Level 4)

Discuss the points of view established by the author (first person, third person, limited narration, omniscient narration, subjective, objective).

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 08-11

English Level 2: Unit 09-01

INDICATOR ELP 7.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.A. - Advanced (Level 4)

Compare reviews of literary works and identify what influenced the remarks of the reviewer.

Grade 7

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 7.3.22. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.F. - Fluent English Proficient (Level 5)

Analyze the key characteristics and purposes of the short story, novel, novella, and essay.

Grade 7

English Level 1: Unit 05-02

INDICATOR ELP 7.3.23. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 7.F. - Fluent English Proficient (Level 5)

Analyze a variety of literary works to determine main idea, evidence, and recurring themes.

Grade 7

English Level 1: Unit 05-02

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 11-08

English Level 3: Unit 01-06

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 09-01

English Level 3: Unit 09-02

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 09-09

English Level 3: Unit 12-01

English Level 3: Unit 12-02

English Level 3: Unit 12-03



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.3.24. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.F. - Fluent English Proficient (Level 5)
 Analyze and describe qualities of characters based on words, speech patterns, actions, description, and input from other characters in literary selection.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 7.3.25. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.F. - Fluent English Proficient (Level 5)
 Analyze elements that advance and develop plot.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

INDICATOR ELP 7.3.26. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.F. - Fluent English Proficient (Level 5)
 Discuss and contrast the points of view established by the author (first person, third person, limited narration, omniscient narration, subjective, objective).

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01

INDICATOR ELP 7.3.27. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 7.F. - Fluent English Proficient (Level 5)
 Compare reviews of literary works and describe what influenced the remarks of the reviewer.

Grade 7

English Level 2: Unit 09-01
 English Level 2: Unit 12-08

INDICATOR ELP 7.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 7.B. - Beginner (Level 1)
 Write a simple paragraph or essay that describes, compares, or narrates a main idea and express nonverbally (e.g., pictures, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.

Grade 7



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06



English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-01
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02



English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08



English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10



INDICATOR ELP 7.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.B. - Beginner (Level 1)

Create simple phrases and sentences with prompting.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04



English Level 2: Unit 14-05
English Level 2: Unit 14-06
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 08-03
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.B. - Beginner (Level 1)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.

Grade 7

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 7.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.B. - Beginner (Level 1)

Consult print media to support organization and content.

Grade 7

English Level 1: Unit 01-05
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 11-03
 English Level 2: Unit 11-08
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 7.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.E. - Early Intermediate (Level 2)

Write a short paragraph that contains supporting details on a given topic and express with a chart, graph, or simple spoken



and written sentences.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 04-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04



English Level 1: Unit 07-05
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English Level 2: Unit 14-01



English Level 2: Unit 14-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 05-06
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.E. - Early Intermediate (Level 2)

Use some common verbs, nouns, and high-frequency modifiers in writing.

Grade 7



English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



INDICATOR ELP 7.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.E. - Early Intermediate (Level 2)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.

Grade 7

English Level 2: Unit 10-09

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

INDICATOR ELP 7.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.E. - Early Intermediate (Level 2)

Collect information from several sources and take notes on a given topic.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10



English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-04
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 English Level 2: Unit 16-07
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
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 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.I. - Intermediate (Level 3)

Develop and express with simple spoken and written sentences a main idea for a short essay that uses quotations and facts for support.

Grade 7

English Level 1: Unit 08-10
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03



English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 03-03
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 7.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.I. - Intermediate (Level 3)

Write with varied word choice and expanded vocabulary.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06



English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.I. - Intermediate (Level 3)

Use a basic graphic organizer or outline to structure writing drafts to prepare simple essays and compositions.

Grade 7

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
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 English Level 3: Unit 07-03
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 7.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.I. - Intermediate (Level 3)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to organize and define writing ideas.

Grade 7

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 7.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.I. - Intermediate (Level 3)

Research several resources to support organization, content, and purpose of writing.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-02
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English Level 1: Unit 05-08
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English Level 3: Unit 08-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Develop a clear thesis and support it with anecdotes, descriptions, facts, statistics, and specific examples.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05



English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



INDICATOR ELP 7.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Use outlining and summarizing to structure writing drafts that are clear and focused.

Grade 7

English Level 2: Unit 14-06

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 7.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize and refine writing selection.

Grade 7

English Level 1: Unit 01-10

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 09-04

English Level 2: Unit 10-09

English Level 2: Unit 11-03

English Level 2: Unit 14-04

English Level 2: Unit 16-02

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 01-01

English Level 3: Unit 01-02

English Level 3: Unit 01-04

English Level 3: Unit 01-05

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 04-04

English Level 3: Unit 05-01

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-03

English Level 3: Unit 07-04

English Level 3: Unit 07-06

English Level 3: Unit 07-07

English Level 3: Unit 07-09

English Level 3: Unit 08-01

English Level 3: Unit 08-02

English Level 3: Unit 08-05

English Level 3: Unit 09-01

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 10-01

English Level 3: Unit 10-04

English Level 3: Unit 10-06

English Level 3: Unit 10-07

English Level 3: Unit 10-08

English Level 3: Unit 10-10

English Level 3: Unit 11-02

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

INDICATOR ELP 7.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Research multiple resources and include original ideas to support organization, content, and purpose of writing.



Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
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 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02



English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
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 English Level 3: Unit 05-01
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.A. - Advanced (Level 4)

Review and edit writing for clarity, meaning, and audience.

Grade 7

English Level 3: Unit 01-02

INDICATOR ELP 7.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Develop a clear main idea and support it with anecdotes, descriptions, facts, statistics, and specific examples.

Grade 7

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03



English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-06
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-02
 English Level 2: Unit 11-06
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-07
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
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 English Level 3: Unit 04-08
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-04
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 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-07
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-04
 English Level 3: Unit 10-01
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04



English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02



English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Use outlining and summarizing to structure well-developed writing drafts that are clear, coherent, and focused.

Grade 7

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 7.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize, support, and finalize writing.

Grade 7

English Level 1: Unit 01-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 14-04
 English Level 2: Unit 16-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-04



English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.26. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Research multiple resources and include original ideas to support organization, content, and purpose of writing.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03



English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 7.4.27. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 7.F. - Fluent English Proficient (Level 5)

Review, revise, and edit writing for clarity, meaning, purpose, and audience.



Grade 7

English Level 3: Unit 01-02

INDICATOR ELP 7.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.B. - Beginner (Level 1)

Write a brief narrative that includes characters, setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08



English Level 1: Unit 06-09
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English Level 2: Unit 11-05
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English Level 2: Unit 13-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 04-07
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.B. - Beginner (Level 1)

Solicit information from simple literary works and represent with pictures, charts, lists, or tables.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 2: Unit 11-02



English Level 2: Unit 11-03
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 09-02
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.
 ELP 7.B. - Beginner (Level 1)
 Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-06
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English Level 2: Unit 11-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 02-04
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.B. - Beginner (Level 1)

Identify the intended audience of a writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.
 ELP 7.B. - Beginner (Level 1)
 Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 7

English Level 1: Unit 01-01
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INDICATOR ELP 7.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.
 ELP 7.E. - Early Intermediate (Level 2)

Write a brief narrative that includes characters, setting, sequence, and main events and express with simple sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 1: Unit 06-01
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.E. - Early Intermediate (Level 2)

Write responses to simple illustratively supported literature works that show general comprehension of facts and express with simple sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
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INDICATOR ELP 7.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.
 ELP 7.E. - Early Intermediate (Level 2)

Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
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 English Level 1: Unit 01-09
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
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INDICATOR ELP 7.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.E. - Early Intermediate (Level 2)

Identify the intended audience of a writing selection and express with simple sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.E. - Early Intermediate (Level 2)

Identify the purpose for writing and express with simple sentences.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 16-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
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 English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
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INDICATOR ELP 7.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Write responses to literature that demonstrate general understanding of overall text with detailed sentences and paragraphs.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Write brief expository compositions and reports that support their theses with some verbal and visual support (e.g., pictures, graphs, charts, graphic organizers).

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
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English Level 1: Unit 07-01
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-09

INDICATOR ELP 7.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Recognize well-structured simple ideas and arguments and produce persuasive writing with simple, detailed sentences and paragraphs.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-10
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 7.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Summarize the main idea of a given literary work and its supporting details and express with simple, detailed sentences and paragraphs.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
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English Level 2: Unit 17-09, 17-10
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English Level 3: Unit 09-07
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.I. - Intermediate (Level 3)

Use an expanded word choice to express clear message to intended audience.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05



English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events, point of view, and qualities of characters.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 7.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.



Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 7.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Write expository compositions, analytical essays, and research reports that support their theses with detailed information.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08



English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices (e.g., reasoning, emotion, personal anecdote, case study, analogy) to support assertions, and defend positions with detailed evidence.

Grade 7

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04



English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 7.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Summarize main ideas and significant details of a given literary work and express these with varied word choice, descriptive sentences, and paragraphs.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03



English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.A. - Advanced (Level 4)

Vary word choice for clarity of expression and audience interest.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03



English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06



English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 7.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.

Grade 7

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10



English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 7.5.27. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Write expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.28. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy) to support assertions, and defend positions with relevant evidence.

Grade 7

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
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 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
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 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 7.5.29. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.



ELP 7.F. - Fluent English Proficient (Level 5)

Summarize the main idea and most significant supporting evidence and express with varied word choice and descriptive, complex sentences and paragraphs.

Grade 7

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-06
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English Level 2: Unit 10-01
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English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-08
English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
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 English Level 2: Unit 12-07
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-06
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 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
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 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06



English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
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 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.5.30. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Vary word choice for precision of expression and audience interest.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06



English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.5.31. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, read, and write for varied purposes and audiences and will express with different genres and styles.

ELP 7.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting tone and style as appropriate.

Grade 7

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 7.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.B. - Beginner (Level 1)

Edit and correct for punctuation, including periods, exclamation points, and question marks.



Grade 7

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 7.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.B. - Beginner (Level 1)

Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 7

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
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 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 02-01
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 English Level 3: Unit 05-03



English Level 3: Unit 05-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.B. - Beginner (Level 1)
 Begin to identify appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

Grade 7

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 7.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.B. - Beginner (Level 1)
 Use invented spelling and limited elements of conventional spelling.



Grade 7

English Level 2: Unit 09-02

- INDICATOR ELP 7.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 7.E. - Early Intermediate (Level 2)
Edit and correct punctuation, capitalization, and high-frequency spelling.

Grade 7

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

- INDICATOR ELP 7.6.7. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 7.E. - Early Intermediate (Level 2)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 7

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

- INDICATOR ELP 7.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 7.E. - Early Intermediate (Level 2)
Use invented spelling and some elements of conventional spelling.

Grade 7

English Level 2: Unit 09-02

- INDICATOR ELP 7.6.11. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 7.I. - Intermediate (Level 3)
Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 7

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

- INDICATOR ELP 7.6.12. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 7.I. - Intermediate (Level 3)
Write brief, simple paragraphs with some transitions.

Grade 7

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01



English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
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 English Level 2: Unit 09-03
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 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
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 English Level 3: Unit 02-06
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 English Level 3: Unit 03-08
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
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 English Level 3: Unit 09-04
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.I. - Intermediate (Level 3)
 Use most elements of conventional spelling.

Grade 7

English Level 2: Unit 09-02

INDICATOR ELP 7.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.A. - Advanced (Level 4)
 Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 7

English Level 1: Unit 04-10
 English Level 1: Unit 05-11
 English Level 3: Unit 02-02
 English Level 3: Unit 05-07

INDICATOR ELP 7.6.16. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.A. - Advanced (Level 4)
 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10



English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 7.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.A. - Advanced (Level 4)

Write clear paragraphs with appropriate transitions.

Grade 7

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
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English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03



English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 7.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.A. - Advanced (Level 4)
 Use conventional spelling.

Grade 7

English Level 2: Unit 09-02

INDICATOR ELP 7.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 7.F. - Fluent English Proficient (Level 5)
 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.



Grade 7

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 2: Unit 12-07
 English Level 3: Unit 02-02
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 05-07
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.F. - Fluent English Proficient (Level 5)

Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 7

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 7.6.22. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.F. - Fluent English Proficient (Level 5)

Write clear and coherent paragraphs with effective transitions and sentence structures.

Grade 7

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-09
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English Level 2: Unit 10-07



English Level 2: Unit 10-08
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-06
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 7.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 7.F. - Fluent English Proficient (Level 5)

Use conventional spelling consistently.

Grade 7

English Level 2: Unit 09-02

INDICATOR ELP 7.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.B. - Beginner (Level 1)

Identify a speaker's main purpose when presentation is supported visually.

Grade 7

English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 7.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for



specific purposes to negotiate and express meaning.

ELP 7.B. - Beginner (Level 1)

Organize a simple speech that includes visual aids to support main idea and express with words, phrases, or simple sentences.

Grade 7

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-04
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English Level 1: Unit 07-01
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
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English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
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English Level 2: Unit 15-03
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English Level 2: Unit 16-02
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English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



INDICATOR ELP 7.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 7.B. - Beginner (Level 1)
Identify the primary emotion conveyed by a speaker.

Grade 7

English Level 1: Unit 01-10

INDICATOR ELP 7.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 7.B. - Beginner (Level 1)
Prepare brief, simple oral presentations that are narrative, informational, or descriptive and express through role play or with simple words, phrases, sentences.

Grade 7

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03



English Level 1: Unit 07-04
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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English Level 3: Unit 01-04
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 7.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 7.E. - Early Intermediate (Level 2)
 Identify and state the speaker's main purpose; ask simple questions regarding content that is supported with visual aids.



Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 7.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 7.E. - Early Intermediate (Level 2)
 Prepare a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 02-07



English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 7.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 7.E. - Early Intermediate (Level 2)
 Analyze ideas presented by a speaker for general meaning.

Grade 7

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 7.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 7.E. - Early Intermediate (Level 2)
 Identify emotions conveyed by a speaker.

Grade 7

English Level 1: Unit 01-10

INDICATOR ELP 7.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 7.E. - Early Intermediate (Level 2)
 Deliver brief, simple oral presentations that include narratives, responses to literature, one to two stanzas of simple poetry, and description.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 7.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose; ask questions regarding content and delivery.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03



English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 7.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.I. - Intermediate (Level 3)

Organize a speech that includes visual aids to support the main idea.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 7.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.I. - Intermediate (Level 3)

Analyze ideas presented by a speaker for clarity and meaning.



Grade 7

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 7.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 7

English Level 1: Unit 01-10

INDICATOR ELP 7.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Grade 7

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-02

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-05

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-11

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-10

English Level 2: Unit 10-01

English Level 2: Unit 10-02

English Level 2: Unit 10-04

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-10

English Level 2: Unit 11-01

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 12-03

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-05

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-02



English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 7.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.A. - Advanced (Level 4)

Paraphrase the speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.

Grade 7

English Level 1: Unit 01-07



English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 7.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.A. - Advanced (Level 4)

Organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 09-08
 English Level 2: Unit 11-01
 English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 04-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 7.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.A. - Advanced (Level 4)

Analyze ideas presented by a speaker for clarity and meaning.

Grade 7

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 7.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 7

English Level 1: Unit 01-10

INDICATOR ELP 7.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.A. - Advanced (Level 4)

Select and deliver appropriate oral presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01



English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-06
English Level 3: Unit 09-03



English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 7.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.F. - Fluent English Proficient (Level 5)

Paraphrase and explain a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.

Grade 7

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03



English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 7.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.F. - Fluent English Proficient (Level 5)

Select, organize, and deliver appropriate techniques for speech delivery that include appropriate and coordinating visual aids and varied use of classical speech forms.

Grade 7

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 02-01
 English Level 3: Unit 04-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 7.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.F. - Fluent English Proficient (Level 5)

Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.

Grade 7

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01



English Level 3: Unit 03-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05

INDICATOR ELP 7.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.F. - Fluent English Proficient (Level 5)

Evaluate how language and delivery affect the mood and tone of a presentation.

Grade 7

English Level 1: Unit 01-10

INDICATOR ELP 7.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 7.F. - Fluent English Proficient (Level 5)

Select, organize, and deliver appropriate, well-developed presentations for a given context, including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Grade 7

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-08

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-10

English Level 2: Unit 10-01

English Level 2: Unit 10-02

English Level 2: Unit 10-04

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 10-10

English Level 2: Unit 11-01

English Level 2: Unit 11-02

English Level 2: Unit 11-08

English Level 2: Unit 12-03

English Level 2: Unit 12-06

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 13-02

English Level 2: Unit 13-05

English Level 2: Unit 13-08

English Level 2: Unit 13-09

English Level 2: Unit 13-10



English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-07
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English Level 3: Unit 06-04
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-06
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-10



Rosetta Stone Version 2 - English Master

English Language Learners

Grade 8

United States Standards - Indiana Standards

INDICATOR ELP 8.1.2. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.
ELP 8.B. - Beginner (Level 1)
Begin to speak using common English phonemes and morphemes.

Grade 8

English Level 1: Unit 02-02
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 2: Unit 09-03
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 12-06
English Level 2: Unit 13-01
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 14-01
English Level 2: Unit 15-03
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-07
English Level 2: Unit 18-04, 18-05, 18-06
English Level 3: Unit 03-07
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 8.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.
ELP 8.E. - Early Intermediate (Level 2)
Convey differences of literal and figurative language with illustrations and key words and phrases.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-10
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01



English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

- INDICATOR ELP 8.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.
 ELP 8.I. - Intermediate (Level 3)
 Apply knowledge of familiar English morphemes to solicit meaning from literary works and content-area texts.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11

- INDICATOR ELP 8.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.
 ELP 8.I. - Intermediate (Level 3)
 Describe differences of literal and figurative language with key words and simple sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08



English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10



English Level 3: Unit 02-04
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-08
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 English Level 3: Unit 08-03
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak,



and read to convey knowledge of words, word relationships, concepts, and the reading process.

ELP 8.I. - Intermediate (Level 3)

Identify similes, idioms, metaphors, and analogies in literary works and content-area texts.

Grade 8

English Level 1: Unit 03-08

English Level 1: Unit 06-11

English Level 2: Unit 14-09

English Level 3: Unit 03-05

English Level 3: Unit 06-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

INDICATOR ELP 8.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.

ELP 8.A. - Advanced (Level 4)

Apply knowledge of root words, suffixes, and affixes to solicit meaning from some literary works and content-area texts.

Grade 8

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 1: Unit 08-11

English Level 2: Unit 14-10

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

INDICATOR ELP 8.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.

ELP 8.A. - Advanced (Level 4)

Describe differences of literal and figurative language with key words and descriptive sentences.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-07



English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
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 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
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 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03



English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.

ELP 8.F. - Fluent English Proficient (Level 5)

Apply knowledge of root words, suffixes, and affixes to solicit meaning from literary works and content-area texts.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 1: Unit 08-11
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 8.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.

ELP 8.F. - Fluent English Proficient (Level 5)

Describe differences of literal and figurative language with key words and descriptive, complex sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03



English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03



English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 8.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.B. - Beginner (Level 1)

Identify the main idea and limited details of familiar texts and express nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using key words and phrases.

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 09-02
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 8.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.B. - Beginner (Level 1)

Respond to simple factual questions about informational materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or by using simple words and phrases.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04



English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05



English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-04
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 06-07
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 8.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.B. - Beginner (Level 1)

Recognize various types of informational materials (e.g., newspaper, brochure, announcement).

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06



English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 8.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.B. - Beginner (Level 1)

Identify the main idea in illustratively supported informational and technical materials nonverbally (e.g., pictures, tables, lists, graphic organizers) or with key words and phrases.

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 05-10
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 15-03
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 04-03
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 10-08
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 8.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.E. - Early Intermediate (Level 2)

Identify the main idea and a few details from informational materials, simple literary works, and some content-area texts with simple oral sentences.

Grade 8

English Level 1: Unit 03-08
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-04



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.E. - Early Intermediate (Level 2)

Explain the main idea and some details of some informational materials.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.E. - Early Intermediate (Level 2)

Identify with simple sentences the components of illustratively supported informational materials.

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06



English Level 3: Unit 04-08
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 8.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.E. - Early Intermediate (Level 2)

Identify and express with simple sentences some details the author uses to support main idea.

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10



INDICATOR ELP 8.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.I. - Intermediate (Level 3)

Read informational, content-area, and literary texts and orally explain with simple descriptive sentences the main ideas and supporting details.

Grade 8

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 06-08

English Level 1: Unit 06-11

English Level 1: Unit 07-03

English Level 2: Unit 09-02

English Level 2: Unit 09-06

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 11-08

English Level 2: Unit 14-09

English Level 2: Unit 16-10

English Level 3: Unit 01-06

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 03-07

English Level 3: Unit 03-08

English Level 3: Unit 04-06

English Level 3: Unit 04-08

English Level 3: Unit 05-03

English Level 3: Unit 06-01

English Level 3: Unit 06-02

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-05

English Level 3: Unit 06-06

English Level 3: Unit 06-07

English Level 3: Unit 07-01

English Level 3: Unit 09-01

English Level 3: Unit 09-02

English Level 3: Unit 09-03

English Level 3: Unit 09-04

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-07

English Level 3: Unit 09-08

English Level 3: Unit 09-09

English Level 3: Unit 12-01

English Level 3: Unit 12-02

English Level 3: Unit 12-03

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

English Level 3: Unit 12-09

English Level 3: Unit 12-10

INDICATOR ELP 8.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.I. - Intermediate (Level 3)

Explain the different features of most informational materials.



Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.I. - Intermediate (Level 3)

Identify and express with simple descriptive sentences the primary differences between a variety of informational materials.

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 8.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.I. - Intermediate (Level 3)

Identify details the author uses to support the main idea and express with simple, descriptive sentences.

Grade 8

English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07



English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.A. - Advanced (Level 4)

Identify and describe the main ideas asserted in informational materials and content-area texts.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.A. - Advanced (Level 4)

Analyze the variety of styles expressed in informational materials.

Grade 8

English Level 1: Unit 03-08



English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.A. - Advanced (Level 4)

Identify and explain the difference between various informational documents.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.A. - Advanced (Level 4)

Describe the effectiveness of the development of the main idea.

Grade 8

English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.F. - Fluent English Proficient (Level 5)

Analyze the main ideas asserted in informational materials, literary works, and content-area texts.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.F. - Fluent English Proficient (Level 5)

Analyze the variety of styles expressed in various documents and informational materials.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.19. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.

ELP 8.F. - Fluent English Proficient (Level 5)

Analyze and describe the difference between various informational documents.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.2.20. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information and understanding.



ELP 8.F. - Fluent English Proficient (Level 5)

Evaluate the techniques and effectiveness of the development of the main idea.

Grade 8

English Level 1: Unit 06-08

English Level 2: Unit 11-08

English Level 3: Unit 06-04

English Level 3: Unit 06-07

English Level 3: Unit 09-06

English Level 3: Unit 09-09

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

INDICATOR ELP 8.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.B. - Beginner (Level 1)

Respond to simple factual questions about a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-04

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-09



English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-04
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 03-01
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 8.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.B. - Beginner (Level 1)

Demonstrate a sequence of events from a simple, illustratively supported literary work and express nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
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English Level 1: Unit 08-08
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01



English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
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English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-01
English Level 3: Unit 01-02



English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-02
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 8.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.B. - Beginner (Level 1)

Identify the key characters in a literary work nonverbally (e.g., pictures, lists, tables, graphic organizers) or with simple spoken or written words, phrases, or sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.B. - Beginner (Level 1)

Create a simple table or chart that shows the characteristics of one or two forms of simple literature (poetry, fiction, nonfiction).

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
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 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
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 English Level 2: Unit 12-10
 English Level 2: Unit 14-05
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

INDICATOR ELP 8.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.E. - Early Intermediate (Level 2)

Respond to simple factual questions about simple, illustratively supported literary works and express with simple spoken or written sentences.



Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-09
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English Level 2: Unit 14-09
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 08-03
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 English Level 3: Unit 09-01



English Level 3: Unit 09-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.E. - Early Intermediate (Level 2)

Identify the speaker or narrator of a simple, illustratively supported literary work and express with simple spoken or written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
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 English Level 2: Unit 16-06
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 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
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 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
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 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.E. - Early Intermediate (Level 2)

Determine the key differences between simple, illustratively supported fiction and poetry and express with simple spoken sentences.



Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-01
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 8.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.E. - Early Intermediate (Level 2)

Identify and describe the qualities of key characters and express with simple spoken or written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 03-05
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.E. - Early Intermediate (Level 2)
 Identify the main idea of simple, illustratively supported literary works and express with simple spoken or written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
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English Level 1: Unit 03-01
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English Level 1: Unit 03-10
English Level 1: Unit 04-01
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INDICATOR ELP 8.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.I. - Intermediate (Level 3)

Respond to simple factual questions about brief short stories, novels, and essays and express with simple, descriptive spoken and written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 2: Unit 19-03, 19-04, 19-05
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INDICATOR ELP 8.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.I. - Intermediate (Level 3)
 Identify similes and key vocabulary in fiction and poetry.

Grade 8

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 10-07



INDICATOR ELP 8.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.I. - Intermediate (Level 3)

Identify one to two literary devices within literary works.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
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INDICATOR ELP 8.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.I. - Intermediate (Level 3)

Explain meaning from a literary selection.

Grade 8

English Level 1: Unit 08-11

INDICATOR ELP 8.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.I. - Intermediate (Level 3)

Identify the main idea and some supporting details of simple fiction and poetry and express with simple, descriptive spoken and written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 2: Unit 16-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 11-01



English Level 3: Unit 11-05
 English Level 3: Unit 12-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.A. - Advanced (Level 4)

Describe how some structural features, word choice, and literary devices in literary works impact clarity and comprehensibility.

Grade 8

English Level 1: Unit 05-02

INDICATOR ELP 8.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.A. - Advanced (Level 4)

Compare and contrast a variety of literary works with the same theme and express with detailed sentences.

Grade 8

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 8.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.A. - Advanced (Level 4)

Describe the key characteristics of most forms of fiction and poetry such as a short story, essay, novel, ballad, lyric, and epic.

Grade 8

English Level 2: Unit 10-07

INDICATOR ELP 8.3.19. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.A. - Advanced (Level 4)

Explain the literary elements of plot, setting, and characters with detailed sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 09-06



English Level 2: Unit 09-07
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English Level 2: Unit 16-01
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-05



English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.20. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.A. - Advanced (Level 4)

Identify and describe with detailed sentences the author's point of view in a literary selection.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
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 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 08-11
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 02-01
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 English Level 3: Unit 06-02



English Level 3: Unit 06-03
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.21. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.F. - Fluent English Proficient (Level 5)

Evaluate and describe how structural features, word choice, and literary devices in literary works impact clarity and comprehensibility.

Grade 8

English Level 1: Unit 05-02

INDICATOR ELP 8.3.23. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

ELP 8.F. - Fluent English Proficient (Level 5)

Analyze a variety of literary works to determine main idea, supporting details, and recurring themes.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01



English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.3.24. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.F. - Fluent English Proficient (Level 5)
 Describe the key characteristics of fiction and poetry such as a short story, essay, novel, ballad, lyric, couplet, elegy, ode, sonnet, and epic.

Grade 8

English Level 2: Unit 10-07

INDICATOR ELP 8.3.25. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.F. - Fluent English Proficient (Level 5)
 Compare and contrast key qualities of characters across a variety of literary works.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 8.3.26. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.F. - Fluent English Proficient (Level 5)
 Analyze the development of plot.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 06-02

INDICATOR ELP 8.3.27. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 8.F. - Fluent English Proficient (Level 5)
 Analyze and articulate how a literary selection reflects the attitudes and beliefs of the author.

Grade 8



English Level 2: Unit 11-08
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 8.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.B. - Beginner (Level 1)

Convey a main idea by expressing nonverbally (e.g., pictures, charts, tables, graphic organizers) or with simple spoken or written phrases or sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
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English Level 2: Unit 13-05
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 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-10
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

INDICATOR ELP 8.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.B. - Beginner (Level 1)

Use graphic organizers to convey simple phrases and sentences with assistance.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 06-01
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English Level 2: Unit 10-07



English Level 2: Unit 10-08
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English Level 2: Unit 11-01
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English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10



English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-01
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English Level 3: Unit 12-09
English Level 3: Unit 12-10



INDICATOR ELP 8.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.B. - Beginner (Level 1)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration) to organize, demonstrate, and illustrate writing ideas.

Grade 8

English Level 2: Unit 10-09

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

INDICATOR ELP 8.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.B. - Beginner (Level 1)

Consult print media to support organization and content.

Grade 8

English Level 1: Unit 01-05

English Level 1: Unit 01-10

English Level 1: Unit 04-01

English Level 1: Unit 04-08

English Level 1: Unit 06-08

English Level 2: Unit 09-02

English Level 2: Unit 09-10

English Level 2: Unit 11-03

English Level 2: Unit 11-08

English Level 2: Unit 15-04

English Level 2: Unit 16-04

English Level 3: Unit 12-04

English Level 3: Unit 12-08

INDICATOR ELP 8.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.E. - Early Intermediate (Level 2)

Write a short paragraph that contains supporting details on a given topic and express with simple spoken or written sentences when supported visually (e.g., pictures, charts, tables, graphic organizers).

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
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English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-07
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.E. - Early Intermediate (Level 2)

Use common verbs, nouns, and high-frequency modifiers in writing.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
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 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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 English Level 1: Unit 06-07
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 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06



English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-07
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 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
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 English Level 2: Unit 11-02
 English Level 2: Unit 11-09
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-09
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 English Level 2: Unit 13-03
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 English Level 2: Unit 14-06
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.4.7. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.
 ELP 8.E. - Early Intermediate (Level 2)
 Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to illustrate writing ideas.

Grade 8

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 8.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.
 ELP 8.E. - Early Intermediate (Level 2)
 Collect information from several sources and prepare an outline.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-08
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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English Level 3: Unit 05-01



English Level 3: Unit 05-02
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 English Level 3: Unit 11-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Develop a main idea for a short paragraph that uses quotations and facts to support it and express with simple, descriptive spoken and written sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 04-09



English Level 1: Unit 04-10
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English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02



English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-06
 English Level 2: Unit 11-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-01
 English Level 2: Unit 12-02
 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
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 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
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 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-05
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English Level 3: Unit 05-02
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English Level 3: Unit 06-01
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English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 08-01
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English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04



English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Write with varied word choice and expanded vocabulary.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03



English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Use a basic graphic organizer or chart and outlining to structure writing drafts for simple essays and compositions.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-04
 English Level 1: Unit 05-06
 English Level 1: Unit 05-09
 English Level 1: Unit 06-03
 English Level 1: Unit 08-01



English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-09
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-05
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 8.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, and the Internet to organize and define writing ideas.



Grade 8

English Level 2: Unit 10-09

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 07-04

INDICATOR ELP 8.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Research several resources to support organization, content, and purpose of writing.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-06

English Level 1: Unit 05-08

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-03

English Level 2: Unit 10-03

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-04

English Level 2: Unit 11-05

English Level 2: Unit 11-10

English Level 2: Unit 12-08

English Level 2: Unit 12-10

English Level 2: Unit 14-04

English Level 2: Unit 14-07

English Level 2: Unit 14-08

English Level 2: Unit 15-02

English Level 2: Unit 15-04



English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.I. - Intermediate (Level 3)

Review and edit writing for clarity and meaning.

Grade 8

English Level 3: Unit 01-02

INDICATOR ELP 8.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Develop a clear thesis and support appropriately with analogies, quotations, and facts.

Grade 8

English Level 1: Unit 02-03

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 2: Unit 12-01

English Level 2: Unit 17-09, 17-10



English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

INDICATOR ELP 8.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
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 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Use outlining and summarizing to structure clear and focused writing drafts.

Grade 8

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 8.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize and refine writing selection.

Grade 8

English Level 1: Unit 01-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 09-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 14-04
 English Level 2: Unit 16-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 04-04
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-09
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 10-01
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Research several resources and include original ideas to support organization, content, and purpose of writing.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
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 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09



English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 08-02
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey



information and interpretation to a target audience.

ELP 8.A. - Advanced (Level 4)

Review and edit writing for clarity, meaning, and audience.

Grade 8

English Level 3: Unit 01-02

INDICATOR ELP 8.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Develop a clear thesis and use a variety of communication (rhetorical) devices to support it.

Grade 8

English Level 1: Unit 08-10

English Level 2: Unit 11-10

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 8.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-04

English Level 2: Unit 09-06

English Level 2: Unit 09-08

English Level 2: Unit 10-05

English Level 2: Unit 10-06

English Level 2: Unit 11-05

English Level 2: Unit 12-01

English Level 2: Unit 12-04

English Level 2: Unit 13-01



English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 04-02
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Use outlining and summarizing to structure writing drafts that are clear, coherent, and focused.

Grade 8

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 8.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize, support, and finalize writing selection.

Grade 8

English Level 1: Unit 01-10
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03



English Level 2: Unit 09-04
 English Level 2: Unit 10-09
 English Level 2: Unit 11-03
 English Level 2: Unit 14-04
 English Level 2: Unit 16-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.26. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Research multiple resources and include original ideas to support organization, content, and purpose of writing.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-03



English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
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English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
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English Level 3: Unit 08-05
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 8.4.27. IN.4. - Writing: Process - Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.

ELP 8.F. - Fluent English Proficient (Level 5)

Review, revise, and edit writing for clarity, meaning, purpose, and audience.

Grade 8

English Level 3: Unit 01-02

INDICATOR ELP 8.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.B. - Beginner (Level 1)

Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 03-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 8.B. - Beginner (Level 1)



Identify the main idea from simple literary works and represent with pictures, charts, lists, or tables.

Grade 8

English Level 2: Unit 11-08

English Level 3: Unit 03-05

English Level 3: Unit 06-03

English Level 3: Unit 12-04

INDICATOR ELP 8.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 8.B. - Beginner (Level 1)

Create simple compositions that assert a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) and with simple sentences.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

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English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

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English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04



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English Level 2: Unit 12-10
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 English Level 3: Unit 01-01
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English Level 3: Unit 04-01
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 English Level 3: Unit 12-10

INDICATOR ELP 8.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 8.B. - Beginner (Level 1)



Identify the intended audience of a writing selection and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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INDICATOR ELP 8.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.B. - Beginner (Level 1)

Identify the purpose for writing and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
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English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10



English Level 3: Unit 01-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 8.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.E. - Early Intermediate (Level 2)

Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple sentences.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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INDICATOR ELP 8.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.E. - Early Intermediate (Level 2)

Write responses to simple illustratively supported literature works that show general comprehension of facts and express with simple sentences.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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 English Level 1: Unit 02-01
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English Level 1: Unit 03-01
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INDICATOR ELP 8.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.E. - Early Intermediate (Level 2)

Write brief expository compositions that describe, report, compare or contrast, and include a main idea and express with simple sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
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English Level 3: Unit 12-10

INDICATOR ELP 8.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.E. - Early Intermediate (Level 2)

Identify the intended audience of a writing selection and express with simple sentences.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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English Level 3: Unit 12-10

INDICATOR ELP 8.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.E. - Early Intermediate (Level 2)

Identify the purpose for writing and express with simple sentences.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

INDICATOR ELP 8.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
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 English Level 3: Unit 03-03



English Level 3: Unit 03-04
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 8.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Write responses with detailed sentences and paragraphs to literature that demonstrate a general understanding of overall text.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-07
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 04-01
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English Level 3: Unit 12-10

INDICATOR ELP 8.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Write brief expository compositions and reports that support their theses with some verbal and visual support (e.g., pictures, graphs, charts, graphic organizers).

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
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English Level 2: Unit 17-04, 17-05, 17-06
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 02-01
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 8.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Recognize well-structured simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 02-03
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01



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INDICATOR ELP 8.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Follow and write brief technical documents, such as a 'how to' manual, to report information that includes illustratively supported examples.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08



English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-10



English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 8.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.I. - Intermediate (Level 3)

Use an expanded word choice to express a clear message to intended audience.

Grade 8

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 8.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.A. - Advanced (Level 4)

Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.

Grade 8

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06



English Level 3: Unit 12-01
English Level 3: Unit 12-04

INDICATOR ELP 8.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 8.A. - Advanced (Level 4)

Write expository compositions, analytical essays, and research reports that support their theses with detailed information.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-04



English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.A. - Advanced (Level 4)

Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices (e.g., reasoning, emotion, personal anecdote, case study, analogy) to support assertions, and defend positions with detailed evidence.

Grade 8

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 8.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.A. - Advanced (Level 4)

Write technical documents, such as a 'how to' manual, to report information that includes definitions and examples.

Grade 8

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

INDICATOR ELP 8.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.A. - Advanced (Level 4)

Vary word choice for clarity of expression and audience interest.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08



English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.F. - Fluent English Proficient (Level 5)

Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01



English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 8.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.



ELP 8.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.

Grade 8

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 07-06
English Level 3: Unit 12-01
English Level 3: Unit 12-04

INDICATOR ELP 8.5.27. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.F. - Fluent English Proficient (Level 5)

Write expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01



English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 06-04
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 8.5.28. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.F. - Fluent English Proficient (Level 5)

Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy) to support assertions, and defend positions with relevant evidence.

Grade 8

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 8.5.29. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.F. - Fluent English Proficient (Level 5)

Write technical documents, such as a 'how to' manual, to report information that includes definitions and examples logically.

Grade 8

English Level 2: Unit 11-10
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

INDICATOR ELP 8.5.30. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 8.F. - Fluent English Proficient (Level 5)

Vary word choice for precision of expression and audience interest.

Grade 8

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-10
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.B. - Beginner (Level 1)

Edit simple sentences and correct punctuation, including periods, exclamation points, and question marks.

Grade 8

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 8.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.B. - Beginner (Level 1)

Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06



English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 05-01
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02



English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
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English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-03
 English Level 2: Unit 15-04
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
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 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
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 English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.B. - Beginner (Level 1)
 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

Grade 8

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 8.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.B. - Beginner (Level 1)
 Use invented spelling and limited elements of conventional spelling.

Grade 8

English Level 2: Unit 09-02

INDICATOR ELP 8.6.5. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.E. - Early Intermediate (Level 2)
 Edit simple sentences and correct punctuation, capitalization, and high frequency spelling.

Grade 8

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04



INDICATOR ELP 8.6.7. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 8.E. - Early Intermediate (Level 2)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 8

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 8.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 8.E. - Early Intermediate (Level 2)
Use invented spelling and some elements of conventional spelling.

Grade 8

English Level 2: Unit 09-02

INDICATOR ELP 8.6.11. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 8.I. - Intermediate (Level 3)
Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 8

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 8.6.12. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 8.I. - Intermediate (Level 3)
Write brief, simple paragraphs with some transitions.

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05



English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.I. - Intermediate (Level 3)
 Use some elements of conventional spelling.

Grade 8

English Level 2: Unit 09-02

INDICATOR ELP 8.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.A. - Advanced (Level 4)
 Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 8

English Level 1: Unit 04-10
 English Level 1: Unit 05-11
 English Level 3: Unit 02-02
 English Level 3: Unit 05-07

INDICATOR ELP 8.6.16. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.A. - Advanced (Level 4)
 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 8

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 8.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 8.A. - Advanced (Level 4)
 Write clearly organized paragraphs with appropriate transitions.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05



English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
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 English Level 3: Unit 10-02
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 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 8.6.18. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.A. - Advanced (Level 4)

Use most elements of conventional spelling.

Grade 8

English Level 2: Unit 09-02

INDICATOR ELP 8.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.F. - Fluent English Proficient (Level 5)

Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 8

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 2: Unit 12-07
 English Level 3: Unit 02-02
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 05-07
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10



INDICATOR ELP 8.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.F. - Fluent English Proficient (Level 5)

Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 8

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 8.6.22. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 8.F. - Fluent English Proficient (Level 5)

Write clear, coherent paragraphs with effective transitions and sentence structures.

Grade 8

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07



English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02



English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
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English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01



English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 07-01
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English Level 3: Unit 08-01
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English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 8.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 8.F. - Fluent English Proficient (Level 5)
Use conventional spelling.

Grade 8

English Level 2: Unit 09-02

INDICATOR ELP 8.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 8.B. - Beginner (Level 1)
Identify and restate a speaker's main purpose when presentation is visually supported.

Grade 8

English Level 1: Unit 03-09
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

INDICATOR ELP 8.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 8.B. - Beginner (Level 1)
Organize a simple speech that includes visual aids to support main idea and express with basic words, phrases, or simple sentences.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-02



English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-02
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English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06



English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
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 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 8.B. - Beginner (Level 1)
 Identify the primary emotion conveyed by a speaker.

Grade 8

English Level 1: Unit 01-10

INDICATOR ELP 8.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for



specific purposes to negotiate and express meaning.

ELP 8.B. - Beginner (Level 1)

Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express through role play or with simple words, phrases, or sentences.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-01
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English Level 2: Unit 11-07
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03



English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
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English Level 2: Unit 15-01
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
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English Level 2: Unit 15-09
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English Level 2: Unit 16-01
English Level 2: Unit 16-02
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02



English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01



English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 8.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 8.E. - Early Intermediate (Level 2)
 Identify and state a speaker's main purpose and ask simple questions regarding content that is supported with visual aids.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 8.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 8.E. - Early Intermediate (Level 2)
 Organize a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 8.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
 ELP 8.E. - Early Intermediate (Level 2)
 Analyze for general meaning the ideas presented by the speaker.

Grade 8

English Level 1: Unit 03-09
 English Level 2: Unit 14-09



INDICATOR ELP 8.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 8.E. - Early Intermediate (Level 2)
Identify the emotions conveyed by a speaker.

Grade 8

English Level 1: Unit 01-10

INDICATOR ELP 8.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.
ELP 8.E. - Early Intermediate (Level 2)
Deliver brief, simple oral presentations that include narratives, responses to literature, one to two stanzas of simple poetry, and descriptions.

Grade 8

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 05-10

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-04
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-09
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 12-01
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
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 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 8.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose and ask questions regarding content and delivery.

Grade 8

English Level 1: Unit 01-07



English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 8.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.1. - Intermediate (Level 3)

Organize a short oral presentation that includes visual aids to support the main idea.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08



English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 8.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.I. - Intermediate (Level 3)

Analyze for meaning the ideas presented by a speaker.

Grade 8

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 8.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 8

English Level 1: Unit 01-10

INDICATOR ELP 8.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-05
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-11



English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-02
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-03
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-05
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-02
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-07
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06



English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-09
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 8.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.A. - Advanced (Level 4)

Paraphrase a speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.

Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
English Level 3: Unit 07-01
English Level 3: Unit 10-04

INDICATOR ELP 8.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.A. - Advanced (Level 4)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 8

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09



English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10



INDICATOR ELP 8.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.A. - Advanced (Level 4)

Analyze for clarity and meaning the ideas presented by a speaker.

Grade 8

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 8.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.A. - Advanced (Level 4)

Assess how language and delivery affect the mood of a presentation.

Grade 8

English Level 1: Unit 01-10

INDICATOR ELP 8.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.A. - Advanced (Level 4)

Select and deliver appropriate oral presentations for a given context that include narratives, responses to literature, and research presentations.

Grade 8

English Level 1: Unit 03-02

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-10

English Level 2: Unit 11-08

English Level 2: Unit 12-10

English Level 2: Unit 13-01

English Level 2: Unit 14-02

English Level 2: Unit 14-08

English Level 2: Unit 15-04

English Level 2: Unit 15-05

English Level 2: Unit 16-02

English Level 2: Unit 19-03, 19-04, 19-05

English Level 3: Unit 01-04

English Level 3: Unit 01-05

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 03-05

English Level 3: Unit 04-04

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 07-04

English Level 3: Unit 07-10

English Level 3: Unit 09-06

English Level 3: Unit 10-08

English Level 3: Unit 12-04

English Level 3: Unit 12-10

INDICATOR ELP 8.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.F. - Fluent English Proficient (Level 5)

Paraphrase a speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.



Grade 8

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 8.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.F. - Fluent English Proficient (Level 5)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 8

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 8.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.F. - Fluent English Proficient (Level 5)

Analyze for clarity, coherence, and effectiveness the ideas presented by a speaker.

Grade 8

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 8.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to negotiate and express meaning.

ELP 8.F. - Fluent English Proficient (Level 5)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 8

English Level 1: Unit 01-10

INDICATOR ELP 8.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for



specific purposes to negotiate and express meaning.

ELP 8.F. - Fluent English Proficient (Level 5)

Select and deliver appropriate oral presentations for a given context including narratives, responses to literature, research and persuasive presentations, and poetry and dramatic recitations.

Grade 8

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-04
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English Level 2: Unit 10-07
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-05
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 18-10, 19-01, 19-02



English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-04
English Level 3: Unit 12-10

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 9

United States Standards - Indiana Standards

INDICATOR ELP 9.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
ELP 9.B. - Beginner (Level 1)
Represent literal language pictorially or with spoken words and phrases.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10



English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-10
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

INDICATOR ELP 9.1.2. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.B. - Beginner (Level 1)
 Identify some high-frequency words and roots nonverbally (e.g., by pointing to text) or with spoken words and phrases.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 3: Unit 03-07

INDICATOR ELP 9.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.E. - Early Intermediate (Level 2)
 Represent literal and figurative language pictorially and with spoken or written words, phrases, or simple sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
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English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01



English Level 3: Unit 01-10
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

INDICATOR ELP 9.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.E. - Early Intermediate (Level 2)
 Identify high-frequency root words, prefixes, and suffixes to understand unknown words.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 9.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.I. - Intermediate (Level 3)
 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.

Grade 9

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 9.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.I. - Intermediate (Level 3)
 Identify some words from different mythologies to understand the meanings of new words.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 9.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 9.A. - Advanced (Level 4)
 Determine the difference between literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04



English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-05
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09



English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-07
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English Level 2: Unit 13-01
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English Level 2: Unit 14-01
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01



English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
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English Level 3: Unit 03-06
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03



English Level 3: Unit 10-04
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 9.A. - Advanced (Level 4)

Apply knowledge of different mythologies to understand the meanings of new words.

Grade 9

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07

INDICATOR ELP 9.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 9.F. - Fluent English Proficient (Level 5)

Distinguish between literal and implied meanings of words with an expanded spoken and written vocabulary and complex descriptive sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04



English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 2: Unit 09-01
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English Level 2: Unit 10-08
English Level 2: Unit 10-09



English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02



English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak,



and read to identify word relationships and origins to negotiate meaning.

ELP 9.F. - Fluent English Proficient (Level 5)

Apply knowledge of different mythologies to understand the meanings and origins of new words.

Grade 9

English Level 1: Unit 03-08

English Level 1: Unit 07-01

English Level 2: Unit 12-04

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

English Level 3: Unit 03-07

INDICATOR ELP 9.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.B. - Beginner (Level 1)

Identify the purpose of workplace documents (e.g., job applications) nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.

Grade 9

English Level 1: Unit 05-10

English Level 1: Unit 06-11

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

English Level 3: Unit 01-06

English Level 3: Unit 04-03

English Level 3: Unit 10-08

INDICATOR ELP 9.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.B. - Beginner (Level 1)

Prepare a chart, graph, etc., that asserts an idea or an opinion nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-05

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-08

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 05-04

English Level 1: Unit 05-06

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 08-01

English Level 1: Unit 08-03

English Level 1: Unit 08-06

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 09-02

English Level 2: Unit 10-04

English Level 2: Unit 10-07

English Level 2: Unit 10-09



English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 12-10
 English Level 2: Unit 14-05
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-01
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 05-02
 English Level 3: Unit 05-06
 English Level 3: Unit 07-04
 English Level 3: Unit 09-05

INDICATOR ELP 9.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.B. - Beginner (Level 1)

With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 04-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

INDICATOR ELP 9.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.B. - Beginner (Level 1)

Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words and phrases.

Grade 9

English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 15-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 9.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and



synthesis.

ELP 9.E. - Early Intermediate (Level 2)

Identify the purpose of workplace documents (e.g., job applications) with spoken or written words and simple sentences.

Grade 9

English Level 1: Unit 05-10

English Level 1: Unit 06-11

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 2: Unit 11-01

English Level 2: Unit 11-04

English Level 2: Unit 15-03

English Level 3: Unit 01-06

English Level 3: Unit 04-03

English Level 3: Unit 10-08

INDICATOR ELP 9.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.E. - Early Intermediate (Level 2)

Prepare a content-area report that asserts an idea or opinion and includes a bibliography.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 05-02

English Level 1: Unit 05-05

English Level 1: Unit 05-07

English Level 1: Unit 06-04

English Level 1: Unit 06-08

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-09

English Level 1: Unit 08-10

English Level 1: Unit 08-11

English Level 2: Unit 10-03

English Level 2: Unit 11-08

English Level 2: Unit 11-10

English Level 2: Unit 12-10

English Level 2: Unit 15-04

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 16-05

English Level 2: Unit 16-10

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-07

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 06-04

English Level 3: Unit 07-06

English Level 3: Unit 08-04

English Level 3: Unit 08-05

English Level 3: Unit 09-06

English Level 3: Unit 11-02

English Level 3: Unit 12-01

English Level 3: Unit 12-04



English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

INDICATOR ELP 9.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.E. - Early Intermediate (Level 2)

Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 9

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-06
English Level 3: Unit 01-10
English Level 3: Unit 04-03
English Level 3: Unit 07-04
English Level 3: Unit 10-08

INDICATOR ELP 9.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.E. - Early Intermediate (Level 2)

Identify the author's asserted idea and some details to understand overall theme with simple spoken sentences.

Grade 9

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-02
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-08
English Level 2: Unit 16-10
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.I. - Intermediate (Level 3)

Examine the structure and purpose of workplace documents (e.g., job applications) and describe with spoken and written words and sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-07
English Level 2: Unit 16-08



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
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English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.I. - Intermediate (Level 3)

Prepare a content-area report with one to two resources that evaluates credibility of author's claim and includes a bibliography.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-03
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10



English Level 2: Unit 15-04
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 06-04
English Level 3: Unit 07-06
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-06
English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

INDICATOR ELP 9.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.I. - Intermediate (Level 3)

Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 9

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-06
English Level 3: Unit 01-10
English Level 3: Unit 04-03
English Level 3: Unit 07-04
English Level 3: Unit 10-08

INDICATOR ELP 9.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.I. - Intermediate (Level 3)

Identify and critique an author's asserted idea and its details to demonstrate impact on message of text.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.A. - Advanced (Level 4)

Analyze the structure and purpose of workplace documents (e.g., job applications) and describe with an expanded spoken and written vocabulary and descriptive sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06



English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 16-08



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 07-10



English Level 3: Unit 08-01
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 English Level 3: Unit 12-10

INDICATOR ELP 9.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.A. - Advanced (Level 4)

Prepare a content-area research paper with several sources and present a clear thesis or conclusion with appropriate formatting and a bibliography.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09



English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 9.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.A. - Advanced (Level 4)

Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 9

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 04-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

INDICATOR ELP 9.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.A. - Advanced (Level 4)

Examine and critique an author's asserted idea and its supporting details to demonstrate impact on theme of text.

Grade 9

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 9.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.F. - Fluent English Proficient (Level 5)

Analyze the structure, format, and purpose of workplace documents (e.g., job applications) with a varied and expanded spoken or written vocabulary and complex descriptive sentences.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
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English Level 1: Unit 04-02
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-05
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English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03



English Level 1: Unit 07-04
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English Level 1: Unit 07-11
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 09-05
English Level 3: Unit 09-07



English Level 3: Unit 09-08
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.F. - Fluent English Proficient (Level 5)

Prepare a content-area research paper with multiple sources and present a coherent thesis and conclusion with appropriate formatting and a bibliography.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 10-03
 English Level 2: Unit 12-10
 English Level 2: Unit 15-04
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 06-04
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-06
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-09

INDICATOR ELP 9.2.19. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.F. - Fluent English Proficient (Level 5)

Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 9

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-06
English Level 3: Unit 01-10
English Level 3: Unit 04-03
English Level 3: Unit 07-04
English Level 3: Unit 10-08

INDICATOR ELP 9.2.20. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 9.F. - Fluent English Proficient (Level 5)

Examine and critique an author's asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Grade 9

English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
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English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 9.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 9.B. - Beginner (Level 1)



Identify the beginning, middle, and end of a simple literary work and express the text's sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.

Grade 9

English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 15-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

INDICATOR ELP 9.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 9.B. - Beginner (Level 1)

Identify the main characters from a simple literary work and demonstrate characteristics dramatically with role play or simple spoken words and phrases.

Grade 9

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05
English Level 2: Unit 15-01

INDICATOR ELP 9.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 9.E. - Early Intermediate (Level 2)

Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 02-09
English Level 1: Unit 02-10



English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 2: Unit 09-02



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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-05
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 English Level 3: Unit 12-10

INDICATOR ELP 9.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 9.E. - Early Intermediate (Level 2)
 Identify theme, plot, setting, and characters with simple spoken or written sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06



English Level 3: Unit 03-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 9.E. - Early Intermediate (Level 2)
 Respond to simple questions about familiar literature with descriptive spoken or written words and simple sentences.



Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 2: Unit 14-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 09-01



English Level 3: Unit 09-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 9.I. - Intermediate (Level 3)
 Identify dialogue, scene design, and asides in dramatic literature.

Grade 9

English Level 3: Unit 03-07

INDICATOR ELP 9.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 9.I. - Intermediate (Level 3)
 Comprehend basic literary works through analysis and application of language knowledge.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

INDICATOR ELP 9.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 9.I. - Intermediate (Level 3)
 Compare similar themes in two to three literary works and identify how each work supports the given theme, and express with detailed spoken or written sentences.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03



INDICATOR ELP 9.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 9.I. - Intermediate (Level 3)

Read a simple literary work of a given historical era and explain theme, plot, setting, and characters with detailed spoken or written sentences.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 07-02
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English Level 2: Unit 17-09, 17-10
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English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
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English Level 3: Unit 07-08
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 9.A. - Advanced (Level 4)

Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.

Grade 9

English Level 1: Unit 05-02

English Level 3: Unit 03-07

INDICATOR ELP 9.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 9.A. - Advanced (Level 4)

Compare and contrast similar themes in different genres and identify how each genre supports the given theme.

Grade 9

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 9.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 9.A. - Advanced (Level 4)

Relate different literary works to major themes and trends of a given historical era.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 9.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 9.F. - Fluent English Proficient (Level 5)



Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.

Grade 9

English Level 1: Unit 05-02

English Level 2: Unit 10-07

INDICATOR ELP 9.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 9.F. - Fluent English Proficient (Level 5)
Compare and contrast similar themes in different genres and explain how each genre contributes to and supports a given theme.

Grade 9

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 9.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 9.F. - Fluent English Proficient (Level 5)
Relate and discuss literary works to major themes, trends, and issues of a given historical era.

Grade 9

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 9.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
ELP 9.B. - Beginner (Level 1)
Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.B. - Beginner (Level 1)

Create some simple sentences or phrases with prompting.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 05-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 9.B. - Beginner (Level 1)
 Identify person(s) for whom writing is intended.

Grade 9

English Level 3: Unit 01-02

INDICATOR ELP 9.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 9.E. - Early Intermediate (Level 2)
 Organize ideas in sequence and express with spoken and written sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 04-07
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English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03



English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-01
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 English Level 3: Unit 11-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.E. - Early Intermediate (Level 2)

Use common verbs, nouns, and high-frequency modifiers in writing.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-10
 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-11
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 English Level 2: Unit 09-06
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 English Level 2: Unit 10-05
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 English Level 2: Unit 11-02
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 English Level 2: Unit 12-03
 English Level 2: Unit 12-04
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 English Level 2: Unit 13-02
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 English Level 2: Unit 14-06
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.E. - Early Intermediate (Level 2)

Identify the intended audience and describe with spoken and written sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-04



English Level 1: Unit 08-05
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English Level 2: Unit 09-01
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English Level 2: Unit 15-06
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 09-07



English Level 3: Unit 09-08
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 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
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 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
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English Level 2: Unit 11-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 02-01
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English Level 3: Unit 03-02



English Level 3: Unit 03-03
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English Level 3: Unit 11-03



English Level 3: Unit 11-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Use detailed verbs, nouns, and modifiers with moderately developed syntax in writing.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 08-09



English Level 1: Unit 08-11
 English Level 2: Unit 09-02
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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English Level 3: Unit 09-09
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 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Use a basic graphic organizer and an outline to structure writing drafts for simple essays and compositions.

Grade 9

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
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 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09



English Level 3: Unit 12-10

INDICATOR ELP 9.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Review writing for meaning and content that considers the writing's purpose and audience.

Grade 9

English Level 3: Unit 01-02

INDICATOR ELP 9.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.I. - Intermediate (Level 3)

Write for different purposes, adjusting style for intended audience.

Grade 9

English Level 3: Unit 01-02

INDICATOR ELP 9.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)

Structure ideas and assertions in an organized sequence with detailed evidence.

Grade 9

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 9.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
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 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 9.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)



Use outlining and summarizing to structure clear, focused writing drafts.

Grade 9

English Level 2: Unit 14-06

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 9.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)

Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 11-10

English Level 2: Unit 12-10

English Level 2: Unit 14-09

English Level 2: Unit 15-04

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 01-04

English Level 3: Unit 01-05

English Level 3: Unit 01-06

English Level 3: Unit 01-07

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 03-01

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-04

English Level 3: Unit 03-05

English Level 3: Unit 03-08

English Level 3: Unit 04-03

English Level 3: Unit 04-04

English Level 3: Unit 04-05

English Level 3: Unit 04-06

English Level 3: Unit 04-07

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-06

English Level 3: Unit 06-04



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-02
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 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)

Review and revise writing that considers the writing's purpose and audience for meaning, clarity, and content.

Grade 9

English Level 3: Unit 01-02

INDICATOR ELP 9.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.A. - Advanced (Level 4)

Write for different purposes and audiences, adjusting style and voice as appropriate.

Grade 9

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 9.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Structure ideas and assertions with logical sequence, as well as comprehensive and relevant evidence.

Grade 9

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04



INDICATOR ELP 9.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-05
 English Level 1: Unit 05-03
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 1: Unit 06-04
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 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 9.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Use outlining and summarizing to structure clear, coherent, and focused writing drafts.

Grade 9

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 9.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-03
 English Level 2: Unit 10-03
 English Level 2: Unit 10-04
 English Level 2: Unit 10-07
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-05
 English Level 2: Unit 11-10
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
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 English Level 3: Unit 07-07
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 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).

Grade 9

English Level 3: Unit 01-02

INDICATOR ELP 9.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Grade 9

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 9.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.B. - Beginner (Level 1)

Write a brief narrative that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
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English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
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English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01



English Level 3: Unit 09-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 9.B. - Beginner (Level 1)

Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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English Level 1: Unit 05-08
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English Level 2: Unit 16-02
English Level 2: Unit 16-03



English Level 2: Unit 16-04
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 9.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.B. - Beginner (Level 1)

Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) and with simple sentences.

Grade 9



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02



English Level 2: Unit 15-05
 English Level 2: Unit 15-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 9.B. - Beginner (Level 1)
 Complete an application that includes name, address, and phone number.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 9.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 9.E. - Early Intermediate (Level 2)
 Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple



sentences.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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English Level 3: Unit 07-02
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 English Level 3: Unit 12-10

INDICATOR ELP 9.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 9.E. - Early Intermediate (Level 2)

Write responses to simple, illustratively supported literature works that show a general comprehension of facts and express with simple sentences.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 03-09
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07



English Level 3: Unit 01-08
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English Level 3: Unit 12-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

INDICATOR ELP 9.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 9.E. - Early Intermediate (Level 2)

Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 06-08



English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.



ELP 9.E. - Early Intermediate (Level 2)

Complete simple career development forms (e.g., job application).

Grade 9

English Level 1: Unit 03-08

English Level 3: Unit 10-03

English Level 3: Unit 11-03

INDICATOR ELP 9.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-10

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-06

English Level 2: Unit 15-09

English Level 2: Unit 15-10

English Level 2: Unit 16-03

English Level 2: Unit 16-05

English Level 2: Unit 16-09

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

English Level 2: Unit 17-07, 17-08

English Level 2: Unit 17-09, 17-10

English Level 3: Unit 01-02



English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 9.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Write responses to literature with detailed sentences and paragraphs that demonstrate a general understanding of overall text.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-01
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 12-10

INDICATOR ELP 9.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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 English Level 3: Unit 12-09

INDICATOR ELP 9.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

Grade 9

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03



English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
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English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
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English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07



English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 11-01
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English Level 2: Unit 12-01
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
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English Level 3: Unit 03-02
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English Level 3: Unit 07-01
English Level 3: Unit 07-02
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English Level 3: Unit 08-01
English Level 3: Unit 08-02
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English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 03-01
 English Level 3: Unit 04-03
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 9.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.I. - Intermediate (Level 3)

Follow and write brief technical documents, such as a 'how to' manual, to report information that includes illustratively supported examples.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06



English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-02
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01



English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-03
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 9.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05



English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 9.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.

Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06



English Level 3: Unit 12-01
English Level 3: Unit 12-04

INDICATOR ELP 9.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-06
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 10-09
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08



English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers' expectations.

Grade 9

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06



English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 9.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.A. - Advanced (Level 4)

Write technical documents, such as a 'how to' manual, to report information that includes definitions and examples and anticipates readers' expectations.

Grade 9

English Level 2: Unit 11-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

INDICATOR ELP 9.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 9.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.



Grade 9

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 9.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-09
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04



English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-06
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.24. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.

Grade 9

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07



English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 9.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write documents related to career development, including simple business letters and job applications, that are brief, concise, and purposeful and communicate their intended purpose to the audience.

Grade 9

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 9.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 9.F. - Fluent English Proficient (Level 5)

Write technical documents, such as a 'how to' manual, to logically report information that includes definitions and examples and anticipates readers' expectations.

Grade 9

English Level 2: Unit 11-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04

INDICATOR ELP 9.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.B. - Beginner (Level 1)



Identify correct punctuation, including periods, exclamation points, and question marks.

Grade 9

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 9.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.B. - Beginner (Level 1)

Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 9

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 2: Unit 12-01
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English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02



English Level 2: Unit 13-03
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-06
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
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 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
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 English Level 3: Unit 05-06
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 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.B. - Beginner (Level 1)

Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

Grade 9

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 9.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.



ELP 9.B. - Beginner (Level 1)

Use invented spelling and limited elements of conventional spelling.

Grade 9

English Level 2: Unit 09-02

INDICATOR ELP 9.6.6. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.E. - Early Intermediate (Level 2)

Edit and correct punctuation, capitalization, and high-frequency spelling words.

Grade 9

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 9.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.E. - Early Intermediate (Level 2)

Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 9

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 9.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.E. - Early Intermediate (Level 2)

Use invented spelling and some elements of conventional spelling.

Grade 9

English Level 2: Unit 09-02

INDICATOR ELP 9.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.I. - Intermediate (Level 3)

Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 9

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 9.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.I. - Intermediate (Level 3)

Write brief and simple paragraphs with some transitions.

Grade 9

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05



English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 9.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.I. - Intermediate (Level 3)

Use most elements of conventional spelling.

Grade 9

English Level 2: Unit 09-02

INDICATOR ELP 9.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.A. - Advanced (Level 4)

Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 9

English Level 1: Unit 04-10

English Level 1: Unit 05-11

English Level 3: Unit 02-02

English Level 3: Unit 05-07

INDICATOR ELP 9.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.A. - Advanced (Level 4)

Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 9

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05



English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08

INDICATOR ELP 9.6.20. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.A. - Advanced (Level 4)

Write clear paragraphs with appropriate transitions.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-07
 English Level 1: Unit 03-01
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
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 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09



English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 9.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.A. - Advanced (Level 4)

Use conventional spelling with little error.

Grade 9

English Level 2: Unit 09-02

INDICATOR ELP 9.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.F. - Fluent English Proficient (Level 5)



Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 9

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 2: Unit 12-07
English Level 3: Unit 02-02
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 05-07
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

INDICATOR ELP 9.6.25. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.F. - Fluent English Proficient (Level 5)

Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 9

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 9.6.26. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.F. - Fluent English Proficient (Level 5)

Write clear and coherent paragraphs with effective transitions and sentence structure.

Grade 9

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
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English Level 1: Unit 02-06
English Level 1: Unit 02-07
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09



English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
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English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05



English Level 2: Unit 10-06
English Level 2: Unit 10-07
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01



English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
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English Level 3: Unit 10-03



English Level 3: Unit 10-04
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English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 9.6.27. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 9.F. - Fluent English Proficient (Level 5)

Use conventional spelling consistently.

Grade 9

English Level 2: Unit 09-02

INDICATOR ELP 9.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.B. - Beginner (Level 1)

Identify and restate the main purpose of a visually supported presentation.

Grade 9

English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03



English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

INDICATOR ELP 9.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.B. - Beginner (Level 1)

Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-06
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04
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English Level 2: Unit 10-10
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-07
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English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-09
English Level 3: Unit 02-06
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03



English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 9.B. - Beginner (Level 1)
 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.

Grade 9

English Level 1: Unit 01-10

INDICATOR ELP 9.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 9.B. - Beginner (Level 1)
 Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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 English Level 1: Unit 02-07
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
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 English Level 1: Unit 05-04
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03



English Level 3: Unit 01-04
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.B. - Beginner (Level 1)

Answer basic questions in an interview session, including general information about self (e.g., name, address, position pursuing).

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
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 English Level 1: Unit 07-02
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 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02



English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 9.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.E. - Early Intermediate (Level 2)

Identify and state a speaker's main purpose and ask simple questions regarding visually supported content.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 9.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 9.E. - Early Intermediate (Level 2)
 Organize a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 9.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 9.E. - Early Intermediate (Level 2)
 Identify the general meaning of ideas presented by a speaker.

Grade 9

English Level 1: Unit 03-09
 English Level 2: Unit 14-09



English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 9.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.E. - Early Intermediate (Level 2)

Identify the emotions conveyed by a speaker.

Grade 9

English Level 1: Unit 01-10

INDICATOR ELP 9.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.E. - Early Intermediate (Level 2)

Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.E. - Early Intermediate (Level 2)

Answer simple questions in an interview with phrases and simple sentences.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02



English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 9.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose and ask questions regarding content and delivery.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08



English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 9.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Organize a speech that includes visual aids to support the main idea.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 9.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Describe for clarity and meaning the ideas presented by a speaker.



Grade 9

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 9.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 9

English Level 1: Unit 01-10

INDICATOR ELP 9.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 9

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 07-08



English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.I. - Intermediate (Level 3)

Answer questions generally in an interview.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 9.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.A. - Advanced (Level 4)

Paraphrase a speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.



Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 9.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.A. - Advanced (Level 4)

Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.

Grade 9

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.A. - Advanced (Level 4)

Analyze for clarity and meaning the ideas presented by a speaker.

Grade 9

English Level 1: Unit 01-10

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 9.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 9

English Level 1: Unit 01-10

INDICATOR ELP 9.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.



ELP 9.A. - Advanced (Level 4)

Select and deliver oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10



specific purposes to express focused ideas to an intended audience.

ELP 9.A. - Advanced (Level 4)

Use appropriate interviewing techniques to answer questions.

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-02
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 08-01
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 14-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-08
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-08
English Level 3: Unit 09-07
English Level 3: Unit 10-03
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

INDICATOR ELP 9.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Summarize a speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.

Grade 9

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-08
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 3: Unit 01-10



English Level 3: Unit 02-03
English Level 3: Unit 04-09
English Level 3: Unit 07-01
English Level 3: Unit 10-04

INDICATOR ELP 9.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05



English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-06
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 10-06
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-10



INDICATOR ELP 9.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 9.F. - Fluent English Proficient (Level 5)
Analyze for clarity, coherence, and effectiveness the ideas presented by a speaker.

Grade 9

English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 2: Unit 14-09

INDICATOR ELP 9.7.27. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 9.F. - Fluent English Proficient (Level 5)
Assess how language and delivery affect the mood and tone of a presentation.

Grade 9

English Level 1: Unit 01-10

INDICATOR ELP 9.7.28. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 9.F. - Fluent English Proficient (Level 5)
Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 9

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01



English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 9.7.29. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 9.F. - Fluent English Proficient (Level 5)

Apply appropriate interviewing techniques to correctly and effectively answer questions.

Grade 9

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02





Rosetta Stone Version 2 - English Master

English Language Learners

Grade 10

United States Standards - Indiana Standards

INDICATOR ELP 10.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
ELP 10.B. - Beginner (Level 1)
Represent limited technical vocabulary in content-area reading nonverbally (e.g., gestures, pictures) or with spoken words and phrases.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 02-03
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-06
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 11-09



English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 10.1.2. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 10.B. - Beginner (Level 1)
 Identify some high-frequency words and roots by pointing to text or by using spoken words and phrases.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 3: Unit 03-07



INDICATOR ELP 10.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
ELP 10.E. - Early Intermediate (Level 2)
Identify limited technical vocabulary in content-area reading.

Grade 10

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 04-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-08
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

INDICATOR ELP 10.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
ELP 10.E. - Early Intermediate (Level 2)
Identify high-frequency root words, prefixes, and suffixes to understand unknown words.

Grade 10

English Level 1: Unit 03-08
English Level 1: Unit 07-01
English Level 2: Unit 14-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 03-05

INDICATOR ELP 10.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
ELP 10.I. - Intermediate (Level 3)
Identify use of some technical vocabulary in content-area reading.

Grade 10

English Level 1: Unit 02-09
English Level 1: Unit 03-08
English Level 1: Unit 05-01
English Level 1: Unit 07-01
English Level 2: Unit 10-08
English Level 2: Unit 10-10
English Level 2: Unit 14-03
English Level 2: Unit 16-04
English Level 3: Unit 01-06
English Level 3: Unit 03-05
English Level 3: Unit 04-03
English Level 3: Unit 06-04
English Level 3: Unit 07-10
English Level 3: Unit 09-05
English Level 3: Unit 09-06



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 10.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 10.I. - Intermediate (Level 3)
 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.

Grade 10

English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 10.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 10.I. - Intermediate (Level 3)
 Identify some words from different mythologies to understand the meanings of new words.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 10.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 10.A. - Advanced (Level 4)
 Identify use of technical vocabulary in content-area reading.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 10.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 10.A. - Advanced (Level 4)
 Determine difference between the literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.



Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 14-10
 English Level 2: Unit 16-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 10.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 10.A. - Advanced (Level 4)

Apply knowledge of different mythologies to understand the meanings of new words.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07

INDICATOR ELP 10.1.11. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 10.F. - Fluent English Proficient (Level 5)

Understand technical vocabulary in content-area reading.

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 1: Unit 07-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08

INDICATOR ELP 10.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 10.F. - Fluent English Proficient (Level 5)

Distinguish between the literal and implied meanings of words with a varied and expanded spoken and written vocabulary and complex descriptive sentences.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-07
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-10
 English Level 3: Unit 05-02
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
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 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 10.F. - Fluent English Proficient (Level 5)

Apply knowledge of different mythologies to understand the meanings and origins of new words.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 07-01
 English Level 2: Unit 12-04
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05
 English Level 3: Unit 03-07

INDICATOR ELP 10.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.B. - Beginner (Level 1)

Identify vocabulary and some elements of grammar and syntax within informational sources through nonverbal responses (e.g., gestures, pictures) or spoken words or phrases.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 05-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04



English Level 2: Unit 14-09
 English Level 2: Unit 15-03
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 10.2.2. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.B. - Beginner (Level 1)

View one to two sources to extend ideas about a given topic.

Grade 10

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

INDICATOR ELP 10.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.B. - Beginner (Level 1)

With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 04-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

INDICATOR ELP 10.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.B. - Beginner (Level 1)

Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words or phrases.

Grade 10

English Level 1: Unit 05-10
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 15-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 10.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.E. - Early Intermediate (Level 2)

Identify the structure and format of various informational documents and express with simple spoken sentences.



Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04



English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.E. - Early Intermediate (Level 2)

View multiple sources to extend ideas about a given topic.

Grade 10

English Level 2: Unit 15-04

English Level 2: Unit 16-04

INDICATOR ELP 10.2.7. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.E. - Early Intermediate (Level 2)

Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 10

English Level 1: Unit 02-09

English Level 1: Unit 07-07

English Level 2: Unit 15-09

English Level 2: Unit 19-09, 19-10

English Level 3: Unit 01-06

English Level 3: Unit 01-10

English Level 3: Unit 04-03

English Level 3: Unit 07-04

English Level 3: Unit 10-08

INDICATOR ELP 10.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.E. - Early Intermediate (Level 2)

Identify the author's asserted idea and some details to understand overall theme.

Grade 10

English Level 1: Unit 06-08

English Level 1: Unit 08-11



English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.I. - Intermediate (Level 3)

Identify the structure and format of various informational documents and express with general spoken or written sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
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English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
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English Level 3: Unit 11-01
English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 10.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.I. - Intermediate (Level 3)

Consult and review multiple sources to extend ideas about a given topic.

Grade 10

English Level 2: Unit 15-04
English Level 2: Unit 16-04

INDICATOR ELP 10.2.11. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.I. - Intermediate (Level 3)

Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 10

English Level 1: Unit 02-09
English Level 1: Unit 07-07
English Level 2: Unit 15-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-06
English Level 3: Unit 01-10
English Level 3: Unit 04-03
English Level 3: Unit 07-04
English Level 3: Unit 10-08

INDICATOR ELP 10.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.I. - Intermediate (Level 3)

Identify and critique the author's asserted idea and its details to demonstrate impact on message of text.

Grade 10

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 09-02
English Level 2: Unit 11-08
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 05-03
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03



English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.A. - Advanced (Level 4)

Analyze with clarity the rationale for structure and format of various informational documents.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 10.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.A. - Advanced (Level 4)

Analyze multiple sources to extend ideas about a given topic.

Grade 10

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

INDICATOR ELP 10.2.15. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.A. - Advanced (Level 4)

Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07
 English Level 2: Unit 15-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 04-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

INDICATOR ELP 10.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.A. - Advanced (Level 4)

Examine and critique the author's asserted idea and its supporting details to demonstrate impact on theme of text.

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03



English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.F. - Fluent English Proficient (Level 5)

Analyze and explain with clarity and coherence the rationale for the structure and format of various informational documents.

Grade 10

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 10.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.F. - Fluent English Proficient (Level 5)

Analyze and evaluate multiple sources to extend ideas about a given topic.

Grade 10

English Level 2: Unit 15-04
 English Level 2: Unit 16-04

INDICATOR ELP 10.2.19. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.F. - Fluent English Proficient (Level 5)

Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

Grade 10

English Level 1: Unit 02-09
 English Level 1: Unit 07-07



English Level 2: Unit 15-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-06
 English Level 3: Unit 01-10
 English Level 3: Unit 04-03
 English Level 3: Unit 07-04
 English Level 3: Unit 10-08

INDICATOR ELP 10.2.20. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 10.F. - Fluent English Proficient (Level 5)

Examine and critique the author's asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Grade 10

English Level 1: Unit 06-08
 English Level 2: Unit 09-02
 English Level 2: Unit 11-08
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 05-03
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.B. - Beginner (Level 1)

Identify the beginning, middle, and end of a simple literary work and express the text's sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.

Grade 10

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02



English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 15-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 10.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.B. - Beginner (Level 1)
 Identify main characters from a simple literary work and demonstrate their characteristics dramatically with role play or simple spoken words and phrases.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 10.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.E. - Early Intermediate (Level 2)
 Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy, dramatic monologue) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03



English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 08-10
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English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-02
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English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06



English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08



English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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 English Level 3: Unit 12-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.E. - Early Intermediate (Level 2)
 Identify with simple spoken or written sentences the theme, plot, setting, and characters of a literary work.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09



English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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 English Level 3: Unit 12-10

INDICATOR ELP 10.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.E. - Early Intermediate (Level 2)

Respond to simple questions about familiar literature with descriptive spoken or written vocabulary and simple sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 1: Unit 02-07
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INDICATOR ELP 10.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.I. - Intermediate (Level 3)
 Identify dialogue, scene design, and asides in dramatic literature.

Grade 10

English Level 3: Unit 03-07

INDICATOR ELP 10.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.I. - Intermediate (Level 3)
 Comprehend basic literary works through analysis and application of language knowledge.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 08-11

INDICATOR ELP 10.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 10.I. - Intermediate (Level 3)
 Compare and contrast similar themes in two to three sources and identify how each source supports the given theme;
 express this analysis with detailed spoken or written sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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INDICATOR ELP 10.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 10.I. - Intermediate (Level 3)

Read a simple literary work of a given historical era and explain the theme, plot, setting, and characters with detailed spoken or written sentences.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.A. - Advanced (Level 4)

Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.

Grade 10

English Level 1: Unit 05-02

English Level 3: Unit 03-07

INDICATOR ELP 10.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.A. - Advanced (Level 4)

Compare and contrast similar themes in different genres and identify how each genre supports the given theme.

Grade 10

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 10.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.A. - Advanced (Level 4)

Relate different literary works to major themes and trends of a given historical era.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 10.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.F. - Fluent English Proficient (Level 5)

Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.



Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 06-11

English Level 2: Unit 10-06

English Level 2: Unit 10-07

INDICATOR ELP 10.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.F. - Fluent English Proficient (Level 5)

Compare and contrast similar themes in different genres and explain how each genre contributes to and supports the given theme.

Grade 10

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 10.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 10.F. - Fluent English Proficient (Level 5)

Relate and discuss literary works to major themes, trends, and issues of a given historical era.

Grade 10

English Level 1: Unit 05-02

English Level 1: Unit 08-11

INDICATOR ELP 10.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.B. - Beginner (Level 1)

Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05



English Level 1: Unit 04-06
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English Level 2: Unit 10-09
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English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.B. - Beginner (Level 1)

Create some simple sentences or phrases with prompting.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 05-09
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 10.B. - Beginner (Level 1)
 Identify person(s) for whom writing is intended.

Grade 10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 10.E. - Early Intermediate (Level 2)
 Organize ideas in sequence and express with spoken and written sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 01-10
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English Level 3: Unit 07-04
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.E. - Early Intermediate (Level 2)

Use common verbs, nouns, and high-frequency modifiers in writing.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05



English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-06
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 English Level 1: Unit 05-02
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 English Level 2: Unit 15-03
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 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.E. - Early Intermediate (Level 2)

Identify and describe the audience with spoken and written sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 10.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Organize ideas in a basic sequence and express them with spoken and written sentences and paragraphs.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02



English Level 1: Unit 05-03
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English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 11-04
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 English Level 3: Unit 12-10

INDICATOR ELP 10.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 08-11
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INDICATOR ELP 10.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Use a graphic organizer and outline to structure writing drafts for simple essays and compositions.

Grade 10

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-06
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-07
English Level 3: Unit 11-02
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

INDICATOR ELP 10.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Review writing for meaning and content that considers the writing's purpose and audience.

Grade 10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.I. - Intermediate (Level 3)

Write for different purposes, adjusting style for intended audience.

Grade 10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)

Structure ideas and assertions in an organized sequence with detailed evidence.

Grade 10

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 10.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03



English Level 1: Unit 07-06
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-08
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
 English Level 2: Unit 09-08
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 11-05
 English Level 2: Unit 12-01
 English Level 2: Unit 12-04
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 15-03
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 10.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)



Use outlining and summarizing to structure clear, focused writing drafts.

Grade 10

English Level 2: Unit 14-06

English Level 2: Unit 17-01, 17-02, 17-03

English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 10.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)

Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 02-05

English Level 1: Unit 03-02

English Level 1: Unit 03-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 06-04

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-04

English Level 1: Unit 08-09

English Level 2: Unit 10-03

English Level 2: Unit 11-10

English Level 2: Unit 12-10

English Level 2: Unit 14-09

English Level 2: Unit 15-04

English Level 2: Unit 15-07

English Level 2: Unit 15-10

English Level 2: Unit 16-04

English Level 2: Unit 18-07, 18-08, 18-09

English Level 3: Unit 01-02

English Level 3: Unit 01-03

English Level 3: Unit 01-04

English Level 3: Unit 01-05

English Level 3: Unit 01-06

English Level 3: Unit 01-07

English Level 3: Unit 01-08

English Level 3: Unit 01-09

English Level 3: Unit 02-01

English Level 3: Unit 02-02

English Level 3: Unit 02-04

English Level 3: Unit 02-05

English Level 3: Unit 03-01

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-04

English Level 3: Unit 03-05

English Level 3: Unit 03-08

English Level 3: Unit 04-03

English Level 3: Unit 04-04

English Level 3: Unit 04-05

English Level 3: Unit 04-06

English Level 3: Unit 04-07

English Level 3: Unit 04-09

English Level 3: Unit 05-01

English Level 3: Unit 05-06

English Level 3: Unit 06-04



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.

Grade 10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.A. - Advanced (Level 4)

Write for different purposes and audiences, adjusting style and voice as appropriate.

Grade 10

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.

Grade 10

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04



INDICATOR ELP 10.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04



English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 10.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Use note-taking, outlining, and summarizing to structure clear, coherent, and focused writing drafts.

Grade 10

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 10.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 03-08
 English Level 1: Unit 04-03
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-06
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-10
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09



English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-06
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).

Grade 10

English Level 3: Unit 01-02

INDICATOR ELP 10.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Grade 10

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 10.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.B. - Beginner (Level 1)

Write and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences a brief narrative that includes characters, a setting, and a simple sequence.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-04
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-06
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
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 English Level 3: Unit 01-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
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 English Level 3: Unit 06-02
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 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08



INDICATOR ELP 10.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.B. - Beginner (Level 1)

Solicit information from simple, visually supported literary works and represent with pictures, charts, lists, or tables.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02



English Level 2: Unit 09-03
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English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
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English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02



English Level 3: Unit 05-04
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 10.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.B. - Beginner (Level 1)

Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
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 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
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 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
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English Level 1: Unit 07-07
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 English Level 2: Unit 16-01
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
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 English Level 3: Unit 03-05
 English Level 3: Unit 04-01



English Level 3: Unit 04-03
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.B. - Beginner (Level 1)
 Complete an application that includes name, address, and phone number.

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 10.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.E. - Early Intermediate (Level 2)
 Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05



English Level 3: Unit 01-01
English Level 3: Unit 01-06
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English Level 3: Unit 01-10
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English Level 3: Unit 02-05
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English Level 3: Unit 12-01



English Level 3: Unit 12-02
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.E. - Early Intermediate (Level 2)

Write responses to simple, illustratively supported literature works that show general comprehension of facts and express with simple sentences.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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 English Level 3: Unit 12-10

INDICATOR ELP 10.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.E. - Early Intermediate (Level 2)

Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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English Level 1: Unit 03-01
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INDICATOR ELP 10.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.E. - Early Intermediate (Level 2)
 Complete simple career development forms (e.g., job applications).

Grade 10

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 10.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.I. - Intermediate (Level 3)
 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08



English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
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 English Level 2: Unit 09-09
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 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 10.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.I. - Intermediate (Level 3)

Write responses to literature that demonstrate a general understanding of overall text with detailed sentences and paragraphs.



Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 10.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.I. - Intermediate (Level 3)

Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 02-05
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 English Level 3: Unit 12-09

INDICATOR ELP 10.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.I. - Intermediate (Level 3)

Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

Grade 10

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
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English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
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English Level 2: Unit 12-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 03-07
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English Level 3: Unit 04-06



English Level 3: Unit 04-07
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English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09



English Level 3: Unit 12-10

INDICATOR ELP 10.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.I. - Intermediate (Level 3)

Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.

Grade 10

English Level 1: Unit 03-08

English Level 3: Unit 03-01

English Level 3: Unit 04-03

English Level 3: Unit 10-03

English Level 3: Unit 11-03

INDICATOR ELP 10.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.I. - Intermediate (Level 3)

Follow and write brief technical documents, such as a 'how to' manual, to report information that includes illustratively supported information.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-08

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-10

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-06

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-06

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10

English Level 1: Unit 07-01

English Level 1: Unit 07-04

English Level 1: Unit 07-06

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 08-02

English Level 1: Unit 08-03

English Level 1: Unit 08-04

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 1: Unit 08-11

English Level 2: Unit 09-02

English Level 2: Unit 09-05

English Level 2: Unit 09-09

English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
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English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-03
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 10.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-05
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 1: Unit 05-08
 English Level 1: Unit 06-01
 English Level 1: Unit 08-01
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-05
 English Level 2: Unit 12-04
 English Level 2: Unit 12-06
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03
 English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09



English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 10.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.A. - Advanced (Level 4)

Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 10.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 10.A. - Advanced (Level 4)

Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10



English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 10-03
English Level 2: Unit 10-09
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-02
English Level 3: Unit 12-01
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07



English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 10.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 10.A. - Advanced (Level 4)

Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers' expectations.

Grade 10

English Level 1: Unit 01-07
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
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English Level 3: Unit 03-05
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English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-04
English Level 3: Unit 10-07
English Level 3: Unit 12-10

INDICATOR ELP 10.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 10.A. - Advanced (Level 4)

Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.

Grade 10

English Level 1: Unit 03-08
English Level 3: Unit 01-02
English Level 3: Unit 10-03
English Level 3: Unit 11-03

INDICATOR ELP 10.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen,



speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.A. - Advanced (Level 4)

Write technical documents, such as a 'how to' manual, to report information that includes definitions and examples and anticipates reader's expectations.

Grade 10

English Level 2: Unit 11-10

English Level 3: Unit 01-02

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 10.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.F. - Fluent English Proficient (Level 5)

Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as pace events and interactions appropriately.

Grade 10

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 02-02

English Level 1: Unit 02-06

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-03

English Level 1: Unit 03-05

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 08-01

English Level 1: Unit 08-02

English Level 1: Unit 08-06

English Level 1: Unit 08-07

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 10-05

English Level 2: Unit 11-02

English Level 2: Unit 11-03

English Level 2: Unit 11-05

English Level 2: Unit 12-04

English Level 2: Unit 12-06

English Level 2: Unit 12-07

English Level 2: Unit 13-02

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 13-09

English Level 2: Unit 13-10

English Level 2: Unit 14-01

English Level 2: Unit 14-04

English Level 2: Unit 14-05

English Level 2: Unit 14-08

English Level 2: Unit 15-03

English Level 2: Unit 15-06



English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 10.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.

Grade 10

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 10.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.F. - Fluent English Proficient (Level 5)

Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-09
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 10-09
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.5.24. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 10.F. - Fluent English Proficient (Level 5)

Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.

Grade 10

English Level 1: Unit 01-07
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10



INDICATOR ELP 10.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 10.F. - Fluent English Proficient (Level 5)

Write documents related to career development, including simple business letters and job applications, that are brief and concise and communicate the intended purpose to the audience.

Grade 10

English Level 1: Unit 03-08
English Level 3: Unit 01-02
English Level 3: Unit 10-03
English Level 3: Unit 11-03

INDICATOR ELP 10.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 10.F. - Fluent English Proficient (Level 5)

Write technical documents, such as a 'how to' manual, that report information logically, include definitions and examples, and anticipate reader's expectations.

Grade 10

English Level 2: Unit 11-10
English Level 3: Unit 01-02
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 10-04

INDICATOR ELP 10.6.1. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.B. - Beginner (Level 1)

Identify correct punctuation, including periods, exclamation points, and question marks.

Grade 10

English Level 2: Unit 12-06
English Level 2: Unit 16-04

INDICATOR ELP 10.6.2. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.B. - Beginner (Level 1)

Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 10

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02



English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
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English Level 1: Unit 05-02
English Level 1: Unit 05-03
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English Level 1: Unit 05-07
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English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-07
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09



English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 07-09
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English Level 3: Unit 08-01
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08



English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.6.3. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.B. - Beginner (Level 1)
 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

Grade 10

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 10.6.4. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.B. - Beginner (Level 1)
 Use invented spelling and limited elements of conventional spelling.

Grade 10

English Level 2: Unit 09-02

INDICATOR ELP 10.6.6. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.E. - Early Intermediate (Level 2)
 Edit and correct punctuation, capitalization, and high-frequency spelling words.

Grade 10

English Level 2: Unit 09-02
 English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 10.6.8. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.E. - Early Intermediate (Level 2)
 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09
 English Level 2: Unit 17-07, 17-08



INDICATOR ELP 10.6.9. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.E. - Early Intermediate (Level 2)
Use invented spelling and some elements of conventional spelling.

Grade 10

English Level 2: Unit 09-02

INDICATOR ELP 10.6.13. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.I. - Intermediate (Level 3)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 10

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 10.6.14. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.I. - Intermediate (Level 3)
Write brief and simple paragraphs with some transitions.

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02



English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-09
English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04



English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

INDICATOR ELP 10.6.15. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.I. - Intermediate (Level 3)
Use most elements of conventional spelling.

Grade 10

English Level 2: Unit 09-02

INDICATOR ELP 10.6.17. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.A. - Advanced (Level 4)
Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 10

English Level 1: Unit 04-10
English Level 1: Unit 05-11
English Level 3: Unit 02-02
English Level 3: Unit 05-07

INDICATOR ELP 10.6.19. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.A. - Advanced (Level 4)
Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 10

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 10.6.20. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 10.A. - Advanced (Level 4)
Write clear paragraphs with appropriate transitions.

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03



English Level 1: Unit 06-06
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-02
 English Level 1: Unit 08-05
 English Level 1: Unit 08-10
 English Level 2: Unit 09-03
 English Level 2: Unit 09-05
 English Level 2: Unit 09-08
 English Level 2: Unit 10-07
 English Level 2: Unit 11-08
 English Level 2: Unit 11-09
 English Level 2: Unit 13-10
 English Level 2: Unit 15-02
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02



English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 10.6.21. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.A. - Advanced (Level 4)
 Use conventional spelling with little error.

Grade 10

English Level 2: Unit 09-02

INDICATOR ELP 10.6.23. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.F. - Fluent English Proficient (Level 5)
 Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 10

English Level 1: Unit 02-06
 English Level 1: Unit 04-05
 English Level 1: Unit 04-10
 English Level 1: Unit 05-05
 English Level 1: Unit 05-11
 English Level 2: Unit 12-07
 English Level 3: Unit 02-02
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 05-07
 English Level 3: Unit 06-05
 English Level 3: Unit 09-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.6.25. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 10.F. - Fluent English Proficient (Level 5)
 Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 10

English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-10
 English Level 2: Unit 11-06
 English Level 2: Unit 12-09



English Level 2: Unit 17-07, 17-08

INDICATOR ELP 10.6.26. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 10.F. - Fluent English Proficient (Level 5)

Write clear and coherent paragraphs with effective transitions and sentence structures.

Grade 10

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-04

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-09

English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06



English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
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 English Level 2: Unit 15-05
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 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
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 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-01
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
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 English Level 3: Unit 08-01
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 English Level 3: Unit 09-09
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.6.27. IN.6. - Writing: English Language Conventions - English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 10.F. - Fluent English Proficient (Level 5)

Use conventional spelling consistently.

Grade 10

English Level 2: Unit 09-02



INDICATOR ELP 10.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.B. - Beginner (Level 1)

Identify and restate the main purpose of a visually supported presentation.

Grade 10

English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 07-01
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 10-04
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

INDICATOR ELP 10.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.B. - Beginner (Level 1)

Organize and express with words, phrases, or simple sentences a simple speech that includes visual aids to support the main idea.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 02-07
English Level 1: Unit 03-02
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-10
English Level 2: Unit 09-06
English Level 2: Unit 10-01
English Level 2: Unit 10-04



English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 10.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.B. - Beginner (Level 1)

Identify primary emotion conveyed by a speaker based on tone of voice and visual support.

Grade 10

English Level 1: Unit 01-10

INDICATOR ELP 10.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.B. - Beginner (Level 1)

Deliver brief, simple oral presentations, including narratives and informational or descriptive presentations, and express with simple words, phrases, or simple sentences.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10



English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04



English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-09
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English Level 2: Unit 12-01
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English Level 2: Unit 12-09
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English Level 2: Unit 13-04
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
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English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
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 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-01
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 English Level 3: Unit 06-02
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 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07



English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
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 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 10.B. - Beginner (Level 1)
 Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01



English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 10.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.E. - Early Intermediate (Level 2)

Identify and state a speaker's main purpose and ask simple questions regarding content that is supported with visual aids.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03



English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 10.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.E. - Early Intermediate (Level 2)

Organize and express with simple phrases and sentences a simple speech that includes visual aids to support the main idea.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 10.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 10.E. - Early Intermediate (Level 2)
 Identify ideas presented by a speaker for general meaning.

Grade 10

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 10.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 10.E. - Early Intermediate (Level 2)
 Identify emotions conveyed by a speaker.

Grade 10

English Level 1: Unit 01-10

INDICATOR ELP 10.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 10.E. - Early Intermediate (Level 2)
 Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04



English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01



English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.E. - Early Intermediate (Level 2)

Answer simple questions in an interview with phrases and simple sentences.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 10.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose; ask questions regarding content and delivery.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04



English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 10.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Organize speech delivery that includes visual aids to support the main idea.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 10.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Describe ideas presented by a speaker for clarity and meaning.

Grade 10

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 10.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 10

English Level 1: Unit 01-10



INDICATOR ELP 10.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 10

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01



English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10



INDICATOR ELP 10.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.I. - Intermediate (Level 3)

Answer questions generally in an interview.

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-08
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-08
English Level 3: Unit 04-06
English Level 3: Unit 09-07
English Level 3: Unit 10-03
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

INDICATOR ELP 10.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.

Grade 10

English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05



English Level 1: Unit 06-01
 English Level 1: Unit 06-05
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 10.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06



English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Analyze ideas presented by a speaker for clarity and meaning.

Grade 10

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 10.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 10

English Level 1: Unit 01-10

INDICATOR ELP 10.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01



English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04



English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
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 English Level 3: Unit 06-03
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.A. - Advanced (Level 4)

Use appropriate interviewing techniques to answer questions.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02



English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 10.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 10.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 10



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
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English Level 2: Unit 09-05
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English Level 2: Unit 10-01
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English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07



English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
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 English Level 3: Unit 04-04
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.

Grade 10

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06



English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

INDICATOR ELP 10.7.27. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 10

English Level 1: Unit 01-10

INDICATOR ELP 10.7.28. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 10

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 03-01
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 English Level 1: Unit 04-02
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
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 English Level 1: Unit 06-05
 English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 2: Unit 12-07
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English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01



English Level 3: Unit 05-04
 English Level 3: Unit 05-05
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 English Level 3: Unit 06-01
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 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 10.7.29. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 10.F. - Fluent English Proficient (Level 5)

Apply appropriate interviewing techniques to correctly and effectively answer questions.

Grade 10

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
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 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10



English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 11

United States Standards - Indiana Standards

INDICATOR ELP 11.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.B. - Beginner (Level 1)
 Identify high-frequency political science words nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 05-11
 English Level 1: Unit 06-01
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English Level 1: Unit 06-03
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English Level 2: Unit 12-07
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 03-07
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 English Level 3: Unit 10-09
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.2. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.B. - Beginner (Level 1)
 Identify high-frequency words and roots for a basic understanding of mathematical and scientific terms.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 03-08
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English Level 2: Unit 14-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
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English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-04



English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 11.B. - Beginner (Level 1)

Identify meanings of analogies in illustratively supported texts and represent these nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09



English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-04
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-08
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-10
 English Level 3: Unit 03-05
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04

INDICATOR ELP 11.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.E. - Early Intermediate (Level 2)
 Identify some political science terms that include limited historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04



English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.E. - Early Intermediate (Level 2)
 Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09



English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-09
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01



English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02



English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.E. - Early Intermediate (Level 2)
 Identify meanings of analogies in illustratively supported texts and represent these with spoken or written words, phrases, and sentences.

Grade 11

English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 11.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.I. - Intermediate (Level 3)
 Understand some political science terms that include some historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-02
 English Level 3: Unit 04-05
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-05
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.1. - Intermediate (Level 3)
 Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.

Grade 11

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07



English Level 3: Unit 12-08

INDICATOR ELP 11.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 11.I. - Intermediate (Level 3)

Identify meanings of analogies with comparisons to related text.

Grade 11

English Level 1: Unit 05-11

English Level 2: Unit 09-01

English Level 2: Unit 12-08

INDICATOR ELP 11.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 11.A. - Advanced (Level 4)

Understand political science terms that include most historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 11

English Level 1: Unit 01-03

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-08

English Level 1: Unit 04-01

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 05-01

English Level 1: Unit 05-03

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-05

English Level 1: Unit 06-06

English Level 1: Unit 06-07

English Level 1: Unit 06-09

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-10

English Level 1: Unit 08-02

English Level 1: Unit 08-04

English Level 1: Unit 08-05

English Level 1: Unit 08-09

English Level 2: Unit 09-04

English Level 2: Unit 09-07

English Level 2: Unit 09-08

English Level 2: Unit 09-09

English Level 2: Unit 10-01

English Level 2: Unit 10-03



English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-06
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.11. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 11.A. - Advanced (Level 4)

Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-06
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 English Level 1: Unit 02-09
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
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 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-07
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04



English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-08
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 10-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-08
English Level 2: Unit 12-10
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English Level 2: Unit 15-08
English Level 2: Unit 16-01
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English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08



English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.12. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.A. - Advanced (Level 4)
 Analyze meanings of analogies with comparisons and inferences to related text.

Grade 11

English Level 1: Unit 05-02

INDICATOR ELP 11.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak,



and read to identify word relationships and origins to negotiate meaning.

ELP 11.F. - Fluent English Proficient (Level 5)

Understand political science terms that include the historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
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English Level 2: Unit 12-06
English Level 2: Unit 13-03



English Level 2: Unit 13-04
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English Level 2: Unit 13-07
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English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
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English Level 3: Unit 09-09
English Level 3: Unit 10-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08



INDICATOR ELP 11.1.14. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 11.F. - Fluent English Proficient (Level 5)

Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 10-01
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English Level 2: Unit 10-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03



English Level 3: Unit 03-05
 English Level 3: Unit 03-07
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
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 English Level 3: Unit 05-01
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.1.15. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 11.F. - Fluent English Proficient (Level 5)
 Analyze meaning of analogies with specific comparisons and inferences to related text.

Grade 11

English Level 1: Unit 05-02

INDICATOR ELP 11.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.
 ELP 11.B. - Beginner (Level 1)
 Identify basic vocabulary, grammar, and syntax used in excerpts from public documents (e.g., policy statements, speeches, debates).

Grade 11

English Level 1: Unit 03-08

English Level 1: Unit 07-01

INDICATOR ELP 11.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.
 ELP 11.B. - Beginner (Level 1)
 Read excerpts from simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts to identify high-frequency words, format, and features.

Grade 11



English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 11.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.E. - Early Intermediate (Level 2)

Identify the structure of a policy statement and express with simple phrases or sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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English Level 1: Unit 06-04
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English Level 2: Unit 12-09



English Level 2: Unit 12-10
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 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
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 English Level 3: Unit 01-07
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 English Level 3: Unit 12-10

INDICATOR ELP 11.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.E. - Early Intermediate (Level 2)

Identify the features of simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08



English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 15-03
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-09
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-03
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05



English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.E. - Early Intermediate (Level 2)

Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.I. - Intermediate (Level 3)

Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple descriptive sentences the main ideas asserted.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 14-09
 English Level 2: Unit 16-10
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 11.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.I. - Intermediate (Level 3)

Identify and orally express with simple descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06



English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 11.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.I. - Intermediate (Level 3)

Describe ideas and supporting evidence asserted in a speech or debate and express with simple sentences.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-02
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-08
 English Level 2: Unit 16-10
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.A. - Advanced (Level 4)

Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.

Grade 11

English Level 1: Unit 03-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 12-05



English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 11.2.13. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.A. - Advanced (Level 4)

Explain how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 11.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.F. - Fluent English Proficient (Level 5)

Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.

Grade 11

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 11.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.F. - Fluent English Proficient (Level 5)

Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 11.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 11.F. - Fluent English Proficient (Level 5)

Examine and critique ideas and supporting evidence asserted in a public document, speech, or debate to determine its credibility and authority.

Grade 11

English Level 2: Unit 09-02



English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.B. - Beginner (Level 1)
 Rehearse and recite simple poems.

Grade 11

English Level 2: Unit 10-07

INDICATOR ELP 11.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.B. - Beginner (Level 1)
 Identify the beginning, middle, and end of simple poems and literary works and express nonverbally (e.g., pointing, pictures, lists) or with simple words and phrases.

Grade 11

English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-04
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 15-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 11.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.B. - Beginner (Level 1)
 Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events of simple literary works.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02



English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 11.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.E. - Early Intermediate (Level 2)
 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).

Grade 11

English Level 2: Unit 10-07

INDICATOR ELP 11.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.E. - Early Intermediate (Level 2)
 Read simple, illustratively supported literary texts and answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-07
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English Level 1: Unit 06-09
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
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English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05



English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
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English Level 2: Unit 13-09
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English Level 2: Unit 14-02
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English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-05
English Level 2: Unit 16-06
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
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English Level 3: Unit 02-02
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03



English Level 3: Unit 03-04
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 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 11.E. - Early Intermediate (Level 2)
 Use expanded vocabulary and some descriptive words when responding to simple literary works.

Grade 11

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08



English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04



English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.I. - Intermediate (Level 3)

Identify and express with simple descriptive sentences one to two ways poets use personification, imagery, and the sound of language.

Grade 11

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03
 English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 11.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.I. - Intermediate (Level 3)

Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple descriptive sentences.



Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-08
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 11-02
 English Level 2: Unit 11-08
 English Level 2: Unit 12-02
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 12-04

INDICATOR ELP 11.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.I. - Intermediate (Level 3)

Apply knowledge of language to derive meaning from simple American literature and poetry.

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 10-07

INDICATOR ELP 11.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.I. - Intermediate (Level 3)

Use expanded vocabulary and descriptive words when responding to simple literary works.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05



English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
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English Level 3: Unit 07-02
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English Level 3: Unit 07-04
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04
English Level 3: Unit 09-05
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 11.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 11.A. - Advanced (Level 4)
Explain the purpose of most literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

Grade 11

English Level 1: Unit 06-11
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 3: Unit 03-07

INDICATOR ELP 11.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 11.A. - Advanced (Level 4)
Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

INDICATOR ELP 11.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 11.A. - Advanced (Level 4)
Relate familiar literary works to major themes and trends of a given historical era.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 08-11

INDICATOR ELP 11.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 11.A. - Advanced (Level 4)
Identify the main arguments presented in literary works to determine credibility and authority of key characters.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 14-05



English Level 2: Unit 15-01

INDICATOR ELP 11.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.F. - Fluent English Proficient (Level 5)

Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

Grade 11

English Level 1: Unit 06-11

English Level 2: Unit 10-06

English Level 2: Unit 10-07

English Level 3: Unit 03-07

INDICATOR ELP 11.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.F. - Fluent English Proficient (Level 5)

Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.

Grade 11

English Level 1: Unit 05-02

English Level 2: Unit 10-07

INDICATOR ELP 11.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.F. - Fluent English Proficient (Level 5)

Compare and contrast literary works to major themes and trends of a given historical era.

Grade 11

English Level 1: Unit 05-11

English Level 2: Unit 09-01

INDICATOR ELP 11.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 11.F. - Fluent English Proficient (Level 5)

Analyze the arguments presented in literary works to determine credibility and authority of characters.

Grade 11

English Level 1: Unit 05-02

English Level 1: Unit 05-11

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 08-11

English Level 2: Unit 09-01

English Level 2: Unit 14-05

English Level 2: Unit 15-01

INDICATOR ELP 11.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.B. - Beginner (Level 1)

Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02



English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-03
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English Level 1: Unit 04-07
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English Level 1: Unit 05-01
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English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05



English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 14-01
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03



English Level 2: Unit 15-04
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English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
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English Level 2: Unit 16-08
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 07-02



English Level 3: Unit 07-03
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
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 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 11.B. - Beginner (Level 1)
 Create some sentences and phrases with prompting.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 03-03
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English Level 1: Unit 03-05
English Level 1: Unit 03-06
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English Level 2: Unit 09-10
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 12-04
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.B. - Beginner (Level 1)
 Identify person(s) for whom writing is intended.

Grade 11

English Level 3: Unit 01-02

INDICATOR ELP 11.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.E. - Early Intermediate (Level 2)
 Organize ideas in sequence and express them with simple spoken or written sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 05-11
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 04-01
English Level 3: Unit 04-02



English Level 3: Unit 04-03
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
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English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 11.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.E. - Early Intermediate (Level 2)

Use common verbs, nouns, and high-frequency modifiers in writing.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
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English Level 1: Unit 02-07
English Level 1: Unit 02-10
English Level 1: Unit 03-01
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English Level 1: Unit 04-06
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English Level 1: Unit 05-02
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 14-06
English Level 2: Unit 15-03
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English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.E. - Early Intermediate (Level 2)

Identify and describe the intended audience with spoken and written sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08



English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01



English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
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English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
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English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Use detailed verbs, nouns, and modifiers with well-developed syntax in writing.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09



English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-07
English Level 2: Unit 12-09
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01



English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 04-01
 English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Use a basic graphic organizer and outlining to structure simple essays and compositions.

Grade 11

English Level 1: Unit 04-10
 English Level 2: Unit 10-03
 English Level 2: Unit 13-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-08
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-02
 English Level 3: Unit 03-05
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-06



English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-05
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-07
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Write narratives, compositions, essays, and reports in content areas; support main idea with primary sources and appropriate citations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09



English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Review and revise writing for meaning and content that considers the writing's purpose and audience.

Grade 11

English Level 3: Unit 01-02

INDICATOR ELP 11.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.I. - Intermediate (Level 3)

Write for different purposes, adjusting style for intended audience.

Grade 11

English Level 3: Unit 01-02

INDICATOR ELP 11.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Structure ideas and assertions in an organized sequence with detailed evidence.

Grade 11

English Level 1: Unit 03-03
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 11-10
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 15-06
 English Level 3: Unit 01-05
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-03
 English Level 3: Unit 03-08
 English Level 3: Unit 04-07
 English Level 3: Unit 07-04
 English Level 3: Unit 07-07
 English Level 3: Unit 08-02
 English Level 3: Unit 10-04



INDICATOR ELP 11.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01



English Level 3: Unit 04-02
 English Level 3: Unit 04-04
 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
 English Level 3: Unit 05-01
 English Level 3: Unit 05-03
 English Level 3: Unit 05-05
 English Level 3: Unit 06-01
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 11.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Use outlining and summarizing to structure clear, focused writing drafts.

Grade 11

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 11.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-04
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05



English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
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 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.

Grade 11

English Level 3: Unit 01-02

INDICATOR ELP 11.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.A. - Advanced (Level 4)

Write for different purposes and audiences, adjusting style and voice as appropriate.

Grade 11

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 11.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.



ELP 11.F. - Fluent English Proficient (Level 5)

Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.

Grade 11

English Level 1: Unit 03-03
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 11-10
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 15-06
English Level 3: Unit 01-05
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-03
English Level 3: Unit 03-08
English Level 3: Unit 04-07
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 08-02
English Level 3: Unit 10-04

INDICATOR ELP 11.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded complex vocabulary.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03



English Level 2: Unit 15-10
 English Level 2: Unit 16-03
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 02-02
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
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 English Level 3: Unit 04-02
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 English Level 3: Unit 04-09
 English Level 3: Unit 04-10
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 English Level 3: Unit 07-03
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 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 11.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Use outlining and summarizing to structure clear, coherent, and focused writing drafts.

Grade 11

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 11.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 03-08
English Level 1: Unit 04-03
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-06
English Level 1: Unit 05-08
English Level 1: Unit 06-01
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English Level 1: Unit 06-11
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English Level 2: Unit 16-07
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English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-02
English Level 3: Unit 01-03



English Level 3: Unit 01-04
 English Level 3: Unit 01-05
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 English Level 3: Unit 12-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).

Grade 11

English Level 3: Unit 01-02



INDICATOR ELP 11.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Grade 11

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 11.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.B. - Beginner (Level 1)

Write a brief narrative that includes characters, a setting, and simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 11

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-05

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English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

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English Level 1: Unit 05-04

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English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03



English Level 1: Unit 06-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07



English Level 3: Unit 04-08
 English Level 3: Unit 04-09
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 English Level 3: Unit 05-01
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 English Level 3: Unit 05-05
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.B. - Beginner (Level 1)

Solicit information from simple illustratively supported literary works and represent with pictures, charts, lists, or tables.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-03



English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
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English Level 1: Unit 03-06
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English Level 2: Unit 11-02
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English Level 2: Unit 11-07



English Level 2: Unit 11-09
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 11.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.B. - Beginner (Level 1)

Create a simple composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
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 English Level 1: Unit 03-03
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.B. - Beginner (Level 1)
 Complete an application that includes name, address, and phone number.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 11.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.B. - Beginner (Level 1)
 Use key words and multimedia tools to demonstrate a main idea.

Grade 11

English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 07-04

INDICATOR ELP 11.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.E. - Early Intermediate (Level 2)
 Write and express with simple sentences a brief narrative that includes characters, a setting, sequence, and main events.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
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 English Level 1: Unit 04-05
 English Level 1: Unit 04-06



English Level 1: Unit 04-07
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English Level 1: Unit 06-01
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 01-08
English Level 3: Unit 01-09



English Level 3: Unit 01-10
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English Level 3: Unit 12-08
English Level 3: Unit 12-09



INDICATOR ELP 11.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 11.E. - Early Intermediate (Level 2)

Write and express with simple sentences responses to simple, illustratively supported literature works that show general comprehension of facts.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 07-03
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.E. - Early Intermediate (Level 2)

Write and express with simple sentences brief expository compositions that describe, report, compare or contrast, and include a main idea.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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English Level 1: Unit 03-06
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English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
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English Level 2: Unit 09-09
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English Level 2: Unit 16-09
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English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.E. - Early Intermediate (Level 2)
 Complete simple career development forms (e.g., job applications).

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 11.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.E. - Early Intermediate (Level 2)
 Use key words and multimedia tools to support and coordinate a main idea with some supporting details.

Grade 11

English Level 1: Unit 08-10
 English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 03-03
 English Level 3: Unit 07-04

INDICATOR ELP 11.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.I. - Intermediate (Level 3)
 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
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 English Level 2: Unit 16-03
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 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 3: Unit 01-02
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 English Level 3: Unit 06-02
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 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 11-04
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08



INDICATOR ELP 11.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.I. - Intermediate (Level 3)

Write responses to literature that demonstrate general understanding of overall text with detailed sentences and paragraphs.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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English Level 1: Unit 01-10
English Level 1: Unit 02-01
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English Level 1: Unit 07-02
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English Level 2: Unit 13-10
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English Level 3: Unit 06-02
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.1. - Intermediate (Level 3)

Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.I. - Intermediate (Level 3)

Read and review historical documents related to the same event; solicit key vocabulary, characters, and events; and model through simple sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 02-04
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.I. - Intermediate (Level 3)

Complete brief documents related to career development, including job applications and basic resumes, that communicate all necessary information.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 11.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.I. - Intermediate (Level 3)

Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
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English Level 3: Unit 01-01
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English Level 3: Unit 12-10

INDICATOR ELP 11.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.I. - Intermediate (Level 3)

Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 2: Unit 15-10
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 11.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.A. - Advanced (Level 4)

Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.

Grade 11

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 11.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.A. - Advanced (Level 4)

Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.

Grade 11

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 03-02
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English Level 3: Unit 04-03
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 English Level 3: Unit 12-10

INDICATOR ELP 11.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.A. - Advanced (Level 4)

Write historical reports that review critical documents related to the same event.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02



English Level 1: Unit 05-05
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 English Level 1: Unit 07-01
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 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 11.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.A. - Advanced (Level 4)

Write documents related to career development, including job applications and resumes, that are brief and purposeful and communicate the intended purpose to the audience.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 11.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 11.A. - Advanced (Level 4)

Write and present multimedia presentations that consider appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-06
 English Level 2: Unit 10-09
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01

INDICATOR ELP 11.5.24. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.A. - Advanced (Level 4)

Use varied word choice (which may include scientific or technical language) and descriptive and complex vocabulary for a given writing purpose.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
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English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-02
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English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06



English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 12-01
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English Level 2: Unit 12-04
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English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-07
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English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02



English Level 3: Unit 04-04
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English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

INDICATOR ELP 11.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 11.F. - Fluent English Proficient (Level 5)



Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as past events and interactions appropriately.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-05
English Level 2: Unit 12-04
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 06-01



English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04
English Level 3: Unit 12-04
English Level 3: Unit 12-08

INDICATOR ELP 11.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 11.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.

Grade 11

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 07-06
English Level 3: Unit 12-01
English Level 3: Unit 12-04

INDICATOR ELP 11.5.27. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 11.F. - Fluent English Proficient (Level 5)

Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.

Grade 11

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04



English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-06
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 16-04
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
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English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
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English Level 3: Unit 04-09
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English Level 3: Unit 05-01
English Level 3: Unit 05-03
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English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04



English Level 3: Unit 07-05
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 11.5.28. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.F. - Fluent English Proficient (Level 5)

Write and synthesize historical reports that analyze critical documents related to the same event.

Grade 11

English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

INDICATOR ELP 11.5.29. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.F. - Fluent English Proficient (Level 5)

Write documents related to career development, including job applications and resumes, that are brief, concise, and purposeful and communicate the intended purpose to the audience.

Grade 11

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 11.5.30. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen,



speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.F. - Fluent English Proficient (Level 5)

Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 02-08
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-09
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 06-01
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-06
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-08
English Level 2: Unit 10-06
English Level 2: Unit 10-09
English Level 2: Unit 11-05
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
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English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 06-04
English Level 3: Unit 08-01

INDICATOR ELP 11.5.31. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 11.F. - Fluent English Proficient (Level 5)

Use varied word choice (which may include scientific or technical language) and descriptive, concise, and complex



vocabulary for a given writing purpose.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
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English Level 2: Unit 10-04
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-05
English Level 3: Unit 01-07
English Level 3: Unit 01-08



English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 02-06
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English Level 3: Unit 03-02
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English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
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English Level 3: Unit 10-08
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-04
English Level 3: Unit 12-01



English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 11.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 11.B. - Beginner (Level 1)
 Identify punctuation, including periods, exclamation points, and question marks.

Grade 11

English Level 2: Unit 12-06
 English Level 2: Unit 16-04

INDICATOR ELP 11.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 11.B. - Beginner (Level 1)
 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

Grade 11

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
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 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
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 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-06



English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 11-09
English Level 2: Unit 11-10



English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 03-07
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English Level 3: Unit 11-01
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English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 11.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate,



construct, and produce English language conventions.

ELP 11.B. - Beginner (Level 1)

Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

Grade 11

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 11.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.B. - Beginner (Level 1)

Use invented spelling and limited elements of conventional spelling.

Grade 11

English Level 2: Unit 09-02

INDICATOR ELP 11.6.6. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.E. - Early Intermediate (Level 2)

Edit and correct punctuation, capitalization, and high-frequency spelling.

Grade 11

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

INDICATOR ELP 11.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.E. - Early Intermediate (Level 2)

Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 11

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 11.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.E. - Early Intermediate (Level 2)

Use invented spelling and some elements of conventional spelling.

Grade 11

English Level 2: Unit 09-02

INDICATOR ELP 11.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.I. - Intermediate (Level 3)

Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 11

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09



English Level 2: Unit 17-07, 17-08

INDICATOR ELP 11.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.I. - Intermediate (Level 3)

Write brief and simple paragraphs with some transitions.

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 05-07



English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 07-08
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 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
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 English Level 3: Unit 10-06
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 11.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 11.I. - Intermediate (Level 3)
 Use most elements of conventional spelling.

Grade 11

English Level 2: Unit 09-02

INDICATOR ELP 11.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 11.A. - Advanced (Level 4)
 Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 11

English Level 1: Unit 04-10



English Level 1: Unit 05-11
English Level 3: Unit 02-02
English Level 3: Unit 05-07

INDICATOR ELP 11.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.A. - Advanced (Level 4)

Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 11.6.20. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.A. - Advanced (Level 4)

Write clear paragraphs with appropriate transitions.

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-08
English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01



English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09



INDICATOR ELP 11.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 11.A. - Advanced (Level 4)
Use conventional spelling with little error.

Grade 11

English Level 2: Unit 09-02

INDICATOR ELP 11.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 11.F. - Fluent English Proficient (Level 5)
Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 11

English Level 1: Unit 02-06
English Level 1: Unit 04-05
English Level 1: Unit 04-10
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 2: Unit 12-07
English Level 3: Unit 02-02
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 05-07
English Level 3: Unit 06-05
English Level 3: Unit 09-09
English Level 3: Unit 12-10

INDICATOR ELP 11.6.25. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 11.F. - Fluent English Proficient (Level 5)
Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 11

English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 2: Unit 11-06
English Level 2: Unit 12-09
English Level 2: Unit 17-07, 17-08

INDICATOR ELP 11.6.26. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 11.F. - Fluent English Proficient (Level 5)
Write clear, coherent paragraphs with effective transitions and sentence structure.

Grade 11

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
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English Level 1: Unit 02-06



English Level 1: Unit 02-07
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English Level 1: Unit 08-11
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10



English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
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English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
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English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05



English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
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 English Level 3: Unit 10-09
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.6.27. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 11.F. - Fluent English Proficient (Level 5)

Use conventional spelling consistently.

Grade 11

English Level 2: Unit 09-02

INDICATOR ELP 11.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.B. - Beginner (Level 1)

Identify and restate the main purpose of a visually supported presentation.

Grade 11

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 11.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.B. - Beginner (Level 1)

Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01



English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
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English Level 3: Unit 08-03
English Level 3: Unit 08-06
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07



English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
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 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.B. - Beginner (Level 1)

Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.

Grade 11

English Level 1: Unit 01-10

INDICATOR ELP 11.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.B. - Beginner (Level 1)

Deliver brief, simple oral presentations, including narratives or informational or descriptive presentations, with simple words, phrases, or sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01



English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
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English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 1: Unit 06-07
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English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05



English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
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English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03



English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-06
English Level 3: Unit 03-07
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English Level 3: Unit 04-01
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English Level 3: Unit 05-01
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English Level 3: Unit 06-01
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English Level 3: Unit 06-06
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English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08



English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
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 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.B. - Beginner (Level 1)

Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07



English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 11.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.E. - Early Intermediate (Level 2)

Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05



English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 11.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 11.E. - Early Intermediate (Level 2)
 Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01



English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04
English Level 3: Unit 12-08

INDICATOR ELP 11.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.E. - Early Intermediate (Level 2)

Identify ideas presented by speaker for general meaning.

Grade 11

English Level 1: Unit 03-09

English Level 2: Unit 14-09

INDICATOR ELP 11.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.E. - Early Intermediate (Level 2)

Identify the emotions conveyed by a speaker.

Grade 11

English Level 1: Unit 01-10

INDICATOR ELP 11.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.E. - Early Intermediate (Level 2)

Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.

Grade 11

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07



English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.E. - Early Intermediate (Level 2)

Answer simple questions in an interview with phrases and simple sentences.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03



English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 11.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose; ask questions regarding content and delivery.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06



English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 11.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.I. - Intermediate (Level 3)

Organize speech delivery that includes visual aids to support the main idea.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04

INDICATOR ELP 11.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.I. - Intermediate (Level 3)

Describe ideas presented by a speaker for clarity and meaning.

Grade 11

English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 11.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 11

English Level 1: Unit 01-10

INDICATOR ELP 11.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.



ELP 11.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 11

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10



English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.



ELP 11.I. - Intermediate (Level 3)

Answer questions generally in an interview session.

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 01-10
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-07
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-04
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-05
English Level 1: Unit 08-01
English Level 1: Unit 08-07
English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-08
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-08
English Level 3: Unit 04-06
English Level 3: Unit 09-07
English Level 3: Unit 10-03
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

INDICATOR ELP 11.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.

Grade 11

English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05



English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 12-08
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 04-09
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 11.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08



English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-06
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07



English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Analyze ideas presented by a speaker for clarity and meaning.

Grade 11

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 11.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 11

English Level 1: Unit 01-10

INDICATOR ELP 11.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03



English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09



English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
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 English Level 3: Unit 06-03
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 English Level 3: Unit 06-05
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.A. - Advanced (Level 4)

Use appropriate interviewing techniques to answer questions.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07



English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 11.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 11.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Choose and organize appropriate techniques for speech delivery that include appropriate speech forms, coordinating visual aids, and varied use of classical speech forms.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02



English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
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English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
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English Level 1: Unit 08-06
English Level 1: Unit 08-07
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English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02



English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
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 English Level 3: Unit 04-07
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 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.

Grade 11

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02



English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

INDICATOR ELP 11.7.27. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 11

English Level 1: Unit 01-10

INDICATOR ELP 11.7.28. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 11

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
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 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10



English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
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English Level 1: Unit 07-11
English Level 1: Unit 08-03
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English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
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English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
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English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
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English Level 3: Unit 01-09
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English Level 3: Unit 03-06
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English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 06-01
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
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 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 11.7.29. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 11.F. - Fluent English Proficient (Level 5)

Apply appropriate interviewing techniques to correctly and effectively answer questions.

Grade 11

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04



English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

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Rosetta Stone Version 2 - English Master

English Language Learners

Grade 12

United States Standards - Indiana Standards

INDICATOR ELP 12.1.1. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.B. - Beginner (Level 1)

Identify high-frequency political science words (e.g., president, election) nonverbally (e.g., gestures, pictures) or with spoken words, phrases, or simple sentences.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-04

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-05

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 03-10

English Level 1: Unit 04-01

English Level 1: Unit 04-02

English Level 1: Unit 04-03

English Level 1: Unit 04-04

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-01

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-06

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 05-09

English Level 1: Unit 05-10

English Level 1: Unit 05-11

English Level 1: Unit 06-01

English Level 1: Unit 06-02



English Level 1: Unit 06-03
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English Level 1: Unit 08-11
English Level 2: Unit 09-01
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English Level 2: Unit 12-01
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English Level 2: Unit 12-07
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-01
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English Level 3: Unit 02-03
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English Level 3: Unit 03-06



English Level 3: Unit 03-07
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 English Level 3: Unit 10-10
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.2. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 12.B. - Beginner (Level 1)
 Identify basic high-frequency words and roots for a basic understanding of mathematical and scientific terms.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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 English Level 1: Unit 03-06



English Level 1: Unit 03-08
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English Level 1: Unit 04-02
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English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-06



English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
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English Level 3: Unit 08-06
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 English Level 3: Unit 12-05
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.3. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.B. - Beginner (Level 1)

Identify the meanings of analogies in illustratively supported texts and represent nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
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 English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
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English Level 2: Unit 17-01, 17-02, 17-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 01-01
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English Level 3: Unit 03-06



English Level 3: Unit 03-07
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.1.4. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 12.E. - Early Intermediate (Level 2)
 Identify some political science terms that include limited historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08



English Level 1: Unit 01-09
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 2: Unit 14-06



English Level 2: Unit 14-07
 English Level 2: Unit 14-09
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 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
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 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.5. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 12.E. - Early Intermediate (Level 2)
 Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.

Grade 12



English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-04
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-09
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English Level 1: Unit 02-01
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English Level 2: Unit 11-02
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English Level 2: Unit 18-07, 18-08, 18-09
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English Level 2: Unit 19-06, 19-07, 19-08
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English Level 3: Unit 04-06
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 English Level 3: Unit 12-08

INDICATOR ELP 12.1.6. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.
 ELP 12.E. - Early Intermediate (Level 2)
 Identify the meanings of analogies in illustratively supported texts and represent with spoken and written words, phrases, and sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 10-01
English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.1.7. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.I. - Intermediate (Level 3)

Understand some political science terms that include some historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 05-03
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-09
 English Level 2: Unit 09-04
 English Level 2: Unit 09-07
 English Level 2: Unit 09-08
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-03
 English Level 2: Unit 10-06



English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-05
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-03
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English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-03
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English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-04
English Level 2: Unit 15-06
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-04
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English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-02
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-05
English Level 3: Unit 07-09



English Level 3: Unit 07-10
 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.8. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.I. - Intermediate (Level 3)

Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.9. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.I. - Intermediate (Level 3)

Identify meanings of analogies with comparisons to related text.

Grade 12

English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08

INDICATOR ELP 12.1.10. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.A. - Advanced (Level 4)

Understand political science terms that include most historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 04-01
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 05-01
English Level 1: Unit 05-03
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-09
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-10
English Level 1: Unit 08-02
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-09
English Level 2: Unit 09-04
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English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-06
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English Level 2: Unit 11-01
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English Level 2: Unit 14-01
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-04



English Level 2: Unit 15-06
 English Level 2: Unit 15-09
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 05-01
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 English Level 3: Unit 08-01
 English Level 3: Unit 09-01
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.11. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.A. - Advanced (Level 4)

Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05



English Level 1: Unit 01-06
English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-09
English Level 1: Unit 06-04
English Level 1: Unit 06-07
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
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English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
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English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-03
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English Level 2: Unit 09-08
English Level 2: Unit 10-01
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English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-06
English Level 2: Unit 11-07



English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-03
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-05
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
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English Level 2: Unit 14-10
English Level 2: Unit 15-02
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English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-04
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
English Level 3: Unit 03-07
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04



English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-06
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 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-02
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.13. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.F. - Fluent English Proficient (Level 5)

Understand political science terms that include the historical and current meanings of words (e.g., democracy, political party, legislature).

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-08
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
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 English Level 1: Unit 05-03
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 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 05-10
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-07



English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
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 English Level 2: Unit 13-07
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 English Level 2: Unit 14-01
 English Level 2: Unit 14-03
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 English Level 2: Unit 14-07
 English Level 2: Unit 14-09
 English Level 2: Unit 14-10
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-04
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 English Level 2: Unit 16-02
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 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-06
 English Level 2: Unit 16-07
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03



English Level 3: Unit 02-06
 English Level 3: Unit 03-02
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 English Level 3: Unit 09-09
 English Level 3: Unit 10-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.14. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.F. - Fluent English Proficient (Level 5)

Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).

Grade 12

English Level 1: Unit 02-09
 English Level 1: Unit 03-08
 English Level 1: Unit 05-01
 English Level 2: Unit 10-08
 English Level 2: Unit 10-10
 English Level 2: Unit 14-03
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 3: Unit 01-06
 English Level 3: Unit 03-05
 English Level 3: Unit 06-04
 English Level 3: Unit 07-10
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08

INDICATOR ELP 12.1.15. IN.1. - Reading: Word Recognition, Fluency, and Vocabulary Development - Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

ELP 12.F. - Fluent English Proficient (Level 5)

Analyze meaning of analogies with specific comparisons and inferences to related text.



Grade 12

English Level 1: Unit 05-02

INDICATOR ELP 12.2.1. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.B. - Beginner (Level 1)

Identify the meaning of basic vocabulary in simple phrases and sentences.

Grade 12

English Level 2: Unit 14-10

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 03-05

INDICATOR ELP 12.2.3. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.B. - Beginner (Level 1)

Identify high-frequency vocabulary, format, and features from excerpts of simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts.

Grade 12

English Level 1: Unit 02-09

English Level 1: Unit 03-08

English Level 1: Unit 05-01

English Level 1: Unit 07-01

English Level 2: Unit 10-08

English Level 2: Unit 10-10

English Level 2: Unit 14-03

English Level 2: Unit 14-10

English Level 2: Unit 16-04

English Level 2: Unit 19-06, 19-07, 19-08

English Level 3: Unit 01-06

English Level 3: Unit 03-05

English Level 3: Unit 06-04

English Level 3: Unit 07-10

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-08

English Level 3: Unit 09-09

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08

INDICATOR ELP 12.2.4. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.E. - Early Intermediate (Level 2)

Identify the structure of a simple policy statement and express with simple phrases or sentences.

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01



English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
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English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05



English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
English Level 2: Unit 11-02
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English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
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English Level 2: Unit 12-08
English Level 2: Unit 12-09
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English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10



English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 05-07
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English Level 3: Unit 06-07
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English Level 3: Unit 10-02
English Level 3: Unit 10-03
English Level 3: Unit 10-04
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-08
English Level 3: Unit 10-09



English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.2.5. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.E. - Early Intermediate (Level 2)

Identify features from simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.

Grade 12

English Level 1: Unit 03-08

English Level 1: Unit 07-01

INDICATOR ELP 12.2.6. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.E. - Early Intermediate (Level 2)

Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Grade 12

English Level 1: Unit 02-07

English Level 1: Unit 03-04

English Level 1: Unit 03-08

English Level 1: Unit 03-09

English Level 1: Unit 04-04

English Level 1: Unit 04-06

English Level 1: Unit 04-08

English Level 1: Unit 05-01

English Level 1: Unit 06-08

English Level 1: Unit 06-11

English Level 1: Unit 07-03

English Level 2: Unit 09-06

English Level 2: Unit 10-05

English Level 2: Unit 10-10

English Level 2: Unit 11-08

English Level 2: Unit 14-09

English Level 2: Unit 16-10

English Level 3: Unit 03-05

English Level 3: Unit 03-06

English Level 3: Unit 04-06

English Level 3: Unit 04-08

English Level 3: Unit 06-03

English Level 3: Unit 06-04

English Level 3: Unit 06-07

English Level 3: Unit 07-01

English Level 3: Unit 09-05

English Level 3: Unit 09-06

English Level 3: Unit 09-09

English Level 3: Unit 12-04

English Level 3: Unit 12-05

English Level 3: Unit 12-06

English Level 3: Unit 12-07

English Level 3: Unit 12-08



INDICATOR ELP 12.2.8. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.I. - Intermediate (Level 3)

Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple, descriptive sentences the main ideas asserted.

Grade 12

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 06-08
English Level 1: Unit 06-11
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-10
English Level 2: Unit 11-08
English Level 2: Unit 14-09
English Level 2: Unit 16-10
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08

INDICATOR ELP 12.2.9. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.I. - Intermediate (Level 3)

Identify and orally express with simple, descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 2: Unit 11-08
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 09-06
English Level 3: Unit 09-09
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 12.2.10. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.I. - Intermediate (Level 3)

Evaluate and express with simple sentences the ideas and supporting evidence asserted in a speech or debate.

Grade 12



English Level 2: Unit 11-08
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

INDICATOR ELP 12.2.12. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.A. - Advanced (Level 4)

Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.

Grade 12

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07

INDICATOR ELP 12.2.14. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.A. - Advanced (Level 4)

Evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility.

Grade 12

English Level 2: Unit 09-02
English Level 3: Unit 01-06
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 09-05
English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 12.2.16. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.F. - Fluent English Proficient (Level 5)

Apply knowledge of language to solicit meaning from more complex public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.

Grade 12

English Level 1: Unit 03-08
English Level 1: Unit 06-11
English Level 1: Unit 08-11
English Level 2: Unit 14-09
English Level 3: Unit 03-05
English Level 3: Unit 06-04
English Level 3: Unit 09-05



English Level 3: Unit 09-06
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 12.2.17. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.F. - Fluent English Proficient (Level 5)

Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 2: Unit 11-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-07
 English Level 3: Unit 09-06
 English Level 3: Unit 09-09
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07

INDICATOR ELP 12.2.18. IN.2. - Reading: Comprehension - Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

ELP 12.F. - Fluent English Proficient (Level 5)

Examine, critique, and evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility and authority.

Grade 12

English Level 2: Unit 09-02
 English Level 3: Unit 01-06
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 03-08
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 06-07
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.3.1. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.B. - Beginner (Level 1)

Identify main vocabulary from simple poems.

Grade 12

English Level 2: Unit 10-07
 English Level 2: Unit 14-10
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 03-05

INDICATOR ELP 12.3.2. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.B. - Beginner (Level 1)

Identify the beginning, middle, and end of simple poems and literary works nonverbally (e.g., pointing, pictures, lists) or



with simple words and phrases.

Grade 12

English Level 1: Unit 05-10
English Level 1: Unit 06-02
English Level 1: Unit 06-08
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-04
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 15-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

INDICATOR ELP 12.3.3. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.B. - Beginner (Level 1)

Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events from simple literary works.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03



English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
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English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
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English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-02
English Level 2: Unit 12-04
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English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06



English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-08
 English Level 3: Unit 01-10
 English Level 3: Unit 02-02
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
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 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
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 English Level 3: Unit 09-03
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 English Level 3: Unit 10-01
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 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 12.3.4. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 12.E. - Early Intermediate (Level 2)
 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).

Grade 12

English Level 2: Unit 10-07

INDICATOR ELP 12.3.5. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 12.E. - Early Intermediate (Level 2)
 Read simple, low-readability world literary texts that are illustratively supported; answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.

Grade 12



English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
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English Level 1: Unit 03-07
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English Level 1: Unit 04-01
English Level 1: Unit 04-02
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English Level 1: Unit 05-11
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English Level 1: Unit 07-09
English Level 1: Unit 07-10



English Level 1: Unit 07-11
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English Level 2: Unit 09-08
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English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
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English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-01
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English Level 2: Unit 11-10
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English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09



English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 04-10
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English Level 3: Unit 05-06
English Level 3: Unit 05-07
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English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 09-01



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
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 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.3.6. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 12.E. - Early Intermediate (Level 2)
 Use expanded vocabulary and some descriptive words when responding to simple literary works.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10



English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-04
 English Level 2: Unit 16-07
 English Level 2: Unit 16-08
 English Level 2: Unit 16-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09



English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
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English Level 3: Unit 03-08
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English Level 3: Unit 10-02
English Level 3: Unit 10-05
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English Level 3: Unit 10-07
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English Level 3: Unit 10-10
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-09
English Level 3: Unit 12-10



INDICATOR ELP 12.3.7. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 12.I. - Intermediate (Level 3)
Identify one to two ways poets use personification, imagery, and the sound of language and express with simple, descriptive sentences.

Grade 12

English Level 1: Unit 02-07
English Level 1: Unit 03-04
English Level 1: Unit 03-09
English Level 1: Unit 04-04
English Level 1: Unit 04-06
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 06-08
English Level 1: Unit 07-03
English Level 2: Unit 09-06
English Level 2: Unit 10-05
English Level 2: Unit 10-07
English Level 2: Unit 10-10
English Level 2: Unit 16-10
English Level 3: Unit 03-06
English Level 3: Unit 04-06
English Level 3: Unit 04-08
English Level 3: Unit 07-01
English Level 3: Unit 12-08

INDICATOR ELP 12.3.8. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 12.I. - Intermediate (Level 3)
Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple, descriptive sentences.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-08
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 11-02
English Level 2: Unit 11-08
English Level 2: Unit 12-02
English Level 2: Unit 14-05
English Level 2: Unit 15-01
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 12-04

INDICATOR ELP 12.3.9. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
ELP 12.I. - Intermediate (Level 3)
Apply knowledge of language to derive meaning from simple British or world literature and poetry.

Grade 12

English Level 1: Unit 08-11
English Level 2: Unit 10-07
English Level 3: Unit 03-07



INDICATOR ELP 12.3.10. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.I. - Intermediate (Level 3)

Use expanded vocabulary and descriptive words when responding to simple literary works.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08



English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-04
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
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English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-03



English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 06-06
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
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 English Level 3: Unit 08-03
 English Level 3: Unit 08-06
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-02
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.3.11. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 12.A. - Advanced (Level 4)
 Explain the purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

Grade 12

English Level 1: Unit 06-11
 English Level 2: Unit 10-06
 English Level 3: Unit 03-07

INDICATOR ELP 12.3.12. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.
 ELP 12.A. - Advanced (Level 4)
 Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.

Grade 12

English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-03



English Level 2: Unit 09-06
 English Level 2: Unit 10-05
 English Level 2: Unit 10-07
 English Level 2: Unit 10-10
 English Level 2: Unit 16-10
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 12-08

INDICATOR ELP 12.3.13. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.A. - Advanced (Level 4)

Relate familiar British or world literary works to major themes and trends of a given historical era.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 08-11
 English Level 3: Unit 03-07

INDICATOR ELP 12.3.14. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.A. - Advanced (Level 4)

Identify main arguments presented in literary works to determine credibility and authority of key characters.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 12.3.15. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.F. - Fluent English Proficient (Level 5)

Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

Grade 12

English Level 1: Unit 06-11
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 3: Unit 03-07

INDICATOR ELP 12.3.16. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.F. - Fluent English Proficient (Level 5)

Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.

Grade 12

English Level 1: Unit 05-02
 English Level 2: Unit 10-07

INDICATOR ELP 12.3.17. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.F. - Fluent English Proficient (Level 5)

Compare and contrast British or world literary works to major themes and trends of a given historical era.

Grade 12



English Level 1: Unit 05-11
 English Level 2: Unit 09-01
 English Level 2: Unit 12-08
 English Level 3: Unit 03-07

INDICATOR ELP 12.3.18. IN.3. - Reading: Literary Response and Analysis - Language minority students will listen, speak, read, and write to analyze and evaluate grade level- appropriate books for expression, enjoyment, and response to other related content areas.

ELP 12.F. - Fluent English Proficient (Level 5)

Analyze the arguments presented in literary works to determine credibility and authority of characters.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-11
 English Level 1: Unit 06-02
 English Level 1: Unit 06-03
 English Level 1: Unit 08-11
 English Level 2: Unit 09-01
 English Level 2: Unit 14-05
 English Level 2: Unit 15-01

INDICATOR ELP 12.4.1. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.B. - Beginner (Level 1)

Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-01



English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
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English Level 1: Unit 05-11
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English Level 1: Unit 08-08
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English Level 2: Unit 10-09
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English Level 2: Unit 11-01
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04



English Level 3: Unit 01-05
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English Level 3: Unit 11-02
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.2. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.B. - Beginner (Level 1)

Create a simple sentence or phrase with prompting and visual support.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 06-04
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English Level 3: Unit 06-01
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 English Level 3: Unit 12-10

INDICATOR ELP 12.4.3. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 12.B. - Beginner (Level 1)
 Identify person(s) for whom writing is intended.

Grade 12

English Level 3: Unit 01-02

INDICATOR ELP 12.4.4. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.
 ELP 12.E. - Early Intermediate (Level 2)
 Organize ideas in sequence and express with spoken and written sentences.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02



English Level 1: Unit 02-03
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English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 07-10
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 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.5. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.E. - Early Intermediate (Level 2)

Use common verbs, nouns, and high-frequency modifiers in writing.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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 English Level 1: Unit 03-01
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 English Level 1: Unit 03-09



English Level 1: Unit 04-06
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 English Level 1: Unit 05-02
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 English Level 3: Unit 09-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.6. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.E. - Early Intermediate (Level 2)

Identify and describe audience with spoken and written sentences.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 08-11
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English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
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English Level 2: Unit 14-01
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English Level 2: Unit 14-10
English Level 2: Unit 15-01
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English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-03



English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 03-06
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English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-06
English Level 3: Unit 04-07
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English Level 3: Unit 04-10
English Level 3: Unit 05-02
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English Level 3: Unit 06-01
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English Level 3: Unit 10-04



English Level 3: Unit 10-05
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 English Level 3: Unit 11-01
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.8. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)

Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
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 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
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 English Level 1: Unit 03-04
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 English Level 1: Unit 03-06
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 English Level 1: Unit 03-09
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 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
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 English Level 1: Unit 04-10
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
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 English Level 1: Unit 05-06
 English Level 1: Unit 05-07
 English Level 1: Unit 05-08



English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
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English Level 2: Unit 12-03
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English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
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English Level 3: Unit 03-01
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English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08



English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
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English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
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English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04



English Level 3: Unit 12-05
English Level 3: Unit 12-06
English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 12.4.9. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)

Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-03
English Level 1: Unit 06-04
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English Level 1: Unit 06-10
English Level 1: Unit 07-01
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English Level 1: Unit 07-11
English Level 1: Unit 08-07
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English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 09-10



English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 11-02
English Level 2: Unit 11-05
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-03
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English Level 2: Unit 13-09
English Level 2: Unit 14-06
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
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English Level 3: Unit 08-01
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-05
English Level 3: Unit 10-06
English Level 3: Unit 10-07
English Level 3: Unit 10-09
English Level 3: Unit 12-08



English Level 3: Unit 12-09
English Level 3: Unit 12-10

INDICATOR ELP 12.4.10. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)

Use a basic graphic organizer and outline to prepare simple essays and compositions.

Grade 12

English Level 1: Unit 04-10
English Level 2: Unit 10-03
English Level 2: Unit 13-05
English Level 2: Unit 14-06
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-02
English Level 3: Unit 03-05
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-06
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 07-05
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 09-03
English Level 3: Unit 09-06
English Level 3: Unit 10-07
English Level 3: Unit 12-10

INDICATOR ELP 12.4.11. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)

Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09



English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
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 English Level 3: Unit 04-06
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 English Level 3: Unit 06-04
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 English Level 3: Unit 07-04
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 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.12. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)



Review writing for meaning and content that considers the writing's purpose and audience.

Grade 12

English Level 3: Unit 01-02

INDICATOR ELP 12.4.13. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.I. - Intermediate (Level 3)

Write for different purposes, adjusting style for intended audience.

Grade 12

English Level 3: Unit 01-02

INDICATOR ELP 12.4.14. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Structure ideas and assertions in an organized sequence with detailed evidence.

Grade 12

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 12.4.15. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Write with varied word choice and expanded vocabulary.

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-05

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-07

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 04-05

English Level 1: Unit 05-03

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-10

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 08-07

English Level 1: Unit 08-08

English Level 1: Unit 08-09



English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-06
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 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-02
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 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 12.4.16. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Use outlining and summarizing to structure clear, focused writing drafts.

Grade 12

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06



INDICATOR ELP 12.4.17. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 02-05
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 06-04
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-04
English Level 1: Unit 08-09
English Level 2: Unit 10-03
English Level 2: Unit 11-10
English Level 2: Unit 12-10
English Level 2: Unit 14-09
English Level 2: Unit 15-04
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-04
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-08
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-06
English Level 3: Unit 06-04
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-07
English Level 3: Unit 08-01
English Level 3: Unit 08-02



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.18. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.

Grade 12

English Level 3: Unit 01-02

INDICATOR ELP 12.4.19. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.A. - Advanced (Level 4)

Write for different purposes and audiences, adjusting style and voice as appropriate.

Grade 12

English Level 1: Unit 04-10

English Level 3: Unit 01-02

INDICATOR ELP 12.4.20. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Structure ideas and assertions with logical sequence and comprehensive, relevant evidence.

Grade 12

English Level 1: Unit 03-03

English Level 2: Unit 10-01

English Level 2: Unit 10-04

English Level 2: Unit 11-10

English Level 2: Unit 13-04

English Level 2: Unit 13-07

English Level 2: Unit 15-06

English Level 3: Unit 01-05

English Level 3: Unit 02-01

English Level 3: Unit 02-04

English Level 3: Unit 03-03

English Level 3: Unit 03-08

English Level 3: Unit 04-07

English Level 3: Unit 07-04

English Level 3: Unit 07-07

English Level 3: Unit 08-02

English Level 3: Unit 10-04

INDICATOR ELP 12.4.21. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Write with varied word choice and expanded, complex vocabulary.

Grade 12



English Level 1: Unit 01-02
English Level 1: Unit 01-05
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-07
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 04-05
English Level 1: Unit 05-03
English Level 1: Unit 05-05
English Level 1: Unit 05-11
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-10
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-04
English Level 2: Unit 09-06
English Level 2: Unit 09-08
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 11-05
English Level 2: Unit 12-01
English Level 2: Unit 12-04
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 15-03
English Level 2: Unit 15-10
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-08
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-04
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-03
English Level 3: Unit 05-05
English Level 3: Unit 06-01



English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-06
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 12.4.22. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Use outlining and summarizing to structure clear, coherent, and focused writing drafts.

Grade 12

English Level 2: Unit 14-06
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06

INDICATOR ELP 12.4.23. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Write complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-06
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 08-04
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-10
 English Level 2: Unit 12-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-09
 English Level 2: Unit 15-04
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-04
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-02
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06



English Level 3: Unit 01-07
 English Level 3: Unit 01-08
 English Level 3: Unit 01-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-03
 English Level 3: Unit 03-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-03
 English Level 3: Unit 04-04
 English Level 3: Unit 04-05
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-06
 English Level 3: Unit 06-04
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-05
 English Level 3: Unit 07-07
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-06
 English Level 3: Unit 10-04
 English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.4.24. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).

Grade 12

English Level 3: Unit 01-02

INDICATOR ELP 12.4.25. IN.4. - Writing: Process - Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Grade 12

English Level 1: Unit 04-10



English Level 3: Unit 01-02

INDICATOR ELP 12.5.1. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.B. - Beginner (Level 1)

Write a brief narrative with simple sentences that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers).

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-01
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 05-10
 English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-06
 English Level 2: Unit 10-07
 English Level 2: Unit 10-08
 English Level 2: Unit 10-09
 English Level 2: Unit 11-01
 English Level 2: Unit 11-02
 English Level 2: Unit 11-03
 English Level 2: Unit 11-04
 English Level 2: Unit 11-07
 English Level 2: Unit 11-09
 English Level 2: Unit 11-10
 English Level 2: Unit 12-04
 English Level 2: Unit 12-05



English Level 2: Unit 12-06
 English Level 2: Unit 12-09
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-05
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-03
 English Level 2: Unit 14-04
 English Level 2: Unit 14-05
 English Level 2: Unit 14-06
 English Level 2: Unit 14-07
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-05
 English Level 2: Unit 15-06
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 17-01, 17-02, 17-03
 English Level 2: Unit 17-04, 17-05, 17-06
 English Level 2: Unit 17-07, 17-08
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 01-01
 English Level 3: Unit 01-06
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 03-01
 English Level 3: Unit 03-02
 English Level 3: Unit 03-04
 English Level 3: Unit 04-01
 English Level 3: Unit 04-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 06-02
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 12.5.2. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.B. - Beginner (Level 1)

Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10



English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-05
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-06
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-05
English Level 2: Unit 09-07
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10
English Level 2: Unit 11-02



English Level 2: Unit 11-03
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-02
English Level 3: Unit 02-05
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-02
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-02
English Level 3: Unit 07-04
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05



English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-08
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-04
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-04
 English Level 3: Unit 12-09

INDICATOR ELP 12.5.3. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.B. - Beginner (Level 1)

Create a simple narrative or expository composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 02-03
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 02-10
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-10
 English Level 1: Unit 04-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-06
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 06-06
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-04
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 08-02
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11



English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 11-02
English Level 2: Unit 11-07
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-08
English Level 2: Unit 16-01
English Level 2: Unit 16-04
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 06-02
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 10-09
English Level 3: Unit 10-10
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08

- INDICATOR ELP 12.5.4. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 12.B. - Beginner (Level 1)
Complete an application that includes name, address, and phone number.

Grade 12

English Level 1: Unit 03-08
English Level 3: Unit 10-03
English Level 3: Unit 11-03

- INDICATOR ELP 12.5.5. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 12.B. - Beginner (Level 1)
Use key words and multimedia tools to demonstrate a main idea.

Grade 12

English Level 2: Unit 10-09
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 07-04

- INDICATOR ELP 12.5.6. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 12.E. - Early Intermediate (Level 2)
Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple sentences.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 02-10
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-05
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-01
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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INDICATOR ELP 12.5.7. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
ELP 12.E. - Early Intermediate (Level 2)



Write responses to simple, illustratively supported literary works that show general comprehension of facts and express with simple sentences.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
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English Level 1: Unit 02-01
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 English Level 3: Unit 12-10

INDICATOR ELP 12.5.8. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.E. - Early Intermediate (Level 2)

Write brief expository compositions that describe, report, compare or contrast, and include a main idea and express with simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
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 English Level 1: Unit 04-01



English Level 1: Unit 04-02
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English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
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English Level 3: Unit 10-01
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INDICATOR ELP 12.5.9. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.E. - Early Intermediate (Level 2)
 Complete simple career development forms (e.g., job applications).

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 12.5.10. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.E. - Early Intermediate (Level 2)
 Use key words and multimedia tools to coordinate main idea with some supporting details.

Grade 12

English Level 1: Unit 08-10
 English Level 2: Unit 10-09
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 03-03
 English Level 3: Unit 07-04

INDICATOR ELP 12.5.11. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.I. - Intermediate (Level 3)
 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 1: Unit 05-08
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INDICATOR ELP 12.5.12. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Write responses with detailed sentences and paragraphs to literature that demonstrate general understanding of overall text.



Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-07
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INDICATOR ELP 12.5.13. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 1: Unit 02-01
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INDICATOR ELP 12.5.14. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Read and review historical documents related to an event. Write simple sentences that include key words, characters, and events.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
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English Level 1: Unit 02-10
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INDICATOR ELP 12.5.15. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Complete brief documents related to career development, including job applications and basic resumes, that communicate all necessary information.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 12.5.16. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
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English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 10-10
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 English Level 3: Unit 12-10

INDICATOR ELP 12.5.17. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.I. - Intermediate (Level 3)

Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
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 English Level 1: Unit 01-09
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English Level 1: Unit 05-11
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 English Level 3: Unit 12-10

INDICATOR ELP 12.5.18. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.A. - Advanced (Level 4)

Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 02-02
 English Level 1: Unit 02-06
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
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English Level 2: Unit 17-04, 17-05, 17-06
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 English Level 3: Unit 12-04
 English Level 3: Unit 12-08

INDICATOR ELP 12.5.19. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.A. - Advanced (Level 4)

Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.

Grade 12

English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 3: Unit 03-05
 English Level 3: Unit 06-03
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04

INDICATOR ELP 12.5.20. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.A. - Advanced (Level 4)

Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.

Grade 12

English Level 1: Unit 01-03
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
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English Level 1: Unit 04-04
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 English Level 3: Unit 12-10

INDICATOR ELP 12.5.21. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.A. - Advanced (Level 4)

Write historical reports that review critical documents related to the same event.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-05
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 04-06
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
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 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01



English Level 1: Unit 07-02
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 English Level 2: Unit 15-04
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 English Level 2: Unit 16-04
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
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 English Level 3: Unit 12-07
 English Level 3: Unit 12-09

INDICATOR ELP 12.5.22. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.A. - Advanced (Level 4)

Write documents related to career development, including job applications and resumes, that are brief, purposeful, and communicate the intended purpose to the audience.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 12.5.23. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.A. - Advanced (Level 4)

Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
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English Level 1: Unit 05-08
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 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
 English Level 2: Unit 09-08
 English Level 2: Unit 10-06
 English Level 2: Unit 10-09
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-06
 English Level 2: Unit 13-05
 English Level 2: Unit 13-09
 English Level 2: Unit 13-10
 English Level 2: Unit 14-01
 English Level 2: Unit 14-06
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01

INDICATOR ELP 12.5.24. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.A. - Advanced (Level 4)

Use varied word choice (which may include scientific or technical language) and descriptive, complex vocabulary for a given writing purpose.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-05
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-07
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07



English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-03
English Level 1: Unit 04-04
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-07
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English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
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English Level 1: Unit 05-04
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English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-11
English Level 1: Unit 06-02
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English Level 1: Unit 08-11
English Level 2: Unit 09-02
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English Level 2: Unit 12-04
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 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 2: Unit 19-09, 19-10
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English Level 3: Unit 04-09
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 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 12.5.25. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.F. - Fluent English Proficient (Level 5)

Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as past events and interactions appropriately.

Grade 12

English Level 1: Unit 01-01



English Level 1: Unit 01-02
English Level 1: Unit 02-02
English Level 1: Unit 02-06
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-03
English Level 1: Unit 03-05
English Level 1: Unit 04-05
English Level 1: Unit 04-06
English Level 1: Unit 04-10
English Level 1: Unit 05-08
English Level 1: Unit 06-01
English Level 1: Unit 08-01
English Level 1: Unit 08-02
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English Level 1: Unit 08-07
English Level 2: Unit 09-09
English Level 2: Unit 10-01
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English Level 2: Unit 10-05
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English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-09
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 3: Unit 01-02
English Level 3: Unit 01-06
English Level 3: Unit 01-09
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-04
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English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 11-04



English Level 3: Unit 12-04
English Level 3: Unit 12-08

INDICATOR ELP 12.5.26. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.F. - Fluent English Proficient (Level 5)

Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.

Grade 12

English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-08
English Level 1: Unit 08-06
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 11-08
English Level 2: Unit 11-10
English Level 3: Unit 03-05
English Level 3: Unit 06-03
English Level 3: Unit 07-06
English Level 3: Unit 12-01
English Level 3: Unit 12-04

INDICATOR ELP 12.5.27. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.F. - Fluent English Proficient (Level 5)

Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.

Grade 12

English Level 1: Unit 01-03
English Level 1: Unit 01-07
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-05
English Level 1: Unit 03-07
English Level 1: Unit 03-09
English Level 1: Unit 03-10
English Level 1: Unit 04-04
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 07-01
English Level 1: Unit 07-06
English Level 1: Unit 07-08
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-06



English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 11-02
English Level 2: Unit 11-06
English Level 2: Unit 11-09
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-07
English Level 2: Unit 14-03
English Level 2: Unit 14-09
English Level 2: Unit 15-05
English Level 2: Unit 15-07
English Level 2: Unit 16-04
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 03-01
English Level 3: Unit 03-02
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English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
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English Level 3: Unit 05-01
English Level 3: Unit 05-03
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English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-10



English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-04
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 English Level 3: Unit 09-01
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 English Level 3: Unit 09-03
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 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-10

INDICATOR ELP 12.5.28. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.F. - Fluent English Proficient (Level 5)

Write and synthesize historical reports that analyze critical documents related to the same event.

Grade 12

English Level 1: Unit 04-08
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-08
 English Level 1: Unit 06-11
 English Level 1: Unit 08-06
 English Level 1: Unit 08-10
 English Level 1: Unit 08-11
 English Level 2: Unit 10-04
 English Level 2: Unit 11-08
 English Level 2: Unit 11-10
 English Level 2: Unit 15-04
 English Level 2: Unit 16-04
 English Level 3: Unit 07-06
 English Level 3: Unit 12-01

INDICATOR ELP 12.5.29. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.F. - Fluent English Proficient (Level 5)

Write documents related to career development, including job applications and resumes, that are brief, concise, purposeful, and communicate the intended purpose to varied audiences.

Grade 12

English Level 1: Unit 03-08
 English Level 3: Unit 01-02
 English Level 3: Unit 10-03
 English Level 3: Unit 11-03

INDICATOR ELP 12.5.30. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.
 ELP 12.F. - Fluent English Proficient (Level 5)

Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.



Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-05
 English Level 1: Unit 02-08
 English Level 1: Unit 02-10
 English Level 1: Unit 03-02
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-09
 English Level 1: Unit 04-09
 English Level 1: Unit 05-03
 English Level 1: Unit 05-04
 English Level 1: Unit 05-05
 English Level 1: Unit 05-08
 English Level 1: Unit 05-09
 English Level 1: Unit 06-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-06
 English Level 1: Unit 06-09
 English Level 1: Unit 06-11
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-02
 English Level 1: Unit 08-06
 English Level 2: Unit 09-02
 English Level 2: Unit 09-04
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 English Level 2: Unit 10-06
 English Level 2: Unit 10-09
 English Level 2: Unit 11-05
 English Level 2: Unit 11-08
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 English Level 2: Unit 16-01
 English Level 2: Unit 16-04
 English Level 2: Unit 16-05
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-09, 19-10
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-07
 English Level 3: Unit 06-04
 English Level 3: Unit 08-01

INDICATOR ELP 12.5.31. IN.5. - Writing: Applications (Different Types of Writing and Their Characteristics) - Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

ELP 12.F. - Fluent English Proficient (Level 5)

Use varied word choice (which may include scientific or technical language) and descriptive, concise, complex vocabulary for a given writing purpose.

Grade 12

English Level 1: Unit 01-02
 English Level 1: Unit 01-03



English Level 1: Unit 01-05
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-07
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English Level 3: Unit 02-06
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English Level 3: Unit 11-04
English Level 3: Unit 12-01
English Level 3: Unit 12-02
English Level 3: Unit 12-03
English Level 3: Unit 12-04
English Level 3: Unit 12-05
English Level 3: Unit 12-06



English Level 3: Unit 12-07
English Level 3: Unit 12-08
English Level 3: Unit 12-09

INDICATOR ELP 12.6.1. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.B. - Beginner (Level 1)
Identify correct punctuation, including periods, exclamation points, and question marks.

Grade 12

English Level 2: Unit 12-06
English Level 2: Unit 16-04

INDICATOR ELP 12.6.2. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.B. - Beginner (Level 1)
Identify basic sentence structures, mechanics, and vocabulary and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple phrases or sentences.

Grade 12

English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-05
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
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English Level 1: Unit 05-10



English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
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English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04



English Level 2: Unit 12-05
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English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-02
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English Level 3: Unit 04-01
English Level 3: Unit 04-02



English Level 3: Unit 04-04
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 English Level 3: Unit 12-10

INDICATOR ELP 12.6.3. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 12.B. - Beginner (Level 1)
 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.



Grade 12

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

- INDICATOR ELP 12.6.4. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.B. - Beginner (Level 1)
Use invented spelling and limited elements of conventional spelling.

Grade 12

English Level 2: Unit 09-02

- INDICATOR ELP 12.6.6. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.E. - Early Intermediate (Level 2)
Edit and correct punctuation, capitalization, and high-frequency spelling.

Grade 12

English Level 2: Unit 09-02

English Level 2: Unit 12-06

English Level 2: Unit 16-04

- INDICATOR ELP 12.6.8. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.E. - Early Intermediate (Level 2)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 12

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

- INDICATOR ELP 12.6.9. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.E. - Early Intermediate (Level 2)
Use invented spelling and some elements of conventional spelling.

Grade 12

English Level 2: Unit 09-02

- INDICATOR ELP 12.6.13. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.I. - Intermediate (Level 3)
Use clauses, phrases, and mechanics of writing to vary grammatical forms.

Grade 12

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

- INDICATOR ELP 12.6.14. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.



ELP 12.I. - Intermediate (Level 3)

Write brief and simple paragraphs with some transitions.

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 02-01
English Level 1: Unit 02-03
English Level 1: Unit 02-05
English Level 1: Unit 02-07
English Level 1: Unit 03-01
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-06
English Level 1: Unit 04-07
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 06-01
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English Level 1: Unit 06-06
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-02
English Level 1: Unit 08-05
English Level 1: Unit 08-10
English Level 2: Unit 09-03
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English Level 2: Unit 10-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 13-10
English Level 2: Unit 15-02
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 02-01
English Level 3: Unit 02-03
English Level 3: Unit 02-06
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-05
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English Level 3: Unit 04-01
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English Level 3: Unit 05-05
English Level 3: Unit 05-07
English Level 3: Unit 06-01
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English Level 3: Unit 06-04
English Level 3: Unit 06-07
English Level 3: Unit 07-01



English Level 3: Unit 07-02
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 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 12.6.15. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.I. - Intermediate (Level 3)

Use most elements of conventional spelling.

Grade 12

English Level 2: Unit 09-02

INDICATOR ELP 12.6.17. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.A. - Advanced (Level 4)

Review and revise writing for appropriate word choice, organization, point of view, and transitions.

Grade 12

English Level 1: Unit 04-10

English Level 1: Unit 05-11

English Level 3: Unit 02-02

English Level 3: Unit 05-07

INDICATOR ELP 12.6.19. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate,



construct, and produce English language conventions.

ELP 12.A. - Advanced (Level 4)

Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.

Grade 12

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 12.6.20. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.A. - Advanced (Level 4)

Write clear paragraphs with appropriate transitions.

Grade 12

English Level 1: Unit 01-07

English Level 1: Unit 02-01

English Level 1: Unit 02-03

English Level 1: Unit 02-05

English Level 1: Unit 02-07

English Level 1: Unit 03-01

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-06

English Level 1: Unit 04-07

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-07

English Level 1: Unit 05-08

English Level 1: Unit 06-01

English Level 1: Unit 06-02

English Level 1: Unit 06-03

English Level 1: Unit 06-06

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-06

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-02

English Level 1: Unit 08-05

English Level 1: Unit 08-10

English Level 2: Unit 09-03

English Level 2: Unit 09-05

English Level 2: Unit 09-08

English Level 2: Unit 10-07

English Level 2: Unit 11-08

English Level 2: Unit 11-09

English Level 2: Unit 13-10

English Level 2: Unit 15-02

English Level 2: Unit 15-05

English Level 2: Unit 15-06

English Level 2: Unit 15-08

English Level 2: Unit 18-01, 18-02, 18-03

English Level 3: Unit 02-01

English Level 3: Unit 02-03

English Level 3: Unit 02-06

English Level 3: Unit 03-02

English Level 3: Unit 03-03

English Level 3: Unit 03-05



English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-01
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English Level 3: Unit 12-08
English Level 3: Unit 12-09

INDICATOR ELP 12.6.21. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
ELP 12.A. - Advanced (Level 4)



Use conventional spelling with little error.

Grade 12

English Level 2: Unit 09-02

INDICATOR ELP 12.6.23. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.F. - Fluent English Proficient (Level 5)

Review and revise writing for appropriate grammar, punctuation, word choice, organization, consistent point of view, transitions, and standard grammatical forms.

Grade 12

English Level 1: Unit 02-06

English Level 1: Unit 04-05

English Level 1: Unit 04-10

English Level 1: Unit 05-05

English Level 1: Unit 05-11

English Level 2: Unit 12-07

English Level 3: Unit 02-02

English Level 3: Unit 03-06

English Level 3: Unit 03-08

English Level 3: Unit 05-07

English Level 3: Unit 06-05

English Level 3: Unit 09-09

English Level 3: Unit 12-10

INDICATOR ELP 12.6.25. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.F. - Fluent English Proficient (Level 5)

Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.

Grade 12

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 04-05

English Level 1: Unit 04-06

English Level 1: Unit 04-10

English Level 2: Unit 11-06

English Level 2: Unit 12-09

English Level 2: Unit 17-07, 17-08

INDICATOR ELP 12.6.26. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

ELP 12.F. - Fluent English Proficient (Level 5)

Write clear and coherent paragraphs with effective transitions and sentence structure.

Grade 12

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-05

English Level 1: Unit 01-06

English Level 1: Unit 01-07

English Level 1: Unit 01-08

English Level 1: Unit 01-10

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

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English Level 1: Unit 02-06

English Level 1: Unit 02-07

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English Level 1: Unit 02-09

English Level 1: Unit 02-10

English Level 1: Unit 03-01



English Level 1: Unit 03-02
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English Level 2: Unit 16-01
English Level 2: Unit 16-03
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07



English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
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English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 09-01
English Level 3: Unit 09-02
English Level 3: Unit 09-03
English Level 3: Unit 09-04



English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.6.27. IN.6. - Writing: English Language Conventions - Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.
 ELP 12.F. - Fluent English Proficient (Level 5)
 Use conventional spelling consistently.

Grade 12

English Level 2: Unit 09-02

INDICATOR ELP 12.7.1. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
 ELP 12.B. - Beginner (Level 1)
 Identify and restate the main purpose of a visually supported presentation.

Grade 12

English Level 1: Unit 08-11
 English Level 2: Unit 14-09
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 07-01
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02



English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 10-04
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 12.7.2. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.B. - Beginner (Level 1)

Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-06
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-04
 English Level 1: Unit 06-08
 English Level 1: Unit 06-09
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-06
 English Level 1: Unit 07-07
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-04
 English Level 1: Unit 08-05
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-07
 English Level 2: Unit 13-08
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-03



English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 18-01, 18-02, 18-03
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-09
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-06
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
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English Level 3: Unit 04-09
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English Level 3: Unit 05-01
English Level 3: Unit 05-02
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English Level 3: Unit 07-01
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English Level 3: Unit 09-06
English Level 3: Unit 09-07
English Level 3: Unit 09-08
English Level 3: Unit 09-09
English Level 3: Unit 10-02
English Level 3: Unit 10-05
English Level 3: Unit 10-06



English Level 3: Unit 10-07
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.3. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.B. - Beginner (Level 1)

Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.

Grade 12

English Level 1: Unit 01-10

INDICATOR ELP 12.7.4. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.B. - Beginner (Level 1)

Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences through visual support.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-04
 English Level 1: Unit 01-05
 English Level 1: Unit 01-06
 English Level 1: Unit 01-07
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-05
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-09
 English Level 1: Unit 03-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-02
 English Level 1: Unit 04-03
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07



English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-04
English Level 1: Unit 05-06
English Level 1: Unit 05-07
English Level 1: Unit 05-08
English Level 1: Unit 05-09
English Level 1: Unit 05-10
English Level 1: Unit 05-11
English Level 1: Unit 06-01
English Level 1: Unit 06-02
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-06
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-09
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
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English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-01
English Level 1: Unit 08-02
English Level 1: Unit 08-03
English Level 1: Unit 08-04
English Level 1: Unit 08-05
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-08
English Level 1: Unit 08-09
English Level 1: Unit 08-10
English Level 1: Unit 08-11
English Level 2: Unit 09-01
English Level 2: Unit 09-02
English Level 2: Unit 09-03
English Level 2: Unit 09-04
English Level 2: Unit 09-05
English Level 2: Unit 09-06
English Level 2: Unit 09-07
English Level 2: Unit 09-08
English Level 2: Unit 09-09
English Level 2: Unit 09-10
English Level 2: Unit 10-01
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 10-04
English Level 2: Unit 10-05
English Level 2: Unit 10-06
English Level 2: Unit 10-07
English Level 2: Unit 10-08
English Level 2: Unit 10-09
English Level 2: Unit 10-10



English Level 2: Unit 11-01
English Level 2: Unit 11-02
English Level 2: Unit 11-03
English Level 2: Unit 11-04
English Level 2: Unit 11-05
English Level 2: Unit 11-06
English Level 2: Unit 11-07
English Level 2: Unit 11-08
English Level 2: Unit 11-09
English Level 2: Unit 11-10
English Level 2: Unit 12-01
English Level 2: Unit 12-02
English Level 2: Unit 12-03
English Level 2: Unit 12-04
English Level 2: Unit 12-05
English Level 2: Unit 12-06
English Level 2: Unit 12-07
English Level 2: Unit 12-08
English Level 2: Unit 12-09
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-04
English Level 2: Unit 13-05
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-08
English Level 2: Unit 13-09
English Level 2: Unit 13-10
English Level 2: Unit 14-01
English Level 2: Unit 14-02
English Level 2: Unit 14-03
English Level 2: Unit 14-04
English Level 2: Unit 14-05
English Level 2: Unit 14-06
English Level 2: Unit 14-07
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 14-10
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-06
English Level 2: Unit 15-07
English Level 2: Unit 15-08
English Level 2: Unit 15-09
English Level 2: Unit 15-10
English Level 2: Unit 16-01
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-04
English Level 2: Unit 16-05
English Level 2: Unit 16-06
English Level 2: Unit 16-07
English Level 2: Unit 16-08
English Level 2: Unit 16-09
English Level 2: Unit 16-10
English Level 2: Unit 17-01, 17-02, 17-03
English Level 2: Unit 17-04, 17-05, 17-06
English Level 2: Unit 17-07, 17-08
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06



English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 2: Unit 19-09, 19-10
English Level 3: Unit 01-01
English Level 3: Unit 01-02
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-08
English Level 3: Unit 01-09
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 03-01
English Level 3: Unit 03-02
English Level 3: Unit 03-03
English Level 3: Unit 03-04
English Level 3: Unit 03-05
English Level 3: Unit 03-06
English Level 3: Unit 03-07
English Level 3: Unit 03-08
English Level 3: Unit 04-01
English Level 3: Unit 04-02
English Level 3: Unit 04-03
English Level 3: Unit 04-04
English Level 3: Unit 04-05
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 04-09
English Level 3: Unit 04-10
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-01
English Level 3: Unit 06-02
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 06-06
English Level 3: Unit 06-07
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-05
English Level 3: Unit 07-06
English Level 3: Unit 07-07
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03



English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 09-01
 English Level 3: Unit 09-02
 English Level 3: Unit 09-03
 English Level 3: Unit 09-04
 English Level 3: Unit 09-05
 English Level 3: Unit 09-06
 English Level 3: Unit 09-07
 English Level 3: Unit 09-08
 English Level 3: Unit 09-09
 English Level 3: Unit 10-01
 English Level 3: Unit 10-02
 English Level 3: Unit 10-03
 English Level 3: Unit 10-04
 English Level 3: Unit 10-05
 English Level 3: Unit 10-06
 English Level 3: Unit 10-07
 English Level 3: Unit 10-08
 English Level 3: Unit 10-09
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02
 English Level 3: Unit 12-03
 English Level 3: Unit 12-04
 English Level 3: Unit 12-05
 English Level 3: Unit 12-06
 English Level 3: Unit 12-07
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.5. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.B. - Beginner (Level 1)

Answer basic questions with simple responses in an interview, including general information about self (e.g., name, address, position pursuing).

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-03
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02



English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 12.7.6. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.E. - Early Intermediate (Level 2)

Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02



English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 12.7.7. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.E. - Early Intermediate (Level 2)

Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 02-07
 English Level 1: Unit 03-02
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 05-01
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-10
 English Level 2: Unit 09-06
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 16-10
 English Level 3: Unit 01-04
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 07-01
 English Level 3: Unit 07-10
 English Level 3: Unit 09-06
 English Level 3: Unit 12-04
 English Level 3: Unit 12-08



INDICATOR ELP 12.7.8. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 12.E. - Early Intermediate (Level 2)
Identify general meaning of ideas presented by a speaker.

Grade 12

English Level 1: Unit 03-09
English Level 2: Unit 14-09
English Level 3: Unit 02-01
English Level 3: Unit 02-02
English Level 3: Unit 02-03
English Level 3: Unit 02-04
English Level 3: Unit 02-05
English Level 3: Unit 02-06
English Level 3: Unit 04-09
English Level 3: Unit 05-01
English Level 3: Unit 05-02
English Level 3: Unit 05-03
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 05-07
English Level 3: Unit 06-02
English Level 3: Unit 08-01
English Level 3: Unit 08-02
English Level 3: Unit 08-03
English Level 3: Unit 08-04
English Level 3: Unit 08-05
English Level 3: Unit 08-06
English Level 3: Unit 11-01
English Level 3: Unit 11-02
English Level 3: Unit 11-03
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-01
English Level 3: Unit 12-02

INDICATOR ELP 12.7.9. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 12.E. - Early Intermediate (Level 2)
Identify emotions conveyed by a speaker.

Grade 12

English Level 1: Unit 01-10

INDICATOR ELP 12.7.10. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.
ELP 12.E. - Early Intermediate (Level 2)
Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06



English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 1: Unit 08-11
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10



English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.11. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.E. - Early Intermediate (Level 2)

Answer simple questions in an interview with simple phrases and sentences.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 02-07
 English Level 1: Unit 03-04
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-04
 English Level 1: Unit 04-06
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01



English Level 1: Unit 06-02
 English Level 1: Unit 06-08
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-06
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-05
 English Level 2: Unit 10-10
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 16-10
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 03-06
 English Level 3: Unit 04-06
 English Level 3: Unit 04-08
 English Level 3: Unit 07-01
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-08
 English Level 3: Unit 12-09

INDICATOR ELP 12.7.12. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Identify and state a speaker's main purpose; ask questions regarding content and delivery.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07



English Level 2: Unit 09-02
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-02
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 02-05
 English Level 3: Unit 02-06
 English Level 3: Unit 04-09
 English Level 3: Unit 05-01
 English Level 3: Unit 05-02
 English Level 3: Unit 05-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 05-07
 English Level 3: Unit 06-02
 English Level 3: Unit 08-01
 English Level 3: Unit 08-02
 English Level 3: Unit 08-03
 English Level 3: Unit 08-04
 English Level 3: Unit 08-05
 English Level 3: Unit 08-06
 English Level 3: Unit 11-01
 English Level 3: Unit 11-02
 English Level 3: Unit 11-03
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-01
 English Level 3: Unit 12-02

INDICATOR ELP 12.7.13. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Organize speech delivery that includes visual aids to support the main idea.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 03-02
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 06-08
 English Level 1: Unit 07-02
 English Level 1: Unit 07-10
 English Level 2: Unit 10-01
 English Level 2: Unit 10-04
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 3: Unit 01-04
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04



English Level 3: Unit 07-10
English Level 3: Unit 09-06
English Level 3: Unit 12-04

INDICATOR ELP 12.7.14. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Describe ideas presented by a speaker for clarity and meaning.

Grade 12

English Level 1: Unit 03-09
English Level 2: Unit 14-09

INDICATOR ELP 12.7.15. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Identify and state the mood and tone of a presentation.

Grade 12

English Level 1: Unit 01-10

INDICATOR ELP 12.7.16. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Deliver brief, simple oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08



English Level 1: Unit 06-10
 English Level 1: Unit 06-11
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07
 English Level 1: Unit 07-08
 English Level 1: Unit 07-09
 English Level 1: Unit 07-10
 English Level 1: Unit 07-11
 English Level 1: Unit 08-03
 English Level 1: Unit 08-06
 English Level 1: Unit 08-07
 English Level 1: Unit 08-09
 English Level 1: Unit 08-11
 English Level 2: Unit 09-05
 English Level 2: Unit 09-09
 English Level 2: Unit 10-06
 English Level 2: Unit 10-08
 English Level 2: Unit 12-01
 English Level 2: Unit 12-07
 English Level 2: Unit 12-10
 English Level 2: Unit 13-01
 English Level 2: Unit 13-02
 English Level 2: Unit 13-04
 English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05



English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.17. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.I. - Intermediate (Level 3)

Answer questions generally in an interview.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 09-05
 English Level 2: Unit 09-10
 English Level 2: Unit 10-02
 English Level 2: Unit 11-01
 English Level 2: Unit 11-08
 English Level 2: Unit 12-08
 English Level 2: Unit 14-01
 English Level 2: Unit 14-09
 English Level 2: Unit 15-07
 English Level 2: Unit 15-10
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 04-06
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04



English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

INDICATOR ELP 12.7.18. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.

Grade 12

English Level 1: Unit 01-07
English Level 1: Unit 01-09
English Level 1: Unit 01-10
English Level 1: Unit 02-08
English Level 1: Unit 03-05
English Level 1: Unit 03-09
English Level 1: Unit 04-01
English Level 1: Unit 04-08
English Level 1: Unit 05-01
English Level 1: Unit 05-02
English Level 1: Unit 05-05
English Level 1: Unit 06-01
English Level 1: Unit 06-05
English Level 1: Unit 06-09
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-06
English Level 1: Unit 07-10
English Level 1: Unit 08-07
English Level 1: Unit 08-11
English Level 2: Unit 09-02
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 10-03
English Level 2: Unit 11-01
English Level 2: Unit 12-01
English Level 2: Unit 12-06
English Level 2: Unit 12-08
English Level 2: Unit 12-10
English Level 2: Unit 13-02
English Level 2: Unit 13-03
English Level 2: Unit 13-08
English Level 2: Unit 14-09
English Level 2: Unit 15-08
English Level 2: Unit 15-10
English Level 2: Unit 16-05
English Level 2: Unit 16-10
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-10
English Level 3: Unit 02-03
English Level 3: Unit 03-01
English Level 3: Unit 03-03
English Level 3: Unit 04-09
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 07-01
English Level 3: Unit 10-04

INDICATOR ELP 12.7.19. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and use of classical speech forms.



Grade 12

English Level 1: Unit 01-01
English Level 1: Unit 01-02
English Level 1: Unit 01-03
English Level 1: Unit 01-06
English Level 1: Unit 01-08
English Level 1: Unit 01-09
English Level 1: Unit 02-01
English Level 1: Unit 02-02
English Level 1: Unit 02-03
English Level 1: Unit 02-04
English Level 1: Unit 02-05
English Level 1: Unit 02-06
English Level 1: Unit 02-07
English Level 1: Unit 02-08
English Level 1: Unit 02-09
English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06



English Level 2: Unit 13-07
 English Level 2: Unit 13-09
 English Level 2: Unit 14-02
 English Level 2: Unit 14-08
 English Level 2: Unit 14-09
 English Level 2: Unit 15-01
 English Level 2: Unit 15-02
 English Level 2: Unit 15-03
 English Level 2: Unit 15-04
 English Level 2: Unit 15-05
 English Level 2: Unit 15-09
 English Level 2: Unit 16-10
 English Level 2: Unit 17-09, 17-10
 English Level 2: Unit 18-01, 18-02, 18-03
 English Level 2: Unit 18-04, 18-05, 18-06
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-04
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.20. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Analyze ideas presented by a speaker for clarity and meaning.

Grade 12

English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 2: Unit 14-09

INDICATOR ELP 12.7.21. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for



specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 12

English Level 1: Unit 01-10

INDICATOR ELP 12.7.22. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Select and deliver oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 12

English Level 1: Unit 01-01

English Level 1: Unit 01-02

English Level 1: Unit 01-03

English Level 1: Unit 01-06

English Level 1: Unit 01-08

English Level 1: Unit 01-09

English Level 1: Unit 02-01

English Level 1: Unit 02-02

English Level 1: Unit 02-03

English Level 1: Unit 02-04

English Level 1: Unit 02-05

English Level 1: Unit 02-06

English Level 1: Unit 02-07

English Level 1: Unit 02-08

English Level 1: Unit 02-09

English Level 1: Unit 03-01

English Level 1: Unit 03-02

English Level 1: Unit 03-03

English Level 1: Unit 03-04

English Level 1: Unit 03-06

English Level 1: Unit 03-07

English Level 1: Unit 03-08

English Level 1: Unit 03-10

English Level 1: Unit 04-02

English Level 1: Unit 04-04

English Level 1: Unit 04-07

English Level 1: Unit 04-08

English Level 1: Unit 04-09

English Level 1: Unit 04-10

English Level 1: Unit 05-02

English Level 1: Unit 05-03

English Level 1: Unit 05-10

English Level 1: Unit 06-03

English Level 1: Unit 06-04

English Level 1: Unit 06-05

English Level 1: Unit 06-07

English Level 1: Unit 06-08

English Level 1: Unit 06-10

English Level 1: Unit 06-11

English Level 1: Unit 07-01

English Level 1: Unit 07-02

English Level 1: Unit 07-03

English Level 1: Unit 07-04

English Level 1: Unit 07-05

English Level 1: Unit 07-07

English Level 1: Unit 07-08

English Level 1: Unit 07-09

English Level 1: Unit 07-10

English Level 1: Unit 07-11

English Level 1: Unit 08-03

English Level 1: Unit 08-06



English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 2: Unit 19-03, 19-04, 19-05
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
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English Level 3: Unit 01-10
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English Level 3: Unit 02-03
English Level 3: Unit 02-04
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English Level 3: Unit 03-08
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English Level 3: Unit 04-07
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English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-04
English Level 3: Unit 07-08
English Level 3: Unit 07-09
English Level 3: Unit 07-10
English Level 3: Unit 08-06



English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.23. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.A. - Advanced (Level 4)

Use appropriate interviewing techniques to answer questions.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-02
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07
 English Level 2: Unit 09-02
 English Level 2: Unit 14-09
 English Level 2: Unit 16-02
 English Level 2: Unit 16-03
 English Level 2: Unit 16-08
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 2: Unit 19-06, 19-07, 19-08
 English Level 3: Unit 01-08
 English Level 3: Unit 09-07
 English Level 3: Unit 10-03
 English Level 3: Unit 10-10
 English Level 3: Unit 11-01
 English Level 3: Unit 11-04
 English Level 3: Unit 11-05
 English Level 3: Unit 12-02
 English Level 3: Unit 12-09

INDICATOR ELP 12.7.24. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-05
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-08
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-05
 English Level 1: Unit 06-01
 English Level 1: Unit 06-09
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-06
 English Level 1: Unit 07-10
 English Level 1: Unit 08-07
 English Level 1: Unit 08-11
 English Level 2: Unit 09-02
 English Level 2: Unit 09-10



English Level 2: Unit 10-02
 English Level 2: Unit 10-03
 English Level 2: Unit 11-01
 English Level 2: Unit 12-01
 English Level 2: Unit 12-08
 English Level 2: Unit 13-03
 English Level 2: Unit 13-08
 English Level 2: Unit 14-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-03
 English Level 3: Unit 04-09
 English Level 3: Unit 07-01
 English Level 3: Unit 10-04

INDICATOR ELP 12.7.25. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09
 English Level 1: Unit 03-01
 English Level 1: Unit 03-02
 English Level 1: Unit 03-03
 English Level 1: Unit 03-04
 English Level 1: Unit 03-06
 English Level 1: Unit 03-07
 English Level 1: Unit 03-08
 English Level 1: Unit 03-10
 English Level 1: Unit 04-02
 English Level 1: Unit 04-04
 English Level 1: Unit 04-07
 English Level 1: Unit 04-08
 English Level 1: Unit 04-09
 English Level 1: Unit 04-10
 English Level 1: Unit 05-02
 English Level 1: Unit 05-03
 English Level 1: Unit 05-10
 English Level 1: Unit 06-03
 English Level 1: Unit 06-04
 English Level 1: Unit 06-05
 English Level 1: Unit 06-07
 English Level 1: Unit 06-08
 English Level 1: Unit 06-10
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-03
 English Level 1: Unit 07-04
 English Level 1: Unit 07-05
 English Level 1: Unit 07-07



English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-01
English Level 2: Unit 10-04
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-06
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09
English Level 2: Unit 18-10, 19-01, 19-02
English Level 3: Unit 01-01
English Level 3: Unit 01-03
English Level 3: Unit 01-04
English Level 3: Unit 01-05
English Level 3: Unit 01-06
English Level 3: Unit 01-07
English Level 3: Unit 01-10
English Level 3: Unit 02-01
English Level 3: Unit 02-04
English Level 3: Unit 03-06
English Level 3: Unit 03-08
English Level 3: Unit 04-04
English Level 3: Unit 04-06
English Level 3: Unit 04-07
English Level 3: Unit 04-08
English Level 3: Unit 05-01
English Level 3: Unit 05-04
English Level 3: Unit 05-05
English Level 3: Unit 05-06
English Level 3: Unit 06-01
English Level 3: Unit 06-03
English Level 3: Unit 06-04
English Level 3: Unit 06-05
English Level 3: Unit 07-01
English Level 3: Unit 07-02
English Level 3: Unit 07-03
English Level 3: Unit 07-08
English Level 3: Unit 07-09



English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.26. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.

Grade 12

English Level 1: Unit 01-09
 English Level 1: Unit 01-10
 English Level 1: Unit 02-08
 English Level 1: Unit 03-09
 English Level 1: Unit 06-05
 English Level 2: Unit 12-06
 English Level 2: Unit 12-10
 English Level 2: Unit 13-02
 English Level 2: Unit 14-09
 English Level 2: Unit 15-08
 English Level 2: Unit 15-10
 English Level 2: Unit 16-05
 English Level 2: Unit 16-10
 English Level 2: Unit 18-07, 18-08, 18-09
 English Level 2: Unit 18-10, 19-01, 19-02
 English Level 3: Unit 03-01
 English Level 3: Unit 03-03
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05

INDICATOR ELP 12.7.27. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Assess how language and delivery affect the mood and tone of a presentation.

Grade 12

English Level 1: Unit 01-10

INDICATOR ELP 12.7.28. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Select and deliver appropriate oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.

Grade 12

English Level 1: Unit 01-01
 English Level 1: Unit 01-02
 English Level 1: Unit 01-03
 English Level 1: Unit 01-06
 English Level 1: Unit 01-08
 English Level 1: Unit 01-09
 English Level 1: Unit 02-01
 English Level 1: Unit 02-02
 English Level 1: Unit 02-03
 English Level 1: Unit 02-04
 English Level 1: Unit 02-05
 English Level 1: Unit 02-06
 English Level 1: Unit 02-07
 English Level 1: Unit 02-08
 English Level 1: Unit 02-09



English Level 1: Unit 03-01
English Level 1: Unit 03-02
English Level 1: Unit 03-03
English Level 1: Unit 03-04
English Level 1: Unit 03-06
English Level 1: Unit 03-07
English Level 1: Unit 03-08
English Level 1: Unit 03-10
English Level 1: Unit 04-02
English Level 1: Unit 04-04
English Level 1: Unit 04-07
English Level 1: Unit 04-08
English Level 1: Unit 04-09
English Level 1: Unit 04-10
English Level 1: Unit 05-02
English Level 1: Unit 05-03
English Level 1: Unit 05-10
English Level 1: Unit 06-03
English Level 1: Unit 06-04
English Level 1: Unit 06-05
English Level 1: Unit 06-07
English Level 1: Unit 06-08
English Level 1: Unit 06-10
English Level 1: Unit 06-11
English Level 1: Unit 07-01
English Level 1: Unit 07-02
English Level 1: Unit 07-03
English Level 1: Unit 07-04
English Level 1: Unit 07-05
English Level 1: Unit 07-07
English Level 1: Unit 07-08
English Level 1: Unit 07-09
English Level 1: Unit 07-10
English Level 1: Unit 07-11
English Level 1: Unit 08-03
English Level 1: Unit 08-06
English Level 1: Unit 08-07
English Level 1: Unit 08-09
English Level 2: Unit 09-05
English Level 2: Unit 09-09
English Level 2: Unit 10-06
English Level 2: Unit 10-08
English Level 2: Unit 11-08
English Level 2: Unit 12-01
English Level 2: Unit 12-07
English Level 2: Unit 12-10
English Level 2: Unit 13-01
English Level 2: Unit 13-02
English Level 2: Unit 13-04
English Level 2: Unit 13-07
English Level 2: Unit 13-09
English Level 2: Unit 14-02
English Level 2: Unit 14-08
English Level 2: Unit 14-09
English Level 2: Unit 15-01
English Level 2: Unit 15-02
English Level 2: Unit 15-03
English Level 2: Unit 15-04
English Level 2: Unit 15-05
English Level 2: Unit 15-09
English Level 2: Unit 16-02
English Level 2: Unit 16-10
English Level 2: Unit 17-09, 17-10
English Level 2: Unit 18-01, 18-02, 18-03
English Level 2: Unit 18-04, 18-05, 18-06
English Level 2: Unit 18-07, 18-08, 18-09



English Level 2: Unit 18-10, 19-01, 19-02
 English Level 2: Unit 19-03, 19-04, 19-05
 English Level 3: Unit 01-01
 English Level 3: Unit 01-03
 English Level 3: Unit 01-04
 English Level 3: Unit 01-05
 English Level 3: Unit 01-06
 English Level 3: Unit 01-07
 English Level 3: Unit 01-09
 English Level 3: Unit 01-10
 English Level 3: Unit 02-01
 English Level 3: Unit 02-03
 English Level 3: Unit 02-04
 English Level 3: Unit 03-05
 English Level 3: Unit 03-06
 English Level 3: Unit 03-08
 English Level 3: Unit 04-04
 English Level 3: Unit 04-06
 English Level 3: Unit 04-07
 English Level 3: Unit 04-08
 English Level 3: Unit 05-01
 English Level 3: Unit 05-04
 English Level 3: Unit 05-05
 English Level 3: Unit 05-06
 English Level 3: Unit 06-01
 English Level 3: Unit 06-03
 English Level 3: Unit 06-04
 English Level 3: Unit 06-05
 English Level 3: Unit 07-01
 English Level 3: Unit 07-02
 English Level 3: Unit 07-03
 English Level 3: Unit 07-04
 English Level 3: Unit 07-08
 English Level 3: Unit 07-09
 English Level 3: Unit 07-10
 English Level 3: Unit 08-06
 English Level 3: Unit 09-04
 English Level 3: Unit 09-06
 English Level 3: Unit 10-06
 English Level 3: Unit 10-08
 English Level 3: Unit 12-01
 English Level 3: Unit 12-04
 English Level 3: Unit 12-10

INDICATOR ELP 12.7.29. IN.7. - Listening and Speaking: Skills, Strategies, and Applications - Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

ELP 12.F. - Fluent English Proficient (Level 5)

Apply appropriate interviewing techniques to correctly and effectively answer questions.

Grade 12

English Level 1: Unit 01-07
 English Level 1: Unit 01-10
 English Level 1: Unit 03-09
 English Level 1: Unit 04-01
 English Level 1: Unit 04-07
 English Level 1: Unit 05-01
 English Level 1: Unit 05-02
 English Level 1: Unit 05-04
 English Level 1: Unit 06-01
 English Level 1: Unit 06-02
 English Level 1: Unit 07-01
 English Level 1: Unit 07-02
 English Level 1: Unit 07-05
 English Level 1: Unit 08-01
 English Level 1: Unit 08-07



English Level 2: Unit 09-02
English Level 2: Unit 09-05
English Level 2: Unit 09-10
English Level 2: Unit 10-02
English Level 2: Unit 11-01
English Level 2: Unit 11-08
English Level 2: Unit 12-08
English Level 2: Unit 14-01
English Level 2: Unit 14-09
English Level 2: Unit 15-07
English Level 2: Unit 15-10
English Level 2: Unit 16-02
English Level 2: Unit 16-03
English Level 2: Unit 16-08
English Level 2: Unit 19-03, 19-04, 19-05
English Level 2: Unit 19-06, 19-07, 19-08
English Level 3: Unit 01-08
English Level 3: Unit 04-06
English Level 3: Unit 09-07
English Level 3: Unit 10-03
English Level 3: Unit 10-10
English Level 3: Unit 11-01
English Level 3: Unit 11-04
English Level 3: Unit 11-05
English Level 3: Unit 12-02
English Level 3: Unit 12-09

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