

Rosetta Stone Version 2 - Spanish Master

World Languages

Grade K

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student indicates agreement and disagreement.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student responds in a one-to-one interaction.

Grade K

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and answers simple questions.

Grade K

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade K

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade K

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade K

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 03-06

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade K

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds for specific information on a given topic.



Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade K

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main ideas and key words in oral and written material.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives directions, commands and instructions.

Grade K

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives an oral or written description.



Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL	1.3.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student writes personal communication such as a note, letter or invitation.

Grade K

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material.

Grade K

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience.

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-09

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies culturally appropriate customs.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies language and behaviors appropriate to the target language culture.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies commonly held stereotypes of the target language culture.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies social and geographic factors that affect cultural practices.

Grade K

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

INDICATOR / PROFICIENCY LEVEL 2.1.5. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies common words, phrases, and idioms that reflect the target language culture.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies products of target language countries.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural



and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies the expressive forms of the target language culture.

Grade K

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies objects, images, and symbols of the target language culture.

Grade K

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade K

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade K

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02



Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04



Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from music.

Grade K

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from science.

Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade K

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade K

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student shares knowledge of target language with others.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates resources in the community to research the target culture.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade K

Spanish Level 1: Unit 05-10



INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade K

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student explores likes and dislikes.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student describes a problem.

Grade K

Spanish Level 1: All Lessons



INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges information with peers and others.

Grade K

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student gives and follows directions in a familiar context.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to directions, instructions, and commands.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade K

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.



The student responds to speech of sympathetic speakers.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 06-07

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade K

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student comprehends spoken passages on familiar topics with some repetitions.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies main idea and supporting details in written materials.

Grade K

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally and in writing using complex sentences.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student produces formal and informal written communication.

Grade K

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01



Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student compares and contrasts common characteristics of target language cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student explores social and geographic factors that affect cultural practices.

Grade K

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-04

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade K

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of



comparisons to own culture and communities.
Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade K
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade K
Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade K
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from reading.

Grade K
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05



Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
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 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade K

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.



Grade K

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student compares sounds of the target language to the native language.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student compares the structural (grammatical) patterns of the target language with the native language.

Grade K

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade K

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade K

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade K

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11



INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade K

Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade K

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates detailed oral descriptions within a context.

Grade K

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges personal feelings and ideas in order to persuade others.

Grade K

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11



INDICATOR / PROFICIENCY LEVEL	1.1.8.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student initiates, sustains and concludes conversations on a wide variety of topics. Grade K Spanish Level 1: All Lessons Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.1.9.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of ways to express the same idea. Grade K Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	1.1.10.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade K Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07
INDICATOR / PROFICIENCY LEVEL	1.1.11.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade K Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	1.2.4.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of native speakers directed to other native speakers. Grade K Spanish Level 1: All Lessons Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
INDICATOR / PROFICIENCY LEVEL	1.2.6.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).



Grade K

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.

Grade K

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student gives and follows directions in an unfamiliar context.

Grade K

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student interprets the cultural connotations of common words, phrases, and idioms.

Grade K

Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student examines the relationship between cultural perspectives and products.

Grade K



Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade K

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade K

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade K

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade K

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources



LEVEL

through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of literature.

Grade K

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
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Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL

3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of social studies.



Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY
LEVEL

- 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade K

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY
LEVEL

- 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade K

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade K
 Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade K
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade K
 Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade K
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade K
 Spanish Level 1: All Lessons
 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade K
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11



INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade K
Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the interdependence that exists between the student's own culture and the world

Grade K
Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student collaborates with resources in the community.

Grade K
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student engages in a hobby or activity of the target culture.

Grade K
Spanish Level 1: Unit 06-11

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 1

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student indicates agreement and disagreement.

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student responds in a one-to-one interaction.

Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and answers simple questions.

Grade 1

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 1

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds for specific information on a given topic.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11



INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
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Spanish Level 1: Unit 04-07
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Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
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Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
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 Spanish Level 1: Unit 08-01
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 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 1

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main ideas and key words in oral and written material.

Grade 1

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives directions, commands and instructions.

Grade 1

Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives an oral or written description.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 01-01



Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 1

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student summarizes the main idea of selected authentic, contextualized material.

Grade 1

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student presents prepared material to an audience.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 1 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07



INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies the expressive forms of the target language culture.

Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies objects, images, and symbols of the target language culture.

Grade 1

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
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 Spanish Level 1: Unit 05-01
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 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
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 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from music.

Grade 1

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from science.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from physical education.

Grade 1



Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL	4.1.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies the sound and intonation patterns of the target language. Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies structural (grammatical) patterns in the target language. Grade 1 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student identifies cultural differences and similarities. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student shares knowledge of target language with others. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student locates connections with the target culture through the use of technology, media, and authentic sources. Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	5.1.4.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student locates resources in the community to research the target culture. Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.1.1.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student incorporates culturally-appropriate gestures into conversations. Grade 1 Spanish Level 1: Unit 05-10
INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and



obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 1

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student explores likes and dislikes.

Grade 1

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student describes a problem.

Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.



LEVEL	1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others.
	Grade 1 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context.
	Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to directions, instructions, and commands.
	Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to multiple oral and/or written descriptors.
	Grade 1 Spanish Level 1: All Lessons Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student derives meaning from selected authentic materials.
	Grade 1 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-07 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of sympathetic speakers.



Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04



Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
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 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
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 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 1

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.



Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies main idea and supporting details in written materials.

Grade 1

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally and in writing using complex sentences.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student produces formal and informal written communication.

Grade 1

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07



Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student compares and contrasts common characteristics of target language cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student explores social and geographic factors that affect cultural practices.

Grade 1

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-04

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 1

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.



The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 1

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 1

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from reading.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04



Spanish Level 1: Unit 03-05
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 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
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 Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 06-01
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 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 1

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native



languages.

The student compares sounds of the target language to the native language.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 1

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 1

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 1

Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 1

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates detailed oral descriptions within a context.

Grade 1

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 1

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 1



Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of ways to express the same idea.

Grade 1

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and responds to open-ended questions.

Grade 1

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 1

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of native speakers directed to other native speakers.

Grade 1

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 1

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.



Grade 1

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student gives and follows directions in an unfamiliar context.

Grade 1

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 1

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student examines the relationship between cultural perspectives and products.

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes the target language cultures through their visual arts, literature, architecture, and



music in the target language.

Grade 1

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL	2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student reacts to non-verbal aspects of the target culture(s).

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

INDICATOR / PROFICIENCY LEVEL	2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 1

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL	3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of mathematics.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL	3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of literature.

Grade 1

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09



Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
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 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02



Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 1

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 1

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06



INDICATOR / PROFICIENCY LEVEL	3.1.7.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of physical education. Grade 1 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	3.2.1.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives The student researches and synthesizes information from sources intended for native speakers of the language Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student uses knowledge of structural patterns in target and native languages to communicate effectively. Grade 1 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres. Grade 1 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	5.1.1.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student interacts appropriately in the target language in a variety of real-life situations. Grade 1 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student maintains connections with the target culture through the use of technology, media, and authentic sources. Grade 1 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources. Grade 1 Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	5.1.4.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student analyzes the interdependence that exists between the student's own culture and the world

Grade 1

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student collaborates with resources in the community.

Grade 1

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment. The student engages in a hobby or activity of the target culture.

Grade 1

Spanish Level 1: Unit 06-11

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 2

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student indicates agreement and disagreement.

Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student responds in a one-to-one interaction.

Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and answers simple questions.

Grade 2

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 2

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds for specific information on a given topic.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11



INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
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Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
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 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
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 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
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 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 2

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main ideas and key words in oral and written material.

Grade 2

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives directions, commands and instructions.

Grade 2

Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives an oral or written description.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 01-01



Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
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 Spanish Level 1: Unit 05-11
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 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 2

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student summarizes the main idea of selected authentic, contextualized material.

Grade 2

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student presents prepared material to an audience.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 2 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07



INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies the expressive forms of the target language culture.

Grade 2

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies objects, images, and symbols of the target language culture.

Grade 2

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
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 Spanish Level 1: Unit 03-04
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 Spanish Level 1: Unit 08-02
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 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04



Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
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 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from music.

Grade 2

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from science.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from physical education.

Grade 2



Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL	4.1.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies the sound and intonation patterns of the target language. Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies structural (grammatical) patterns in the target language. Grade 2 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student identifies cultural differences and similarities. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student shares knowledge of target language with others. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student locates connections with the target culture through the use of technology, media, and authentic sources. Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	5.1.4.	KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student locates resources in the community to research the target culture. Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.1.1.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student incorporates culturally-appropriate gestures into conversations. Grade 2 Spanish Level 1: Unit 05-10
INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and



obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 2

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student explores likes and dislikes.

Grade 2

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student describes a problem.

Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.



LEVEL	1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others.
	Grade 2 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07
INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context.
	Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to directions, instructions, and commands.
	Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.2. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to multiple oral and/or written descriptors.
	Grade 2 Spanish Level 1: All Lessons Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student derives meaning from selected authentic materials.
	Grade 2 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-07 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of sympathetic speakers.



Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

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 Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 2

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.



Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies main idea and supporting details in written materials.

Grade 2

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally and in writing using complex sentences.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student produces formal and informal written communication.

Grade 2

Spanish Level 1: Unit 06-10

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07



Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student compares and contrasts common characteristics of target language cultures.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student explores social and geographic factors that affect cultural practices.

Grade 2

Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-04

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 2

Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.



The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 2

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 2

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from reading.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04



Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
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 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
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 Spanish Level 1: Unit 05-08
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 Spanish Level 1: Unit 06-03
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 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
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 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 2

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native



languages.

The student compares sounds of the target language to the native language.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Developing Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Developing Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	5.1.1.	KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student responds to the target language encountered in the student's daily life.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 2

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student uses resources in the community to research the target culture.

Grade 2

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	5.2.1.	KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world. 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment. The student explore hobbies and activities related to the target culture

Grade 2

Spanish Level 1: Unit 01-08



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 2

Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates detailed oral descriptions within a context.

Grade 2

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 2

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 2



Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of ways to express the same idea.

Grade 2

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and responds to open-ended questions.

Grade 2

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 2

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of native speakers directed to other native speakers.

Grade 2

Spanish Level 1: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 2

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.



Grade 2

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	1.2.8.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context.

Grade 2

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	1.3.2.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally or in writing using extensive detail.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes the development of different cultural practices.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 2

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products.

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and



music in the target language.

Grade 2

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 2

Spanish Level 1: Unit 01-03

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of literature.

Grade 2

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09



Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
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 Spanish Level 1: Unit 02-10
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 Spanish Level 1: Unit 08-02
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 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02



Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 2

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 2

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06



INDICATOR / PROFICIENCY LEVEL	3.1.7.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of physical education. Grade 2 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	3.2.1.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives The student researches and synthesizes information from sources intended for native speakers of the language Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student uses knowledge of structural patterns in target and native languages to communicate effectively. Grade 2 Spanish Level 1: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres. Grade 2 Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	5.1.1.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student interacts appropriately in the target language in a variety of real-life situations. Grade 2 Spanish Level 1: All Lessons Spanish Level 1: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student maintains connections with the target culture through the use of technology, media, and authentic sources. Grade 2 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources. Grade 2 Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	5.1.4.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student analyzes the interdependence that exists between the student's own culture and the world

Grade 2

Spanish Level 1: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	5.1.5.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student collaborates with resources in the community.

Grade 2

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL	5.2.3.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment. The student engages in a hobby or activity of the target culture.

Grade 2

Spanish Level 1: Unit 06-11

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 3

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL	1.1.1.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses basic courtesies. Grade 3 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02
INDICATOR / PROFICIENCY LEVEL	1.1.2.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student relates basic needs. Grade 3 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05
INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses state of being. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01
INDICATOR / PROFICIENCY LEVEL	1.1.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student states likes and dislikes. Grade 3 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08
INDICATOR / PROFICIENCY LEVEL	1.1.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student indicates agreement and disagreement.



Grade 3

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 3

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.



The student responds appropriately to directions, instructions, and commands.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-08

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student makes identification based on simple oral and/or written descriptors.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student reads and responds to developmentally appropriate material.

Grade 3

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05



Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09



Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 3

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main ideas and key words in oral and written material.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to



listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY
LEVEL

1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 3

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student summarizes the main idea of selected authentic, contextualized material.

Grade 3

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student presents prepared material to an audience.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student identifies culturally appropriate customs.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.



The student identifies language and behaviors appropriate to the target language culture.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices.

Grade 3

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.

Grade 3

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL	3.1.1.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from mathematics.

Grade 3

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06



Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from reading.

Grade 3

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10



Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from social studies.

Grade 3

Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-02



Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from music.

Grade 3

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from science.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from consumer science.

Grade 3

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from physical education.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student uses authentic sources to identify the perspectives of the target culture.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student identifies the sound and intonation patterns of the target language.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student identifies structural (grammatical) patterns in the target language.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student identifies cultural differences and similarities.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class



discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student shares knowledge of target language with others.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 3

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates resources in the community to research the target culture.

Grade 3

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 3

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 3

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 3

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 3

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08



INDICATOR / PROFICIENCY LEVEL	1.1.5.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student supports opinions. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	1.1.6.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student describes a problem. Grade 3 Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	1.1.7.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student makes suggestions and recommendations. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	1.1.8.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others. Grade 3 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
INDICATOR / PROFICIENCY LEVEL	1.1.10.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons



Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to multiple oral and/or written descriptors.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student derives meaning from selected authentic materials.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of sympathetic speakers.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student uses aural, visual and contextual clues to derive meaning.

Grade 3



Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
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Spanish Level 1: Unit 03-05
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Spanish Level 1: Unit 04-01
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Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03



Spanish Level 1: Unit 07-04
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Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
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Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
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Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06



Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
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 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 3

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 3



Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally and in writing using complex sentences.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student produces formal and informal written communication.

Grade 3

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student interprets information from authentic material to an audience.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 3

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes customs and perspectives of the target language cultures. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures. Grade 3
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices. Grade 3 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music. Grade 3 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s). Grade 3



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 3

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 3

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 3

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
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 Spanish Level 1: Unit 03-03
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 Spanish Level 1: Unit 04-04
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 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
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Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
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Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
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Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
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Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10



Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 3

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05



Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 3

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student analyzes the perspective of the target culture.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.



Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 3

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 3

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06



INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 3

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates detailed oral descriptions within a context.

Grade 3

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges personal feelings and ideas in order to persuade others.



Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 3

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and responds to open-ended questions.

Grade 3

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-09
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of native speakers directed to other native speakers.

Grade 3

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 3

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student researches and synthesizes information from a variety of sources.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student gives and follows directions in an unfamiliar context.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a complex process incorporating detailed instructions.

Grade 3

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally or in writing using extensive detail.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student formulates and defends a position of a researched issue.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02



Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 3

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 3

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student examines the relationship between cultural perspectives and products.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a



cultural and connected context.
Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 3

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 3

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 3

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. K.S.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 3

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 3

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 3

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 3

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a



cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student interacts appropriately in the target language in a variety of real-life situations.

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 3

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the interdependence that exists between the student's own culture and the world

Grade 3

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student collaborates with resources in the community.

Grade 3

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student engages in a hobby or activity of the target culture.

Grade 3

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05





Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 4

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL	1.1.1.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses basic courtesies. Grade 4 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02
INDICATOR / PROFICIENCY LEVEL	1.1.2.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student relates basic needs. Grade 4 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05
INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses state of being. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01
INDICATOR / PROFICIENCY LEVEL	1.1.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student states likes and dislikes. Grade 4 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08
INDICATOR / PROFICIENCY LEVEL	1.1.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student indicates agreement and disagreement.



Grade 4

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 4

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.



The student responds appropriately to directions, instructions, and commands.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-08

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student makes identification based on simple oral and/or written descriptors.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student reads and responds to developmentally appropriate material.

Grade 4

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05



Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09



Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 4

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main ideas and key words in oral and written material.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 06-02
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to



listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY
LEVEL

1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-05

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-07



Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 4

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student summarizes the main idea of selected authentic, contextualized material.

Grade 4

Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 14-09

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student presents prepared material to an audience.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-09
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 17-04, 17-05, 17-06

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student identifies culturally appropriate customs.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.



The student identifies language and behaviors appropriate to the target language culture.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices.

Grade 4

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.

Grade 4

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL	3.1.1.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from mathematics.

Grade 4

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06



Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from reading.

Grade 4

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10



Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
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Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from social studies.

Grade 4

Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-02



Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from music.

Grade 4

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from science.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from consumer science.

Grade 4

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from physical education.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student uses authentic sources to identify the perspectives of the target culture.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student identifies the sound and intonation patterns of the target language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student identifies structural (grammatical) patterns in the target language.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student identifies cultural differences and similarities.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class



discussions of comparisons to own culture and communities.
Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student shares knowledge of target language with others.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 4

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates resources in the community to research the target culture.

Grade 4

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 4

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 4

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 4

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 4

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08



INDICATOR / PROFICIENCY LEVEL	1.1.5.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student supports opinions. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	1.1.6.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student describes a problem. Grade 4 Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	1.1.7.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student makes suggestions and recommendations. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	1.1.8.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others. Grade 4 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01
INDICATOR / PROFICIENCY LEVEL	1.1.10.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons



Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to multiple oral and/or written descriptors.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student derives meaning from selected authentic materials.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of sympathetic speakers.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student uses aural, visual and contextual clues to derive meaning.

Grade 4



Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
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Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
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Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03



Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
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Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06



Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
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 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-01
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 4

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 4



Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL	1.3.2.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally and in writing using complex sentences.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03

INDICATOR / PROFICIENCY LEVEL	1.3.3.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student produces formal and informal written communication.

Grade 4

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student interprets information from authentic material to an audience.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 4

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes customs and perspectives of the target language cultures. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures. Grade 4
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices. Grade 4 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music. Grade 4 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s). Grade 4



Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 4

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 4

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06



Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 4

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
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 Spanish Level 1: Unit 04-08
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 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02



Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
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Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
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Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
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Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
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Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10



Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06



Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 4

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05



Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 4

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student analyzes the perspective of the target culture.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 06-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.



Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 4

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 4

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06



INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 4

Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates detailed oral descriptions within a context.

Grade 4

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges personal feelings and ideas in order to persuade others.



Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 4

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and responds to open-ended questions.

Grade 4

Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-09
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of native speakers directed to other native speakers.

Grade 4

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 4

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student researches and synthesizes information from a variety of sources.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student gives and follows directions in an unfamiliar context.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a complex process incorporating detailed instructions.

Grade 4

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally or in writing using extensive detail.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student formulates and defends a position of a researched issue.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 2: Unit 14-02



Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 4

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 4

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student examines the relationship between cultural perspectives and products.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a



cultural and connected context.
Spanish Level 1: Unit 08-03

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 4

Spanish Level 1: Unit 01-03
Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 4

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 4

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. K.S.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 4

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 4

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 4

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 4

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a



cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student interacts appropriately in the target language in a variety of real-life situations.

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 4

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student analyzes the interdependence that exists between the student's own culture and the world

Grade 4

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student collaborates with resources in the community.

Grade 4

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student engages in a hobby or activity of the target culture.

Grade 4

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05





Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 5

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL	1.1.1.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses basic courtesies. Grade 5 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 16-02
INDICATOR / PROFICIENCY LEVEL	1.1.2.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student relates basic needs. Grade 5 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 14-05
INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses state of being. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 09-05 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 13-10 Spanish Level 2: Unit 14-01 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 15-01
INDICATOR / PROFICIENCY LEVEL	1.1.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student states likes and dislikes. Grade 5 Spanish Level 1: Unit 03-08 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 08-10 Spanish Level 2: Unit 09-08



INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student indicates agreement and disagreement.

Grade 5

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student responds in a one-to-one interaction.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and answers simple questions.

Grade 5

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 15-03

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student makes and responds to simple requests.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons



INDICATOR / PROFICIENCY LEVEL	1.2.1.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds appropriately to directions, instructions, and commands. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 2: Unit 13-08
INDICATOR / PROFICIENCY LEVEL	1.2.2.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student makes identification based on simple oral and/or written descriptors. Grade 5 Spanish Level 1: All Lessons Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 2: All Lessons Spanish Level 2: Unit 13-07
INDICATOR / PROFICIENCY LEVEL	1.2.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student reads and responds to developmentally appropriate material. Grade 5 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 13-07
INDICATOR / PROFICIENCY LEVEL	1.2.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds for specific information on a given topic. Grade 5 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06



INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-05



INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 5

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies main ideas and key words in oral and written material.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 06-02
Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05



INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	1.3.3.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student writes personal communication such as a note, letter or invitation. Grade 5 Spanish Level 1: Unit 06-10 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 17-01, 17-02, 17-03 Spanish Level 2: Unit 18-07, 18-08, 18-09
INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material. Grade 5 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 14-09
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-09 Spanish Level 2: Unit 11-05 Spanish Level 2: Unit 12-03 Spanish Level 2: Unit 13-05 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06 Spanish Level 2: Unit 10-02



INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 5 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03



INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies objects, images, and symbols of the target language culture.

Grade 5

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02



INDICATOR / PROFICIENCY LEVEL	3.1.1.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from mathematics.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10



INDICATOR / PROFICIENCY LEVEL	3.1.2.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from reading.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10



INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from social studies.

Grade 5

Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02



INDICATOR / PROFICIENCY LEVEL	3.1.4.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from music.

Grade 5

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL	3.1.5.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from science.

Grade 5

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06



INDICATOR / PROFICIENCY LEVEL	3.1.6.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from consumer science. Grade 5 Spanish Level 2: Unit 10-07
INDICATOR / PROFICIENCY LEVEL	3.1.7.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student identifies and applies familiar information and skills from physical education. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	3.2.2.	KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives The student uses authentic sources to identify the perspectives of the target culture. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies the sound and intonation patterns of the target language. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student identifies structural (grammatical) patterns in the target language. Grade 5 Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Beginning Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student identifies cultural differences and similarities. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 2: Unit 15-04



INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student shares knowledge of target language with others.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates resources in the community to research the target culture.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 5

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 5

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05



INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 5

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student explores likes and dislikes.

Grade 5

Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 09-08

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student supports opinions.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student describes a problem.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student makes suggestions and recommendations.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06



INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges information with peers and others.

Grade 5

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student gives and follows directions in a familiar context.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to directions, instructions, and commands.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07



INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 13-07

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of sympathetic speakers.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons



INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 5

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-05



INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student comprehends and responds to formal written communications such as business or official documents.

Grade 5

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08



INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student comprehends spoken passages on familiar topics with some repetitions.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-06

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies main idea and supporting details in written materials.

Grade 5

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally and in writing using complex sentences.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program.

Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student produces formal and informal written communication.

Grade 5

Spanish Level 1: Unit 06-10
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 18-07, 18-08, 18-09

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student interprets information from authentic material to an audience.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 5

Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-06, 19-07, 19-08



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes customs and perspectives of the target language cultures. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures. Grade 5
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices. Grade 5 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06



INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s). Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student explores objects, images, and symbols of the target language culture. Grade 5 Spanish Level 1: Unit 01-03 Spanish Level 2: Unit 12-02



INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 5

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 19-09, 19-10



INDICATOR / PROFICIENCY LEVEL	3.1.2.	KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from reading.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10



INDICATOR / PROFICIENCY LEVEL	3.1.3.	KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from social studies.

Grade 5

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02



INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from music.

Grade 5

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from science.

Grade 5

Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-04, 18-05, 18-06



INDICATOR / PROFICIENCY LEVEL	3.1.6.	KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from consumer science.
		Grade 5 Spanish Level 2: Unit 10-07
INDICATOR / PROFICIENCY LEVEL	3.1.7.	KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from physical education.
		Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	3.2.2.	KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives The student analyzes the perspective of the target culture.
		Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	KS.4. - Developing Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student compares sounds of the target language to the native language.
		Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 02-06 Spanish Level 1: Unit 06-11 Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Developing Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student compares the structural (grammatical) patterns of the target language with the native language.
		Grade 5 Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Developing Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.
		Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 2: Unit 15-04



INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 5

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 5

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 5

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 07-05

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-02

Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 5

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 05-10

Spanish Level 1: Unit 05-11

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 16-02



INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates detailed oral descriptions within a context.

Grade 5

Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-10
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges personal feelings and ideas in order to persuade others.

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-11
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 15-01



INDICATOR / PROFICIENCY LEVEL	1.1.5.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student expresses individual perspectives and defends opinions. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06
INDICATOR / PROFICIENCY LEVEL	1.1.8.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student initiates, sustains and concludes conversations on a wide variety of topics. Grade 5 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 2: Unit 13-01 Spanish Level 2: Unit 13-06
INDICATOR / PROFICIENCY LEVEL	1.1.9.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of ways to express the same idea. Grade 5 Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	1.1.10.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade 5 Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 11-01 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 15-03



INDICATOR / PROFICIENCY LEVEL	1.1.11.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade 5 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09 Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.3.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.4.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of native speakers directed to other native speakers. Grade 5 Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.6.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication). Grade 5 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 13-07
INDICATOR / PROFICIENCY LEVEL	1.2.7.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student researches and synthesizes information from a variety of sources. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-03 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	1.2.8.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.3.1.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student explains a complex process incorporating detailed instructions. Grade 5 Spanish Level 2: Unit 10-01
INDICATOR / PROFICIENCY LEVEL	1.3.2.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally or in writing using extensive detail. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard in practice in writing responses to quizzes included in the program. Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10
INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student creates an analysis of authentic media or literary passages and presents to an audience. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student formulates and defends a position of a researched issue. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes the development of different cultural practices. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting. Grade 5 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing. Grade 5 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-03



INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 5

Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 5

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02



INDICATOR / PROFICIENCY LEVEL	3.1.1.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of mathematics.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10



INDICATOR / PROFICIENCY LEVEL	3.1.2.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of literature.

Grade 5

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
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 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10



INDICATOR / PROFICIENCY LEVEL	3.1.3.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of social studies.

Grade 5

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02



INDICATOR / PROFICIENCY LEVEL	3.1.4.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of music.

Grade 5

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL	3.1.5.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of science.

Grade 5

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06



INDICATOR / PROFICIENCY LEVEL	3.1.6.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of consumer science. Grade 5 Spanish Level 2: Unit 10-07
INDICATOR / PROFICIENCY LEVEL	3.1.7.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of physical education. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	3.2.1.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives The student researches and synthesizes information from sources intended for native speakers of the language Grade 5 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-03
INDICATOR / PROFICIENCY LEVEL	4.1.2.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.1. - The student understands the nature of language by making comparisons between the target and native languages. The student uses knowledge of structural patterns in target and native languages to communicate effectively. Grade 5 Spanish Level 1: All Lessons Spanish Level 2: All Lessons
INDICATOR / PROFICIENCY LEVEL	4.2.1.	KS.4. - Expanding Stage: The student develops insight into the nature of language and culture. 4.2. - The student examines cultural differences and similarities in the target and native cultures. The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	5.1.1.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student interacts appropriately in the target language in a variety of real-life situations. Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 2: All Lessons



INDICATOR / PROFICIENCY LEVEL	5.1.2.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student maintains connections with the target culture through the use of technology, media, and authentic sources. Grade 5 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-03 Spanish Level 2: Unit 14-08
INDICATOR / PROFICIENCY LEVEL	5.1.3.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources. Grade 5 Spanish Level 1: Unit 08-09
INDICATOR / PROFICIENCY LEVEL	5.1.4.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student analyzes the interdependence that exists between the student's own culture and the world Grade 5 Spanish Level 1 and 2: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1 and 2: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	5.1.5.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting. The student collaborates with resources in the community. Grade 5 Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11
INDICATOR / PROFICIENCY LEVEL	5.2.3.	KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world. 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment. The student engages in a hobby or activity of the target culture. Grade 5 Spanish Level 1: Unit 06-11 Spanish Level 2: Unit 11-06 Spanish Level 2: Unit 19-03, 19-04, 19-05



Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 6

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 6

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 6

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 6

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 6

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
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Spanish Level 1: Unit 05-11
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Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
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Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
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Spanish Level 2: Unit 13-01
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Spanish Level 2: Unit 13-07
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Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
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 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
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 Spanish Level 3: Unit 07-09
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 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
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 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 11-02
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 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 6

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 6

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 04-02
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 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 6

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material. Grade 6 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 14-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 12-04
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-09 Spanish Level 2: Unit 11-05 Spanish Level 2: Unit 12-03 Spanish Level 2: Unit 13-05 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 01-09
INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 6 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 6 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 6

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 6

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 6

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
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Spanish Level 1: Unit 03-10
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Spanish Level 2: Unit 09-01
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Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
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 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 6

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 6

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 6

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 6



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 6

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 6

Spanish Level 3: Unit 04-01

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 6

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 6

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06



Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student identifies sources of entertainment or enjoyment within the target language.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 6

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 6

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 6

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 6

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes suggestions and recommendations.



Grade 6

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges information with peers and others.

Grade 6

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student gives and follows directions in a familiar context.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade 6

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07



Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of sympathetic speakers.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-04
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Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-03, 19-04, 19-05



Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
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Spanish Level 3: Unit 08-01
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Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
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 Spanish Level 3: Unit 09-06
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 Spanish Level 3: Unit 12-04
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 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 6

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 06-03
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 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03



Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
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 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 6

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 6

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.

Grade 6

Spanish Level 3: Unit 01-09



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 16-05

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 09-07

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY
LEVEL

- 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes customs and perspectives of the target language cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY
LEVEL

- 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student produces language and behaviors appropriate to the target language cultures.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student compares and contrasts common characteristics of target language cultures.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student explores social and geographic factors that affect cultural practices.

Grade 6

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 6

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 6

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 6

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
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 Spanish Level 1: Unit 03-01
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 Spanish Level 1: Unit 05-02
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 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
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 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
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 Spanish Level 1: Unit 08-02
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 Spanish Level 2: Unit 09-09
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 Spanish Level 2: Unit 10-02
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 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 6

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 6

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 6

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 6

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 6

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student responds to the target language encountered in the student's daily life.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 6

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.



Grade 6

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student explore hobbies and activities related to the target culture

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student creates detailed oral descriptions within a context.

Grade 6

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 6

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 6

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 6

Spanish Level 1: Unit 08-09



INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 11-01 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 15-03 Spanish Level 3: Unit 04-06 Spanish Level 3: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade 6 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09 Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to complex directions, instructions and commands intended for native speakers. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student responds to speech of native speakers directed to other native speakers.

Grade 6

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student gives and follows directions in an unfamiliar context.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student explains a complex process incorporating detailed instructions.

Grade 6

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade 6

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student composes a written product to convey a mood, implied meaning or abstract idea.

Grade 6

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student formulates and defends a position of a researched issue.

Grade 6



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student examines the relationship between cultural perspectives and products.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08



INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language. Grade 6 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student reacts to non-verbal aspects of the target culture(s). Grade 6 Spanish Level 1: Unit 05-10 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-04 Spanish Level 3: Unit 11-04
INDICATOR / PROFICIENCY LEVEL	2.2.5.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student analyzes the cultural significance of objects, images, and symbols of the target language culture. Grade 6 Spanish Level 1: Unit 01-03 Spanish Level 2: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	3.1.1.	KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student synthesizes information and gains further understanding of mathematics. Grade 6 Spanish Level 1: Unit 01-04 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-04 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 03-02 Spanish Level 1: Unit 03-06 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 03-10 Spanish Level 1: Unit 04-03 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-01 Spanish Level 1: Unit 05-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-06 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 05-09 Spanish Level 1: Unit 06-07 Spanish Level 1: Unit 07-07 Spanish Level 1: Unit 08-03 Spanish Level 1: Unit 08-09 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 09-07



Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 6

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
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 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
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 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01



Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 6

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 6

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 6

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04



Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 6

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 6

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02



Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 6

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 6

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 6

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08



Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 6

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 6

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 6

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01



Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 6

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 7

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 7

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 7

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 7

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
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 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
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 Spanish Level 1: Unit 07-01
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 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
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Spanish Level 2: Unit 11-04
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Spanish Level 2: Unit 11-07
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Spanish Level 2: Unit 14-02
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Spanish Level 2: Unit 14-07
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Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
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Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
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 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
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 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 7

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 7

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 7

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student summarizes the main idea of selected authentic, contextualized material.

Grade 7

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student presents prepared material to an audience.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies culturally appropriate customs.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies language and behaviors appropriate to the target language culture.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06
Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies commonly held stereotypes of the target language culture.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 7 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 7 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 7

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 7

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 7

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
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Spanish Level 1: Unit 05-01
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Spanish Level 1: Unit 05-09
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 7

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 7

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 7

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 7



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 7

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 7

Spanish Level 3: Unit 04-01

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 7

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 7

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06



Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student identifies sources of entertainment or enjoyment within the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 7

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 7

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 7

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes suggestions and recommendations.



Grade 7

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges information with peers and others.

Grade 7

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student gives and follows directions in a familiar context.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade 7

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07



Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of sympathetic speakers.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
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 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
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 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-04
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 Spanish Level 2: Unit 09-06
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 Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-04
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Spanish Level 2: Unit 16-07
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Spanish Level 2: Unit 16-09
Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 2: Unit 18-07, 18-08, 18-09
Spanish Level 2: Unit 18-10, 19-01, 19-02
Spanish Level 2: Unit 19-03, 19-04, 19-05



Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
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 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
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 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
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 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
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 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 7

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
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 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
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 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03



Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 7

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 7

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.

Grade 7

Spanish Level 3: Unit 01-09



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 16-05

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 09-07

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes customs and perspectives of the target language cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student produces language and behaviors appropriate to the target language cultures.

Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student compares and contrasts common characteristics of target language cultures.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student explores social and geographic factors that affect cultural practices.

Grade 7

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 7

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 7

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 7

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 03-01
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 Spanish Level 1: Unit 05-02
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 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 7

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 7

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 7

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 7

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 7

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 7

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student responds to the target language encountered in the student's daily life.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 7

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.



Grade 7

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student explore hobbies and activities related to the target culture

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student creates detailed oral descriptions within a context.

Grade 7

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 7

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 7

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 7

Spanish Level 1: Unit 08-09



INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 11-01 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 15-03 Spanish Level 3: Unit 04-06 Spanish Level 3: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade 7 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09 Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials. Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of native speakers directed to other native speakers. Grade 7 Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL	1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication). Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 08-02 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 13-07 Spanish Level 3: Unit 12-10
INDICATOR / PROFICIENCY LEVEL	1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student researches and synthesizes information from a variety of sources. Grade 7 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 08-06 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 09-03 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05 Spanish Level 3: Unit 01-02 Spanish Level 3: Unit 01-07 Spanish Level 3: Unit 01-08 Spanish Level 3: Unit 01-09 Spanish Level 3: Unit 02-01 Spanish Level 3: Unit 02-05 Spanish Level 3: Unit 02-06 Spanish Level 3: Unit 03-01 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 04-10 Spanish Level 3: Unit 05-01 Spanish Level 3: Unit 05-02 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 06-01 Spanish Level 3: Unit 06-02 Spanish Level 3: Unit 06-03 Spanish Level 3: Unit 07-02 Spanish Level 3: Unit 07-03 Spanish Level 3: Unit 07-05 Spanish Level 3: Unit 07-07 Spanish Level 3: Unit 07-09 Spanish Level 3: Unit 08-01 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-01 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-04 Spanish Level 3: Unit 10-07 Spanish Level 3: Unit 10-10 Spanish Level 3: Unit 12-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context. Grade 7



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student explains a complex process incorporating detailed instructions.

Grade 7

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade 7

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student composes a written product to convey a mood, implied meaning or abstract idea.

Grade 7

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student formulates and defends a position of a researched issue.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.



Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 7

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 7

Spanish Level 1: Unit 01-03
Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 7

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 7

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04



Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05



Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 7

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04



Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 7

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 7

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 7

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 7

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 7

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 7

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 7

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 7

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 7

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 7

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 7

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 8

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 8

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 8

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 8

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
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Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
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Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
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Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
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Spanish Level 2: Unit 13-09
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Spanish Level 2: Unit 14-02
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Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
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Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
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 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
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 Spanish Level 3: Unit 09-06
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 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
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 Spanish Level 3: Unit 10-07
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 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 8

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 8

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-04
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 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
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 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 8

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material. Grade 8 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 14-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 12-04
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-09 Spanish Level 2: Unit 11-05 Spanish Level 2: Unit 12-03 Spanish Level 2: Unit 13-05 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 01-09
INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 8 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 8 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 8

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 8

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 8

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
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Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
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Spanish Level 1: Unit 05-09
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 06-11
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Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 8

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 8

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 8

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 8



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 8

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 8

Spanish Level 3: Unit 04-01

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 8

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 8

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06



Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student identifies sources of entertainment or enjoyment within the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 8

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 8

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 8

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes suggestions and recommendations.



Grade 8

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges information with peers and others.

Grade 8

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student gives and follows directions in a familiar context.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade 8

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07



Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of sympathetic speakers.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
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 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
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 Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05



Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
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Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
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Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
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 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 8

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 11-06
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 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 03-07
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 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
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 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03



Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 8

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 8

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.

Grade 8

Spanish Level 3: Unit 01-09



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 16-05

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 09-07

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes customs and perspectives of the target language cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student produces language and behaviors appropriate to the target language cultures.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student compares and contrasts common characteristics of target language cultures.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student explores social and geographic factors that affect cultural practices.

Grade 8

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL	2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.
	Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student explores objects, images, and symbols of the target language culture.
	Grade 8 Spanish Level 1: Unit 01-03 Spanish Level 2: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from mathematics.
	Grade 8 Spanish Level 1: Unit 01-04 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-04 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 03-02 Spanish Level 1: Unit 03-06 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 03-10 Spanish Level 1: Unit 04-03 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-01 Spanish Level 1: Unit 05-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-06 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 05-09 Spanish Level 1: Unit 06-07 Spanish Level 1: Unit 07-07 Spanish Level 1: Unit 08-03 Spanish Level 1: Unit 08-09 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 10-01 Spanish Level 2: Unit 10-04 Spanish Level 2: Unit 10-08 Spanish Level 2: Unit 10-09 Spanish Level 2: Unit 11-03 Spanish Level 2: Unit 11-06 Spanish Level 2: Unit 11-07 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 12-10 Spanish Level 2: Unit 13-02 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 8

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 05-11
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 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
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Spanish Level 1: Unit 08-02
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Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-08
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 8

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 8

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 8

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 8

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 8

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 8

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student responds to the target language encountered in the student's daily life.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 8

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.



Grade 8

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student explore hobbies and activities related to the target culture

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student creates detailed oral descriptions within a context.

Grade 8

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 8

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 8

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 8

Spanish Level 1: Unit 08-09



INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 11-01 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 15-03 Spanish Level 3: Unit 04-06 Spanish Level 3: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade 8 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09 Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials. Grade 8 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of native speakers directed to other native speakers. Grade 8 Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL

1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student researches and synthesizes information from a variety of sources.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL

1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student gives and follows directions in an unfamiliar context.

Grade 8



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student explains a complex process incorporating detailed instructions.

Grade 8

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade 8

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student composes a written product to convey a mood, implied meaning or abstract idea.

Grade 8

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student formulates and defends a position of a researched issue.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.



Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 8

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 8

Spanish Level 1: Unit 01-03
Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 8

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 8

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04



Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05



Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 8

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04



Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 8

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 8

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 8

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 8

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 8

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 8

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 8

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 8

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 8

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 8

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 8

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 9

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 9

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 9

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 9

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 9

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
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 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
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 Spanish Level 1: Unit 07-01
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 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 14-02
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Spanish Level 2: Unit 14-07
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Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
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Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
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 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
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 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 9

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 9

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
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 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
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 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 9

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material. Grade 9 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 14-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 12-04
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-09 Spanish Level 2: Unit 11-05 Spanish Level 2: Unit 12-03 Spanish Level 2: Unit 13-05 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 01-09
INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 9 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 9 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 9

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 9

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 9

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
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Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
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Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 9

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 9

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 9

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 9



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 9

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 9

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 9

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 9

Spanish Level 3: Unit 04-01

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 9

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-08
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09



Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06



Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student identifies sources of entertainment or enjoyment within the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student incorporates culturally-appropriate gestures into conversations.

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student elaborates on needs.

Grade 9

Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 14-05
Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student creates simple descriptions.

Grade 9

Spanish Level 1: Unit 01-01
Spanish Level 1: Unit 01-02
Spanish Level 1: Unit 01-03
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06



Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 9

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes suggestions and recommendations.



Grade 9

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges information with peers and others.

Grade 9

Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 06-07
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student gives and follows directions in a familiar context.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to directions, instructions, and commands.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons



Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to multiple oral and/or written descriptors.

Grade 9

Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: All Lessons
Spanish Level 2: Unit 13-07
Spanish Level 3: All Lessons
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student derives meaning from selected authentic materials.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07



Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of sympathetic speakers.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student uses aural, visual and contextual clues to derive meaning.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-07

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02



Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
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 Spanish Level 1: Unit 08-01
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 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
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 Spanish Level 2: Unit 11-03



Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05



Spanish Level 2: Unit 19-06, 19-07, 19-08
Spanish Level 2: Unit 19-09, 19-10
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-03
Spanish Level 3: Unit 01-04
Spanish Level 3: Unit 01-05
Spanish Level 3: Unit 01-06
Spanish Level 3: Unit 01-07
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Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 07-10
Spanish Level 3: Unit 08-01
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Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 08-04
Spanish Level 3: Unit 08-05



Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
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 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 9

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07



Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
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 Spanish Level 2: Unit 11-09
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 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
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 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
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 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03



Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
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 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 9

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01



Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 9

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.

Grade 9

Spanish Level 3: Unit 01-09



INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10

Spanish Level 2: Unit 16-05

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-07, 17-08

Spanish Level 2: Unit 18-07, 18-08, 18-09



Spanish Level 2: Unit 19-06, 19-07, 19-08

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-04

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-03

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 03-05

Spanish Level 3: Unit 03-08

Spanish Level 3: Unit 04-01

Spanish Level 3: Unit 04-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 04-07

Spanish Level 3: Unit 04-09

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 06-07

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-04

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-08

Spanish Level 3: Unit 08-06

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-03

Spanish Level 3: Unit 09-06

Spanish Level 3: Unit 09-07

Spanish Level 3: Unit 09-09

Spanish Level 3: Unit 10-01

Spanish Level 3: Unit 10-06

Spanish Level 3: Unit 10-08

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-01

Spanish Level 3: Unit 11-02

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 11-04

Spanish Level 3: Unit 11-05

Spanish Level 3: Unit 12-01

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-05

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes customs and perspectives of the target language cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student compares and contrasts common characteristics of target language cultures.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student explores social and geographic factors that affect cultural practices.

Grade 9

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 07-01

Spanish Level 1: Unit 08-04

Spanish Level 2: Unit 15-09

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 18-10, 19-01, 19-02

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 03-05

INDICATOR / PROFICIENCY LEVEL 2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 08-03

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student identifies and describes external factors which affect products and contributions of the target culture(s).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL	2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.
	Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student explores objects, images, and symbols of the target language culture.
	Grade 9 Spanish Level 1: Unit 01-03 Spanish Level 2: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language. 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language. The student relates and uses familiar and new information and skills from mathematics.
	Grade 9 Spanish Level 1: Unit 01-04 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 02-01 Spanish Level 1: Unit 02-04 Spanish Level 1: Unit 02-05 Spanish Level 1: Unit 03-02 Spanish Level 1: Unit 03-06 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 03-10 Spanish Level 1: Unit 04-03 Spanish Level 1: Unit 04-05 Spanish Level 1: Unit 05-01 Spanish Level 1: Unit 05-02 Spanish Level 1: Unit 05-04 Spanish Level 1: Unit 05-06 Spanish Level 1: Unit 05-07 Spanish Level 1: Unit 05-09 Spanish Level 1: Unit 06-07 Spanish Level 1: Unit 07-07 Spanish Level 1: Unit 08-03 Spanish Level 1: Unit 08-09 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 09-07 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 10-01 Spanish Level 2: Unit 10-04 Spanish Level 2: Unit 10-08 Spanish Level 2: Unit 10-09 Spanish Level 2: Unit 11-03 Spanish Level 2: Unit 11-06 Spanish Level 2: Unit 11-07 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 12-10 Spanish Level 2: Unit 13-02 Spanish Level 2: Unit 13-03 Spanish Level 2: Unit 14-04



Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 9

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11



Spanish Level 1: Unit 07-02
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 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08



Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 9

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01



Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 9

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 9

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 9

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 9

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.

Grade 9

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.



The student responds to the target language encountered in the student's daily life.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 9

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.



Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student explore hobbies and activities related to the target culture

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10



Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL	1.1.3.	KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student creates detailed oral descriptions within a context.

Grade 9

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 9

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 9

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student uses a variety of ways to express the same idea.

Grade 9

Spanish Level 1: Unit 08-09



INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student asks and responds to open-ended questions. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 01-10 Spanish Level 1: Unit 03-05 Spanish Level 1: Unit 03-09 Spanish Level 1: Unit 04-01 Spanish Level 1: Unit 04-08 Spanish Level 1: Unit 05-11 Spanish Level 1: Unit 06-09 Spanish Level 1: Unit 06-11 Spanish Level 1: Unit 07-02 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-07 Spanish Level 2: Unit 09-02 Spanish Level 2: Unit 10-02 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 11-01 Spanish Level 2: Unit 11-04 Spanish Level 2: Unit 11-08 Spanish Level 2: Unit 12-01 Spanish Level 2: Unit 15-03 Spanish Level 3: Unit 04-06 Spanish Level 3: Unit 12-02
INDICATOR / PROFICIENCY LEVEL	1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution). Grade 9 Spanish Level 1: All Lessons Spanish Level 1: Unit 08-09 Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials. Grade 9 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to speech of native speakers directed to other native speakers. Grade 9 Spanish Level 1: All Lessons Spanish Level 2: All Lessons Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL

1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student researches and synthesizes information from a variety of sources.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL

1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.

1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student gives and follows directions in an unfamiliar context.

Grade 9



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student explains a complex process incorporating detailed instructions.

Grade 9

Spanish Level 2: Unit 10-01

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives a description orally or in writing using extensive detail.

Grade 9

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-08

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 17-09, 17-10

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student composes a written product to convey a mood, implied meaning or abstract idea.

Grade 9

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student creates an analysis of authentic media or literary passages and presents to an audience.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student formulates and defends a position of a researched issue.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student analyzes the development of different cultural practices.



Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 01-07

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-02

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-05

Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and music in the target language.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.



Spanish Level 1: Unit 08-03
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 9

Spanish Level 1: Unit 05-10
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-04
Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 9

Spanish Level 1: Unit 01-03
Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 9

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 12-01



Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 9

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04



Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05



Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 9

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04



Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 9

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 9

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02



Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 9

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 9

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 9

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 9

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02



Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 9

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 9

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 9

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03



Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 9

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 10

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 10

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 10

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 10

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 10

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 10



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
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Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 07-07
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Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
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Spanish Level 2: Unit 14-02
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Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
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Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
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 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
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 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
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 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
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 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
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 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 10

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 10

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 10

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student summarizes the main idea of selected authentic, contextualized material.

Grade 10

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student presents prepared material to an audience.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies culturally appropriate customs.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies language and behaviors appropriate to the target language culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06
Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies commonly held stereotypes of the target language culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 10 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 10 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 10

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 10

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 10

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
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Spanish Level 1: Unit 04-01
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Spanish Level 1: Unit 06-02
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Spanish Level 1: Unit 07-02
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Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
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Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
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Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 10

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 10

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 10



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 1: Unit 02-06
Spanish Level 1: Unit 06-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 10

Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 10

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 10

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-08



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 10

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student identifies sources of entertainment or enjoyment within the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student incorporates culturally-appropriate gestures into conversations.

Grade 10

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student elaborates on needs.

Grade 10

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates simple descriptions.

Grade 10

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 10

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.



LEVEL	1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student makes suggestions and recommendations. Grade 10 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09
INDICATOR / PROFICIENCY LEVEL	1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others. Grade 10 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09
INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons Spanish Level 3: Unit 01-01
INDICATOR / PROFICIENCY LEVEL	1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to directions, instructions, and commands. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to multiple oral and/or written descriptors.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student derives meaning from selected authentic materials.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of sympathetic speakers.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student uses aural, visual and contextual clues to derive meaning.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
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 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
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 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
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Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
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Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
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Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
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Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
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Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
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 Spanish Level 3: Unit 07-06
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 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01



Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
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 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 10

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
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 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
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 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
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 Spanish Level 3: Unit 04-06
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 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 10

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 10

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.



Grade 10

Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
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 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL	2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures.
	Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures.
	Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices.
	Grade 10 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.
	Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s).
	Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student explores objects, images, and symbols of the target language culture.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from mathematics.

Grade 10

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 10

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
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 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
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 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. K.S.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 10

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 10

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 10

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.



Grade 10

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 10

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10



INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 10

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 04-07



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates detailed oral descriptions within a context.

Grade 10

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 10

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 10

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.



obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of ways to express the same idea.

Grade 10

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and responds to open-ended questions.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 10

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-09

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of native speakers directed to other native speakers.

Grade 10



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL	1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context.
	Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons Spanish Level 3: Unit 01-01
INDICATOR / PROFICIENCY LEVEL	1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student explains a complex process incorporating detailed instructions. Grade 10 Spanish Level 2: Unit 10-01
INDICATOR / PROFICIENCY LEVEL	1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally or in writing using extensive detail. Grade 10 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10
INDICATOR / PROFICIENCY LEVEL	1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student composes a written product to convey a mood, implied meaning or abstract idea. Grade 10 Spanish Level 3: Unit 12-10
INDICATOR / PROFICIENCY LEVEL	1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student creates an analysis of authentic media or literary passages and presents to an audience. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student formulates and defends a position of a researched issue. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes the development of different cultural practices. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products. Grade 10 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and



music in the target language.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 10

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 10

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 10

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 10

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
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Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
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Spanish Level 2: Unit 11-02
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Spanish Level 2: Unit 11-04
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Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
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Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
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Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07



Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 10

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 10

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03



Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 10

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 10

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03



Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 10

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 10

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 10

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06



Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 10

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 10

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 10

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 10

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 11

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 11

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 11

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 11

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 11

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 11



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
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 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
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 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-01
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
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Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
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Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
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Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-04
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 Spanish Level 3: Unit 05-02
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 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
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 Spanish Level 3: Unit 08-04
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
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 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
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 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
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 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 11

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 11

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 11

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL	1.3.4.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student summarizes the main idea of selected authentic, contextualized material. Grade 11 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-10 Spanish Level 1: Unit 08-11 Spanish Level 2: Unit 14-09 Spanish Level 3: Unit 06-05 Spanish Level 3: Unit 12-04
INDICATOR / PROFICIENCY LEVEL	1.3.5.	KS.1. - Beginning Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student presents prepared material to an audience. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 1: Unit 02-09 Spanish Level 2: Unit 11-05 Spanish Level 2: Unit 12-03 Spanish Level 2: Unit 13-05 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 01-09
INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies culturally appropriate customs. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-06
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies language and behaviors appropriate to the target language culture. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06 Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies commonly held stereotypes of the target language culture. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 11 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 11 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 11

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 11

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 11

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
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Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 11

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 11

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 11

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 11



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 11

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 11

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student identifies sources of entertainment or enjoyment within the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student incorporates culturally-appropriate gestures into conversations.

Grade 11

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student elaborates on needs.

Grade 11

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates simple descriptions.

Grade 11

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 11

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.



LEVEL	1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student makes suggestions and recommendations. Grade 11 Spanish Level 2: Unit 09-08 Spanish Level 2: Unit 11-10 Spanish Level 2: Unit 12-02 Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 14-04 Spanish Level 2: Unit 17-04, 17-05, 17-06 Spanish Level 3: Unit 10-02 Spanish Level 3: Unit 12-09
INDICATOR / PROFICIENCY LEVEL	1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student exchanges information with peers and others. Grade 11 Spanish Level 1: Unit 02-02 Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 04-07 Spanish Level 1: Unit 06-07 Spanish Level 2: Unit 10-03 Spanish Level 2: Unit 10-10 Spanish Level 2: Unit 11-01 Spanish Level 3: Unit 02-03 Spanish Level 3: Unit 04-04 Spanish Level 3: Unit 04-05 Spanish Level 3: Unit 05-03 Spanish Level 3: Unit 05-04 Spanish Level 3: Unit 11-01 Spanish Level 3: Unit 12-01 Spanish Level 3: Unit 12-03 Spanish Level 3: Unit 12-09
INDICATOR / PROFICIENCY LEVEL	1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions. The student gives and follows directions in a familiar context. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons Spanish Level 3: Unit 01-01
INDICATOR / PROFICIENCY LEVEL	1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English. 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student responds to directions, instructions, and commands. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to multiple oral and/or written descriptors.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student derives meaning from selected authentic materials.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of sympathetic speakers.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student uses aural, visual and contextual clues to derive meaning.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
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 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-02
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 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-07
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 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
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 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-01
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 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 09-02
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 Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
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Spanish Level 2: Unit 16-10
Spanish Level 2: Unit 17-01, 17-02, 17-03
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 2: Unit 17-07, 17-08
Spanish Level 2: Unit 17-09, 17-10
Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
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 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
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 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01



Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
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 Spanish Level 3: Unit 11-05
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 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 11

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
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 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
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 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
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 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
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 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 11

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 11

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.



Grade 11

Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
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 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
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 Spanish Level 3: Unit 06-03
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 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL	2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures.
	Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures.
	Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices.
	Grade 11 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.
	Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s).
	Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-05
Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 08-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 18-04, 18-05, 18-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student explores objects, images, and symbols of the target language culture.

Grade 11

Spanish Level 1: Unit 01-03
Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student relates and uses familiar and new information and skills from mathematics.

Grade 11

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-06
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-01
Spanish Level 1: Unit 02-04
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 03-02
Spanish Level 1: Unit 03-06
Spanish Level 1: Unit 03-09
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 11

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 03-01
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 Spanish Level 1: Unit 03-07
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 Spanish Level 1: Unit 05-01
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 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. K.S.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 11

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 11

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 11

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 11

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 11

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.



Grade 11

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 11

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10



INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 11

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 04-07



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates detailed oral descriptions within a context.

Grade 11

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 11

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 11

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.



obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of ways to express the same idea.

Grade 11

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and responds to open-ended questions.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 11

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-09

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of native speakers directed to other native speakers.

Grade 11



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.

The student researches and synthesizes information from a variety of sources.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 19-03, 19-04, 19-05

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL	1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context.
	Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons Spanish Level 3: Unit 01-01
INDICATOR / PROFICIENCY LEVEL	1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student explains a complex process incorporating detailed instructions. Grade 11 Spanish Level 2: Unit 10-01
INDICATOR / PROFICIENCY LEVEL	1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally or in writing using extensive detail. Grade 11 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10
INDICATOR / PROFICIENCY LEVEL	1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student composes a written product to convey a mood, implied meaning or abstract idea. Grade 11 Spanish Level 3: Unit 12-10
INDICATOR / PROFICIENCY LEVEL	1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student creates an analysis of authentic media or literary passages and presents to an audience. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student formulates and defends a position of a researched issue. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes the development of different cultural practices. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products. Grade 11 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and



music in the target language.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 11

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 11

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 11

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 11

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
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 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
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 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07



Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 11

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 11

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 11

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03



Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 11

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03



Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 11

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 11

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 11

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06



Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 11

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 11

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 11

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 11

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

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Rosetta Stone Version 2 - Spanish Master

World Languages

Grade 12

United States Standards - Kansas Standards

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses basic courtesies.

Grade 12

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student relates basic needs.

Grade 12

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 14-05

Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student expresses state of being.

Grade 12

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 13-10

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 15-01

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student states likes and dislikes.

Grade 12

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-08

Spanish Level 3: Unit 03-04

Spanish Level 3: Unit 05-06

Spanish Level 3: Unit 05-07

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03



Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student indicates agreement and disagreement.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student responds in a one-to-one interaction.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student asks and answers simple questions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 08-07
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-04



Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 15-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student makes and responds to simple requests.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds appropriately to directions, instructions, and commands.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-08
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL 1.2.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student makes identification based on simple oral and/or written descriptors.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student reads and responds to developmentally appropriate material.

Grade 12



Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 13-07

Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds for specific information on a given topic.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-05

Spanish Level 1: Unit 08-11

Spanish Level 2: All Lessons

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-06

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student identifies aural, visual, and contextual clues.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 02-10

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-01



Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-03
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-03
Spanish Level 1: Unit 05-04
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-06
Spanish Level 1: Unit 05-07
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-06
Spanish Level 1: Unit 06-07
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-10
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-09
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-01
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-03
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-01
Spanish Level 2: Unit 10-02



Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-04
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-06
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-08
Spanish Level 2: Unit 10-09
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-07
Spanish Level 2: Unit 11-08
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 12-04
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 12-10
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-03
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 13-06
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-09
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-06
Spanish Level 2: Unit 14-07
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-09
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-02
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-06
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-01
Spanish Level 2: Unit 16-02
Spanish Level 2: Unit 16-03
Spanish Level 2: Unit 16-04
Spanish Level 2: Unit 16-05
Spanish Level 2: Unit 16-06
Spanish Level 2: Unit 16-07
Spanish Level 2: Unit 16-08



Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 01-10
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-02
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-04
 Spanish Level 3: Unit 06-05
 Spanish Level 3: Unit 06-06
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-04
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-08
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 10-03
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-06
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-08
 Spanish Level 3: Unit 10-09
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
 Spanish Level 3: Unit 11-03
 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-02
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to simple personal written communications such as notes, invitations, and letters.

Grade 12

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken



language on a variety of topics.

The student identifies main ideas and key words in oral and written material.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 06-02

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives directions, commands and instructions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 06-02

Spanish Level 1: Unit 08-05

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student gives an oral or written description.

Grade 12

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-03

Spanish Level 1: Unit 03-04

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 03-08

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 05-03

Spanish Level 1: Unit 05-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-01

Spanish Level 1: Unit 06-03

Spanish Level 1: Unit 06-05

Spanish Level 1: Unit 06-06

Spanish Level 1: Unit 06-10

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-06

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-02

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 1: Unit 08-09

Spanish Level 1: Unit 08-10

Spanish Level 2: Unit 09-01

Spanish Level 2: Unit 10-07



Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student writes personal communication such as a note, letter or invitation.

Grade 12

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07



Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student summarizes the main idea of selected authentic, contextualized material.

Grade 12

Spanish Level 1: Unit 07-01
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 14-09
Spanish Level 3: Unit 06-05
Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Beginning Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student presents prepared material to an audience.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 02-09
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 12-03
Spanish Level 2: Unit 13-05
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies culturally appropriate customs.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 08-06

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies language and behaviors appropriate to the target language culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06
Spanish Level 2: Unit 10-02

INDICATOR / PROFICIENCY LEVEL 2.1.3. KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures.
2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
The student identifies commonly held stereotypes of the target language culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 08-06



INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies social and geographic factors that affect cultural practices. Grade 12 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.1.5.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student identifies common words, phrases, and idioms that reflect the target language culture. Grade 12 Spanish Level 1: All Lessons Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: All Lessons Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10 Spanish Level 3: All Lessons
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies products of target language countries. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.3.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies the expressive forms of the target language culture. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.4.	KS.2. - Beginning Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies objects, images, and symbols of the target language culture.



Grade 12

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from mathematics.

Grade 12

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08

Spanish Level 2: Unit 10-09

Spanish Level 2: Unit 11-03

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-03

Spanish Level 2: Unit 14-04

Spanish Level 2: Unit 14-07

Spanish Level 2: Unit 15-02

Spanish Level 2: Unit 15-07

Spanish Level 2: Unit 15-08

Spanish Level 2: Unit 16-02

Spanish Level 2: Unit 16-04

Spanish Level 2: Unit 16-06

Spanish Level 2: Unit 16-07

Spanish Level 2: Unit 16-09

Spanish Level 2: Unit 16-10

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 18-04, 18-05, 18-06

Spanish Level 2: Unit 18-07, 18-08, 18-09

Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.



3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from reading.

Grade 12

Spanish Level 1: Unit 01-04
Spanish Level 1: Unit 01-05
Spanish Level 1: Unit 01-07
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 01-09
Spanish Level 1: Unit 01-10
Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 02-03
Spanish Level 1: Unit 02-05
Spanish Level 1: Unit 02-07
Spanish Level 1: Unit 02-08
Spanish Level 1: Unit 02-09
Spanish Level 1: Unit 02-10
Spanish Level 1: Unit 03-01
Spanish Level 1: Unit 03-03
Spanish Level 1: Unit 03-04
Spanish Level 1: Unit 03-05
Spanish Level 1: Unit 03-07
Spanish Level 1: Unit 03-08
Spanish Level 1: Unit 03-10
Spanish Level 1: Unit 04-01
Spanish Level 1: Unit 04-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-05
Spanish Level 1: Unit 04-06
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
Spanish Level 1: Unit 05-02
Spanish Level 1: Unit 05-05
Spanish Level 1: Unit 05-08
Spanish Level 1: Unit 05-09
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 06-01
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 06-03
Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09



Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 12-07
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-08
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student identifies and applies familiar information and skills from social studies.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07



Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY 3.1.4. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through



LEVEL

knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from music.

Grade 12

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL

3.1.5. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from science.

Grade 12

Spanish Level 1: Unit 01-03

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-02

Spanish Level 1: Unit 02-03

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 02-09

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-02

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-05

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 06-04

Spanish Level 1: Unit 07-03

Spanish Level 1: Unit 07-04

Spanish Level 1: Unit 07-06

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-05

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-05

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-08

Spanish Level 2: Unit 12-10

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-09

Spanish Level 2: Unit 14-02

Spanish Level 2: Unit 14-08

Spanish Level 2: Unit 15-03

Spanish Level 2: Unit 16-08

Spanish Level 2: Unit 17-01, 17-02, 17-03

Spanish Level 2: Unit 17-04, 17-05, 17-06

Spanish Level 2: Unit 17-09, 17-10

Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL

3.1.6. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.

The student identifies and applies familiar information and skills from consumer science.

Grade 12



Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Beginning Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student identifies and applies familiar information and skills from physical education.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies the sound and intonation patterns of the target language.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.1. - The student understands the nature of language by making comparisons between the target and native languages.
The student identifies structural (grammatical) patterns in the target language.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Beginning Stage: The student develops insight into the nature of language and culture.
4.2. - The student examines cultural differences and similarities in the target and native cultures.
The student identifies cultural differences and similarities.

Grade 12

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student identifies examples of the target language in the student's daily life.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student locates connections with the target culture through the use of technology, media, and authentic sources.

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08



Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student locates resources in the community to research the target culture.

Grade 12

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07



Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Beginning Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student identifies sources of entertainment or enjoyment within the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student incorporates culturally-appropriate gestures into conversations.

Grade 12

Spanish Level 1: Unit 05-10
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student elaborates on needs.

Grade 12

Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 14-05
 Spanish Level 3: Unit 06-04

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates simple descriptions.

Grade 12

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-06
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-09
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-05
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-02
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 05-05
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-05
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student explores likes and dislikes.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 09-08
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 05-06
 Spanish Level 3: Unit 05-07
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student supports opinions.

Grade 12

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student describes a problem.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-10
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY 1.1.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.



LEVEL

1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student makes suggestions and recommendations.

Grade 12

Spanish Level 2: Unit 09-08
Spanish Level 2: Unit 11-10
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 17-04, 17-05, 17-06
Spanish Level 3: Unit 10-02
Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL

1.1.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student exchanges information with peers and others.

Grade 12

Spanish Level 1: Unit 02-02
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 04-07
Spanish Level 1: Unit 06-07
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 3: Unit 02-03
Spanish Level 3: Unit 04-04
Spanish Level 3: Unit 04-05
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 05-04
Spanish Level 3: Unit 11-01
Spanish Level 3: Unit 12-01
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL

1.1.10. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student gives and follows directions in a familiar context.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 04-04
Spanish Level 1: Unit 06-02
Spanish Level 1: Unit 08-05
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons
Spanish Level 3: Unit 01-01

INDICATOR / PROFICIENCY LEVEL

1.2.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to directions, instructions, and commands.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
Spanish Level 1: All Lessons
Spanish Level 1: Unit 01-02



Spanish Level 1: Unit 08-05
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-10

INDICATOR / PROFICIENCY LEVEL 1.1.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to multiple oral and/or written descriptors.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-07
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student derives meaning from selected authentic materials.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 13-07
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10



Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student responds to speech of sympathetic speakers.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student uses aural, visual and contextual clues to derive meaning.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
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 Spanish Level 1: Unit 04-08



Spanish Level 1: Unit 04-09
Spanish Level 1: Unit 04-10
Spanish Level 1: Unit 05-01
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Spanish Level 1: Unit 08-07
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 1: Unit 08-10
Spanish Level 1: Unit 08-11
Spanish Level 2: All Lessons
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 09-04
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Spanish Level 2: Unit 10-09



Spanish Level 2: Unit 10-10
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 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03



Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 2: Unit 19-09, 19-10
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-01
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 01-07
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 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 08-01



Spanish Level 3: Unit 08-02
 Spanish Level 3: Unit 08-03
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 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
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 Spanish Level 3: Unit 12-04
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 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08
 Spanish Level 3: Unit 12-09
 Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends and responds to formal written communications such as business or official documents.

Grade 12

Spanish Level 1: Unit 01-01
 Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 05-11



Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-08
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-06
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 10-04
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 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
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 Spanish Level 2: Unit 11-09
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 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-04
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-05
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-04
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-07
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 Spanish Level 3: Unit 04-01
 Spanish Level 3: Unit 04-03
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05



Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 08-06
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-03
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 09-07
 Spanish Level 3: Unit 09-09
 Spanish Level 3: Unit 10-01
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 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 11-02
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 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student comprehends spoken passages on familiar topics with some repetitions.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
 The student identifies main idea and supporting details in written materials.

Grade 12

Spanish Level 1: Unit 06-02

INDICATOR / PROFICIENCY LEVEL 1.3.1. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student explains a process based on prior knowledge or experience.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.3.2. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student gives a description orally and in writing using complex sentences.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-03



Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 07-10
 Spanish Level 1: Unit 07-11
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 09-10
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 12-09
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 14-05
 Spanish Level 2: Unit 14-06
 Spanish Level 2: Unit 14-09
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-06
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-03
 Spanish Level 3: Unit 03-05
 Spanish Level 3: Unit 03-08
 Spanish Level 3: Unit 04-06
 Spanish Level 3: Unit 04-07
 Spanish Level 3: Unit 04-09
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 06-07
 Spanish Level 3: Unit 08-04
 Spanish Level 3: Unit 09-02
 Spanish Level 3: Unit 09-06
 Spanish Level 3: Unit 10-06

INDICATOR / PROFICIENCY LEVEL 1.3.3. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student produces formal and informal written communication.

Grade 12

Spanish Level 1: Unit 06-10
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 11-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-07
 Spanish Level 3: Unit 12-04

INDICATOR / PROFICIENCY LEVEL 1.3.4. KS.1. - Developing Stage: The student communicates competently in languages other than English.
 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
 The student interprets information from authentic material to an audience.



Grade 12

Spanish Level 3: Unit 01-09

INDICATOR / PROFICIENCY LEVEL 1.3.5. KS.1. - Developing Stage: The student communicates competently in languages other than English.
1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.
The student speaks or writes spontaneously.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: All Lessons

Spanish Level 1: Unit 01-01

Spanish Level 1: Unit 01-02

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-08

Spanish Level 1: Unit 01-09

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 02-07

Spanish Level 1: Unit 02-08

Spanish Level 1: Unit 03-01

Spanish Level 1: Unit 03-07

Spanish Level 1: Unit 04-04

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 04-06

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 07-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-07

Spanish Level 1: Unit 08-08

Spanish Level 2: All Lessons

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 09-06

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 09-09

Spanish Level 2: Unit 09-10

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-06

Spanish Level 2: Unit 11-02

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-05

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 11-07

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 11-09

Spanish Level 2: Unit 11-10

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 12-04

Spanish Level 2: Unit 12-09

Spanish Level 2: Unit 13-01

Spanish Level 2: Unit 13-02

Spanish Level 2: Unit 13-05

Spanish Level 2: Unit 13-07

Spanish Level 2: Unit 14-01

Spanish Level 2: Unit 14-05

Spanish Level 2: Unit 14-06

Spanish Level 2: Unit 14-09

Spanish Level 2: Unit 14-10



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-06, 19-07, 19-08
 Spanish Level 3: All Lessons
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 03-03
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 Spanish Level 3: Unit 04-01
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 Spanish Level 3: Unit 04-09
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 Spanish Level 3: Unit 11-01
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 Spanish Level 3: Unit 11-04
 Spanish Level 3: Unit 11-05
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-04
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07
 Spanish Level 3: Unit 12-08

INDICATOR / PROFICIENCY LEVEL 2.1.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
 The student analyzes customs and perspectives of the target language cultures.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

INDICATOR / PROFICIENCY LEVEL 2.1.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.



LEVEL	2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student produces language and behaviors appropriate to the target language cultures.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
INDICATOR / PROFICIENCY LEVEL	2.1.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student compares and contrasts common characteristics of target language cultures.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 15-04
INDICATOR / PROFICIENCY LEVEL	2.1.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student explores social and geographic factors that affect cultural practices.
	Grade 12 Spanish Level 1: Unit 01-06 Spanish Level 1: Unit 07-01 Spanish Level 1: Unit 08-04 Spanish Level 2: Unit 15-09 Spanish Level 2: Unit 16-07 Spanish Level 2: Unit 18-07, 18-08, 18-09 Spanish Level 2: Unit 18-10, 19-01, 19-02 Spanish Level 3: Unit 03-02 Spanish Level 3: Unit 03-05
INDICATOR / PROFICIENCY LEVEL	2.2.1. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes an aspect of the target language culture, i.e., visual arts, architecture, literature, or music.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1: Unit 05-08 Spanish Level 1: Unit 08-03 Spanish Level 2: Unit 16-04 Spanish Level 2: Unit 18-04, 18-05, 18-06 Spanish Level 3: Unit 12-07
INDICATOR / PROFICIENCY LEVEL	2.2.2. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student identifies and describes external factors which affect products and contributions of the target culture(s).
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02



Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-05
 Spanish Level 3: Unit 10-08

INDICATOR / PROFICIENCY LEVEL 2.2.3. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student analyzes the expressive forms of the target culture(s) such as art, literature, music, and dance.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 08-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Developing Stage: The student gains knowledge and understanding of target language cultures.
 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
 The student explores objects, images, and symbols of the target language culture.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from mathematics.

Grade 12

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 07-07
 Spanish Level 1: Unit 08-03
 Spanish Level 1: Unit 08-09
 Spanish Level 2: Unit 09-02
 Spanish Level 2: Unit 09-07
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-08
 Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07



Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from reading.

Grade 12

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03



Spanish Level 1: Unit 06-04
Spanish Level 1: Unit 06-05
Spanish Level 1: Unit 06-08
Spanish Level 1: Unit 06-09
Spanish Level 1: Unit 06-11
Spanish Level 1: Unit 07-02
Spanish Level 1: Unit 07-03
Spanish Level 1: Unit 07-04
Spanish Level 1: Unit 07-06
Spanish Level 1: Unit 07-07
Spanish Level 1: Unit 07-08
Spanish Level 1: Unit 07-10
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-04
Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-08
Spanish Level 1: Unit 08-09
Spanish Level 2: Unit 09-01
Spanish Level 2: Unit 09-02
Spanish Level 2: Unit 09-04
Spanish Level 2: Unit 09-05
Spanish Level 2: Unit 09-06
Spanish Level 2: Unit 09-07
Spanish Level 2: Unit 09-09
Spanish Level 2: Unit 09-10
Spanish Level 2: Unit 10-02
Spanish Level 2: Unit 10-03
Spanish Level 2: Unit 10-05
Spanish Level 2: Unit 10-07
Spanish Level 2: Unit 10-10
Spanish Level 2: Unit 11-01
Spanish Level 2: Unit 11-02
Spanish Level 2: Unit 11-03
Spanish Level 2: Unit 11-04
Spanish Level 2: Unit 11-05
Spanish Level 2: Unit 11-06
Spanish Level 2: Unit 11-09
Spanish Level 2: Unit 12-01
Spanish Level 2: Unit 12-02
Spanish Level 2: Unit 12-05
Spanish Level 2: Unit 12-06
Spanish Level 2: Unit 12-07
Spanish Level 2: Unit 12-08
Spanish Level 2: Unit 12-09
Spanish Level 2: Unit 13-01
Spanish Level 2: Unit 13-02
Spanish Level 2: Unit 13-04
Spanish Level 2: Unit 13-07
Spanish Level 2: Unit 13-08
Spanish Level 2: Unit 13-10
Spanish Level 2: Unit 14-01
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 14-03
Spanish Level 2: Unit 14-04
Spanish Level 2: Unit 14-05
Spanish Level 2: Unit 14-08
Spanish Level 2: Unit 14-10
Spanish Level 2: Unit 15-01
Spanish Level 2: Unit 15-03
Spanish Level 2: Unit 15-04
Spanish Level 2: Unit 15-05
Spanish Level 2: Unit 15-07
Spanish Level 2: Unit 15-08
Spanish Level 2: Unit 15-09
Spanish Level 2: Unit 15-10
Spanish Level 2: Unit 16-03



Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. K.S.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.

3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from social studies.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03



Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from music.

Grade 12

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from science.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06



Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from consumer science.

Grade 12

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Developing Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student relates and uses familiar and new information and skills from physical education.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares sounds of the target language to the native language.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 02-06

Spanish Level 1: Unit 06-11

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student compares the structural (grammatical) patterns of the target language with the native language.

Grade 12

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Developing Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student compares and contrasts verbal and non-verbal behavior within particular activities in the target and native cultures.



Grade 12

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student responds to the target language encountered in the student's daily life.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student connects with the target culture through the use of technology, media, and authentic resources.

Grade 12

Spanish Level 1: Unit 01-05

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-09

Spanish Level 1: Unit 04-10

Spanish Level 1: Unit 06-08

Spanish Level 1: Unit 07-11

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-10

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 2: Unit 14-08

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03

Spanish Level 3: Unit 06-01

Spanish Level 3: Unit 06-02

Spanish Level 3: Unit 06-03

Spanish Level 3: Unit 07-02

Spanish Level 3: Unit 07-03

Spanish Level 3: Unit 07-05

Spanish Level 3: Unit 07-07

Spanish Level 3: Unit 07-09

Spanish Level 3: Unit 08-01

Spanish Level 3: Unit 08-03

Spanish Level 3: Unit 09-01

Spanish Level 3: Unit 09-05

Spanish Level 3: Unit 10-04

Spanish Level 3: Unit 10-07

Spanish Level 3: Unit 10-10

Spanish Level 3: Unit 11-03

Spanish Level 3: Unit 12-04

Spanish Level 3: Unit 12-06

Spanish Level 3: Unit 12-07

Spanish Level 3: Unit 12-08

Spanish Level 3: Unit 12-10



INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
The student uses resources in the community to research the target culture.

Grade 12

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-03
Spanish Level 3: Unit 12-05
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.1. KS.5. - Developing Stage: The student participates in multilingual communities at home and around the world.
5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
The student explore hobbies and activities related to the target culture

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
Spanish Level 1: Unit 01-08
Spanish Level 1: Unit 05-10
Spanish Level 1: Unit 07-05
Spanish Level 1: Unit 07-11
Spanish Level 1: Unit 08-02
Spanish Level 2: Unit 11-06

INDICATOR / PROFICIENCY LEVEL 1.1.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student converses with appropriate forms of address and behavior in a variety of informal and formal social settings.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.
Spanish Level 1: Unit 04-07



Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 05-11
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 10-02
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 16-02

INDICATOR / PROFICIENCY LEVEL 1.1.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student creates detailed oral descriptions within a context.

Grade 12

Spanish Level 1: Unit 01-02
 Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-03
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-06
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-10
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-07
 Spanish Level 1: Unit 08-10
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 10-10
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 19-03, 19-04, 19-05
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-03
 Spanish Level 3: Unit 01-04
 Spanish Level 3: Unit 01-05
 Spanish Level 3: Unit 01-06
 Spanish Level 3: Unit 02-03
 Spanish Level 3: Unit 02-04
 Spanish Level 3: Unit 03-06
 Spanish Level 3: Unit 04-04
 Spanish Level 3: Unit 04-05
 Spanish Level 3: Unit 04-08
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 05-04
 Spanish Level 3: Unit 07-01
 Spanish Level 3: Unit 07-02



Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-04
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-06
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-08
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 07-10
 Spanish Level 3: Unit 11-01
 Spanish Level 3: Unit 12-01
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student exchanges personal feelings and ideas in order to persuade others.

Grade 12

Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-05
 Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-11
 Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 15-01
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student expresses individual perspectives and defends opinions.

Grade 12

Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 3: Unit 10-02
 Spanish Level 3: Unit 12-09

INDICATOR / PROFICIENCY LEVEL 1.1.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
 The student initiates, sustains and concludes conversations on a wide variety of topics.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 1: Unit 08-11
 Spanish Level 2: All Lessons
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-06
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.1.9. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
 1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.



obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of ways to express the same idea.

Grade 12

Spanish Level 1: Unit 08-09

INDICATOR / PROFICIENCY LEVEL 1.1.10. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student asks and responds to open-ended questions.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 01-07

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 03-05

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 04-01

Spanish Level 1: Unit 04-08

Spanish Level 1: Unit 05-11

Spanish Level 1: Unit 06-09

Spanish Level 1: Unit 06-11

Spanish Level 1: Unit 07-02

Spanish Level 1: Unit 07-10

Spanish Level 1: Unit 08-07

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-03

Spanish Level 2: Unit 11-01

Spanish Level 2: Unit 11-04

Spanish Level 2: Unit 11-08

Spanish Level 2: Unit 12-01

Spanish Level 2: Unit 15-03

Spanish Level 3: Unit 04-06

Spanish Level 3: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 1.1.11. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.1. - Conversational/Interpersonal Communication. The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
The student uses a variety of language strategies (short, responsive comments; pause fillers; circumlocution).

Grade 12

Spanish Level 1: All Lessons

Spanish Level 1: Unit 08-09

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student interprets and analyzes cause and effect, relationships, and sequences in authentic materials.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

INDICATOR / PROFICIENCY LEVEL 1.2.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds to speech of native speakers directed to other native speakers.

Grade 12



Spanish Level 1: All Lessons
Spanish Level 2: All Lessons
Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 1.2.6. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student responds appropriately to mood and implied meaning (i.e. sarcasm, humor, and irony in written communication).

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 04-08
Spanish Level 1: Unit 05-11
Spanish Level 1: Unit 08-02
Spanish Level 1: Unit 08-07
Spanish Level 2: Unit 13-07
Spanish Level 3: Unit 12-10

INDICATOR / PROFICIENCY LEVEL 1.2.7. KS.1. - Expanding Stage: The student communicates competently in languages other than English.
1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics.
The student researches and synthesizes information from a variety of sources.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.

Spanish Level 1: Unit 08-06
Spanish Level 1: Unit 08-11
Spanish Level 2: Unit 09-03
Spanish Level 2: Unit 14-02
Spanish Level 2: Unit 19-03, 19-04, 19-05
Spanish Level 3: Unit 01-02
Spanish Level 3: Unit 01-07
Spanish Level 3: Unit 01-08
Spanish Level 3: Unit 01-09
Spanish Level 3: Unit 02-01
Spanish Level 3: Unit 02-05
Spanish Level 3: Unit 02-06
Spanish Level 3: Unit 03-01
Spanish Level 3: Unit 03-02
Spanish Level 3: Unit 04-10
Spanish Level 3: Unit 05-01
Spanish Level 3: Unit 05-02
Spanish Level 3: Unit 05-03
Spanish Level 3: Unit 06-01
Spanish Level 3: Unit 06-02
Spanish Level 3: Unit 06-03
Spanish Level 3: Unit 07-02
Spanish Level 3: Unit 07-03
Spanish Level 3: Unit 07-05
Spanish Level 3: Unit 07-07
Spanish Level 3: Unit 07-09
Spanish Level 3: Unit 08-01
Spanish Level 3: Unit 08-03
Spanish Level 3: Unit 09-01
Spanish Level 3: Unit 09-05
Spanish Level 3: Unit 10-04
Spanish Level 3: Unit 10-07
Spanish Level 3: Unit 10-10
Spanish Level 3: Unit 12-06
Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 1.2.8. KS.1. - Expanding Stage: The student communicates competently in languages other than English.



LEVEL	1.2. - Receptive/Interpretive Communication. The student understands and interprets written and spoken language on a variety of topics. The student gives and follows directions in an unfamiliar context.
	Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 1: All Lessons Spanish Level 1: Unit 04-04 Spanish Level 1: Unit 06-02 Spanish Level 1: Unit 08-05 Spanish Level 1: Unit 08-08 Spanish Level 1: Unit 08-11 Spanish Level 2: All Lessons Spanish Level 3: All Lessons Spanish Level 3: Unit 01-01
INDICATOR / PROFICIENCY LEVEL	1.3.1. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student explains a complex process incorporating detailed instructions. Grade 12 Spanish Level 2: Unit 10-01
INDICATOR / PROFICIENCY LEVEL	1.3.2. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student gives a description orally or in writing using extensive detail. Grade 12 Spanish Level 1: Unit 04-10 Spanish Level 1: Unit 07-10 Spanish Level 1: Unit 08-08 Spanish Level 2: Unit 12-09 Spanish Level 2: Unit 17-09, 17-10
INDICATOR / PROFICIENCY LEVEL	1.3.3. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student composes a written product to convey a mood, implied meaning or abstract idea. Grade 12 Spanish Level 3: Unit 12-10
INDICATOR / PROFICIENCY LEVEL	1.3.4. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student creates an analysis of authentic media or literary passages and presents to an audience. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation.
INDICATOR / PROFICIENCY LEVEL	1.3.5. KS.1. - Expanding Stage: The student communicates competently in languages other than English. 1.3. - Productive/Presentation Communication. The student conveys information, concepts and ideas to listeners and readers for a variety of purposes. The student formulates and defends a position of a researched issue. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by providing preparation in grammar, pronunciation and basic conversation. Spanish Level 2: Unit 14-02 Spanish Level 2: Unit 19-03, 19-04, 19-05



INDICATOR / PROFICIENCY LEVEL	2.1.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student analyzes the development of different cultural practices. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student uses language and behaviors appropriate to the target language culture in an authentic setting. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.3.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student critiques common behaviors of the target language cultures with a minimum line, bowing. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 2: Unit 10-02
INDICATOR / PROFICIENCY LEVEL	2.1.4.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.1. - The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures. The student interprets the cultural connotations of common words, phrases, and idioms. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 03-07 Spanish Level 1: Unit 03-08 Spanish Level 2: Unit 09-04 Spanish Level 2: Unit 10-10
INDICATOR / PROFICIENCY LEVEL	2.2.1.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student examines the relationship between cultural perspectives and products. Grade 12 Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context. Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities. Spanish Level 1: Unit 01-07 Spanish Level 3: Unit 08-03 Spanish Level 3: Unit 09-02 Spanish Level 3: Unit 09-05 Spanish Level 3: Unit 10-05 Spanish Level 3: Unit 10-08
INDICATOR / PROFICIENCY LEVEL	2.2.2.	KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures. 2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures. The student describes the target language cultures through their visual arts, literature, architecture, and



music in the target language.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: Unit 08-03

Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 2.2.4. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student reacts to non-verbal aspects of the target culture(s).

Grade 12

Spanish Level 1: Unit 05-10

Spanish Level 2: Unit 09-04

Spanish Level 2: Unit 10-02

Spanish Level 2: Unit 10-10

Spanish Level 2: Unit 11-04

Spanish Level 3: Unit 11-04

INDICATOR / PROFICIENCY LEVEL 2.2.5. KS.2. - Expanding Stage: The student gains knowledge and understanding of target language cultures.
2.2. - The student demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.
The student analyzes the cultural significance of objects, images, and symbols of the target language culture.

Grade 12

Spanish Level 1: Unit 01-03

Spanish Level 2: Unit 12-02

INDICATOR / PROFICIENCY LEVEL 3.1.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
The student synthesizes information and gains further understanding of mathematics.

Grade 12

Spanish Level 1: Unit 01-04

Spanish Level 1: Unit 01-06

Spanish Level 1: Unit 01-10

Spanish Level 1: Unit 02-01

Spanish Level 1: Unit 02-04

Spanish Level 1: Unit 02-05

Spanish Level 1: Unit 03-02

Spanish Level 1: Unit 03-06

Spanish Level 1: Unit 03-09

Spanish Level 1: Unit 03-10

Spanish Level 1: Unit 04-03

Spanish Level 1: Unit 04-05

Spanish Level 1: Unit 05-01

Spanish Level 1: Unit 05-02

Spanish Level 1: Unit 05-04

Spanish Level 1: Unit 05-06

Spanish Level 1: Unit 05-07

Spanish Level 1: Unit 05-09

Spanish Level 1: Unit 06-07

Spanish Level 1: Unit 07-07

Spanish Level 1: Unit 08-03

Spanish Level 1: Unit 08-09

Spanish Level 2: Unit 09-02

Spanish Level 2: Unit 09-07

Spanish Level 2: Unit 09-08

Spanish Level 2: Unit 10-01

Spanish Level 2: Unit 10-04

Spanish Level 2: Unit 10-08



Spanish Level 2: Unit 10-09
 Spanish Level 2: Unit 11-03
 Spanish Level 2: Unit 11-06
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 12-01
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-02
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 14-04
 Spanish Level 2: Unit 14-07
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-07
 Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-06
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 16-09
 Spanish Level 2: Unit 16-10
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-09, 19-10

INDICATOR / PROFICIENCY LEVEL 3.1.2. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of literature.

Grade 12

Spanish Level 1: Unit 01-04
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 01-10
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-05
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-01
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-05
 Spanish Level 1: Unit 03-07
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 03-10
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 Spanish Level 1: Unit 04-05
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 Spanish Level 1: Unit 04-07
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-10
 Spanish Level 1: Unit 05-01
 Spanish Level 1: Unit 05-02
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10



Spanish Level 1: Unit 05-11
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-04
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 Spanish Level 1: Unit 06-08
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-03
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 Spanish Level 2: Unit 09-01
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 Spanish Level 2: Unit 12-09
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 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-03
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 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 14-10
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-05
 Spanish Level 2: Unit 15-07



Spanish Level 2: Unit 15-08
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-07, 17-08
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-01, 18-02, 18-03
 Spanish Level 2: Unit 18-04, 18-05, 18-06
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.3. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of social studies.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-06
 Spanish Level 1: Unit 01-08
 Spanish Level 1: Unit 01-09
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-07
 Spanish Level 1: Unit 02-10
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-03
 Spanish Level 1: Unit 03-04
 Spanish Level 1: Unit 03-08
 Spanish Level 1: Unit 04-01
 Spanish Level 1: Unit 04-03
 Spanish Level 1: Unit 04-04
 Spanish Level 1: Unit 04-08
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-08
 Spanish Level 1: Unit 05-09
 Spanish Level 1: Unit 05-10
 Spanish Level 1: Unit 06-01
 Spanish Level 1: Unit 06-02
 Spanish Level 1: Unit 06-03
 Spanish Level 1: Unit 06-05
 Spanish Level 1: Unit 06-07
 Spanish Level 1: Unit 06-09
 Spanish Level 1: Unit 06-11
 Spanish Level 1: Unit 07-02
 Spanish Level 1: Unit 07-05
 Spanish Level 1: Unit 07-09
 Spanish Level 1: Unit 08-02
 Spanish Level 1: Unit 08-04
 Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-08
 Spanish Level 2: Unit 09-04
 Spanish Level 2: Unit 09-08
 Spanish Level 2: Unit 09-09
 Spanish Level 2: Unit 10-01
 Spanish Level 2: Unit 10-03
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 10-07
 Spanish Level 2: Unit 11-01
 Spanish Level 2: Unit 11-05
 Spanish Level 2: Unit 11-07
 Spanish Level 2: Unit 11-10



Spanish Level 2: Unit 12-02
 Spanish Level 2: Unit 12-03
 Spanish Level 2: Unit 12-06
 Spanish Level 2: Unit 13-03
 Spanish Level 2: Unit 13-04
 Spanish Level 2: Unit 13-06
 Spanish Level 2: Unit 13-07
 Spanish Level 2: Unit 13-10
 Spanish Level 2: Unit 14-01
 Spanish Level 2: Unit 14-03
 Spanish Level 2: Unit 15-01
 Spanish Level 2: Unit 15-02
 Spanish Level 2: Unit 15-04
 Spanish Level 2: Unit 15-09
 Spanish Level 2: Unit 15-10
 Spanish Level 2: Unit 16-02
 Spanish Level 2: Unit 16-03
 Spanish Level 2: Unit 16-04
 Spanish Level 2: Unit 16-05
 Spanish Level 2: Unit 16-07
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-07, 18-08, 18-09
 Spanish Level 2: Unit 18-10, 19-01, 19-02
 Spanish Level 2: Unit 19-03, 19-04, 19-05

INDICATOR / PROFICIENCY LEVEL 3.1.4. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of music.

Grade 12

Spanish Level 1: Unit 05-08

INDICATOR / PROFICIENCY LEVEL 3.1.5. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of science.

Grade 12

Spanish Level 1: Unit 01-03
 Spanish Level 1: Unit 01-05
 Spanish Level 1: Unit 01-07
 Spanish Level 1: Unit 02-01
 Spanish Level 1: Unit 02-02
 Spanish Level 1: Unit 02-03
 Spanish Level 1: Unit 02-04
 Spanish Level 1: Unit 02-06
 Spanish Level 1: Unit 02-08
 Spanish Level 1: Unit 02-09
 Spanish Level 1: Unit 03-02
 Spanish Level 1: Unit 03-06
 Spanish Level 1: Unit 03-09
 Spanish Level 1: Unit 04-02
 Spanish Level 1: Unit 04-06
 Spanish Level 1: Unit 04-09
 Spanish Level 1: Unit 05-04
 Spanish Level 1: Unit 05-05
 Spanish Level 1: Unit 05-06
 Spanish Level 1: Unit 05-07
 Spanish Level 1: Unit 06-04
 Spanish Level 1: Unit 07-03
 Spanish Level 1: Unit 07-04
 Spanish Level 1: Unit 07-06
 Spanish Level 2: Unit 09-03



Spanish Level 2: Unit 09-05
 Spanish Level 2: Unit 10-04
 Spanish Level 2: Unit 10-05
 Spanish Level 2: Unit 10-06
 Spanish Level 2: Unit 11-02
 Spanish Level 2: Unit 11-04
 Spanish Level 2: Unit 11-09
 Spanish Level 2: Unit 11-10
 Spanish Level 2: Unit 12-08
 Spanish Level 2: Unit 12-10
 Spanish Level 2: Unit 13-01
 Spanish Level 2: Unit 13-09
 Spanish Level 2: Unit 14-02
 Spanish Level 2: Unit 14-08
 Spanish Level 2: Unit 15-03
 Spanish Level 2: Unit 16-08
 Spanish Level 2: Unit 17-01, 17-02, 17-03
 Spanish Level 2: Unit 17-04, 17-05, 17-06
 Spanish Level 2: Unit 17-09, 17-10
 Spanish Level 2: Unit 18-04, 18-05, 18-06

INDICATOR / PROFICIENCY LEVEL 3.1.6. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of consumer science.

Grade 12

Spanish Level 2: Unit 10-07

INDICATOR / PROFICIENCY LEVEL 3.1.7. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.1. - The student reinforces and furthers knowledge of other disciplines through foreign language.
 The student synthesizes information and gains further understanding of physical education.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard by being taught in a cultural and connected context.

Spanish Level 1: All Lessons

Spanish Level 2: All Lessons

Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 3.2.1. KS.3. - Expanding Stage: The student makes connections to other disciplines and to authentic sources through knowledge of a foreign language.
 3.2. - The student uses authentic materials in the foreign language and within the culture to acquire information and perspectives
 The student researches and synthesizes information from sources intended for native speakers of the language

Grade 12

Spanish Level 1: Unit 08-06

Spanish Level 1: Unit 08-11

Spanish Level 2: Unit 09-03

Spanish Level 3: Unit 01-02

Spanish Level 3: Unit 01-07

Spanish Level 3: Unit 01-08

Spanish Level 3: Unit 01-09

Spanish Level 3: Unit 02-01

Spanish Level 3: Unit 02-05

Spanish Level 3: Unit 02-06

Spanish Level 3: Unit 03-01

Spanish Level 3: Unit 03-02

Spanish Level 3: Unit 04-10

Spanish Level 3: Unit 05-01

Spanish Level 3: Unit 05-02

Spanish Level 3: Unit 05-03



Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 4.1.2. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.1. - The student understands the nature of language by making comparisons between the target and native languages.
 The student uses knowledge of structural patterns in target and native languages to communicate effectively.

Grade 12

Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 4.2.1. KS.4. - Expanding Stage: The student develops insight into the nature of language and culture.
 4.2. - The student examines cultural differences and similarities in the target and native cultures.
 The student researches, analyzes and compares cultural perspectives as reflected in a variety of genres.

Grade 12

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.1. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student interacts appropriately in the target language in a variety of real-life situations.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.
 Spanish Level 1: All Lessons
 Spanish Level 2: All Lessons
 Spanish Level 3: All Lessons

INDICATOR / PROFICIENCY LEVEL 5.1.2. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student maintains connections with the target culture through the use of technology, media, and authentic sources.

Grade 12

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 2: Unit 09-03
 Spanish Level 2: Unit 14-08
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06



Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03
 Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.1.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the role of the United States of America in the world arena as viewed by other cultures using authentic sources.

Grade 12

Spanish Level 1: Unit 08-09
 Spanish Level 3: Unit 06-06

INDICATOR / PROFICIENCY LEVEL 5.1.4. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student analyzes the interdependence that exists between the student's own culture and the world

Grade 12

Spanish Level 2: Unit 15-04

INDICATOR / PROFICIENCY LEVEL 5.1.5. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.1. - The student applies language skills and cultural knowledge both within and beyond the school setting.
 The student collaborates with resources in the community.

Grade 12

Spanish Level 1: Unit 08-06
 Spanish Level 1: Unit 08-11
 Spanish Level 3: Unit 01-02
 Spanish Level 3: Unit 01-07
 Spanish Level 3: Unit 01-08
 Spanish Level 3: Unit 01-09
 Spanish Level 3: Unit 02-01
 Spanish Level 3: Unit 02-05
 Spanish Level 3: Unit 02-06
 Spanish Level 3: Unit 03-01
 Spanish Level 3: Unit 03-02
 Spanish Level 3: Unit 04-10
 Spanish Level 3: Unit 05-01
 Spanish Level 3: Unit 05-02
 Spanish Level 3: Unit 05-03
 Spanish Level 3: Unit 06-01
 Spanish Level 3: Unit 06-02
 Spanish Level 3: Unit 06-03
 Spanish Level 3: Unit 07-02
 Spanish Level 3: Unit 07-03



Spanish Level 3: Unit 07-05
 Spanish Level 3: Unit 07-07
 Spanish Level 3: Unit 07-09
 Spanish Level 3: Unit 08-01
 Spanish Level 3: Unit 08-03
 Spanish Level 3: Unit 09-01
 Spanish Level 3: Unit 09-05
 Spanish Level 3: Unit 10-04
 Spanish Level 3: Unit 10-07
 Spanish Level 3: Unit 10-10
 Spanish Level 3: Unit 12-03
 Spanish Level 3: Unit 12-05
 Spanish Level 3: Unit 12-06
 Spanish Level 3: Unit 12-07

INDICATOR / PROFICIENCY LEVEL 5.2.3. KS.5. - Expanding Stage: The student participates in multilingual communities at home and around the world.
 5.2. - The student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.
 The student engages in a hobby or activity of the target culture.

Grade 12

Spanish Level 1,2,3: The lessons and teacher guide activities support this standard through class discussions of comparisons to own culture and communities.

Spanish Level 1: Unit 06-11

Spanish Level 2: Unit 11-06

Spanish Level 2: Unit 19-03, 19-04, 19-05

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