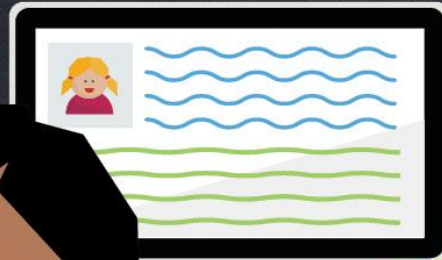
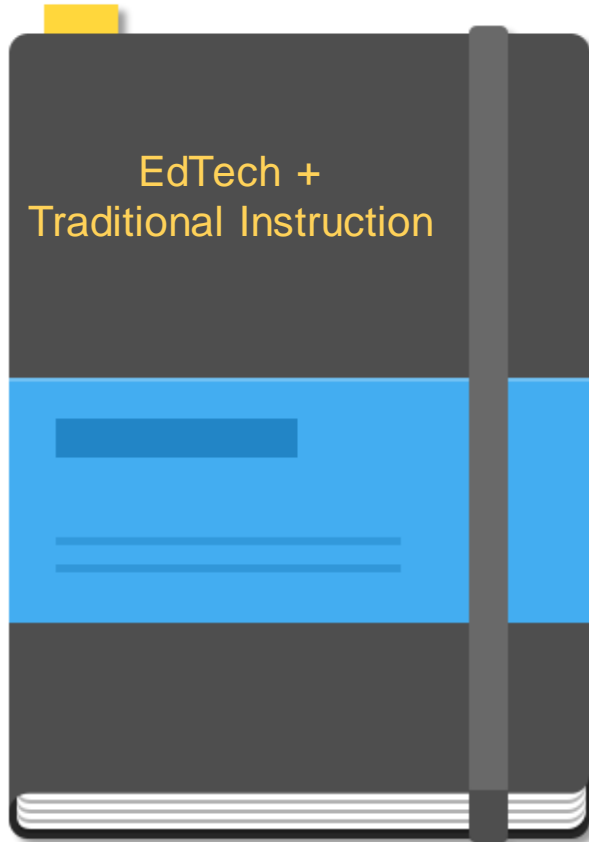


# Ed-Tech Instruction Complements Today's Language-Learning Classroom



# Contents



- ✓ Why Technology in the Language Classroom?
- ✓ My Classroom: The Blended-Learning Model
- ✓ What Features Am I Looking For?
- ✓ What Programs Meet These Requirements?
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- ✓ Learn More: Other Resources



[Download Presentation Notes Here](#)

# Why Technology in the Language Classroom?

## Students and Teachers Benefit

- ✓ Expand opportunities to **build speaking confidence**
- ✓ **Practice pronunciation** in a safe, friendly environment
- ✓ **Complement classroom instruction**
- ✓ **Deliver individualized learning** for students at all levels



# My Classroom: The Blended-Learning Model



1. Teacher-led small group instruction
2. Student-led small group reinforcement
3. Individual learning on computer/tablet for pronunciation and structured language acquisition



# What Features Am I Looking For?

## For Beginners



- ✓ Immersion Instruction
- ✓ Self-guided to reinforce classroom instruction
- ✓ Speaking and listening practice to complement reading and writing
- ✓ Vocabulary building
- ✓ Technology-assisted
- ✓ Aligned to standards

## For Advanced Learners



- ✓ Relevant cultural learning
- ✓ Listening and reading comprehension
- ✓ Advanced oral production
- ✓ Grammar practice
- ✓ Expanded vocabulary
- ✓ Writing for specific purposes
- ✓ Aligned to standards
- ✓ Promotes literacy and thought processes

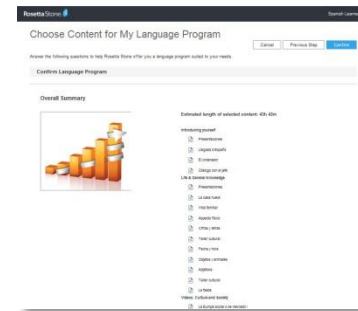
# What Programs Meet These Requirements?

## Rosetta Stone® Foundations



- ✓ Excellent for beginner to intermediate learners
- ✓ Immersion instruction
- ✓ Self-study
- ✓ Research-based
- ✓ Speaking, Listening, Reading and Writing
- ✓ Technology-based interactive language program
- ✓ Aligned to curriculum standards

## Rosetta Stone® Advantage



- ✓ Ideal for intermediate to advanced learners
- ✓ Advances reading and listening comprehension
- ✓ Reinforces grammar and increases vocabulary
- ✓ Culturally relevant content
- ✓ Technology-based
- ✓ Aligned to curriculum standards

# Supplemental Materials for the Blended Learning Classroom

- ✓ Workbooks
- ✓ Lesson Planning Tool
- ✓ Teacher's Guide
- ✓ Scope and Sequence
- ✓ Story Series with Activities and Questions
- ✓ Flash Cards and Memory Cards
- ✓ Course Content
- ✓ Quizzes & Tests



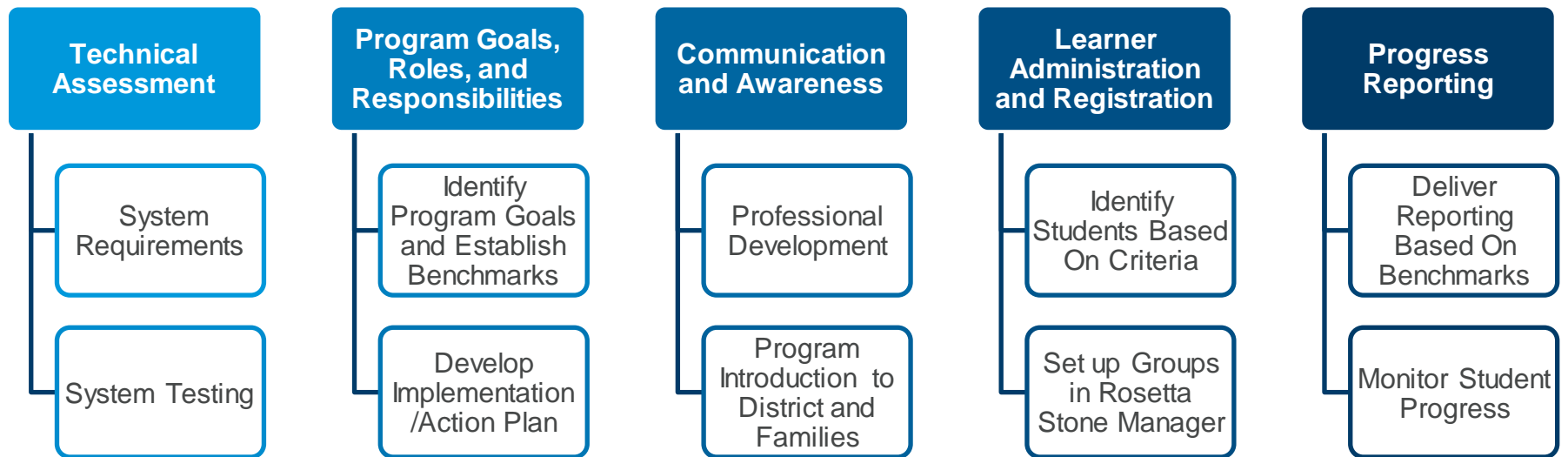
Assumptions	Metric
Number of Study Weeks	40
Average Number of Rosetta Course sessions per week	3
Classroom Time/Outside Assignments per Week (in Hours)	0
Rosetta Course - Average Hours per Level	40
Number of Rosetta Stone Levels per Academic Year	1

Lesson Planning Tool						Rosetta Stone	
Week	Components	Hours	Level	Case Concepts	Grammar and Usage	Workbooks	Assessments
1	Rosetta Course (30%) Rosetta Student Workbook (20%)	30%	Level 101A	Adjectives Colors and other Phrases Flour and related grammar patterns Nouns	Personal pronouns Adjectives	Level 1 10 10 Exercises (10A, 10B, 10C) 10 Exercises (10)	Level 1 10 10 Exercises (10A, 10B, 10C) 10 Exercises (10)
2	Rosetta Course (30%) Rosetta Student Workbook (20%)	30%	Level 101A	Verb forms May knowable (verb and other words) Questions words "who" and "how many"	Direct objects Quantity comparisons	Level 1 10 10 Exercises (10A, 10B, 10C) 10 Exercises (10)	Level 1 10 10 Exercises (10A, 10B, 10C) 10 Exercises (10)

\*Supplemental material varies by language

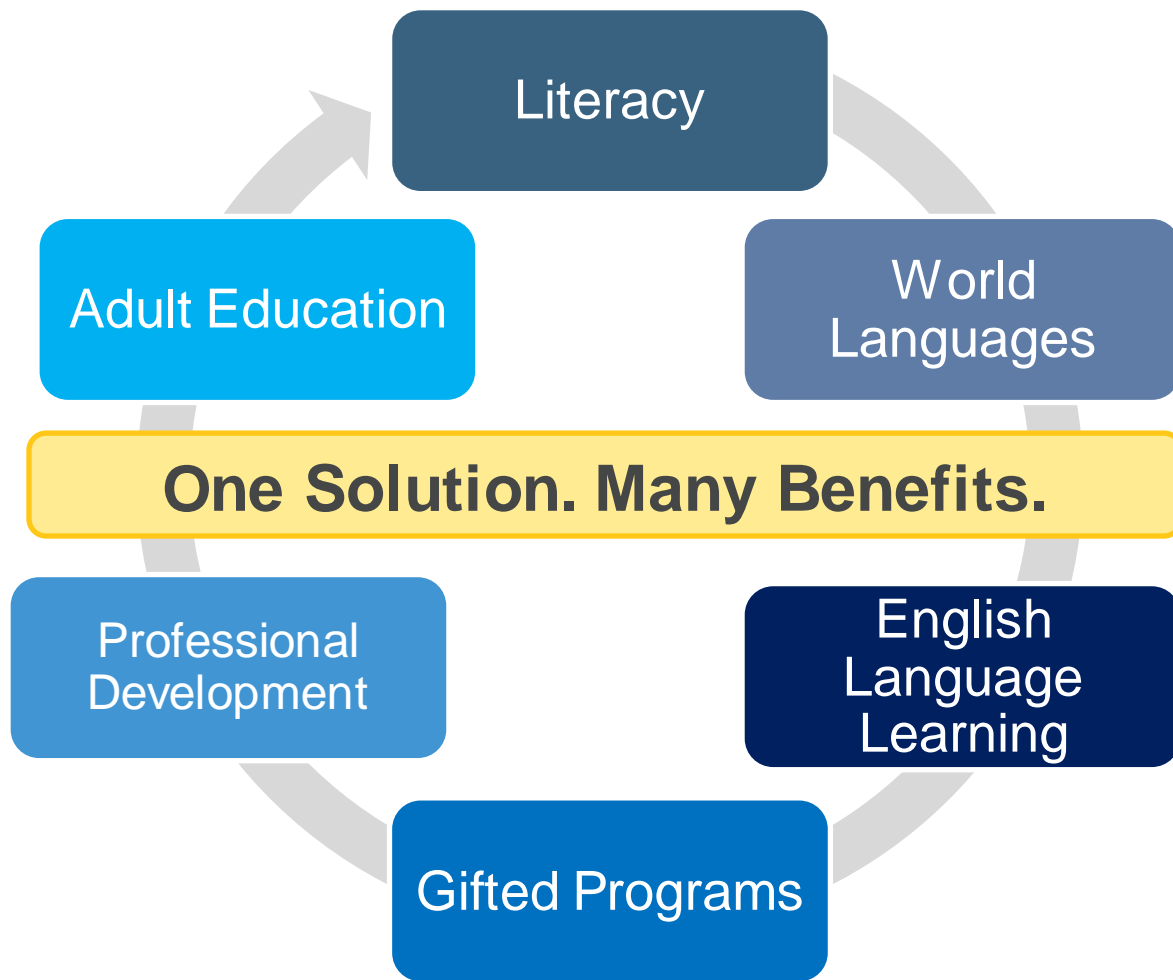
# Implementation Made Easy

**Rosetta Stone Client Services** will support your implementation efforts to ensure success every step of the way





# Gain Value Beyond My Classroom



# What are Educators Saying?



*"The Rosetta Stone curriculum provides flexibility in delivering language skills through consistent instruction as well as consistent pedagogy that facilitates language learning. It also allows teacher involvement to reinforce the Rosetta Stone curriculum."*

**- Vera Hirsh, Principal, Academy for International Education**

*"Rosetta Stone has helped deliver on our mission in making a difference, one student at a time, through the flexibility and personalized study the program provides."*

**- Kenny Moles, Assistant Superintendent, Raleigh County Schools**

*"Our teachers currently utilize a blended-instructional and supplemental-homework model to support student acquisition of the languages. The mastery of Latin and Mandarin was exemplified and measured this summer during several of our students' travel to Italy and Taiwan."*

**- Nakia Douglas, Principal, Barack Obama Male Leadership Academy**

*"The Rosetta Stone program increases oral confidence in learners by providing opportunities to practice listening to their own pronunciation and lowering their affective filter."*

**- Bertha Barajas, Educational Services, EL Department**



# Introducing a New Site Just for You!



<http://k12.rosettastone.com/LanguageCreates>

# Learn More: Other Resources

- ✓ **Overview Video:** [Rosetta Stone Language Suite](#)
- ✓ **Language in Action:** [Students travel to China and Costa Rica](#)
- ✓ **Blended Learning Case Study:** [Miami-Dade County School District](#)
- ✓ **Adult Education Case Study:** [Sweetwater Union High School District](#)
- ✓ **White Paper:** [Speaking the Language of the 21st Century](#)





Thank you!

Merci!

Grazie!

!Gracias!

Obrigado!

Danke!

Tack!